



UNIVERSITY INSTITUTE OF ENGINEERING & TECHNOLOGY

CHHATRAPATI SHAHUJI MAHARAJ UNIVERSITY, KANPUR - 208 024

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Parent Feedback: Method and Action taken (2020-21 and 2021-22)

Parents of students are one of the primary stakeholders who can help evaluate and enhance the quality of the teaching-learning system and infrastructural facilities of the institution. Feedback is collected from parents towards institutional functioning, academic courses, learning ambience, delivery of academics, examination and evaluation mechanism, transparency of all institutional processes, promotion of professional communication and competencies, employability of the wards etc. The parents are requested to provide their opinion on the following:

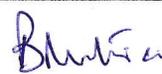
- The learning ambience at the institute is good.
- I am satisfied with the teaching learning process at the institute.
- The teaching learning assessment methodologies followed are transparent.
- I am aware of the academic processes of the institute.
- I can approach any academic/administrative official for discussions/clarifications.
- I am satisfied with the academic as well as personal growth of my ward.
- I am satisfied with the timely conduct of examination and declaration of results
- I am satisfied with the fee structure

Parents can choose from the options Strongly Agree, Agree, Neutral, Disagree and Strongly disagree to provide their feedback. In the post pandemic environment, UIET has decided to collect feedback from all stakeholders electronically. A Google Form titled the Parent Feedback Form is shared with the parents of the students and the responses are collected.

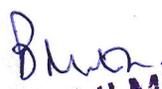
The feedback of the Parents is collated, analyzed and the results are presented graphically and uploaded on the website. The suggestions, comments and results of the Parents feedback are taken into consideration when deciding the curriculum and framing the other policies of the institute.

Some specific comments and action taken are mentioned below:

Feedback	Action taken
Students should be trained in the latest technology as per requirements of job market	Apart from revision of syllabus to introduce topics related to newer technologies and a wider variety of electives, several value added courses were introduced to provide extra skills to the students
Introduce online courses	Modification was done to the syllabus and policy to incorporate online MOOC courses. Policy change was done so that credits earned through courses completed through Swayam, NPTEL platforms


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	could be included in the student's transcript
Allow students to undergo internships in the last semester of their degree	Students of Final Year with job/internship offers from reputed companies/institutions are allowed to undergo internships/jobs with a relaxation in attendance in their final semester
Introduce soft skill training and improve placement facilities on campus	The Training and Placement Cell has been revamped and TPO appointed for improving the placement facilities on campus. Regular sessions on communication skills, personality development and other soft skills are also held.
Introduce smart classrooms so that technology can be used for teaching	Interactive smart boards (all connected to the internet) have converted all classrooms to smart classrooms.
Improve sports and other co-curricular facilities for the students	Apart from starting Students hobby clubs such as Coding Club, Cultural Club, Fitness Club, Gardening Club, Photography Club, Robotics and Drone Club, Literary Club, Cooking Club for the students to nurture their hobbies and interests, Sports facilities such as the Swimming Pool and Tae-kwon-do classes have been introduced


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