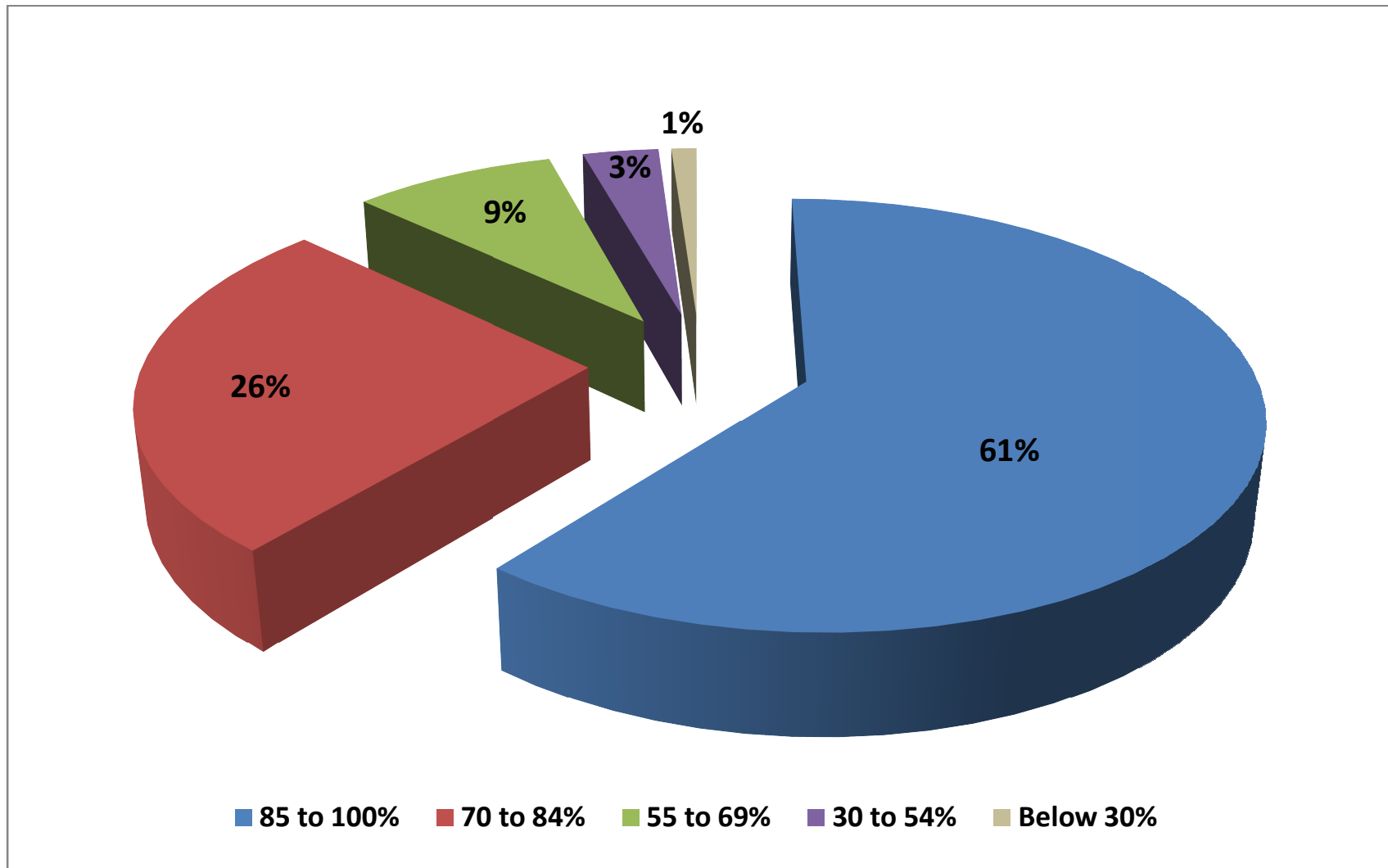


Analysis of Student Satisfaction Survey

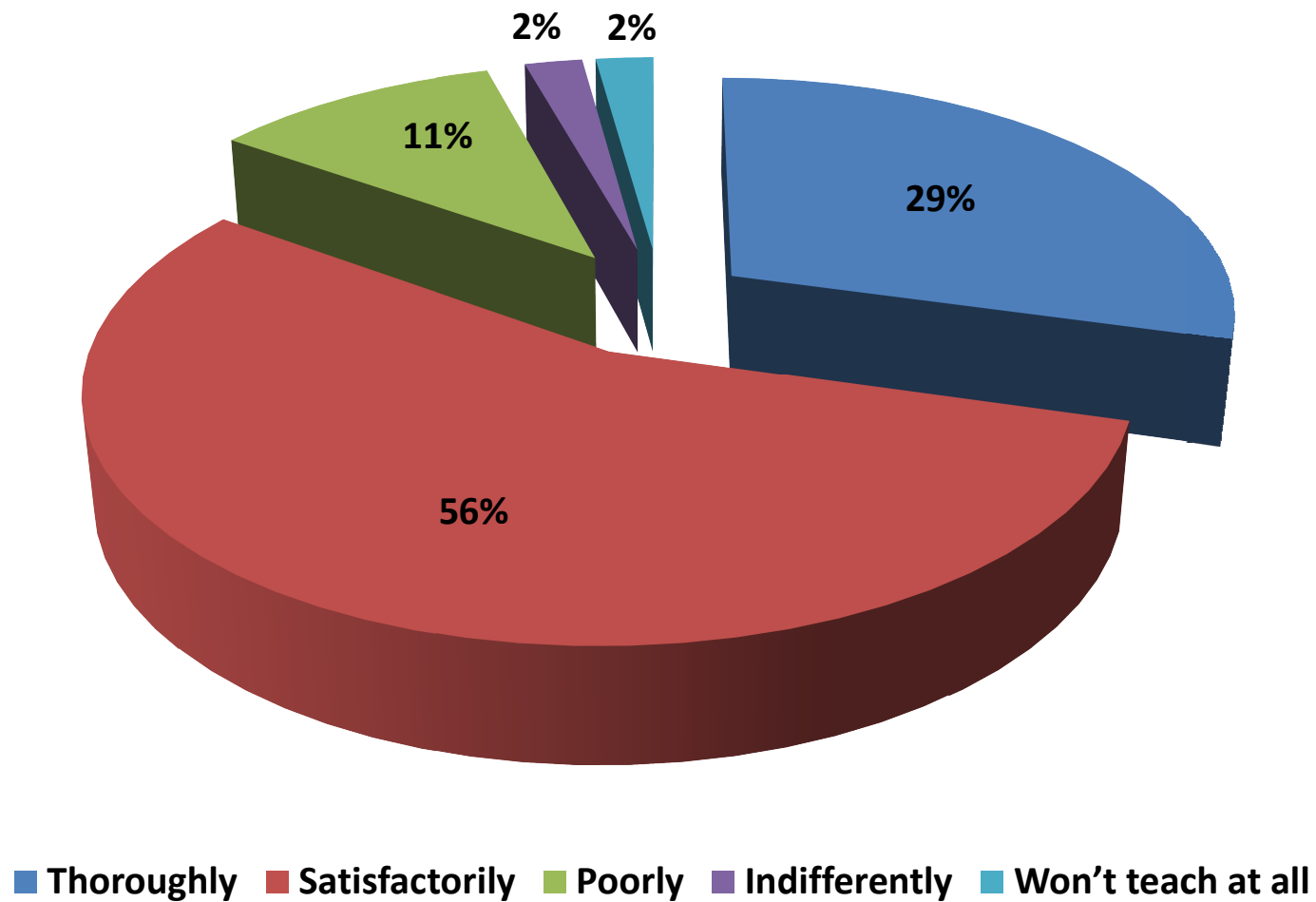


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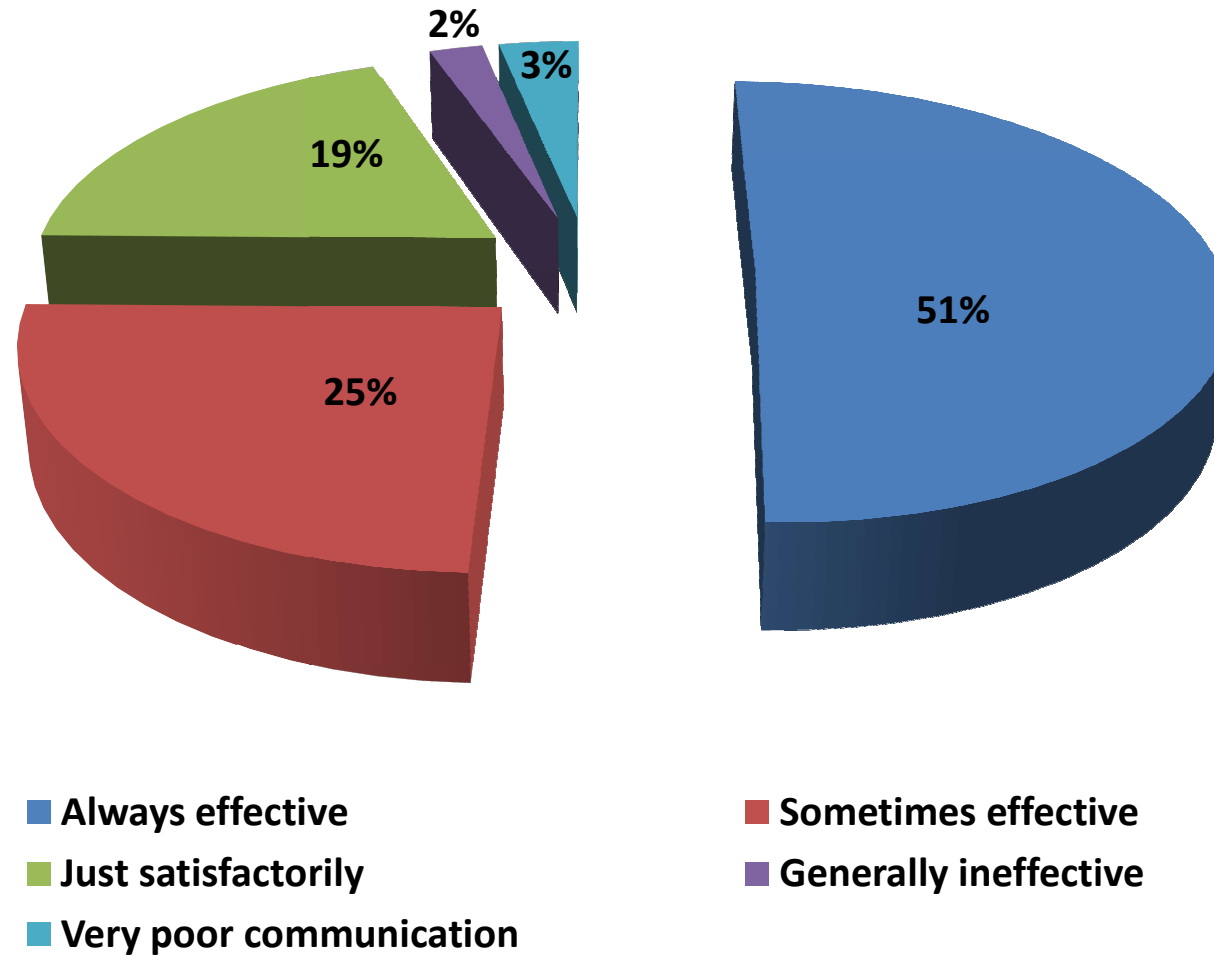
How much of the syllabus was covered in the class?



How well did the teachers prepare for the classes?

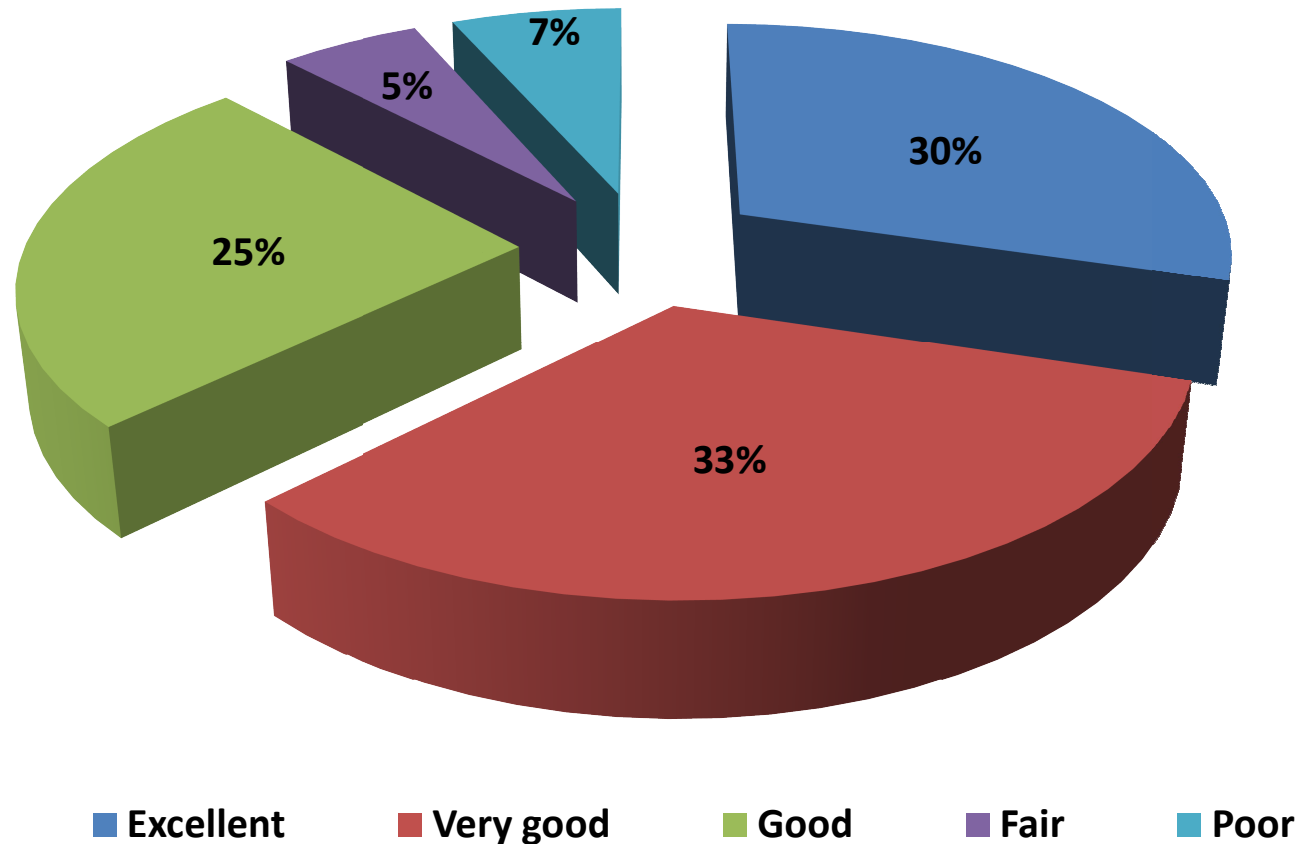


How well were the teachers able to communicate?



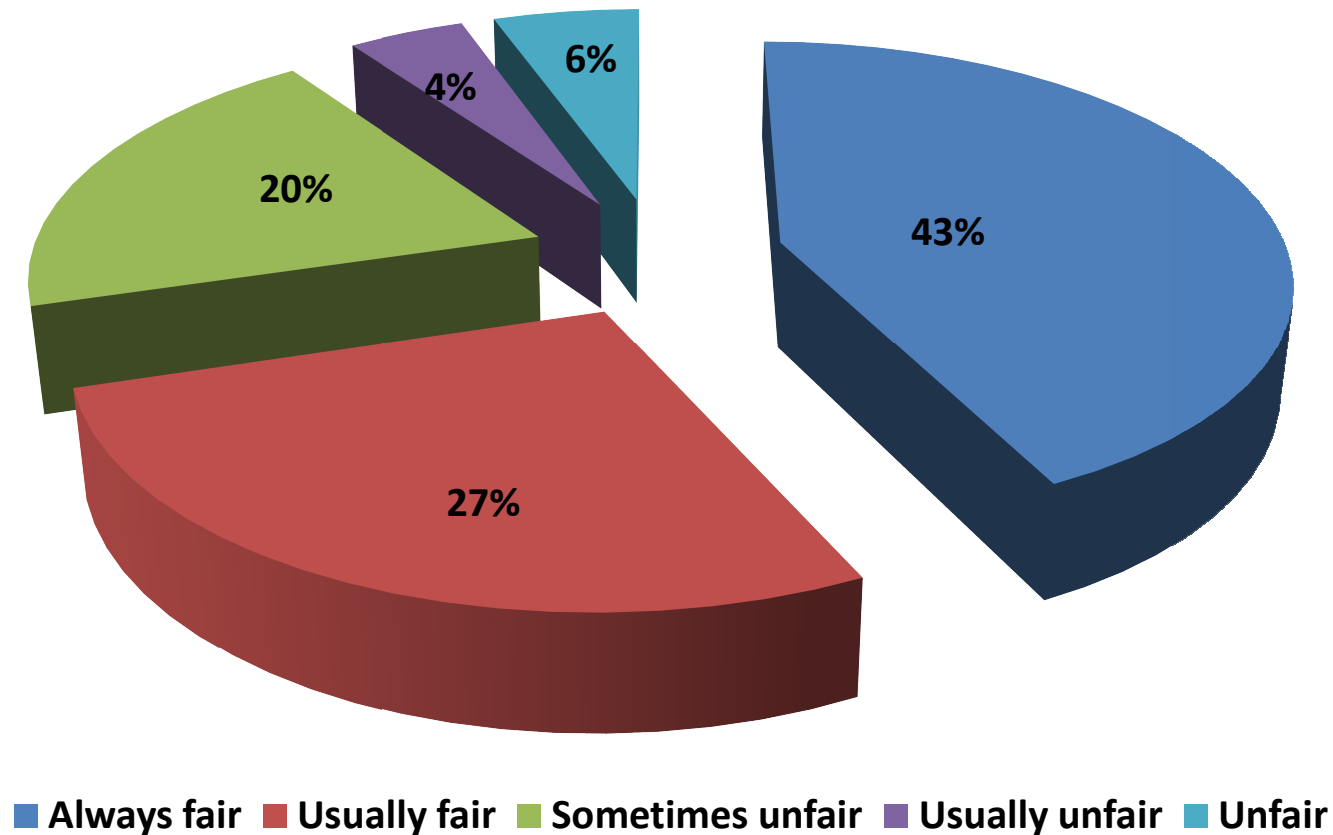
Bhuvan

The teacher's approach to teaching can best be described as?



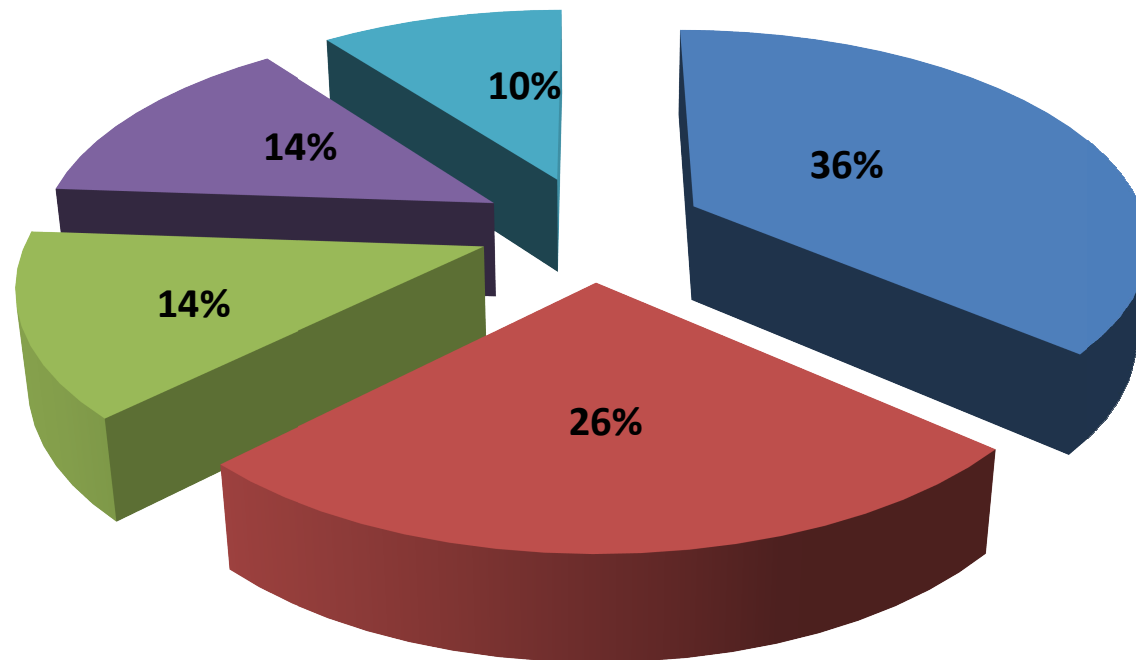
Bhuvan

How fair is the evaluation process of the teachers?



B. Mitra

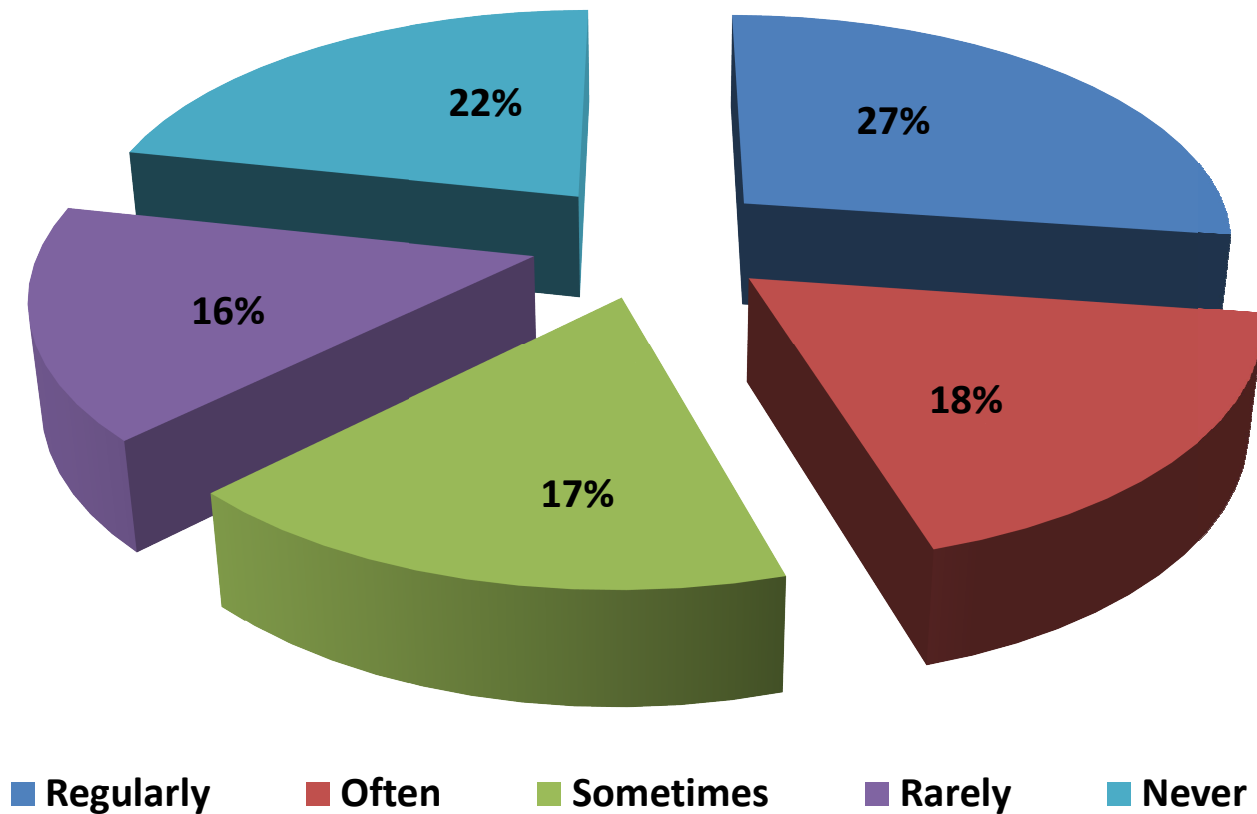
Was your performance in assignments discussed with you?



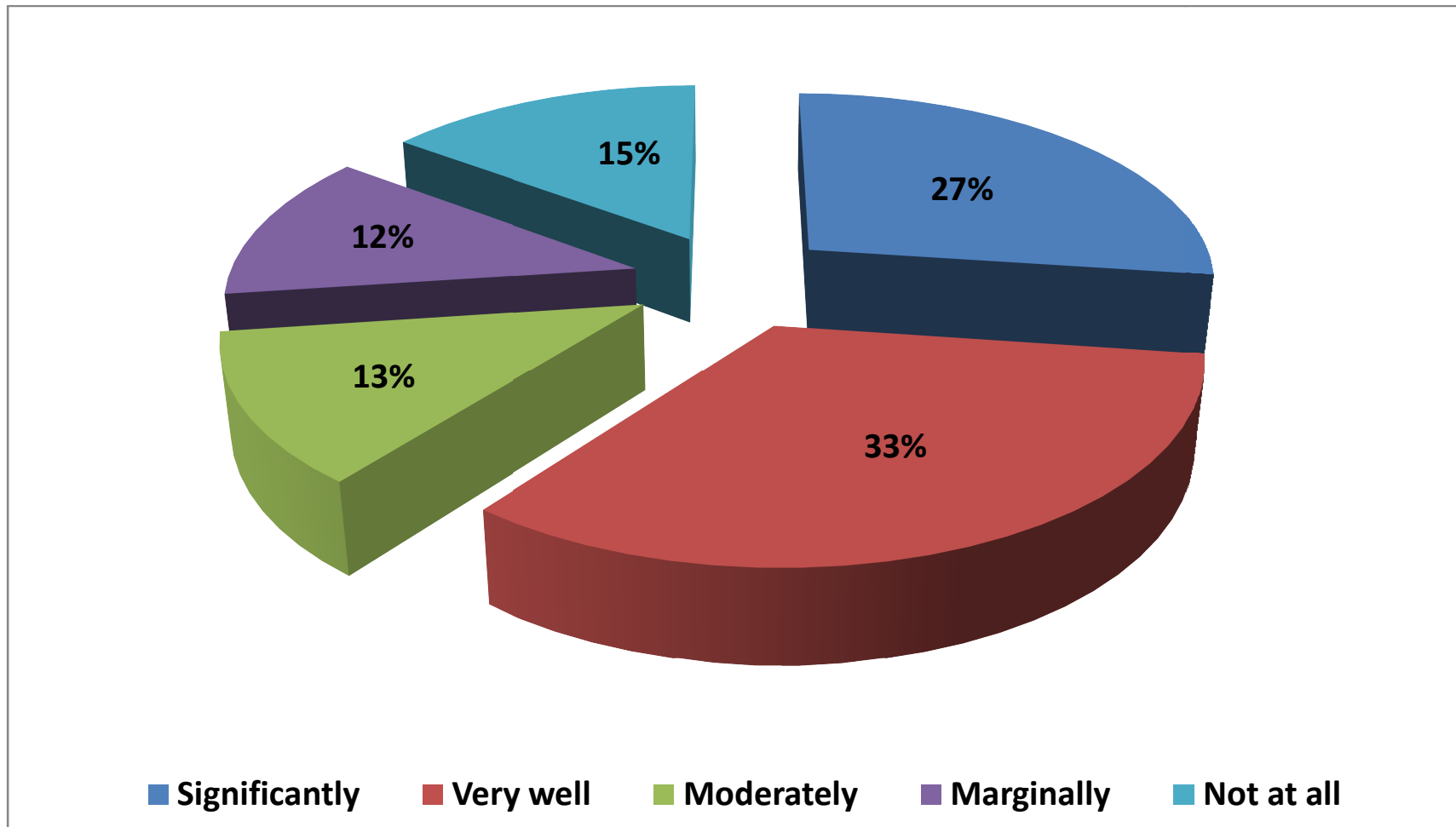
■ Every time ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never

B. Mitra

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?

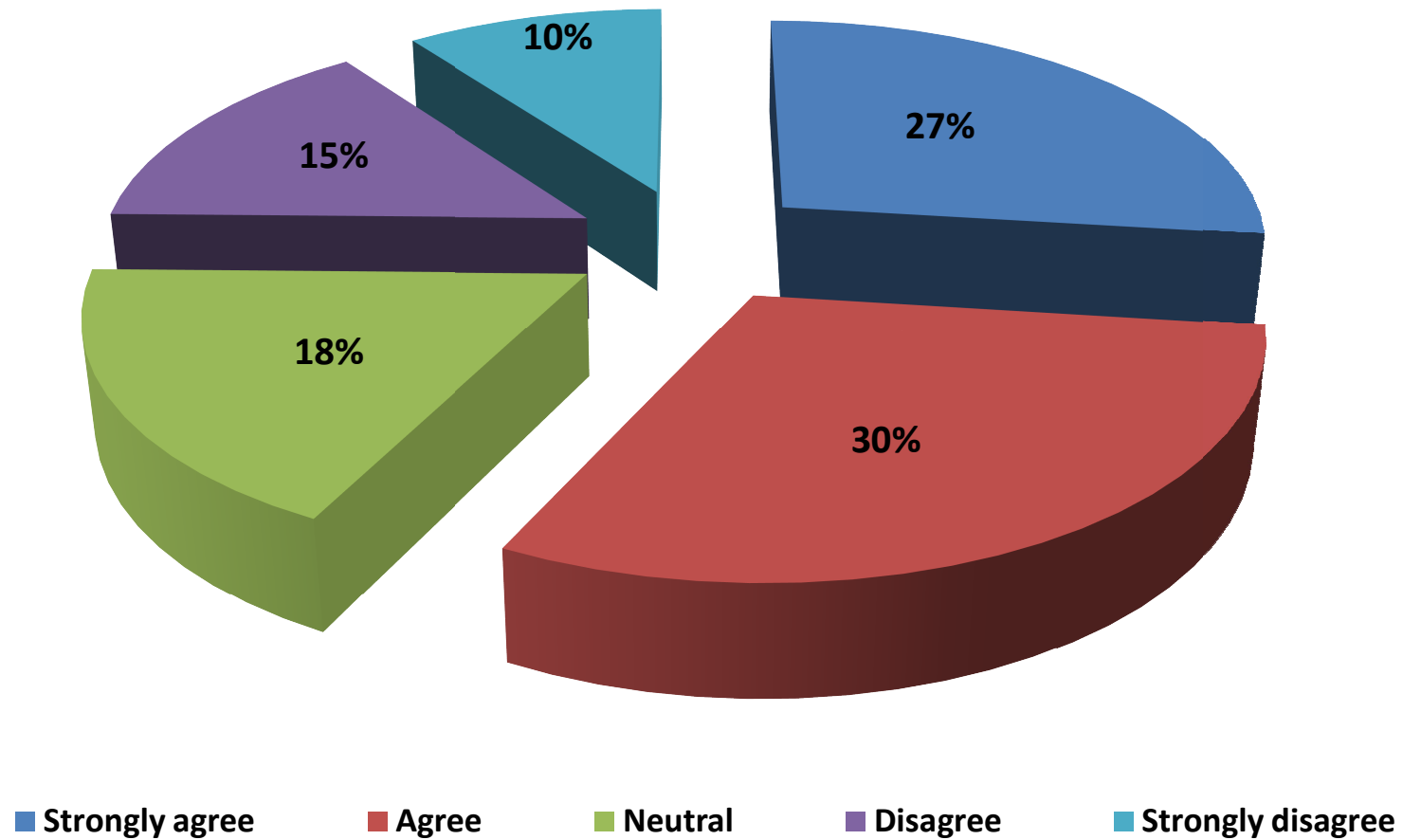


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



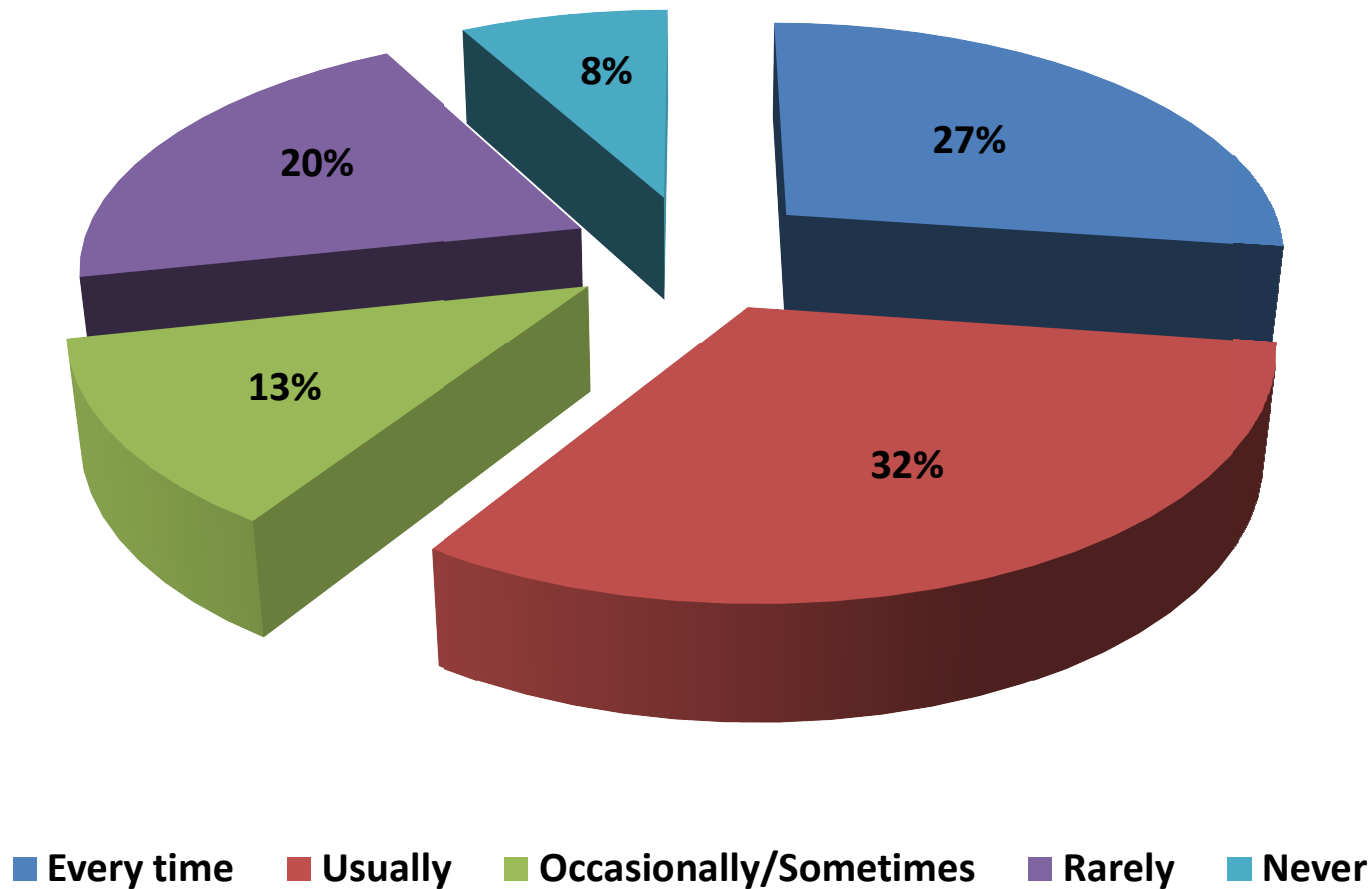
B. Mitra

The institution provides multiple opportunities to learn and grow?



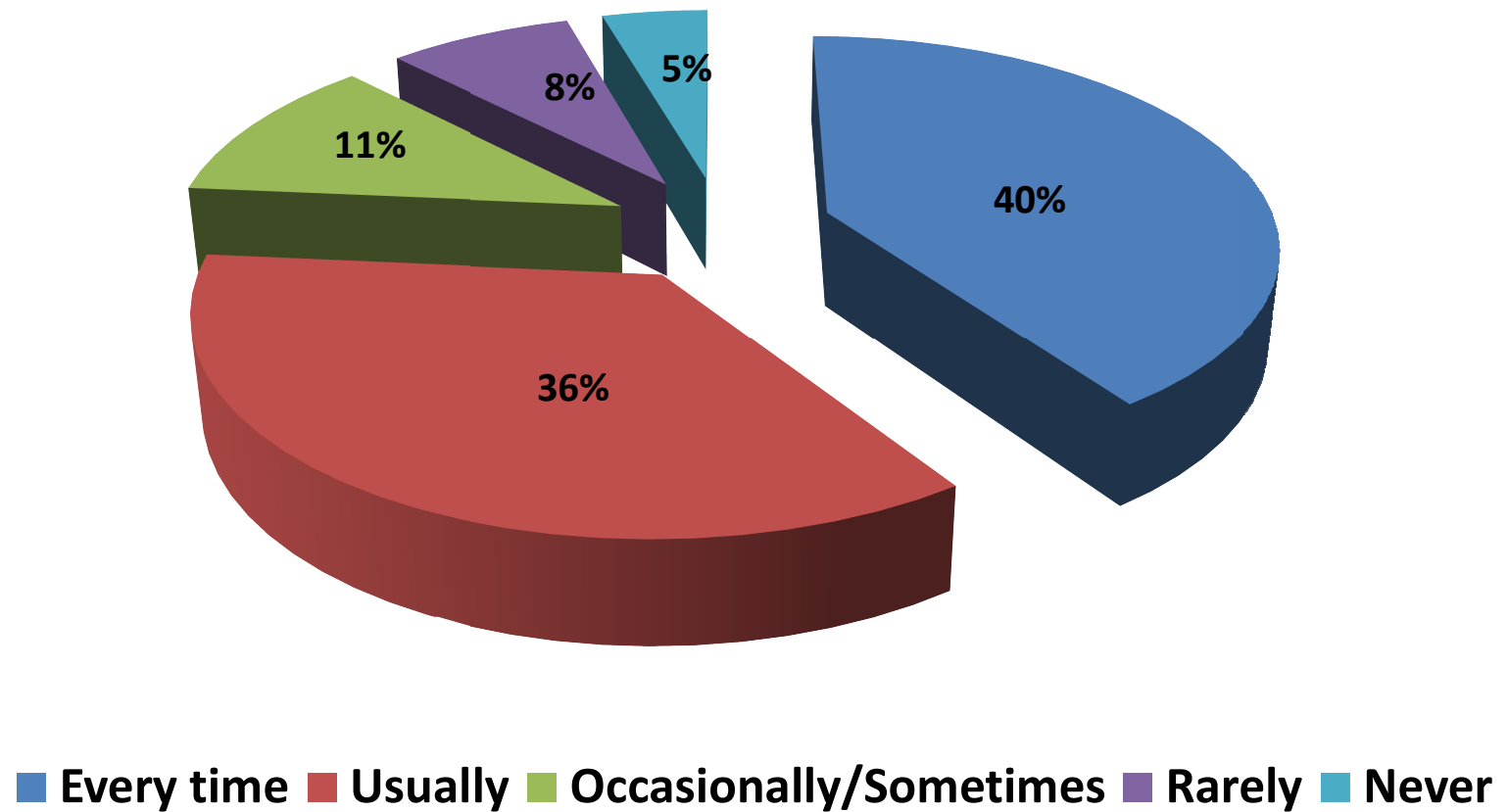
B. Mitra

Teachers inform you about your expected competencies, course outcomes and programme outcomes?



B. Mitra

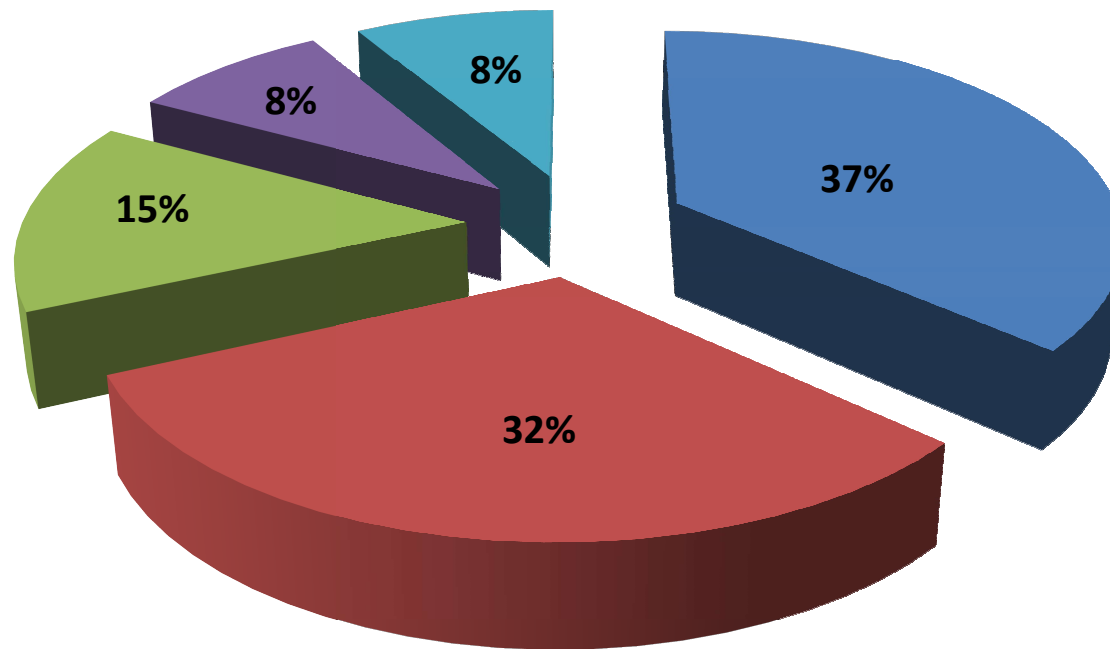
The teachers illustrate the concepts through examples and applications?



B. Mitra

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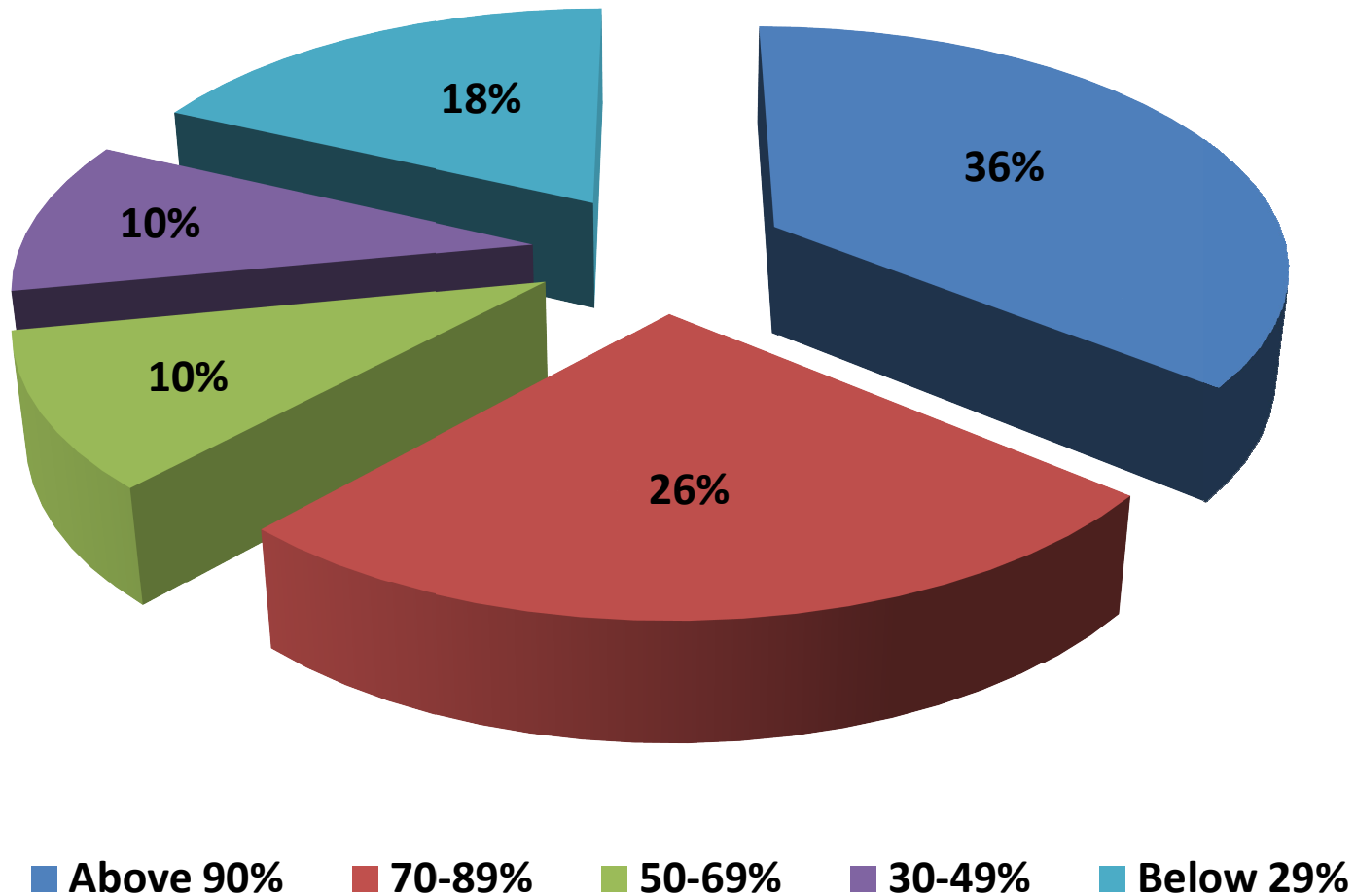
Teachers encourage you to give suggestions to improve teaching-learning process?



■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all

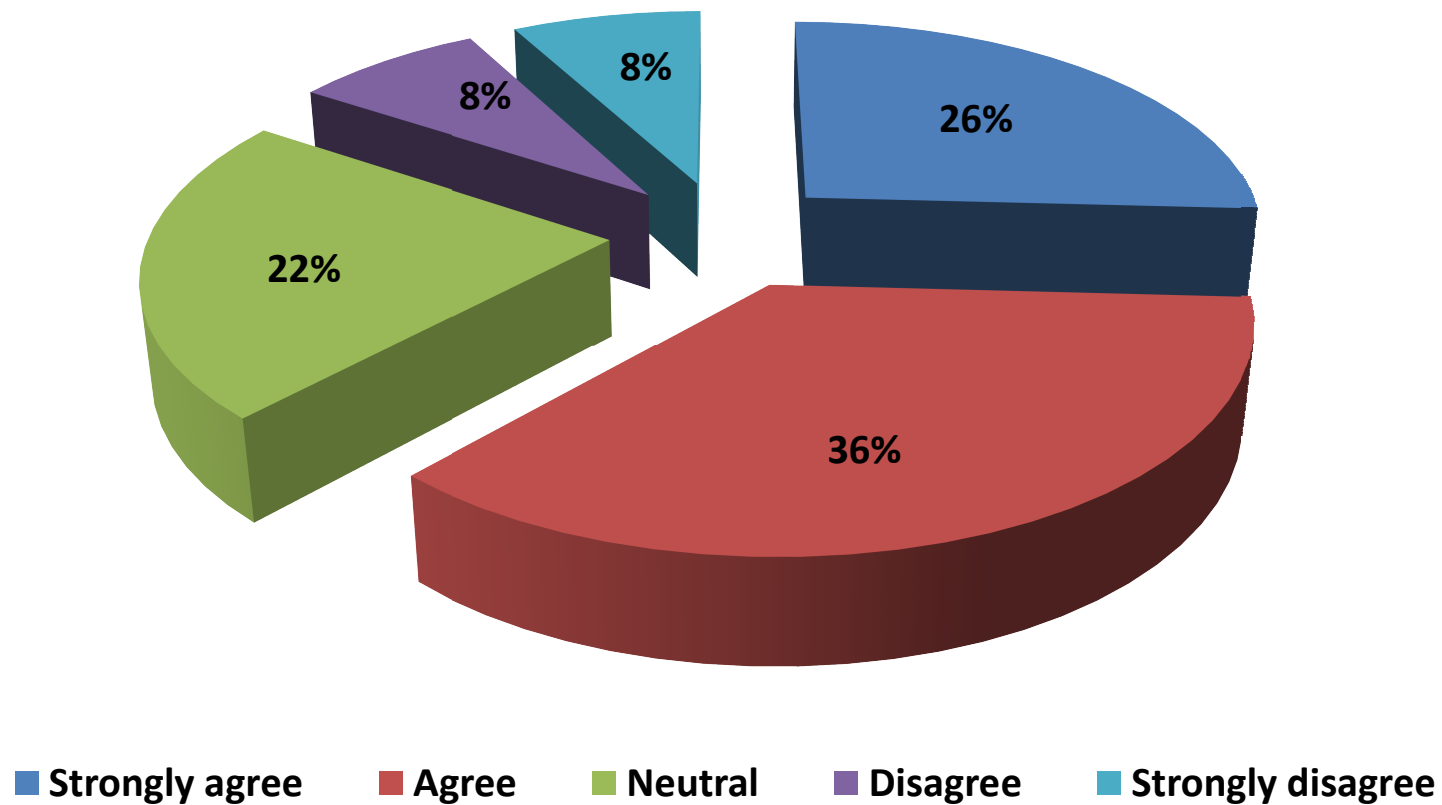
B. Mitra

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



B. Mitra

The overall quality of teaching-learning process in our institute is very good?



B. Mitra