Chhatrapati Shahu Ji Maharaj University, Kanpur (Formerly Kanpur University, Kanpur)



Syllabus for the

VOCATIONAL COURSE ON "THE ELOCUTIONARY SKILLS" VOC142

offered by

SCHOOL OF LANGUAGES, CSJMU

(To be introduced with effect from the academic year 2023-24)

Ordinance, Regulations

S. No.	Headin: g	Particular		
1.	Title of the Course	Vocational Course on The Elocutionary Skills		
2.	Eligibility for Admission	Candidate who passed std 10+2 Examination from any stream		
3.	Intake Capacity	80 STUDENTS		
4.	Selection	First Come First Served Basis		
6.	Duration	3 months (July to September, January to March)		
7	Number of Lectures	At least 65 hours (Not more than 75)		
8.	Remuneration of Invited Speakers	As per University / Government Guidelines		
9.	Status	To be implemented from academic year 2023 -24		
10.	Pass Marks	The candidate must obtain 40% marks at both Internal and End Semester Examination		
11.	Examination	60 Internal + 40 Semester End Examination 3 internal assessments of 20 marks each = 60 and 40 marks Semester End Exam Total marks = 100		

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12.	Standards of Passing of Examination	Separate heads of passing. Minimum 24/60 needed for passing at Internal	
		Assessment	
		Minimum 16/40 needed for passing at Semester	
		End Examination	
13.	Pedagogy (Instructional System)	Offline	

Preamble

Why Elocutionary Skills

English has emerged as lingua franca in contemporary times. It is the language of international exchange. At CS JM University we constantly endeavor to provide our students best and holistic education that encompasses the many facets of their personality. To wards that end, the Department of English and Modern European and other Foreign Languages, School of Languages offers Vocational Course on "The Elocutionary Skills." This will enable the participants to hone their English Skills, including the four components of the language: Reading, Writing, Listening, Speaking, with special focus on praxis vis-a-vis theory.

Benefits of this Course:

The course will offer several benefits and enable the students:

- · To read and write fluently in English Language.
- e To communicate fluently in English.
- To understand and comprehend the language properly .
- To understand the nuances of the Language.
- To write in different formats.
- To get an in-depth understanding of professional communication.

Course Objectives:

- To enable students put up their thoughts logically.
- e To habituate them to study for presenting the subject, with particular attention to the clear, di stinct. and socially acceptable pronunciation of words.
- To motivate them to use voice and language effectively.
- To develop students' practical command of English.
- e To improve their writing skills and to ready them for the professional world.

Course Outcome:

Students will be able to read and understand English texts correctly.

- Students will ameliorate their awareness of correct usage of English grammar in writing and speaking.
- Students will be able to implement correct techniques and formalities necessary for b oth oral and written communications.

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Detailed Syllabus

Module	Syllabus	No of Lectures
1. Listening Skill	Types of listening Difference between hearing and listening Listening comprehension Ear training program Understanding difference between British and American accents	10
2. Oratory Skill	Public Speaking Interviews: (telephonic, online, face-to face, Zoom, personal) Group discussion Meeting, Conference Press conference Story telling & Role play	20
3. Reading Skill	Comprehension skills Skimming and Scanning Condensation, Intensive and Extensive Note making & Note taking Kinds of reading passages	15
4. Writing Skill	Word Formation: Blending, Clipping, Acronym, Back Formation, Compounding, Derivation Letter. Memo. Notice, Itinerary, Email, Report, Academic Blog, Biodata, Resume, Curriculum Vitae BOCUST Formula	30

Note: The language lab in the School of Languages will be used for interactive langua
ge learning platform. It concentrates on enhancing listening and speaking skills of stud
ents. It aims at learning correct pronunciation and accent.

Suggested Readings:

1. Carnegie, Dale. and J. Berg Esenwein. *The .4 rl of Public Speaking*. Courier Dover Publications. 20 1 7.



- 2. Dev, Anjana Neira, & Ravinder Gargesh. A Handbook for Academic Writing and Compos ition. New Delhi, Pinnacle Learning, 2014
- 3. Dev, Anjana Neira, Archna Mathur, Tulika Prasad, & Tasneem Shahnaaz. Business English. Delhi, Pearson, 2008.
- 4. Raman, Meenakshi, & Sangeeta Sharma. Technical Communication: Principles and Practic e. New Delhi, Oxford University Press, 2011.
- 5. Sethi, J. & P. V. Dhamija. ,4 Course in Phonetics and Spoken English. New Delhi, PHI Learning Private Limited, 2011.
- Thal<ur, Damodar. Linguistics Simplined: Morphology. Bharati Bha\van. 1997.

Skill partner-

Khanja MwuuW clushi Languege universy, Lucknow