Course Code: VOC167 Course Title: Functional English & Communicative Skills

Course outcomes: On completion of the course, the learner will be able to:

- 1. Demonstrate improved reading, writing, listening, and speaking skills in English.
- 2. Communicate effectively in professional and social contexts.
- 3. Draft structured business letters, emails, and reports.
- 4. Exhibit confidence in interviews, presentations, and group discussions.
- 5. Understand and apply workplace etiquette and communication ethics.

| Credits: | Major/ Minor/ Vocational/ Elective Paper (Specialization): Vocational | |
|-------------------|---|--|
| Max. Marks: 25+75 | Min. Passing Marks: 10+25 | |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-3 T-0 P-0

| Unit | Topics | No. of Lectures |
|------|---|--------------------|
| | | TOTAL: 45 |
| I | Basics of Communication: Nature, process, and types of communication: verbal, non-verbal, formal, informal. Barriers to effective communication and strategies to overcome them Elements of effective communication: clarity, tone, empathy, feedback. Listening skills: active listening, critical listening | 8 |
| П | Language Fundamentals: Parts of speech and sentence structure. Tenses, subject-verb agreement, and voice. Vocabulary building: synonyms, antonyms, idioms, and commonly confused words. Punctuation, spelling, and basic proofreading techniques | 12 |
| III | Comprehension of unseen passages and interpretation. Notemaking and summarizing. Paragraph writing and expansion of ideas. Formal letter and email writing. Writing minutes of company's meeting, Resume Writing, Cover Letter. | 14 |
| IV | Introduction to public speaking and speech delivery. Interview preparation: mock interviews and role play. Group discussions and debates: rules and participation strategies. Workplace communication: tone, formality, and email etiquette, teamwork, and interpersonal skills | 11 |

Suggested Readings:

- 1. Kaul, Asha, Effective Business Communication, PHI Learning
- 2. Raman, Meenakshi and Sharma, S., *Technical Communication: Principles and Practice*, Oxford University Press
- 3. Wren & Martin, High School English Grammar and Composition, S. Chand
- 4. Rizvi, M. Ashraf, Effective Technical Communication, McGraw Hill Education
- 5. R.C. Sharma and Krishna Mohan, Business Correspondence and Report Writing, McGraw Hill
- 6. Leech, Geoffrey & Svartvik, Jan, A Communicative Grammar of English, Pearson Education

| delivered through Assignments, Presentation, Group Discussions and Case Studies. This will instill in student a sense of problem identification, generating solution, decision making and practical learning. Student learning will be evaluated through Written Tests, Projects and Field Assignments, Quizzes. |
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| Suggested equivalent online courses: |
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Suggested Continuous Evaluation Methods: In addition to the theoretical inputs the course will be