

# CSJM University, Kanpur

## *Student Feedback Form for the Academic Year –201-*

Name :

Course :

Department :

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	
3.	Depth of the course content	
4.	Extent of coverage of course	
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	
7.	Overall rating	

2. The syllabus was

- 1) challenging      2) adequate      3) inadequate  
4) dull              5) irrelevant

3. Your background for benefiting from the course was

- 1) Highlyrelevant      2) relevant      3) a little relevant  
4) Irrelevant            5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100%      2) 75 to 90%      3) 50 to 75%  
4) 40 to 50%      5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent            2) adequate            3) inadequate  
4) poor                  5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material?

Yes/No

7. What is your opinion about the quality of reference books available in central/departmental library?

1) very good 2) good 3) average 4) poor 5) very poor

7. The internal evaluation system as it exists is

1) very good 2) good 3) average 4) poor 5) very poor

8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%

9. Is the internal assessment system helpful/supportive in

1) understanding the course 2) early discovery of difficulties  
3) interaction with the teacher 4) regular work 5) continuous self assessment

10. The internal assessment system being adopted is (give percentage)

1) fair in how many courses \_\_\_\_%

2) unfair in how many courses \_\_\_\_%

11. When you meet students who have taken a similar programme at other Universities do you feel?

1) inferior 2) superior 3) equal

12. How do you rate the student-teacher relationship in the University as a whole?

1) very good 2) good 3) satisfactory

4) unsatisfactory 5) very poor

13. How do you rate the student-teacher relationship in your department?

1) very good 2) good 3) satisfactory

4) unsatisfactory 5) very poor

14. How do you find the University's administrative offices?

1) very helpful 2) helpful 3) indifferent

4) unhelpful 5) cumbersome

15. What is your rating on hostel facilities?

1) very good 2) good 3) average 4) poor 5) very poor

16. How do you rate the health care facilities?

1) very good 2) good 3) average 4) poor 5) very poor

17. Did you participate in any of the extra curricular activities of the Department / University?

1) often 2) rarely 3) sometimes 4) never

18. What was the attitude of teachers to extra curricular activities?

1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes                      2) no                      3) marginally

20. After leaving the University how will you talk about it?

1) Proudly                      2) insignificantly

21. Overall Rating of the Programme

<b>S.No.</b>	<b>Item</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>	<b>Very Poor</b>
	Academic content					
	Fairness of evaluation					
	Interaction with faculty					
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities					
	Sports facilities					

## Feedback about Individual Teacher

Name of the Teacher :

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity /Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Over all rating				