

**CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY
KANPUR**



Four Year Undergraduate Programme (FYUP)

SOCIOLOGY

Syllabus of

4 YEAR B.A. (HONOURS)

4 YEAR B.A. (HONOURS WITH RESEARCH) AND

4+1 YEAR (B.A. HONOURS/ B.A. HONOURS WITH RESEARCH + M.A.) IN

SOCIOLOGY

SESSION 2025-2026 ONWARDS



Chhatrapati Shahu Ji Maharaj University, Kanpur

Minutes of Board of Studies Meeting of the Subject: SOCIOLOGY

The meeting of the Board of Studies of the subject Sociology was held on 28th June, 2025 through Online mode at 12:00 hrs. The Google Meet link for the meeting was: <https://meet.google.com/ris-gfeh-qdu> Following members were present in the meeting through Online mode.

Convener, Board of Studies :

1. **Prof. Anju Shukla**

Department of Sociology, Akbarpur Degree College, Kanpur Dehat

External Subject Experts/Members :

1. **Prof. Ajit Kumar Pandey**, Giri Vakas Adhyayan Sansthan, Lucknow

2. **Prof. Sushmita Singh**, Department of Sociology, BHU, Varanasi

3. **Prof. Himanshu shekhar jha**, Department of Sociology

Dr. Shakuntala Mishra National Rehabilitation University, Lucknow

4. **Prof. B. N. Duby**, Department of Sociology, BBAU, Lucknow

Internal Subject Experts/Members :

1. **Prof. Sandeep Singh**, Department of Sociology, CSJMU, Kanpur

2. **Prof. Rekha Chaubey**, S.N. Sen P.G.College Kanpur

3. **Prof. Neelam Singh**, A.N.D. N. N. M College, Kanpur

4. **Prof. Vandana Dixit**, Jwala Devi Vidya Mandir P. G. College, Kanpur

The Board of Studies discussed, finalized and approved the Syllabus for

(i) Four Years undergraduate programme according to guidelines of NEP 2020.

(ii) One year Post Graduate programme for students who have completed FYUP.

(iii) Changes in BA Hons. Sociology course, were also approved. This course runs only in the university.

(iv) The detailed syllabus is enclosed herewith. The Convener is authorized to sign all the pages of detailed syllabus for new syllabus.

Meeting ended with vote of thanks by the convener BOS.

Prof. Vandana Dixit

Prof. Neelam Singh

(Ab)

Prof. Rekha Chaubey

Prof. Sandeep Singh

(Ab)

Prof. B. N. Duby

Prof. Himanshu shekhar jha

Prof. Sushmita Singh

Prof. Ajit Kumar Pandey

(Prof. Anju Shukla)

Convener / Coordinator (BOS)

**Convener
Sociology
CSJMU, Kanpur**

B.A. in Sociology

PROGRAMME SPECIFIC OUTCOMES (PSOs)

Program Outcome (After 4 Years of Study)

- a. This course will introduce students to new concepts of Sociology discipline.
- b. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.
- c. This course will contribute in enriching the vocabulary and scientific temperament of the students.
- d. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.
- e. This course provides comprehensive understanding of Indian society.

**Semester-wise Titles of the Papers in BA
(Sociology)**

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
1	I	A070101T	Introduction to Basic Concepts of Sociology	Theory	6
	II	A070201T	Society in India: Structure, Organization & Change.	Theory	4
		A070202P	Writing skill development on topics of Contemporary Sociological Importance	Practical	2
2	III	A070301T	Social Change & Social Movements	Theory	6
	IV	A070401T	Social Problems & Issues of Development in India	Theory	4
		A070402R	Projects on Sustainable Society	Project	2
		A070403RN	Research Project	Research	3
3	V	A070501T	Classical Sociological Thought	Theory	5
		A070502T	Research Methodology in Social Sciences	Theory	5
	VI	A070601T	Pioneers of Indian Sociology	Theory	5
		A070602T	Gender and Society	Theory	5

B.A Fourth Year Syllabus In Sociology

		BA Honours				
4	VII	A070701TN	I	CLASSICAL SOCIOLOGICAL TRADITION	Theory	4
		A070702TN	II	PERSPECTIVE OF INDIAN SOCIETY	Theory	4
		A070703TN	III	SOCIAL STRATIFICATION & MOBILITY	Theory	4
		A070704TN	IV	RURAL SOCIOLOGY	Theory	4
		A070705TN	V	SOCIOLOGY OF CHANGE & DEVELOPMENT	Theory	4
	VIII	A070801TN	I	CLASSICAL SOCIOLOGICAL THEORY	Theory	4
		A070802TN	II	INDIAN SOCIAL THOUGHT	Theory	4
		A070803TN	III	METHODOLOGY OF SOCIAL RESEARCH	Theory	4
		A070804TN	IV	SOCIAL PSYCHOLOGY	Theory	4
		A070805TN	V	URBAN SOCIOLOGY	Theory	4

BA Honours with Research						
<i>Research Project (VIIth & VIIIth Sem) will be given only to those students who obtain minimum of 75% marks till their sixth semester</i>						
4	VII	A070701TN	I	CLASSICAL SOCIOLOGICAL TRADITION	Theory	4
		A070702TN	II	PERSPECTIVE OF INDIAN SOCIETY	Theory	4
		A070703TN	III	SOCIAL STRATIFICATION & MOBILITY	Theory	4
		A070704TN	IV	RURAL SOCIOLOGY	Theory	4
		A070706RN	V	RESEARCH PROJECT	Research	4
	VIII	A070801TN	I	CLASSICAL SOCIOLOGICAL THEORY	Theory	4
		A070802TN	II	INDIAN SOCIAL THOUGHT	Theory	4
		A070803TN	III	METHODOLOGY OF SOCIAL RESEARCH	Theory	4
		A070804TN	IV	SOCIAL PSYCHOLOGY	Theory	4
		A070805TN	(any one elective)	URBAN SOCIOLOGY		
		A070806RN	V	RESEARCH PROJECT / DESSERTATION	Research	4

Syllabus for PG for FYUP Students

Note: Students wishing to pursue post-graduation after completing their Four-Year Undergraduate program will undertake one year post graduate program comprising of Semester 1st and Semester 2nd. For these semesters syllabus is given below. Students will study four papers and make one research project carrying 4 credits in both semesters.

SEMESTER- WISE TITLES OF THE PAPERS for FYUP MA (1Year) Students in Sociology

Sociology M.A./ Sem.- I			
Paper	Code	Title of the Paper	Credits
I	A070901TN /Core 1	ADVANCED SOCIOLOGICAL THEORY	4
II	A070902TN/Core 2	MEDIA, CULTURE & SOCIETY	4
III	A070903TN/Core 3	METHODOLOGY OF SOCIAL RESEARCH-II	4
Paper IV (One out of four elective papers)	Elective Papers (Any one):		4
	A070904TN/ Elective 1	POLITICAL SOCIOLOGY	
	A070905TN/ Elective 2	ENVIRONMENT & SOCIETY	
	A070906TN / Elective 3	SOCIAL DEMOGRAPHY	
	A070907TN / Elective 4	INDUSTRIAL SOCIOLOGY	
Paper V	A070908RN	Research Project (Progressive)	4

Sociology M.A./ Sem.- II			
Paper	Code	Title of the Paper	Credits
Paper I	A071001TN /Core- I	CRIMINOLOGY	4
Paper II	A071002T N/Core – II	SOCIAL MOVEMENT IN INDIA	4
Elective Papers			
Paper III (One out of three elective papers)	A071003TN / Elective-1	GLOBALIZATION & SOCIETY	4
	A071004TN/ Elective-2	GENDER & SOCIETY	
	A071005TN/ Elective-3	SCIENCE, TECHNOLOGY & SOCIETY	
Paper IV (One out of three elective papers)	A071006TN /Elective-1	SOCIOLOGY OF AGING	4
	A071007TN /Elective-2	RELIGION & SOCIETY	
	A071008TN /Elective-3	COMPARATIVE SOCIOLOGY	
Paper V	A071009RN	Research Project (submitted)	4

**Syllabus for B.A.I / Sem.- I / Paper-I
(Theory)**

Programme /Class	Certificate	Year	B.A.I	Semester	I
Subject	Sociology				
Course Code	A070101T	Course Title	Introduction to Basic Concepts of Sociology		
Course Outcomes: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.					
Credits - 6	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.				12
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).				12
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.				11
IV	Social Institutions: Family, Kinship, Marriage, Education, State &Religion.				11
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism				11
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.				11
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.				11
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.				11
This is an elective course open for all.					

Suggested Readings: 1. Berger, P.1963.An Invitation to Sociology: A humanistic Perspective. 2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindi version available). 3.Davis, Kingsley.1973.Human Society. 4. Giddens.Anthony.2009.Introduction to Sociology. 5. Haralambos M. Sociology: Themes and Perspectives. (Hindi version available). 6. Inkeles, Alex.1987.What is Sociology. 7. MacIver, R.M .and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available) 8. Mills, C.W.1959.The Sociological Imagination. 9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay. 10. जे.पी. सिंह, 2011, समाजशास्त्र के मूल तत्त्व, PHI
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**Syllabus for B.A.I / Sem.- II / Paper-I
(Theory)**

Programme /Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	A070201T	Course Title	Society in India: Structure, Organization & Change.		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.					
Credits - 4	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.				07
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.				07

III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	08
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.	08
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.	06
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	08
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.	08
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	08

This is an elective course open for all.

Suggested Readings:

1. Bose, N.K. 1967: Culture and Society in India
2. Dube, S.C., 1958: India's Changing Villages.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.
4. Srinivas, M.N., 1963 Social Change in Modern India.
5. अहूजा, आर. 2000, भारतीय समाज, रावत पब्लिकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**Syllabus for B.A.I / Sem.- II / Paper-II
(Practical)**

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	A070202P	Course Title	Writing skill development on topics of Contemporary Sociological Importance		
Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer, Column writer, Psephology, Journalism.					
Credits - 2	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 2-0-0					
Unit	Topic				No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.				08
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.				08
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.				07
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.				07
This is an elective course open for all.					
Suggested Readings: 1.J, Jennifer. Quinn. S. Brown. R, 2011: Writing for Sociology, University of California, Berkeley. 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India. 3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book 4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02. 6. शर्मा , के.एल : भारतीय सामाजिक संरचना एवं परिवर्तन , रावत पब्लिकेशन					
Suggested Continuous Evaluation Methods: • Practical file evaluation. main focus on presentation, content and proper use of research methodology& Viva.					
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.					

**Syllabus for B.A.II / Sem.- III / Paper-I
(Theory)**

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
Course Code	A070301T	Course Title	Social Change and Social Movement in India		
Course Outcomes: This paper is designed in amanner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits - 6	Maximum Marks: 100			Minimum Marks: 33	
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure				12
II	Types of Social change: Evolution, Development, Progress and Revolution.				12
III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.				11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept &Impact of Secularization and Globalization. Parochialisation and Universalization				11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.				11
VI	Social Movement and Social Change: Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory ,				11
VII	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement				11
VIII	Social Change in India through Social Movements: Peasant movement, Labour movement , Dalit movement , Women’s movement ,Environmental movement				11
This is an elective course open for all.					

Suggested Readings: Social change :W F Ogburn Theories of social change: A critical appraisal - Raymond Boudon The theory of social change- John McLeish Social change in India : Crisis and resilience - Yogendra Singh Social movement and Social Transformation -MSA Rao Protest and change : Studies in social movement -T K Oommen Social movements in India - Ghanshyam Shah आधुनिक भारत में सामाजिक परिवर्तन : जे. पी. सिंह भारत में सामाजिक आंदोलन : बी. एन. सिंह, जन्मेजय सिंह आधुनिक भारत में सामाजिक परिवर्तन : एम. एन. श्रीनिवास					
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz					
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.					
Syllabus for B.A.II / Sem.- IV / Paper-I (Theory)					
Programme /Class		Diploma	Year	B.A II	Semester IV
Subject	Sociology				
Course code	A070401T	Course Title	Social Problems &Issues of Development in India		
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.					
Credits:4		Max. Marks:100			Min. Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					

Unit	TOPIC	NO. OF LECTURES
I	Deviance: Concept & Meaning, Definition. Crime and ,Juvenile Delinquency White Collar crime,	07
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.	07
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.	08
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.	08
V	Concept of Development, Economic Vs Social Development, Human Development.	06
VI	Theories of Development: Smelser, Lerner, Rostow Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.	08
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.	08
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.	08

This is elective course open for all.

Suggested readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis,Oscar,1966: Culture of Poverty, Scientific American, Vol. II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.

18. जे.पी.सिंह, आधुनिक भारत का समाज
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**Syllabus for B.A.II / Sem.- IV / Paper-II
(Project)**

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject		Sociology			
Course code	A070402R	Course	Project on Sustainable Society		
Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.					
Credits:2		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. Of Lectures	
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.			07	
II	How to develop Research Proposal and its Implementation.			07	
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.			08	
IV	Research Project final draft and writing of findings, Presentation of Research Project.			08	

This is elective course open for all.
Suggested readings:1. Goode and Hatt, 2006: Methods in Social Research. 2. Young Pauline, 1988 Scientific Social Surveys and Research Practice. 3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology. 4. Sachdev Meetali, 1987: Qualitative Research in Social Sciences. 5. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal
Suggested Continuous Evaluation Methods: Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

Syllabus for B.A.II / Sem.- IV / Paper-III

(Elective course)

(Research Project)

Programme /Class	Degree	Year	B.A III	Semester
Subject		Sociology		
Course code	A070403RN	Course	Project Work	
Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.				
Credits:3		Max. Marks:100		Min. Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):2-0-0				
Unit	Topic			No. Of .Lectures
I	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.			12
II	Research Design, Use of Census and Sampling method to select units of study.			11
III	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.			11
IV	Classification and Tabulation of data, Presentation of data. Report writing.			11
This is elective course open for all.				

**Syllabus for B.A.III / Sem.- V / Paper-I
(Theory)**

Programme / Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070501T	Course	Classical Sociological Thought		
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic				No. of Lectures
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.				10
II	.August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism				10
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide.				10
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.				09
V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.				09
VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.				09
VII	G.H. Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’.				09
VIII	Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K. Merton: Middle Range Theory, Manifest and Latent Function.				09

This is elective course open for all

Suggested Readings :

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
8. Tucker K.N, 2002. Classical Social Theory.
9. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism
10. एम.एल. दोषी एवं पी. सी. जैन, मुख्य समाजशास्त्रीय विचारक, रावत पब्लिकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Syllabus for B.A.III / Sem.- V / Paper-II (Theory)					
Programme /Class	Degree	Year		B.A III	Semester V
Subject			Sociology		
Course code	A070502T	Course	Research Methodology in Social Sciences		
Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.					
Credits:5		Max. Marks:100			Min.Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	TOPIC				No. of Lectures
I	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research. Steps of Scientific Research: Formulation of Research Problem.				10
II	Research Design: Meaning, Types and Importance. Hypothesis: Its Types and Sources.				10
III	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.				10
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.				09
V	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.				09
VI	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.				09
VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing.				09

VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	09
This is elective course open for all		
Suggested readings: 1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.) 2 Burawoy M and Joseph Blum (ed),2000: Global Ethnography: Forces, Connections and Imaginations 3 Bryman Alan, 2001 Social Research Methods. 4Carol Grbich, 2000: New Approaches in Social Research, Sage Publication. 5Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave. 6 Denzin Norman, Lincoln Yvonna (ed), 2006.:Handbook of Qualitative Research, 7. Goode and Hatt, Methods in Social Research 8. Giddens Anthony, 1976: New Rules of Sociological Research. 9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd. 10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont. 11. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur. 12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York, 13. Young Pauline, Scientific Social Surveys and Research Practice, 14. जे. पी. सिंह, सामाजिक अनुसंधान की विधियाँ		
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.		

**Syllabus for B.A.III / Sem.- VI / Paper-I
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	V I
Subject			Sociology		
Course code	A070601T	Course	Pioneers of Indian Sociology		
Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.					
Credits:5	Max. Marks:100			Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of Lectures	
I	G. S. Ghurye : Caste; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration			10	
II	Radhakamal Mukherjee: Social Structure of Values; Social Ecology			10	
III	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology			10	
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family			09	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			09	
VI	S. C. Dube : Indian Village; Tradition; Modernization and Development.			09	
VII	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.			09	

VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure	09
This is elective course open for all.		
Suggested readings: D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology. Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India. David Ludden, 2000: Critique of Subaltern Studies. Dube, S. C, 1990. Indian Society. Gail Omvedt, 2002 Dalits and Democratic Revolution. Vivek P. S, 2002. Sociological Perspectives and Indian Sociology T.S.Pawale & S.D.Patil, Basic Sociological Concepts Ghurye, G. S. 2000 1932. Caste and Race in India. Pramanik. S. K. 2001. Sociology of G S Ghurye. Majumdar. D. N 1944 The Fortunes of Primitive Tribes. Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75 Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35. Mukherjee, D.P. 2002. Indian Culture. Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems. Desai I.P. 1964: Some aspects of family in Mahuva. Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.) Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology. बी.के., नागला : भारतीय समाजशास्त्रीय चिंतन		
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.		

**Syllabus for B.A.III / Sem.- VI / Paper-II
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code	A070602T	Course	Gender and Society		
Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of Lectures	
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.			10	
II	Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class.			10	
III	Gender Perspective: Liberal, Marxian, Socialist, Radical			10	
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.			09	
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.			09	
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health			09	
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.			09	
VIII	Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.			09	
This is elective course open for all.					

Suggested readings:

Bhasin Kamala, 2000 Understanding Gender, Kali for Women.

Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.

Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.

Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003.

Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies.

Delmont Sara, 2003: Feminist Sociology.

Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai

Geetha V, 2007 Patriarchy, Stree, Calcutta.

Geetha V, 2002 Gender, Stree, Calcutta.

Kimmel Michael, The Gendered Society, Oxford, NY, 2008.

Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992

रिंकी भट्टाचार्य , भारत में घरेलू हिंसा, 2017

घरेलू हिंसा से महिलाओं का संरक्षण : अधिनियम एवं संरक्षण, 2020, युनिवर्सल लॉ पब्लिसर

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Syllabus for B.A. IV / Sem.- VII / Paper- I
CLASSICAL SOCIOLOGICAL TRADITION

A070701TN

Marks/Credit: 100 / 4

Objectives:

This course is offered to provide students with the necessary foundations in the major thinkers and pioneers of sociological thinking, such as Marx, Weber, Durkheim, and Pareto. A sound understanding of these thinkers would go a long way in helping students understand contemporary and current social issues and problems.

Unit	Content
1	Historical Socio-Economic Background of the Emergence of Sociology
2	Emile Durkheim: Intellectual Background, Contribution to the Methodology of Sociology, Concept of Social Facts, Theory of Suicide, Causes of Different Types of Suicide, Theory of Religion, Religious Rituals and their Types
3	Karl Marx: Intellectual Background, Materialistic Interpretation of History, Dialectical Historical Materialism, Mode of Production and Social Structure, Concepts of Surplus Value and Exploitation, Classes and Class Conflict. Classless Society
4	Max Weber: Intellectual Background, Concept of Social Action, Types of Social Action, Verstehen, Ideal Type, Protestant Ethic and the Spirit of Capitalism, Bureaucracy
5	Vilfredo Pareto: Contribution to Methodology (Logico-Experimental Method), Logical and Non-Logical Action, Residues and Derivations and their Classifications,

Recommended Books:

- Alexander, J. (Ed.). 1998. *Durkheimian Sociology: Cultural Studies*. Cambridge: Cambridge University Press.
- Aron, R. 1970. *Main Currents in Sociological Thought, Vol. II*. Harmondsworth: Penguin.
- Benton, T. 1977. *Philosophical Foundation of the Three Sociologies*. London: Routledge and Kegan Paul.
- Coser, L. A. 1977. *Masters of Sociological Thought*. New York: Harcourt Brace.
- Durkheim, E. 1938. *The Rules of Sociological Thought*. New York: The Free Press.
- Fletcher, Ronald. 1971. *The Making of Sociology: Developments, Vol. II*. London: Nelson.
- Giddens, A. 1973. *Capitalism and Modern Social Theory: An Analysis of Writings of Marx, Durkheim, and Weber*. London: Cambridge University Press.
- Godlove, T. F. 2005. *Teaching Durkheim*. Oxford: Oxford University Press.
- Hughes, J. A., Martin, P. J., & Sharrock, W. W. 1995. *Understanding Classical Sociology: Marx, Weber, and Durkheim*. London: Sage Publications.

- Lukes, S. 1972. *Emile Durkheim: His Life and Work*. New York: Harper & Row.
- Marx, Karl. 1964. *Selected Writings in Sociology and Social Philosophy* (T. Bottomore & M. Rubel, Eds.). London: McGraw Hill.

Syllabus for B.A. IV / Sem VII / Paper-II
PERSPECTIVES OF INDIAN SOCIETY
A070702TN

Marks/Credit: 100 / 4

Objectives:

This course aims to familiarize students with perspectives on Indian society in relation to thought and theory in sociology. It is designed as a core course to equip students with a sound theoretical understanding of the development of sociological understanding of Indian society, serving also as a Sociology of Indian society.

Unit	Content
1.	Ideological Approach: G.S. Ghurye and Louis Dumont
2.	Structural-Functional Approach: M.N. Srinivas, S.C. Dube, and B.R. Chauhan
3.	Marxian Approach: D.P. Mukerji, A.R. Desai
4.	Civilizational View: N.K. Bose and Surjit Sinha
5.	Subaltern Perspective: B.R. Ambedkar and David Hardiman

Recommended Books:

- Beteille, Andre. 1967. *Caste, Class and Power*. New Delhi: Oxford University Press.
- Bose, N.K. 1972. "An Anthropological View of Indian Civilization." *Man in India*, 52(2).
- Bose, N.K. 1975. *The Structure of the Hindu Society*. New Delhi: Orient and Longman.
- Chauhan, B.R. 1967. *A Rajasthan Village*. New Delhi: Associated Publishing House.
- Desai, A.R. 1966. *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
- Dhanagare, D.N. 1993. *Themes and Perspectives in Indian Sociology*. Jaipur: Rawat.
- Dube, S.C. 1955. *Indian Village*. London: Routledge and Kegan Paul.
- Dube, S.C. 1955. *India's Changing Villages*. London: Routledge and Kegan Paul.
- Dumont, L. 1970. *Homo Hierarchicus: The Caste System and Its Implications*. London: Weidenfeld and Nicolson.
- Ghurye, G.S. 1969. *Caste and Race*. Bombay: Popular Prakashan.
- Gore, M.S. 1993. *The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar*. New Delhi: Sage.

Syllabus for B.A. IV / Sem VII / Paper-III

SOCIAL STRATIFICATION AND MOBILITY

A070703TN

Marks/Credit: 100 / 4

Objectives:

This course introduces the concept of social stratification and its theoretical foundations. It focuses on familiarizing students with key issues related to social stratification across societies, including class, race, tribe, caste, and ethnicity.

Unit	Content
1	Introduction to Social Stratification: The concept of social stratification in sociology, inequality and social mobility
2	Perspectives on Social Stratification: Functionalist, Marxist, Weberian
3	Stratification, Inequalities, and Mobility in India: Caste, class, and religion as forms of stratification
4	Gender and Stratification: Patriarchy and the subordination of women, the family as the site of inequality
5	Contemporary Debates in Stratification in India: Marginalization of SC & STs

Recommended Books:

- Beteille, A. 1983. *The Idea of Natural Inequality and Other Essays*. Delhi: Oxford University Press, pp. 7–32.
- Chakravarti, U. 1995. “Gender, Caste, and Labour.” *Economic and Political Weekly*, 30(36): 2248–56.
- Gupta, D. (Ed.). 1991. *Social Stratification*. New Delhi: Oxford University Press, pp. 1–12.
- Marx, W. 1992. “Class, Status, Party.” In Dipankar Gupta (Ed.), *Social Stratification*. New Delhi: Oxford University Press.
- Mendelsohn, O., and Vicziany, M. 1998. *The Untouchables: Subordination, Poverty and the State in Modern India*. Cambridge: Cambridge University Press, Chapters 1, 2, and 9.
- Tumin, M.M. 2003. *Social Stratification: The Forms and Functions of Inequality*. New Delhi: Prentice Hall of India.

Syllabus for B.A. IV / Sem.- VII / Paper-IV

RURAL SOCIOLOGY

A070704TN

Marks/Credit: 100 / 4

Objectives:

To make students aware of the traditional and changing dimensions of rural society in India. To acquaint students with the various changes taking place in rural society due to urbanization, governmental policies, and culture contact.

Unit	Content
1	Significance and Scope of the Study of Rural Sociology: Little community, peasant society, and folk culture
2	Traditional Indian Village and Its Institutions: Family, kinship, caste, and religion
3	Social Change in Rural India: Sanskritization, modernization, impact of urbanization on rural institutions
4	Patterns of Leadership and Power Structure in Contemporary Rural India: The new Panchayati Raj system and its impact on power structure
5	Policies and Programmes of Rural Development In 21 st Century

Recommended Books:

- Dahama, O.P. *Extension and Rural Welfare*.
- Desai, A.R. *Rural Sociology in India*.
- Dey, S.K. *Community Development Programme in India*.
- Doshi, Sushil, and Jain. *Rural Sociology*.
- Dube, S.C. *Indian Village*.
- Dube, S.C. *India's Changing Village*.
- Dumont, Louis, and Pocock, David F. *Contribution to Indian Sociology Vol. I & II*.
- Frankel, Francine. *India's Green Revolution*.
- Gandhi, M.K. *Rebuilding Our Villages*.
- Lewis, Oscar. *Village Life in Northern India*.
- Majumdar, D.N. *Rural Profiles*.

Syllabus for B.A. IV / Sem.- VII / Paper-V

SOCIOLOGY OF CHANGE AND DEVELOPMENT

A070705TN

Marks/Credit: 100 / 4

Objectives:

Social change has always been a central concern of sociological study. More recently, it has gained greater salience due to its unprecedented rapidity and planned character. Development has emerged as a pronounced concern and a remarkable feature of our times. The relevance of this course can hardly be overemphasized.

Unit	Content
1	Meaning and Forms of Social Change: Change in structure and change of structure; evolution, progress
2	Changing Conceptions of Development: Economic growth, social development, human development, sustainable development
3	Theories of Social Change: Linear, cyclical; factors of social change: demographic, science, technology, and media
4	Theories of Development and Underdevelopment: Centre-periphery, world-systems
5	Concept of Planning: India through Five-Year Plans and the role of NITI Aayog; role of NGOs in development

Recommended Books:

- Bandhan, P. 1984. *The Political Economy of Development*. New Delhi: Oxford University Press.
- Beteille, Andre. 1992. *Society and Politics in India: Essays in Comparative Perspective*. New Delhi: Oxford University Press.
- Dark, T.M., and Joshi. 2001. *Social Development*. Udaipur: Institute of Development Studies.
- Dreze, J., and Sen, A. 2002. *India: Development and Participation*. New Delhi: Oxford University Press.
- Dube, S.C. 1998. *Modernization and Development: The Search for Alternative Paradigms*. New Delhi: Vistar.
- Goven, M.P. 1996. *Doctrines of Development*. London: Routledge.
- Kiely, R., and Phil Marfleet (Eds.). 1998. *Globalization and the Third World*. London: Routledge.
- Kothari, Rajni. 1988. *Rethinking Development: In Search of Humane Alternatives*. Delhi: Ajanta.
- Midgley, J. 1994. *Social Development: The Development Perspective in Social Welfare*. London: Sage.
- Seers, D. 1970. *The Meaning of Development*. Series No. 4. Sussex: Institute of Development Studies, University of Sussex.
- Sen, Amartya. 1999. *Development as Freedom*. New Delhi: Oxford University Press.

- Singh, Y. 1973. *Modernization of Indian Tradition*. New Delhi: Thomson Press.
- United Nations Development Programme. 2001. *Human Development Report, 1995: Sustainable Human Development*.

Syllabus for B.A. IV / Sem.- VII / Paper-V

RESEARCH PROJECT / DISSERTATION

A070706RN

Marks/Credit: 100 / 4

Research Project (VII th & VIII th Sem.) will be given only to those students who obtain minimum of 75% marks till their sixth semester.

Syllabus for B.A. IV / Sem VIII / Paper-I CLASSICAL SOCIOLOGICAL THEORY

A070801TN

Marks/Credit: 100 / 4

Objectives:

This course introduces students to the substantive, theoretical, and methodological issues that shaped sociological thinking in the 20th century and continue to concern sociologists today. It examines the theoretical relevance and analytical utility of diverse theoretical perspectives in understanding social structure and change.

Unit	Content
1	Introduction: Nature of sociological theory, relationship between theory and research
2	Structural-Functionalism: The idea of social structure (A.R. Radcliffe-Brown), functional dimensions of social system (T. Parsons), codification, critique, and reformulation of functional analysis (R.K. Merton)
3	Structuralism: Human nature and cultural diversity (C. Levi-Strauss)
4	Conflict Theory: Marx's critique and dialectics of conflict (R. Dahrendorf), functional analysis of conflict (L. Coser), conflict and social change (R. Collins)
5	Sociology of Knowledge Sociology of Knowledge : Karl Mannheim

Recommended Books:

- Alexander, Jeffrey C. 1987. *Twenty Lectures: Sociological Theory Since World War II*. New York: Columbia University Press.

- Bottomore, Tom. 1984. *The Frankfurt School*. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.
- Craib, Ian. 1992. *Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press.
- Collins, Randall. 1997. *Sociological Theory*. Jaipur and New Delhi: Rawat.
- Giddens, Anthony. 1983. *Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis*. London: Macmillan.
- Kuper, Adam. 1975. *Anthropologists and Anthropology: The British School, 1922–72*. Harmondsworth, Middlesex: Penguin Books.
- Kuper, Adam, and Jessica Kuper (Eds.). 1996. *The Social Science Encyclopaedia* (2nd edition). London and New York: Routledge.
- Ritzer, George. 1992. *Sociological Theory* (3rd edition). New York: McGraw-Hill.
- Sturrock, John (Ed.). 1979. *Structuralism and Since: From Levi-Strauss to Derrida*. Oxford: Oxford University Press.
- Turner, Jonathan H. 1995. *The Structure of Sociological Theory* (4th edition). Jaipur and New Delhi: Rawat.
- Zeitlin, Irving M. 1998. *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur and New Delhi: Rawat.

Syllabus for B.A. IV / Sem VIII / Paper-II
INDIAN SOCIAL THOUGHT
A070802TN

Marks/Credit: 100 / 4

Objectives:

In recent years, there has been a growing emphasis on the contextualization of Indian society. The course aims to sensitize students to the significance of the sociological study of culture, values, and the effects of modernization on Indian society and level thinking.

Unit	Content
1	Ideological Foundation of Indian Society: Manu's social philosophy (Varna Vyavastha, Sanskar, Purusharth)
2	Swami Vivekananda: Life sketch, views on religion and society, nationalism, Neo-Vedanta socialism, spiritual democracy
3	Shri Aurobindo Ghosh: Life sketch, theory of nationalism and human unity
4	M.K. Gandhi: Life sketch, Sarvodaya (concept and theory), socialism, concept of Satyagraha
5	B.R. Ambedkar: Life sketch, views on Dharma, caste and untouchability, nationalism

Recommended Books:

- Motwani, Kewal. 1931. *Manu: A Study in Hindu Social Theory*. Ganesh & Company, University of Michigan.
- Dube, S.C. 1973. *Social Sciences in a Changing Society*. Lucknow.
- Sharma, S.L. 1986. *Development: Socio-Cultural Dimensions*. Jaipur: Rawat.

- Giddens, Anthony. 1990. *The Consequences of Modernity*. Cambridge: Polity Press.
- Laxmi Narayan. 1972. *Political Philosophy of M.K. Gandhi and Sarvodaya*.
- Verma, B.P. 1974. *Political Philosophy of Sri Aurobindo*. Motilal Banarsidass, New Delhi.
- Gore, M.S. 1993. *The Social Context and Ideology of Ambedkar's Political and Social Thought*. New Delhi: Sage Publications.
- Swami Nikhilananda. 1953. *Vivekananda Biography*. Ramakrishna Vivekananda Centre.

Syllabus for B.A. IV / Sem VIII / Paper-III

METHODOLOGY OF SOCIAL RESEARCH – 1

A070803TN

Marks/Credit: 100 / 4

To provide exposure to the fundamentals of various research techniques and methods. It aims to build upon the basic assumptions in adopting various methodologies for different kinds of research themes.

Unit	Content
1	Meaning, Scope, and Significance of Social Research, Formulation of Hypothesis
2	Scientific Steps in Social Research, Theory Building
3	Objectivity and Subjectivity in Social Research, Problem of Scientism and Objectivism
4	Methods of Research: Qualitative and Quantitative (Ethnography, Observation, Case Study, Content Analysis)
5	Research Design: Descriptive, Exploratory, Experimental, and Diagnostic

Recommended Books:

- Bryman, Alan. 1988. *Quality and Quantity in Social Research*. London: Unwin.
- Corbetta, P. 2003. *Social Research: Theory, Methods and Techniques*. London: Sage.
- Durkheim, E. 1912. *The Elementary Forms of Religious Life*. London: Allen and Unwin.
- Feyerabend, P.K. 1975. *Against Method*. London: New Left Books.
- Giddens, A. (Ed.). 1971. *Positivism and Sociology*. Cambridge: Cambridge University Press.
- Gorman, R.A. 1977. *The Dual Vision: Alfred Schutz and the Myth of Phenomenological Social Science*. London: Routledge and Kegan Paul.
- Goode, W.J., and Hatt, P.K. 1952. *Methods in Social Research*. New York: McGraw-Hill.
- Kuhn, T.S. 1970. *The Structure of Scientific Revolution*. Chicago: Chicago University Press.
- Mukherji, P.N. 2000. *Methodology of Social Research: Dilemmas and Perspectives*. New Delhi: Sage.
- Myrdal, G. 1970. *Objectivity in Social Research*. London: Gerald Duckworth.

- Newton-Smith, W.H. 1981. *The Rationality of Science*. London: Routledge & Kegan Paul.
- Popper, K. 1972. *Objective Knowledge*. London: Oxford University Press.
- Punch, Keith. 1996. *Introduction to Social Research*. London: Sage.
- Shipman, M. 1988. *The Limitations of Social Research*. London: Sage.
- Somekh, B., and Lewin, C. 2002. *Research Methods in Social Sciences*. London: Sage.
- Srivastava, V.K. (Ed.). 2005. *Methodology and Fieldwork*. New Delhi: Oxford University Press.
- Mukherjee, R.N. *Samajik Anusandhan ki Paddhatiyan*.
- Singh, J.P. *Samajik Anusandhan ki Vidhiyan*.
- Kothari, S.R. *Shodh Paddhati*.

**Syllabus for B.A. IV / Sem VIII / Paper-IV
(Elective Paper)
SOCIAL PSYCHOLOGY**

A070804TN

Marks/Credit: 100 / 4

Objectives:

To understand basic social psychological concepts and familiarize students with relevant methods.
To develop skills for mapping social reality and understanding how people evaluate social situations.
To familiarize students with concepts of social affect and affective processes, including people's harming and helping behaviors.

Unit	Content
1	Introduction and Importance of Social Psychology, Relationship of Social Psychology with Sociology
2	Socialization: Levels and stages of socialization, theories of socialization
3	Perception & Motivation
4	Attitude and Learning, Culture and Personality
5	Collective Behaviour: Leadership, crowd, rumour, mass media and propaganda, public opinion, riots

Recommended Books:

- Baron, R.A., Byrne, D., & Bhardwaj, G. 2010. *Social Psychology* (12th Ed.). New Delhi: Pearson.
- Hogg, M.A., & Vaughan, G.M. 2005. *Social Psychology*. Harlow: Pearson Prentice Hall.

- Husain, A. 2012. *Social Psychology*. New Delhi: Pearson.
- Myers, D.G. 2008. *Social Psychology*. New Delhi: Tata McGraw-Hill.
- Taylor, S.E., Peplau, L.A., & Sears, D.O. 2006. *Social Psychology* (12th Ed.). New Delhi: Pearson.
- Singh, Arun K. *Social Psychology*.

**Syllabus for B.A. IV / Sem VIII / Paper-IV
(Elective Paper)
URBAN SOCIOLOGY**

A070805TN

Marks/Credit: 100 / 4

Objectives:

To acquaint students with the impact of urbanization on society, economy, and culture, and to familiarize them with the problems that arise due to urbanization.

Unit	Content
1	Meaning of Urbanization and Urban Growth, Definition of the City: Ecological, psychological, and sociological; typologies of cities and urban places
2	Urban Social Structure: Class, family and urban government
3	Urban Culture: Urbanism as a way of life, urban recreation
4	Urban Growth in India: Perspectives of urban growth, migration theories, and trends in India
5	Indian Cities and Their Problems: Slums and housing problems in India, urban planning, and the future of cities in India

Recommended Books:

- Quinn, J.A. 1995. *Urban Sociology*. New Delhi: S. Chand & Co.
- Pickvance, C.G. (Ed.). 1976. *Urban Sociology: Critical Essays*. Methuen.
- Saunders, Peter. 1981. *Social Theory and Urban Question*. Hutchinson.
- Bose, Ashish. 1978. *Studies in India Urbanization 1901–1971*. Tata McGraw Hill.
- Abrahamson, M. 1976. *Urban Sociology*. Englewood: Prentice Hall.
- Ronnan, Paddison. 2001. *Handbook of Urban Studies*. Saga, India.
- Gold, Harry. 1982. *Sociology of Urban Life*. Englewood Cliffs: Prentice Hall.
- Collingworth, J.B. 1972. *Problems of Urban Society, Vol. 2*. George and Unwin Ltd.
- Alfred de Souza. 1979. *The Indian City: Poverty, Ecology and Urban Development*. Manohar, Delhi.

Syllabus for B.A. IV / Sem VIII / Paper-V

RESEARCH PROJECT / DISSERTATION

A070806RN

Marks/Credit: 100 / 4

Research Project (VIIth & VIIIth Sem.) will be given only to those students who obtain minimum of 75% marks till their sixth semester.

SOCIOLOGY M.A. / Sem.- I / Paper 1

ADVANCED SOCIOLOGICAL THEORY

A070901TN

Marks/Credit: 100 / 4

Objectives:

This course introduces students to the substantive, theoretical, and methodological issues that shaped sociological thinking in the latter part of the 20th century and beyond. It examines the limitations of modern sociological theory and introduces recent theoretical trends.

Unit	Content
1	Introduction: Problems and deficiencies of modern sociological theory, challenges of post-World War II society, and the need for fresh perspectives
2	Neo-Functionalism and Post-Structuralism: Neo-functionalism (J. Alexander), human nature and cultural diversity (C. Levi-Strauss), structuralism, and post-structuralism
3	Critical Theory and Neo-Marxism: The Frankfurt School, life-world and system (J. Habermas), structural Marxism (L. Althusser), hegemony (A. Gramsci)
4	Interactionist Perspective: Symbolic interactionism (G.H. Mead and H. Blumer), phenomenological sociology (A. Schutz), social construction of reality (P. Berger and T.G. Luckmann), ethnomethodology (H. Garfinkle)
5	Recent Trends in Sociological Theorizing: Structuration (Anthony Giddens), habitus and field (Bourdieu), postmodernism, semiotics, convergence

Recommended Books:

- Foucault, Michel. 1969. *The Archaeology of Knowledge and Discourse on Language*. New York: Harper Colophon.
- Derrida, Jacques. 1978. *Masters of Sociological Thought*. New York: Harcourt Brace.
- Abraham, M. Francis. 1982. *Modern Sociological Theory*. Delhi: Oxford University Press.
- Giddens, Anthony. 1983. *Central Problems in Social Theory: Action, Structure and Contradiction*. London: Macmillan.
- Ritzer, George, & Goodman, Douglas J. 2004. *Sociological Theory*. New York: McGraw-Hill.

- Foucault, Michel. 1965. *Madness and Civilization: A History of Insanity in the Age of Reason*. New York: Vintage.
- Alexander, Jeffrey C. 1998. *Neofunctionalism and After*. UK: Blackwell.
- Bourdieu, Pierre. 1992. *An Invitation to Reflexive Sociology*. Chicago: University of Chicago Press.
- Craib, Ian. 1992. *Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press.
- Collins, Randall. 1997. *Sociological Theory*. Jaipur: Rawat Publication.
- Bourdieu, Pierre. 1997. *Outline of a Theory of Practice*. London: Cambridge University Press.
- Bourdieu, Pierre. 1998. *Practical Reason: On the Theory of Action*. USA: Stanford University Press.
- Derrida, Jacques. 2003. *The Problem of Genesis in Husserl's Philosophy*. Chicago: University of Chicago Press.
- Calhoun, Craig (Ed.). 2002. *Contemporary Sociological Theory*. UK: Blackwell.

SOCIOLOGY M.A./ Sem. I / Paper II

MEDIA, CULTURE & SOCIETY

A070902TN

Marks/Credit: 100 / 4

Objectives:

This paper aims to acquaint students with the basic concepts, models, types, functions, and means of communication, along with methods of media studies. It also encourages students to critically examine the effects of mass media on youth, culture industry, popular culture, high/elite culture, globalization of culture, digital divide, cultural hegemony, and media imperialism.

Unit	Content
1	Media and Its Characteristics and Types: Traditional and folk media, print media, electronic media, new media; interface of media and culture, media and society
2	Sociological Concepts and Theories of Media vis-à-vis Society: Culture industry, commodity fetishism, public sphere, information society, network society; critical and postmodernist perspectives on media and society
3	Media and Pop-Culture: Media and social relations, media and life-world, media and corporate capitalism, media and democratic polity, media and liquid modernity
4	Media as an Agency of Social Change: Globalization of media, changing dimensions of media, media and social reality
5	Role and Impact of Media in Globalization: Contemporary issues in media cultural studies

Recommended Books:

- Adorno, T. 2001. *Culture Industry*. New Delhi: Routledge.
- Appadurai, Arjun. 1997. *Modernity at Large: Cultural Dimension of Globalization*. New Delhi: Oxford University Press.
- Blumber, J.G., and Katz, E. 1974. *Mass Communication*. London: Sage Publications.
- Bronsius, C., and Butcher, M. (Eds.). 1999. *Image Journey: Audio-Visual Media and Cultural Change in India*. Saga.
- Breckenridge, C. *Public Culture in Contemporary India: Consuming Modernity*.
- Curran, J., and Gurevitch, M. (Eds.). 1991. *Mass Media and Society*. London: Edward Arnold.
- Gunaratne, S. (Ed.). 2000. *Handbook of the Media in Asia*. London: Saga.
- Hall, Stuart. 1980. *Culture, Media, Language*. Routledge.
- Johnson, Kirk. 2000. *Television and Social Change in Rural India*. London: Saga.
- Joshi, P.C. 2001. *Sanskriti, Vikas and Sanchaar Kranti*. New Delhi: Grantshilpi.
- Klaus Bruhn, J. 2005. *A Handbook of Media Research: Qualitative and Quantitative Methodologies*. New Delhi: Routledge.

SOCIOLOGY M.A./ Sem I / Paper III
METHODOLOGY OF SOCIAL RESEARCH-II
A070903TN

Marks/Credit: 100 / 4

Objectives:

To provide exposure to the fundamentals of various research techniques and methods, building upon the basic assumptions in adopting various methodologies for different kinds of research themes.

Unit	Content
1	Techniques of Data Collection: Survey sampling techniques, interview, interview schedule, questionnaire
2	Statistical Analysis in Sociology: Measures of central tendency, dispersion, correlation, standard deviation, regression
3	Graphical Representation and Use of Computers in Social Science Research: Coding, tables, and graphs
4	Ethical Issues in Social Research: Plagiarism and copyrights
5	How to Prepare a Research Paper: Various steps from determining the research problem to referencing

Recommended Books:

- Barnes, John A. 1979. *Who Should Know What? Social Science, Privacy and Ethics*. Harmondsworth: Penguin.

- Bleicher, M. 1988. *The Hermeneutic Imagination*. London: Routledge and Kegan Paul (Introduction only).
- Bose, Pradip Kumar. 1995. *Research Methodology*. New Delhi: ICSSR.
- Bryman, Alan. 1988. *Quality and Quantity in Social Research*. London: Unwin Hyman.
- de Vaus, D.A. 1986. *Surveys in Social Research*. London: George Allen and Unwin.
- Hughes, John. 1987. *The Philosophy of Social Research*. London: Longman.
- Madge, John. 1971. *The Origins of Scientific Sociology*. London: Tavistock.
- Marsh, Catherine. 1988. *Exploring Data*. Cambridge: Polity Press.
- Punch, Keith. 1986. *Introduction to Social Research*. London: Sage.
- Srinivas, M.N., and A.M. Shah. 1979. *Field Worker and the Field*. New Delhi: Oxford.
- Beteille, A., and T.N. Madan. 1975. *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Feyerabend, Paul. 1975. *Against Method: Outline of an Anarchistic Theory of Knowledge*. London: Humanities Press.
- Hawthorne, Geoffrey. 1976. *Enlightenment and Despair: A History of Sociology*. Cambridge: Cambridge University Press.
- Kuhn, T.S. 1970. *The Structure of Scientific Revolutions*. London: The University of Chicago Press.
- Mukherjee, P.N. (Ed.). 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage (Introduction).
- Popper, K. 1999. *The Logic of Scientific Discovery*. London: Routledge.
- Shipman, Martin. 1988. *The Limitations of Social Research*. London: Longman.
- Sjoberg, Gideon, and Roger Nett. 1977. *Methodology for Social Research*. Jaipur: Rawat.
- Smelser, Neil J. *Comparative Methods in Social Science*.

SOCIOLOGY M.A./ Sem I / Paper: IV

POLITICAL SOCIOLOGY

A070904TN

Marks/Credit: 100 / 4

Objectives:

To make students aware of the prerequisites of a sound democratic political system and its vulnerabilities.
To generate awareness of students' status and role as citizens of the state.

Unit	Content
1	Development and Scope of Political Sociology : Types of political systems (pre-mature, traditional & modern)

2	Basic Concepts : Bureaucracy, authority and its bases, political power, political culture, political socialization, and political participation
3	Totalitarian and Democratic Systems : Political elites, approaches for the study of political systems (structural-functional, Political conflict, system analysis, behavioural approach)
4	Pressure and Interest Groups : Concept & Scope, Political party, party politics with special reference to U.P. & India, civil society versus state
5	Political Mobilization: Political modernization, voting behaviour, Leadership, political development and social change.

Recommended Books:

- Kumar, Anand. 2010. *Quest for Participatory Democracy*. Jaipur: Rawat Publications.
- Kumar, Anand. 2014. *Political Sociology in India, Vol. VIII*. Delhi: Saga Publications.
- Choudhary, Kameshwar. 2007. *Globalization, Governance Reforms and Development in India*. New Delhi: Sage Publications.
- Mukhopadhyay, Amal Kumar. 1977. *Political Sociology: An Introductory Analysis*. Calcutta: K.P. Bagchi and Company.
- Allardt, E., and Rokkan, S. 1970. *Political Studies in Political Sociology*.
- Almond, G., and Coleman, J. 1960. *The Politics of Development Areas*. Princeton University Press.
- Almond, G., and Powell, G. 1972. *Comparative Politics: A Developmental Approach*. New Delhi.
- Aron, Raymond. 1967. *Industrial Sociology: Three Essays on Ideology and Development*. New York.
- Blondel, Jean. 1969. *Comparative Government*. Macmillan.
- Bottomore, T.B. 1971. *Elites and Society*. Harmondsworth: Penguin.
- Ball, Alan R. 1978. *Modern Politics and Government*. Macmillan.
- Dowse, R.E., and Hughes, J.A. 1972. *Political Sociology*. London: John Wiley.
- Easton, David. 1965. *A Framework for Political Analysis*. Englewood Cliffs: Prentice Hall.
- Easton, David. 1965. *A System Analysis of Political Life*. New York: Wiley.
- Finkle, Jason, and Gable, R.W. 1971. *Political Development and Social Change*. New York: John Wiley and Sons Inc.
- Huntington, S.P. 1969. *Political Order in Changing Societies*.
- Lipset, S.M. 1959. *Political Man*. London.
- Lipset, S.M. 1972. *Politics and The Social Sciences*. New Delhi: Wiley Eastern.
- LaPalombara, Joseph, and Weiner, Myron. 1966. *Political Parties and Political Development*.
- Pizzorno, A. 1970. *Political Sociology*. Penguin Books.
- Pye, Lucien. 1966. *Aspects of Political Development*. Amerind Publishing Company Ltd.
- Rush, M. 1966. *Political Sociology*. New York.

SOCIOLOGY M.A./ Sem.- I / Paper: V

ENVIRONMENT AND SOCIETY

A070905TN

Marks/Credit: 100 / 4

Objectives:

The course aims to provide knowledge of the sociological basis of the environment and society interface. It seeks to impart social skills in environmental concerns to understand human suffering.

Unit	Content
1	Scope and Significance of Environmental Sociology: The rise, decline, and resurgence of environmental sociology, basic concepts (eco-ecological balance, biodiversity), interrelationship between environment and society, approaches to the study of environmental problems
2	Environmental Problems and Crisis: Nature and extent of environmental problems, types of environmental problems, causes of environmental problems
3	Contemporary Environmental Issues in India: Pollution and its effects, deforestation and desertification, development projects, displacement and rehabilitation
4	Towards Environmental Protection: constitutional provisions and laws, Role of National & international agencies and NGOs, role of science and technology, environmental movement

Recommended Books:

- Gadgil, Madhav, and Guha, Ramachandra. 1996. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. New Delhi: Oxford University Press.
- Redclift, Michael. 1984. *Development and the Environmental Crisis*. New York: Methuen Co. Ltd.
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- O'Riordan, T. 1981. *Environment*. Pion.
- Schnaiberg, Allan. 1981. *The Environment*. New York: Oxford University Press.
- Yadav, D.S. *Environmental Sociology*.
- Goyal, M.K. *पर्यावरणीय मुद्दे*.
- Yadav, Dayashankar. *पर्यावरण का समाज शास्त्र*.

SOCIOLOGY M.A / Sem.- I / Paper VI
SOCIAL DEMOGRAPHY
A070906TN

Marks/Credit: 100 / 4

Objectives:

To enable students to understand the influence of population composition on society, to acquaint students with demographic features and trends in global and Indian contexts, and to make students understand strategies used in population planning, policies, and control.

Unit	Content
1	Scope of Social Demography, Population Theories (Malthus, Spencer, Dumont, and Fetter) and Their Critique
2	Concepts and Measurements of Population Trends in the World and in India: Population pyramid of India
3	Population Planning and Control: Family and reproductive health, population policy of the Government of India—a critical appraisal
4	Interface Between Population Size and Social Development: Population as an issue in a plural society
5	Demographic Research, Census

Recommended Books:

- Malthus, T.R. *An Essay on Population*.
- Cole, A.J., and Hoover, E.M. *Population Growth and Economic Development in Low-Income Countries*.
- Bernard, B. *Family Planning & Population Programme: A Review of World Development*.
- Glass, D.V., and Eversley, F.C. *Population History*.
- Cox, P.R. *Demography*.
- U.N.O. *Demographic Year Book*.
- Glass, D.V. *Introduction to Malthus*.
- Carr-Saunders, A.M. *The Population Problem*.
- Coontz, Sydney H. *Population Theories and Economic Interpretations*.
- Eversley, D.E.C. *Social Theories of Fertility and the Malthusian Debate*.
- Lorimer, F. *Culture and Human Fertility*.
- Hauser, Philip M., and Duncan, Otis Dudley (Eds.). *The Study of Population*.
- Mukherjee, R.K. *Political Economy of Population*.
- Davis, Kingsley. *The Population of India and Pakistan*.
- Gyan Chand. *Aspects of Population Problems in India*.

SOCIOLOGY M.A./ Sem.- I / Paper: VII
INDUSTRIAL SOCIOLOGY
A070907TN

Marks/Credit: 100 / 4

Objectives:

To acquaint students with the emergence of industrialism and its impact on society, and to familiarize students with industrial management and labour welfare in India.

Unit	Content
1	Nature and Scope of Industrial Sociology: The rise of modern industrialism, the Industrial Revolution, characteristic features of modern industrial organization (with particular reference to India)
2	Work, Work Process: Technology and labour, work culture, work ethics and human relations at work
3	Personnel Management, Wages, Collective Bargaining
4	Settlement of Disputes, Labour Legislation and Welfare, Social Security
5	Labour Participation in Industrial Management, Industrial Planning and Progress

Recommended Books:

- Zeitlin, Irving. 1969. *Ideology and the Development of Sociological Theory, Vol. I & II*. New York: Basic Books.
- Watson, Tony K. 1995. *Sociology, Work and Industry*. Routledge.
- Ramaswamy, E.A. 1988. *Industry and Labour*. Oxford University Press.
- Ramaswamy, E.A. 1978. *Industrial Relations in India*. New Delhi.
- Karnik, V.B. 1970. *Indian Trade Union: A Survey*. Mumbai: Popular Prakashan.
- Mamoria, C.B., and Mamoria. 1992. *Dynamics of Industrial Relations in India*. Mumbai: Himalaya Publishing House.
- Ramaswamy, E.A. 1977. *The Worker and His Union*. New Delhi: Allied.
- Ramaswamy, E.A. 1977. *The Worker and Trade Union*. New Delhi: Allied.
- Agarwal, R.D. 1972. *Dynamics of Labour Relations in India*.

SOCIOLOGY M. A. / Sem. I / Paper: V
Research Project
(Progressive)

A070908RN
COMPULSORY PAPER

Marks/Credit: 100/4

PROJECT/ DISSERTATION WORK
(EVALUATION & VIVA- VOCE)

SOCIOLOGY M.A./ Sem.- II/ Paper 1

CRIMINOLOGY

A071001TN

Marks/Credit: 100 / 4

Objectives:

To acquaint students with recent advances in criminology and to familiarize them with the importance of correctional measures and programs.

Unit	Content
1	Criminology: Definition, scope, and methods; concepts of crime: legal, sociological
2	Major Theories of Crime and Criminals: Organized crimes, crimes against women and children, cyber crimes
3	Corruption: Changing socio-economic profile of criminals in contemporary India
4	Victimology and Its Implications for Prevention and Control of Crimes
5	Prison reforms in India: Correctional measures and reforms of prison

Recommended Books:

- Aichhorn, A. *The Wayward Youth*.
- Clinard, M.B. *Sociology of Deviant Behaviour*.
- Coben, A. *Delinquent Boys*.
- Drapkin, Ismail and Emilio, Viano *Victimology: A New Focus*.
- Drisst. David. *Practice and Theory of Probation and Parole*.
- Haikerwall, B.S. *Social and Economic Aspects of Crime in India*.
- India Government: *Delinquent Children and Juvenile Offences in India*.
- Publications of the Ministry of Home Affairs and of the Indian Society for Prevention of Crime.
- Manheim, H. *Group Problems in Crime and Punishment*.
- Newman, Charles L. *Source Book on Probation, Parole and Pardon*.
- Russche, George and Kirchheimer, Otto. *Punishment and Social Structure*.
- Tappan, Paul W. *Contemporary Correction*.
- Ram Ahuja, Mukesh Ahuja, अपराध-शास्त्र.
- G.K. Agarwal, अपराध-शास्त्र.
- Dr. G.L.Verma, आधुनिक अपराध-शास्त्र.

SOCIOLOGY M.A./ Sem.- II / Paper II

SOCIAL MOVEMENT IN INDIA

A071002TN

Marks/Credit: 100 / 4

Objectives:

The objective of this course is to sensitize post graduate students to the variety and dynamics of social movements and their role in social transformation. The course will enable students to look at social movements in a sociological and comparative perspective.

Unit	Content
1	Social Movement: Meaning, definition, characteristics, and types of social movements
2	Components of Social Movement
3	Social Movement and Social Change: Reform, revival, revolution, splits, counter movemtransformation, and decline
4	Social Movements in India: Dalit movement, Women's movement, Peasant movements, Ecological and Environmental movements, Ethnic movements

Recommended Books:

- Gouldner, A.W. (Ed.), 1950: *Studies in Leadership*. New York, Harper and Brothers.
- Oommen, T.K., 1972: *Charisma, Stability and Change: An Analysis of Bhodan-Gramdan Movement*. New Delhi, Thomson Press.
- Banks, J.A. 1972. *The Sociology of Social Movements*, London, Macmillan.
- Shah, Ghanshya. 1977: *Protest Movements in Two Indian States*, New Delhi, Ajanta.
- Rao, M.S.A. 1979: *Social Movements in India*. New Delhi, Manohar.
- Rao, M.S.A. 1979: *Social Movements and Social Transformation*. Delhi, Macmillan.
- Desai, A.R. Ed. 1979. *Peasant Struggles in India*. Bombay: Oxford University Press & Singh, K.S. 1982. *Tribal Movements in India*. New Delhi, Manohar.
- Dhanagare, D.N., 1983: *Peasant Movements in Indian 1920–1950*. Delhi, OUP
- Shah, Ghanshyam. 1990: *Social Movements in India: A Review of the Literature*. Delhi: Sage
- Oommen, T.K. 1930: *Protest and Change: Studies in Social Movements*, Delhi, Sage.
- Shiva, Vandana. 1991: *Ecology and the Politics of Survival*. New Delhi, Sage.
- Shah, Nandita. 1992: *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement*.

- Tejaskar, Pandey. सामाजिक क्रिया सामाजिक आंदोलन
- Yogen Singh, *Social Change in India*.

SOCIOLOGY M.A./ Sem II / Paper: III
(Elective-I)
GLOBALIZATION AND SOCIETY

A071003TN

Marks/Credit: 100 / 4

Objective:

This paper aims to delineate the characteristics of the issues relating to globalization. After an introduction to the nature and dynamics at globalization, it explains the various agencies involved in this process. It examines its socioeconomic and cultural impact. It finally examines the Indian experience of globalization and reflects on its problems and prospects.

Unit	Content
1	The Historical and Social Context of Globalization: Concept of Globalization. Global VS local Modernization and Globalization.
2	Structure and Process of Globalization: Perspectives on Globalization: Robertson and Giddings; Hyper-globalization. Global Scepticism. Transformationalism
3	Political Economy of Globalization: Agencies of Globalization. Multinational Corporations (MNCs). Nation-state; Media-Market. Non-Governmental Organizations (NGOs). International Agencies (International Monetary Fund & World Bank).
4	Inequality within and among Nation State. Socio-economic Impact of Globalization: Globalization and the Resurgence of Ethics Consciousness
5	Culture of Globalization: The Ethos of Globalization- Unbilled Freedom. Individualism. Consumerism. Cultural Homogenization. Global Tourism. Diasporic Communities:

Recommended Books:

- Giddens. A. 1985. *The Nation State and Violence*. Berkeley: University of California Press.
- Giddens. A. 1990. *The Consequences of Modernity*. Stanford. Stanford University Press.
- Jameson. F. 1991. *The Cultural Logic of Late Capitalism*. Durham: Duke University Press.
- Petras. George (Ed.) *The Blackwell Companion to Globalization*. New York: Blackwell.
- Ritzer. George (Ed.) *The Blackwell Companion to Globalization*. New York: Blackwell.
- Robertson. R. 1992. *Globalization. Social Theory and Global Culture*. Robertson, R. 1994.
- *Globalization or Globalization*. Journal of International Communication, Vol. 1.
- Singh. Yogendra. 2000. *Culture Change in India; Identity and Globalization*. Jaipur. Rawat Publications.

SOCIOLOGY M.A./ Sem II / Paper: III
(Elective–II)
GENDER AND SOCIETY

A071004TN

Marks/Credit: 100 / 4

Objectives:

This course focuses on the study of women from a sociological perspective, (including historical and cultural views) and feminist thought, and methodologies. The purpose of the paper is to equip a student of sociology to understand gender in all its dimensions and not merely as women's issues. The students are encouraged to take this course to understand Indian society and the changes occurring in the context of equality, power and politics. The paper is designed to help students of sociology understand both theory and methodology and also the impact of society and culture on gender roles in different cultural settings and economic groups of women. It would be interesting to give examples of regional, ethnic and religious differences to enable the student to grasp social realities.

Unit	Content
1	Social Construction of Gender: Gender vs. biology, equality vs. difference, women in family, socialization and gender, gender roles, sexual division of labour.
2	Perspectives on Women in Society: Liberal, radical, Marxian, socialist, postmodernist, and the third wave
3	Major Women's Movements: Weaknesses and evaluation of women's movements
4	Women and Society in India: Demographic profile, economy, polity, education, health, crime, and violence against women, women's empowerment
5	The Changing Status of Women in India: Pre-colonial and post-colonial, the role of state and NGOs

Recommended Books:

- Abbott, P., and Wallace, C. 1990. *An Introduction to Sociology: Feminist Perspectives*. London: Routledge & Kegan Paul.
- Burgess, R. (Ed.). 1986. *Key Variables in Social Investigation: Gender*. London: Routledge & Kegan Paul.
- Eichler, M. 1991. *Nonsexist Research Methods: A Practical Guide*. London: Routledge & Kegan Paul.
- Engels, F. 1972. *The Origin of the Family, Private Property and the State*. London: Lawrence & Wishart.
- Harding, S. (Ed.). 1987. *Feminism and Methodology*. Milton Keynes: Open University Press.

- Haralambos, M., and Holborn, M. 2000. *Sociology: Themes and Perspectives* (5th ed.). London: Collins.
- Oakley, Ann. 1972. *Sex, Gender and Society*. London: Temple Smith.
- Oakley, Ann. 1974. *Sociology of Housework*. Oxford: Martin Robertson.
- Pawson, R. 1992. "Feminist Methodology." In Haralambos, M. (Ed.), *Developments in Sociology*, Vol. 8. Ormskirk: Causeway Press.

SOCIOLOGY M.A./ Sem.- II / Paper: III
(Elective–III)
SCIENCE, TECHNOLOGY AND SOCIETY

A071005TN

Marks/Credit: 100 / 4

Objectives:

To enable students to understand the relationship between science and society. To introduce the student to the conceptual and theoretical issues in the study of sociology of science. To understand the issues relating to science, technology, and society in India both in the historical and globalization contexts.

Unit	Content
1	Sociology of Science: Scope and importance, nature of science science as a social system
2	Ethos of Science: Scientific Temper, Ethics, and professionalism in scientific research, social aspects of the rise and Development at science, Political Economy of science and technology
3	History of Modern Science in India: Colonial and post-independence, social background of Indian scientists and technologists: social organization of science in India, impact and role at Science and Technology in Society
4	Nature of Science and Technology Education in India and Its Quality :Brain, drain and brain gain
5	Problems and Prospects of Interrelationship Between Industry and Universities: Impact of globalization and liberalization on Indian Science and Technology

Recommended Books:

- Barber, Bernard. 1952. *Science and the Social Order*. New York: Free Press.
- Gaillard, J. 1991. *Scientists in the Third World*. Lexington: Kentucky University Press.
- Gaillard, J V.V., Krishna, and R. Waast, (Eds.). 1997. *Scientific Communities in the Development World*. New Delhi: Sage.
- Chaubey, Kamala (Ed.). 1974. *Science Policy and National Development*. New D
- Macmillan.
- Krishna, V.V. 1993. *S.S. Bhatnagar on Science, Technology and Development*.
- Delhi: Wiley Eastern.

SOCIOLOGY M.A./ Sem.- II / Paper: IV
(Elective-I)
SOCIOLOGY OF AGEING

A071006TN

Marks/Credit: 100 / 4

Objectives:

To orient students towards the changing age composition of different societies. To make students aware of various strategies, programmes, and measures adopted in the modern society. To familiarize students with the problems of the elderly and the need for elderly care.

Unit	Content
1	Introduction: Emergence and relevance of sociology of aging, aging in traditional societies, aging in modern societies, changing status of the elderly
2	Demographic Structure of Ageing in India with Particular Reference to Uttar Pradesh: Changing demographic structure and its social implications: ageing and sex, migration and its implications on aging population
3	Theories of Ageing: Biological, social, and psychological theories
4	Problems of Aging: Physiological, psychological, and socio-economic, neglect and abuse of the elderly
5	Role of State: Policies and programs for the elderly in India, role of NGOs

Recommended Books:

- *Sociology of Aging*. (Ed.). A.K. Sahoo, Rawat Publications.
- *A Sociology of Aging*. Diana K. Harris, Rawat Publications.
- Vinod Kumar (1996) (ed.): *Aging Indian Perspective and Global Scenario*. New Delhi: All India Institute of Medical Sciences.
- *Proceedings of the United Nations Round Table on the *Ageing of Asian Populations**. Bangkok- 1994.
- Alfred, de Souza, and Fernandes, Walter (Eds.). 1982. *Ageing in South Asia: Theoretical Issues and Policy Implications*. New Delhi: Indian Social Institute.
- Prakash, Indra Jai (Ed.). 1991. *Quality Aging: Collected Papers*. Varanasi: Association of Gerontology.
- Dhillon, P.K. 1992. *Psycho-Social Aspects of Ageing in India*. New Delhi: Concept Publishing Company.
- United Nations. 1996. *Added Years of Life in Asia: Current Situation and Future Challenges*. New York.
- Bhatia, P.C. (Ed.). 2000. *Lecture-Series in Geriatrics*. New Delhi: National Institute of Primary Health.

- Singh, R., and Singhal, G.S. (Eds.). 1996. *Perspectives in Ageing Research*. New Delhi: Today and Tomorrow Printers and Publishers.
- Biswas, S.K. (Ed.). 1987. *Ageing in Contemporary India*. Calcutta: Indian Anthropological Society (Occasional Papers).
- Palmore, E. (Ed.). 1993. *Developments and Research on Aging*. Westport: Greenwood Press.
- Choudhary, S.K. (Ed.). 1992. *Problems of the Aged and of Old Age Homes*. Bombay: Akshar Prathi Roop Limited.
- Kumar, S. Vijaya. 1991. *Family Life and Socio-Economic Problems of the Aged*. New Delhi: Ashish Publishing House.
- Muthayya, B.C., and Annesuddin, M. 1992. *Rural Aged: Existing Conditions, Problems and Possible Interventions—A Study in Andhra Pradesh*. Hyderabad: National Institute of Rural Development.

SOCIOLOGY M.A./ Sem.- II / Paper: IV
(Elective-II)
RELIGION AND SOCIETY

A071007TN

Marks/Credit: 100 / 4

Objectives:

Religion is a ubiquitous phenomenon, and its relation to society, culture, and polity raises important sociological issues. This paper introduces students to the subfield of sociology of religion, after analysing basic concepts, key interpretations, of religion, it focuses on the interface between religion and society, contestation over religion in contemporary times. It concludes with and an analysis of social change in relation to religion.

Unit	Content
1	Meaning and Scope of Religion
2	Origin and Development of Religion (E.B. Tylor, F. Max Müller)
3	Sociological Interpretation of Religion (Durkheim, Weber, Marx)
4	Religions of India: Hindu, Buddhism, Jain, Islam, Christianity—social and historical perspective, demographic profile, contemporary trends
5	Social Change and Religion: Religious movements in India

Recommended Books:

- Chattopadhyaya, Debiprasad. *Religion and Society*.
- Radhakrishnan, S. *Religion and Society*.
- Venugopal, C.N. *Religion and Indian Society*.

SOCIOLOGY M.A./ Sem.- II / Paper: IV (Elective–III)
COMPARATIVE SOCIOLOGY
A071008TN

Marks/Credit: 100 / 4

Objective

There is much discussion these days on the reorientation of Sociological research and the contextualisation of Sociology to the experience of western countries. The objective of this course is to sensitize student to the salience of the comparative perspective in sociology by highlighting the historical and social context of its development, key issues and themes, and theoretical concerns, contextualizing them to the Indian situation.

Unit	Content
1	The Salience of the Comparative Perspective in the Social Sciences, general and Sociology in particular Indices of comparison: culture, nation, class, gender
2	Historical and Social Context of the Emergence and Growth of Sociology in the West: Eurocentric moorings of Western sociological tradition, Americanization of sociology, national traditions in sociology
3	Central Themes in Comparative Sociology: Modernity, development, diversity, pluralism and multiculturalism, nation-state, environment, gender, globalization
4	Theoretical Concerns and Debates in Comparative Sociology: Problems of theorizing in sociology in comparative and cross-cultural perspective
5	The Indian Context: The bearing of the colonial context on the development of sociology in India, the debate on decolonization, contextualization, and indigenization, focus on national and regional concerns

Recommended Books:

- Beteille, Andre. 1992. *Society and Politics in India: Essays in Comparative Perspective*. New Delhi: Oxford University Press.
- Dube, S.C. 1988. *Modernization and Development: The Search for Alternative Paradigms*. New Delhi: Vistar.
- Dube, S.C. 1973. *Social Sciences in a Changing Society*. Lucknow.
- Kiely, R., and Marfleet, Phil (Eds.). 1998. *Globalization and the Third World*. London: Routledge.
- Kothari, Rajni. 1988. *Rethinking Development: In Search of Humane Alternatives*. Delhi: Ajanta.
- Oommen, T.K., and Mukherjee, P.N. (Eds.). 1996. *Indian Sociology: Reflections and Introspections*. Bombay: Popular Prakashan.
- Parekh, Bhikhu. 2000. *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. London: Macmillan.
- Saraswati, B.N. 1994. *Interface of Cultural Identity and Development*. New Delhi: Indira Gandhi National Centre of the Arts.
- World Commission on Environment and Development. 1987. *Our Common Future*. New Delhi: Oxford University Press.

- Berreman, G.D. 1981. *The Politics of Truth: Essays in Critical Anthropology*. New Delhi: South Asian Publishers.
- Kuper, A. 1996. *Social Science Encyclopaedia*. London: Routledge.
- Mohan, R.P., and Wilke, A.S. (Eds.). 1994. *International Handbook of Contemporary Developments in Sociology*. London: Mansell.

SOCIOLOGY M.A./ Sem.- II / Paper: V
Research Project
(Submitted)

A071009RN

COMPULSORY PAPER

Marks/Credit: 100/4

PROJECT/ DISSERTATION WORK
(EVALUATION & VIVA- VOCE)