



National Education Policy-2020  
Common Minimum Syllabus for all  
U.P. State Universities and Colleges  
**Syllabus**

*For first **three** years of Higher education (UG)*  
**In the subject :**

**Women's Studies**

<b>Name</b>	<b>Designation</b>	<b>Affiliation</b>
<b>Steering Committee</b>		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
<b>Supervisory Committee - Arts and Humanities Stream</b>		
Prof. Divya Nath	Principal	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Prof. Ajay Pratap Singh	Dean, Faculty of Arts	Dr. Ram Manohar Lohiya University, Ayodhya
Dr. Nitu Singh	Associate Professor	HNB Govt P.G College Prayagaraj
Dr. Kishor Kumar	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

**Syllabus Developed by:**

S. No.	Name	Designation	Department	College/ University
1	<b>Dr. Sheela Mishra</b>	Former Head, Asso.Prof.	Women's Studies	A.N.D.N.N.M. Mahavidyalaya, Kanpur
2	<b>Dr. Anjita Singh</b>	Asso.Prof.	English	A.N.D.N.N.M. Mahavidyalaya, Kanpur
3	<b>Dr. Jaya Kapoor</b>	Asst. Prof.	English & M.E.L.	University of Allahabad

Year	Semester	Course Code	Course Title	Theory/Practical	Credits
1	I	A290101T	Scope and Nature of Women's Studies	Theory	6
1	II	A290201T	History and evolution of Women's Studies	Theory	6
2	III	A290301T	Evaluation of the Position of women in India	Theory	6
2	IV	A290401T	Status of women : Introduction to International and National agencies	Theory	6
3	V	A290501T	Women and politics	Theory	5
3	V	A290502T	Women and law in India	Theory	5
3	V	A290503R	Tour/outreach work/extension work	Practical	3
3	VI	A290601T	Women and economy	Theory	5
3	VI	A290602T	Introduction to Social Research Methodology with reference to Women's Studies	Theory	5
3	VI	A290603R	Project	Project	3

<b>Subject: Women's Studies</b>						
Year	Sem.	Paper 1 Theory	Paper 2 Theory/ Practical	Paper 3 Theory/ Practical	Research Project	Total Credits of the subject
1	I	C-6, L-90, Theory <b>Scope and nature of Women's Studies</b>			Nil	6
	II	C-6, L-90, Theory <b>History and evolution of Women's Studies</b>			Nil	6
2	III	C-6, L-90, Theory <b>Evaluation of the Position of women in India</b>			Nil	6
	IV	C-6, L-90, Theory <b>Introduction to International and National agencies</b>			Nil	6
3	V	C-5, L-75, Theory <b>Women and politics</b>	C-5, L-75, Theory <b>Women and law in India</b>		C-3 <b>Tour and outreach</b>	10+3
	VI	C-5, L-75, Theory <b>Women and economy</b>	C-5, L-75, Theory <b>Introduction to Social Research Methodology</b>		C-3 <b>Project/ Skill Development</b>	10+3

## Semester I

Programme/Class: <b>Certificate</b>	Year: <b>First</b>	Semester: <b>First</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290101T</b>	Course Title: <b>Scope and Nature of Women's Studies</b>	
<b>Course outcomes:</b> The course envisions the following outcomes		
<ol style="list-style-type: none"> <li>1. Familiarity with the basic tenets of Women's studies and the specific strain of feminism within the broader purview of the subject.</li> <li>2. The relationship and distinction between sex and gender identities.</li> <li>3. The interdisciplinary nature of the women's studies and the relationship with other subjects.</li> <li>4. Understanding of the key indicators used to study the position of women in society with special reference to their position in India.</li> </ol>		
Credits: 6		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 36
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0.		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I	Women and Ancient Indian thought	8
II	Basic concepts in women's studies; its nature and relevance in contemporary society	10
III	Aims, objectives and development of women's studies	10
IV	Inter disciplinary approach to psychology sociology, economics, history, and political science	12
V	Basic concepts of feminism, sex and gender role	12
VI	Introduction to LGBTQ	8
VII	Patriarch, matriarchy, gender division of labour, differential socialization, reproduction, invisibility of women's work	15
VIII	Changing status of women in India, evidence for discrimination through key indicators including sex ratio, infant mortality rates, age specific death rates, material mortality rate, marital status, age at marriage, literacy rate, enrolment, dropout rate, education of women at different levels	15
<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Desai, Neera. Women and Society. S.N.D.T. Women's University, Mumbai</li> <li>2. "Towards Equality", Status of Women Committee Report, Human Resource Development Ministry, New Delhi- 1975</li> <li>3. National Perspective Plan, Government of India-1988</li> <li>4. Swaroop, Hemlata. "Manushiki Kya, Kyon aur Kaise". Sahitya Prakashan, Kanpur</li> <li>5. Swaroop Hemlata and Mishra Sheela. "Mahilaon ke Bhumika Sambandhi Siddhant". Sahitya Prakashan, Kanpur</li> <li>6. Punacha, Veena. "Understanding Women's Studies". S.N.D.T. Women's University. 1999</li> <li>7. Maitrayikrishnaraj, ed. "Feminist Concepts". Research Centre for Women's Studies, S.N.D.T. Women's University, Mumbai</li> </ol>		

8. Chowdhry, Maitrayi. Feminism in India. New Delhi Women's Unlimited, 2003
9. Devaki Jain and Pam Rajput, eds. Narratives from the Women's Studies Family, New Delhi : Sage, 2003
10. Lal, Malashri and Sukrita Paul Kurnar (ed.), Women's Studies in India: Contours of Change, IAS, Shimla, 2002 (selected articles).
11. Jackson, Stevi et al, (ed.), Women's Studies: A Reader Harvester, 1993.
12. Bhagwat, Vidyut, Women's Studies: Interdisciplinary Themes and Perspectives, Diamond publications, Pune, 2012
13. S Butler, Judith, Gender Trouble: Feminism and the Subversion of Identity, London: Routledge, 1990
14. Judith M. Bennett, History Matters: Patriarchy & the Challenge of Woman, Manchester University Press, 2006
15. suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects:  
Open for all

Suggested Continuous Evaluation Methods:

External assessment :75 Marks

Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)

Course prerequisites:

Open to All

Suggested equivalent online courses:

Various SWAYAM, and eppathshala courses on women's studies and gender studies

**Further Suggestions:**

It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women.

The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made.

Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students about the challenges that women face and the achievements they have made.

Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students.

**Semester II**

Programme/Class: <b>Certificate</b>	Year: <b>First</b>	Semester: <b>Second</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290201T</b>	Course Title: <b>Evaluation of the Position of women in India</b>	
<b>Course outcomes:</b>		
The course envisions the following outcomes		
1. Understanding of the position of women in India as derived from the scriptures and the Vedas and the changes under the impact of Buddhism and Jainism on society.		
2. Change in the position of women in the middle ages under the impact of political turmoil and instability.		
3. Reforms in the period of the colonial rule and the role of Indian reformers.		
Credits: 6		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 36
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0.		
Unit	Topics	No. of Lectures
I	Position of women in the Vedic society- The beginning of subversion through marriage and inheritance	12
II	Rise of Buddhism, Jainism and other societies and their impact on the position of women	12
III	Deepening of the roots of patriarchy and Position of women during the Middle ages	12
IV	The Influence of the European society and the Nineteenth Century reformist agenda	12
V	Entering the mainstreams of the world outside in the twentieth Century	12
VI	Impact of the Nationalist movement on Women's movement	10
VII	Impact of the trauma of Partition on women	10
VIII	Women leadership in the Nationalist movement : Annie Besant, Madam Cama, Sarojini Naidu, Pandita Ramabai, Savitribai Phule, Kamaladevi Chattopadhyaya,	10
<b>Suggested Readings:</b>		
1. Desai, Neera, and Maithreyi Krishnaraj, Women and Society in India, Bombay: Ajanta,1987		
2. Ritu Menon and Kamla Bhasin, Borders and Boundaries, New Delhi: Kali for Women, 1997		
3. Chaudhuri, M. (ed.) Feminism in India, Kali for Women, New Delhi,2004.		
4. Krishnaraj, Maithreyi (ed), Feminist Concepts: Part 1, 2, and 3, Contribution to Women's Studies		

<p>Series-7, Research Centre for Women's Studies, SNDT University, Bombay, 1990.</p> <ol style="list-style-type: none"> <li>5. Singh, Sushila, Feminism, Pencraft International, Delhi, 2004</li> <li>6. V, Chandra Gender Relations in Early India. Jaipur : Rawat Publishers, 2010</li> <li>7. Chatopadhyaya, Devi Prasad. "Lokayat". P.P.H. Delhi-1956</li> <li>8. "Towards Equality", Status of Women Committee Report, Human Resource Development Ministry, New Delhi- 1975</li> <li>9. Smt. Kujar. "Vedic evam Dharma Shashtriya Sahitya me Naari". Vishwavidyalaya Prakashan, Varanasi</li> <li>10. Majumdar, Veena. "Symbol of Power". Delhi</li> <li>11. Desai, Neera. "Women and Society". S.N.D.T. Women's University, Mumbai</li> <li>12. Bhasin, Kamla. "What is Patriarchy". New Delhi, Kali for Women-1988</li> <li>13. Pandiya, Chandrakala. "Dharmashashtra aur Stri Vimarsh" Mahila Adhyayan evam Vikas Kendra, Kashi Hindu Vishwavidyalaya, Varanasi</li> <li>14. Shukla, Maneesha. "Rigveda Sanghita me Stree; Ek Adhyayan". Mahila Adhyayan evam Vikas Kendra, Kashi Hindu Vishwavidyalaya, Varanasi</li> <li>15. Punacha, Veena. "Gender and Politics". Research Centre for Women's Studies, S.N.D.T. Women's University, Mumbai</li> <li>16. Arya, Pratibha. "Smritiyon me Rajniti aur Arthashashtra". Vishwa Bharti Anusandhan Parishad, Gyanpur Varanasi</li> <li>17. Suggestive digital platforms web links-</li> </ol>
<p>This course can be opted as an elective by the students of following subjects: Open for all</p>
<p>Suggested Continuous Evaluation Methods: External assessment :75 Marks Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)</p>
<p>Course prerequisites: Open for all</p>
<p>Suggested equivalent online courses: Various SWAYAM, and epgpathshala courses on women's studies and gender studies</p>
<p><b>Further Suggestions:</b> It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women. The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made. Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students.</p>

**Semester III**

Programme/Class: <b>Diploma</b>	Year: <b>Two</b>	Semester: <b>3</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290301T</b>	Course Title: <b>Status of women : History and evolution of Women's Studies</b>	
<b>Course outcomes:</b>		
The course envisions the following outcomes		
<ol style="list-style-type: none"> <li>1. Understanding of the various stages of the feminist movement in the West.</li> <li>2. The changing priority of the feminist movement from an orientation the Euro-American white society to an all-inclusive universal agenda involving trans-global regions, races and classes.</li> <li>3. The shape of the movement after independence as women took charge of their movement and the role of NGOs.</li> <li>4. The importance of pressure groups in a grass-root level movement.</li> </ol>		
Credits: 6	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 36	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0.		
Unit	Topics	No. of Lectures
I	Overview of the Growth of women's movement in the West	9
II	Early voices of Feminism in the West : Suffrage movement in 19 <sup>th</sup> and early 20 <sup>th</sup> Century, Liberal Feminism	12
III	The women's liberation movement for legal and social rights from 1960s Radical Feminism, Marxist Feminism	12
IV	The third wave post 1990s : Centering the marginal voices, Black feminism, Ecofeminism,	12
V	Feminist interventions in the 21 <sup>st</sup> Century with focus on the internet and social media, and the biases of the Artificial Intelligence tools	8
VI	Women's Empowerment through social reforms in India before Independence Raja Rammohan Roy, dayanand Saraswati, Ishwarchand Vidyasagar, M.G.Ranade, Jyotiba Phule, Mahatma Gandhi, B.R. Ambedkar.	11
VII	The resurgence of the women's movement in 1970s and 1980s: Impact of NGOs and pressure groups	11
VIII	Women's Movement in the new millennium, Achievements and	15

Problems of women's movement in India

**Suggested Readings:**

1. Phillips, Anne (ed.) *Feminism and Equality*, Oxford : Blackwell, 1987
2. Betty Frieden, *The Feminine Mystique*, New York : Dell, 1964
3. Dutta Kartik Chandra. "Raja Rammohan Roy: Jeevan aur Darshan"  
Lokbharti Prakashan, Mahatma Gandhi Marg, Allahabad
4. Mathew, P. M. and Jain. M. S. *Women's Organizations and Women's Interests*. Ashish Publishing House, Punjabi Bag, New Delhi 24
5. Pandey, Dhanpati. 'Swami Dayanand Saraswati' Prakashan Vibhag, Suchna evam Prasar Mantralaya, Bharat Sarkar, New Delhi
6. Vohra, Asharani. "Mahilayen aur Swaraj". Prakashan Vibhag, Soochna evam Prasar Mantralaya, Bharat Sarkar, New Delhi
7. Chowdhry, Maitreyi. "Indian Women's Movement; Reform and Revival". Radiant Publications, New Delhi. 1993
8. Heywood, Leslie, and Jennifer Drake., eds. (1997). *Third Wave Agenda: Being Feminist, Doing Feminism*. Minneapolis: University of Minnesota Press.
9. Rivers, Nicola, *Postfeminism(s) and the Arrival of the Fourth Wave*. Palgrave Macmillan 2017
10. National Policy for the Empowerment of Women, Government of India, New Delhi 2001
11. Suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects:

Open for all

**Suggested Continuous Evaluation Methods:**

External assessment :75 Marks

Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)

**Course prerequisites:**

Open for all

**Suggested equivalent online courses:**

Various SWAYAM, and epgpathshala courses on women's studies and gender studies

**Further Suggestions:**

It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women.

The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made.

Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students.



**Semester 4**

Programme/Class: <b>Diploma</b>	Year: <b>two</b>	Semester: <b>Four</b>
<b>Subject: Women's Studies</b>		
Course Code: <b>A290401T</b>	Course Title: <b>Status of women : Introduction to International and National agencies</b>	
<b>Course outcomes:</b>		
The course envisions the following outcomes		
<ol style="list-style-type: none"> <li>1. To familiarize the student with the major national and international documents for human rights in general and women's rights in particular.</li> <li>2. To familiarize the student with the various government bodies and their purview in the work of welfare of women.</li> <li>3. To familiarize the student with the various NGOs working in the country and abroad for the rights and empowerment of women.</li> <li>4. To familiarize the student with the bodies of the United Nations involved in the protection of rights of women and their welfare in normal times as well in times of conflict and calamity.</li> </ol>		
Credits: 6		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 36
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0.		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I	Universal Declaration of Human Rights and women .	11
II	The 2030 Agenda for Sustainable Development and women	8
III	The National Perspective Plan for Women 1988-2000	11
IV	Ministry of Women and Child welfare and its autonomous organisations : •National Commission for women (NCW) •Central Social Welfare Board (CSWB) •Rashtriya Mahila Kosh (RMK)	10
V	Challenges before NGOs working for Women's welfare and empowerment :	10
VI	Brief overview of contribution of major NGOs : A.I. Women's Conference, CREA, SEWA, NEN, Snehalaya, Mahila Samakhya,	10
VII	International Women's Conference : Mexico 1975,	15

	Copenhagen 1980, Nairobi 1985, Beijing 1995, Agenda 21, UN Women, OXFAM, WHO	
VIII	Rights of a woman and human rights : UNHRC, Amnesty International	15
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Towards Equality, Government of India, Department of Social Welfare, New Delhi,1974</li> <li>2. Millennium Development Goals, UNIFEM</li> <li>3. Beijing's Platform of Action,1995</li> <li>4. National Perspective Plan for Women (1988-2000)</li> <li>5. Sen Gupta, Padmini, Women workers in India, Asia, Bombay</li> <li>6. Indirasan, Jaya 'Education for women's Empowerment' New Delhi, Konark, 2002.</li> <li>7. Jill M. B. &amp; Joti Sekhon, (eds), Democratization and Women's Grassroots Movements. Indiana : Indiana University,1999</li> </ol> <p>Suggestive digital platforms web links-</p>		
<p>This course can be opted as an elective by the students of following subjects: Open for all</p>		
<p><b>Suggested Continuous Evaluation Methods:</b> External assessment :75 Marks Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)</p>		
<p>Course prerequisites: Open for all</p>		
<p>Suggested equivalent online courses: Various SWAYAM, and eppathshala courses on women's studies and gender studies</p>		
<p><b>Further Suggestions:</b> It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women. The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made. Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students.</p>		

**Semester V**

Programme/Class: <b>Degree</b>	Year: <b>third</b>	Semester: <b>Five</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290501T</b>	Course Title: <b>Women and Politics in India</b>	
<p><b>Course outcomes:</b>            The course envisions the following outcomes</p> <ol style="list-style-type: none"> <li>1. Develop an understanding of the significance of the involvement of women in the political processes of the country.</li> <li>2. Familiarize the student with the constitutional provisions for gender equality.</li> <li>3. Learning the measures to promote the participation of women in the democratic institutions.</li> </ol>		
Credits: 5		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 36
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0.		
Unit	Topics	No. of Lectures
I	The Preamble and the various provisions of the Constitution as a vision for the position of Women	10
II	Specific constitutional provisions for empowerment of women as found in – - The Fundamental Rights, - The Directive Principles of State Policy, - The Fundamental Duties,	10
III	Political participation of women as politicians from the grass-root worker to the elite	10
IV	Women as voters and representatives : achievements and challenges	10
V	Women's participation in political and electoral System - The Women's Reservation bill	10
VI	Panchayati Raj system and Women's participation- 73rd and 74th Constitutional amendments	10
VII	Women's Movement as a Political Pressure group : Achievements and challenges	8
VIII	Contribution of women in the politics post-independence	7

**Suggested Readings:**

1. Phillips, Anne (ed.) Engendering Democracy, Oxford: Polity Press, 1991
2. Majumdar, Veena. Symbol of Power. I.C.S.S.R. New Delhi
3. National Perspective Plan, Human Resource Development ministry, Government of India, New Delhi
4. Kumari, Ranjana. Women Parliamentarians- A Study in Indian Context
5. Mahipal. Ed. Panchayati Raj. Saransh Prakashan Pvt. Ltd. Delhi-1991
6. Lorence, Dr. Jasmin. "Mahila Shramik; Samajik Sthiti evam Samasyayen". Aditya Publishers. M.P.
7. Suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects:

Open for all

**Suggested Continuous Evaluation Methods:**

External assessment :75 Marks

Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)

**Course prerequisites:**

Open for all

**Suggested equivalent online courses:**

Various SWAYAM, and eppathshala courses on women's studies and gender studies

**Further Suggestions:**

It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women.

The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made.

Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students.

**Semester V**

Programme/Class: <b>Degree</b>	Year: <b>third</b>	Semester: <b>Five</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290502T</b>	Course Title: <b>Women and law in India</b>	
<b>Course outcomes:</b> The course envisions the following outcomes 1. Develop an understanding of the relationship between women's empowerment and law. 2. Develop an understanding of the various laws for protecting women at home, in marriage and at workplace. 3. Sensitize the student to the idea of discrimination and its legal impact. 4. The difference in the position of women under personal laws of different religions in the country. 5. Scope of Legal counseling and sensitization.		
Credits: 5	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 36	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0.		
Unit	Topics	No. of Lectures
I	The relationship between customs and law.	10
II	Impact of colonization on the Indian legal system, implication on women's position	10
III	Special Marriage Act, 1954 The Immoral Traffic (Prevention) Act, 1956 The Dowry Prohibition Act, 1961 (28 of 1961) (Amended in 1986)	10
IV	Indian Divorce Act, 1969 The Commission of Sati (Prevention) Act, 1987 (3 of 1988) Protection of Women from Domestic Violence Act, 2005 The Prohibition of Child Marriage Act, 2006	10
V	Security of working women : The Prohibition of Sexual Harassment of Women at Workplace Act( 2013) The Indecent Representation of Women (Prohibition) Act, 1986	10

VI	Women and The Labour Laws : The Maternity Benefit Act (1961) The Equal Remuneration Act (1976) Minimum Wages Act (1948)	10
VII	Understanding the difference between personal law and secular law with reference to the position of women	5
VIII	Uniform Civil Code and Personal laws of Hindus Muslims and Christians, Muslim Women (Protection of Rights on Marriage) Act, 2019	10
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Haksar, Nandita. “Mahilaon ke liye Kanon ki Dohri Manyatayen”.</li> <li>2. Mehta, Chetna Singh. “Mahilayen evam Kanon”</li> <li>3. Shubhshudin. “Women and Law and Social Change”</li> <li>4. Series on Bhartiya Naari aur Kanon. Bharat Sarkar Prakashan, 1993</li> <li>5. Joshi, R.P. “Conceptualization of Panchayati Raj”. Rawat Publications, New Delhi</li> <li>6. Jain, Arvind. “Aurat Hone ki Saza”. Rajkamal Prakashan, New delhi</li> <li>7. Suggestive digital platforms web links-</li> </ol>		
<p>This course can be opted as an elective by the students of following subjects: Open for all</p>		
<p><b>Suggested Continuous Evaluation Methods:</b> External assessment :75 Marks Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)</p>		
<p><b>Course prerequisites:</b> Open for all</p>		
<p><b>Suggested equivalent online courses:</b> Various SWAYAM, and epgpathshala courses on women’s studies and gender studies</p>		
<p><b>Further Suggestions:</b> It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women. The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made. Eminent social workers, lawyers and academicians working in the field of women’s empowerment could be invited for interaction with the students.</p>		

## Semester V

Programme/Class: <b>Degree</b>	Year: <b>third</b>	Semester: <b>Five</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290503R</b>	Course Title: <b>Tour/Extension activity/Outreach Activity</b>	
<b>Course outcomes:</b> The course envisions the following outcomes <ol style="list-style-type: none"> <li>1. Familiarize the student with the practical scope of the discipline</li> <li>2. Train the student to look the ground realities of the position of women</li> <li>3. Give an experience of the achievements and challenges of women's empowerment movement around them through interaction with such organizations as a part the activities.</li> </ol>		
Credits: 3	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 36	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 1-0-4.		
<b>Topics</b>	<b>No. of lectures</b>	<b>Hours of activities</b>
<p>The paper could be a sole or a combination of the tour, outreach and extension activities. The individual unit of the college will have the option to choose a combination or undertake any one activity. The choice may also vary from year to year, whereby if tour is combined with extension one year it could be only a tour the next year if so decided. The recommendation is to combine tour with either extension or outreach activity to give a practical experience of the discipline to the student.</p> <p>Tours : The students could be taken for visit to places where remarkable work for women's empowerment is being done. They could also be taken to centers for women's Studies of eminence to interact with faculty and students and broaden their academic horizons.</p>	45	90
<b>Suggested Readings:</b> Suggestive digital platforms web links-		
This course can be opted as an elective by the students of following subjects: -Open for all		
<b>Suggested Continuous Evaluation Methods:</b> External assessment :75 Marks the student shall be marked for participation in the activities and showing an understanding of the purpose of the activity undertaken. Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)		
Course prerequisites: -Open for all		
<b>Suggested equivalent online courses:</b> Various SWAYAM, and epgpathshala courses on women's studies and gender studies		
<b>Further Suggestions:</b> It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women. The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made. Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students.		

## Semester VI

Programme/Class: <b>Degree</b>	Year: <b>Third</b>	Semester: <b>Six</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290601T</b>	Course Title: <b>Women and Economy</b>	
<b>Course outcomes:</b>		
The course envisions the following outcomes		
<ol style="list-style-type: none"> <li>1. The bias against of contribution of women in the economic statistics with special reference to the women in domestic setup.</li> <li>2. The challenges of women as workers in situation of child care.</li> <li>3. Awareness of economic contribution of women in unorganized sector especially agriculture sector.</li> <li>4. Basic idea of the challenges faced by women in organized sector, as professionals and as entrepreneurs.</li> </ol>		
Credits: 5		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 36
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0.		
Unit	Topics	No. of Lectures
I	Women's Contribution to Economy, Constraints before career development and mobility	10
II	Women and Childcare - social support systems and policy initiatives	8
III	Definitions of Work- Domestic and paid Work; Under valuation of women's work.	9
IV	Women's contribution to Household income	10
V	Female Work Force and their contribution to National Income	8
VI	Women and Agriculture, Cottage Industry & Livestock Rearing	10
VII	Women Workers various sectors Women and the Unorganized Sector- Problems and conditions of works Women Workers in the Organized Sector Women in the Household Domain	10
VIII	Problems of the Middle class employed women Professional women and their problems Women entrepreneurs in post globalization era : initiatives and challenges	10
<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Lorence, Dr. Jasmin. "Mahila Shramik; Samajik Sthiti evam Samasyayen". Aditya Publishers. M.P.</li> <li>2. Boserup Ester Women's Role in Economic Development, London George Allen and Unwin Ltd. 1970</li> <li>3. Kapoor, Promilla, Changing status of working women in India, Vikas, New Delhi.</li> </ol>		



4. Maithreyi Krishna Raj Women and Development, The Indian Experience SNDT Women's University, Monographs Sociology- Pune Shubhadra Prakashan 1988
5. S. Maria John, R. Jeyabalan, and S. Krishnamurthy, Rural Women Entrepreneurship, Discovery Pub House, 2004
6. Soundrapandian (ed), Women Entrepreneurship- Issues and Challenges, Ashish Publishing House, New Delhi, 2000.
7. Sheela Varghese, Employment of Women in the Unorganized Manufacturing Sector, University Book House Private limited, Jaipur, 2003
8. Suggestive digital platforms web links-

This course can be opted as an elective by the students of following subjects:  
Open for all

Suggested Continuous Evaluation Methods:

External assessment :75 Marks

Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)

Course prerequisites:

Open for all

Suggested equivalent online courses:

Various SWAYAM, and eppathshala courses on women's studies and gender studies

**Further Suggestions:**

It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women.

The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made.

Eminent social workers, lawyers and academicians working in the field of women's empowerment could be invited for interaction with the students.

## Semester VI

Programme/Class: <b>Degree</b>	Year: <b>three</b>	Semester: <b>Six</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290602T</b>	Course Title: <b>Introduction to Social Research Methodology with reference to Women's Studies</b>	
<b>Course outcomes:</b> The course envisions the following outcomes		
<ol style="list-style-type: none"> <li>1. Meaning and importance of social research</li> <li>2. Important analytical tools for Women's studies.</li> <li>3. Difference between social survey and social research.</li> <li>4. Techniques and data compilation, conclusion and recommendation.</li> </ol>		
Credits: 5		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 36
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0.		
Unit	Topics	No. of Lectures
I	Meaning, definition and nature of social research in women's studies	8
II	Relevance and contribution of social research in women's studies	7
III	Research methodologies for research in women's studies, impact of internet on data collection	9
IV	distinction between social survey and social research, action oriented research project	7
V	Methods of data collection : Interviews, Questionnaires and surveys, Observations, Documents and records.	9
VI	Oral histories as sources of data reliability and relevance	8
VII	Methods of analysis and drawing conclusion	12
VIII	Drawing the report : Importance and kinds, importance of presentation of reports APA and MLA Referencing Style	15
<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Holt, Reinhart and Winston Foundations of Behavioural Research, Kerlingoo, Fred. N. Pub. New York</li> <li>2. Giri, Arunangshu, and Debasish Biswa, Research Methodology for Social Sciences, Sage 2020.</li> <li>3. Acharyya, Rajat, and Nandan Bhattacharya, eds, Research Methodology for Social Sciences, Routledge, 2020</li> <li>4. Designing Family Research : A Model for Women's Studies, S.N.D.T. Women's University, Bombay.</li> <li>5. Srivastav, D.N, Samajik evam Manovaijyanik Anusandhan, SAhitya Prakashan, Agra.</li> <li>6. Kapil, N.K., vyavharparak vgyan mein anusandhan vidhiyan.</li> <li>7. Suggestive digital platforms web links-</li> </ol>		
This course can be opted as an elective by the students of following subjects: Open for all		

**Suggested Continuous Evaluation Methods:**

External assessment :75 Marks

Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)

Course prerequisites:

Open for all

Suggested equivalent online courses:

Various SWAYAM, and eppathshala courses on women's studies and gender studies

**Further Suggestions:**

It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women.

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## Semester VI

Programme/Class: <b>Degree</b>	Year: <b>third</b>	Semester: <b>Six</b>
Subject: <b>Women's Studies</b>		
Course Code: <b>A290603R</b>	Course Title: <b>Project / Skill Development</b>	
<p><b>Course outcomes:</b>            The course envisions the following outcomes</p> <ol style="list-style-type: none"> <li>1. Enable the student to use to analyze the deeper implications of the subject.</li> <li>2. To inculcate the temperament for serious academic research.</li> <li>3. To train the student in basic use of research methodology..</li> </ol>		
Credits: 3	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 36	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 1-0-4.		
<b>Topics</b>	<b>No. of Lectures</b>	<b>Hours of activities</b>
<p><b>The project</b>            The project could be drawn out of the various activities conducted as a part of the third paper in Semester Five or a work an independent investigation into subjects exploring various facets of the discipline. The project should be of the length of around 3000 words. The following list is an indicator of the topics and not an exhaustive recommendation:</p> <ul style="list-style-type: none"> <li>- The impact of the social reforms movement on the position of women in the 19<sup>th</sup> century in India.</li> <li>- The early feminist thinkers and their impact on feminist reforms in the west.</li> <li>- The measures to improve the position of women in 5-year plans in India.</li> <li>- The impact of United Nations on the women's empowerment movement.</li> <li>- Challenges for the activists in empowerment of women in rural areas.</li> <li>- Impact of legal reforms on the position of married women in India</li> </ul> <p><b>Skill Development</b>            As an alternative to the Project work the students can pursue a six months course under the National Skill Development Mission of the Government of India or a similar course recognized by the government. The student has to submit the certificate of course completion for assessment scores to be allotted by the college.            The assessment and marks allocation for project/ skill development will be done by the institution where the student is enrolled.</p>	45	90
<p><b>Suggested Readings:</b></p> <p>Suggestive digital platforms web links-</p>		
This course can be opted as an elective by the students of following subjects:		

Open for all
<p><b>Suggested Continuous Evaluation Methods:</b>  External assessment :75 Marks the student shall be marked for participation in the activities and showing an understanding of the purpose of the activity undertaken.  Internal assessment : 25 marks – 5marks(over 75% attendance )+ 10 marks (presentation in Class seminar and/or in group discussion)+ 10 marks (assignment work/class test)</p>
<p>Course prerequisites:  Open for all</p>
<p>Suggested equivalent online courses:  Various SWAYAM, and eppathshala courses on women’s studies and gender studies</p>
<p><b>Further Suggestions:</b>  It is advised to show the students documentaries by government agencies and independent producers about the work done for empowerment of women.  The students could also be shown movies by eminent filmmakers sensitizing the students about the challenges that women face and the achievements they have made.  Eminent social workers, lawyers and academicians working in the field of women’s empowerment could be invited for interaction with the students.</p>

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