



**CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY
(FORMERLY KANPUR UNIVERSITY, KANPUR)**

Department of Education/Education Training

is launching

Three Value Added Courses

FPRP 02

FUNDAMENTALS FOR PREPARING A RESEARCH PROPOSAL



**25/05/2022, Wednesday
Contact**

**Dr. Vimal Singh
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**Dr. Rashmi Gore
8787255751**

**Dr. Ratnartuh Mishra
7355288123**

**SCHOOL OF TEACHER EDUCATION
DEPARTMENT OF EDUCATION/EDUCATION TRAINING
CSJM, UNIVERSITY KANPUR UP**



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024

School of Teacher Education

Department of Education/Education Training

Reference No.: 57/CSJM/EdU.

Date: 24.05.2022

From,

Dr. Rashmi Gore
Coordinator,
Department of Education/Education Training
CSJM, University Kanpur UP

To,

Vice Chancellor
Chhatrapati Shahu Ji Maharaj University
Kanpur UP

Through Proper Channel

Subject: Regarding Permission/Approval for Value Aided Course

Respected Sir,

It gives great pleasure to inform you that the Education Department is willing to run various skill-based Value Aided Courses for the students in this academic session. The details of these proposed value-added programs are given below for your kind permission.

Sl. No.	Course Code	Title of the Course	Course Coordinator	Proposed Dates	Daily Hours
1.	EDU-PDLS 01	Personality Development and Life Skills: An Expectation of National Education Policy 2020	Dr. Ratnartuth Mishra	May 25 – 04 June	03 hours
2.	EDU-FPRP 02	Fundamentals for Preparing a Research Proposal	Dr. Vimal Singh	May 30 – 09 June	03 Hours
3.	EDU-CIC 03	Creating Inclusive Classroom	Dr. Rashmi Gore	01 June – 11 June	03 hours

Approved as proposed.
24/05/22

Coordinator

(Dr. Rashmi Gore)



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A
Value-Added Course
on
Fundamentals for Preparing a Research Proposal
(EDU-FPRP 02)



Prepared & Proposed By

Dr. Vimal Singh
Assistant Professor
Department of Education
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Kanpur UP

Organized by
School of Teacher Education
Department of Education/Education Training
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Value-Added Course
Course Code – (EDU-FPRP 02)
Fundamentals for Preparing a Research Proposal

About the Course

There are many questions which can be taken as a Research Problem from a particular area (i.e. Sciences, Social Sciences etc.). Therefore the conceptual and practical understanding of research process is indispensable for students to justify the research and draw significant inferences. As a good building needs a good blue print same as a scientific and significant research needs a significant and scientific research proposal. Keeping in mind, the development of conceptual understanding of research process, Department of Education, CSJM University, Kanpur (UP) is organising, A Value-Added Course on Fundamentals for Preparing A Research Proposal?

Course Objectives

01. To develop the conceptual and practical understanding of research process.
02. To enable participants for preparing a good research proposal.
03. To introduce various specific steps of research proposal to the participants.

Rules & Regulations for Conducting Value-Added Course

- This Value-Added course is not mandatory for students and qualify for any programme as well.
- Value-Added Courses are open to all without any *fee*
- Value-Added Courses could be conducted in regular teaching hours (Reserved Time Slot) or after the regular teaching hours
- Value-Added Courses may be conducted by using online mode or offline mode on weekends or vacation period
- The students may be permitted for taking admission in one Value-Added course during a semester

Registration Procedure and Admission

The students shall register for this Value-Added course by applying online or offline. The coordinator will ensure the maintenance of records of registered students. Admission in this course will be first cum first serve basis.

Course Structure

The Table No – 01, reflects the course structure of this Value-Added course-

Table – 01

Course Structure

Number of Modules	Duration of the Course	Marks	Target Groups
02	30 Hours (15 hours are assigned to each Module)	60	Post Graduate Students and Research Scholars

Attendance and Participation

The participants have to ensure 70% attendance during the course. 10% Relaxation in attendance may be granted in case of valid reasons i.e., severe illness, participation in NCC/NSS, Representing the University in other activities. The coordinator of the Value-Added course will be responsible for maintenance of attendance record.

Pattern of Examination

The pattern of the examination of this Value-Added course includes unit tests, presentations, assignments, viva – voce, students’ behavior etc. The following table represents the given weightage to all type of assessments.

Table No – 2

Pattern of Examination

Nature of Test	Module Test	Presentations	Students Behavior	Assignments	Attendance	Viva-voce	Total
Weightage (%)	40%	20%	10%	10%	10%	10%	100%

Evaluation Procedure

An appropriate and authentic evaluation process decides the extent to which the learning achievement has been achieved, hence the use of both quantitative and qualitative

methods will be ensured for this Value-Added course. The maximum marks will be 60 for this course. The complete Evaluation Matrix is prepared in Table No. – 3.

Table No – 3
Evaluation Procedure

Evaluation	Module Test	Presentations	Students Behavior	Assignments	Attendance	Viva-voce
Marks	12+12 = 24	06 + 06 = 12	06	03 + 03 = 06	06	06
Weightage (%)	40%	20%	10%	10%	10%	10%
Approach	Qualitative & Quantitative	Qualitative & Quantitative	Qualitative	Qualitative & Quantitative	Quantitative	Qualitative & Quantitative
Methods/ Techniques	Objective and Essay Type Test	PPT and Oral	Observation	Content Analysis	Quantitative Methods	Interview

Course Completion

The participants will get a certificate duly signed by the Authorized Signatory after securing 40% marks in overall examination procedure.

Course Contents

Module – 1

Preliminary Considerations to the Research Process

(Total Duration - 15 Hours)

- Research Problem; Sources, Identification/Selection, Criteria of A Good Research Problem, Statement of the Research Problem, Rationale and Justification 04 Hours
- Defining Variables; Writing Operational Definition of Selected Variables 02 Hours
- Writing Objectives; Concept & Techniques 03 Hours
- Formulating Hypothesis; Understanding Nature, Determinants, Types & Forms 03 Hours

- Review of Related Literature; Importance, Selection of Appropriate Literature, Writing Review of Related Literature 03 Hours

Module – II

Methodological Considerations

(Total Duration - 15 Hours)

- Approaches of Research; Quantitative, Qualitative & Mixed – 03 Hours
 - Concept
 - Identification
 - Selection
- Methods of Research; Historical, Descriptive, Experimental 03 Hours
 - Concept
 - Techniques of Identification
 - Method Selection
- Understanding the difference between Universe and Population 02 Hours
- Sample and Sampling Procedure; Probability and Non-Probability
- Selection of Good Tool/Techniques 03 Hours
- Selection of Appropriate Statistical Methods; Parametric and Non-Parametric 02 Hours
- Various Types of Referencing; APA and MLA Style 02 Hours

Time Distribution

Sl. No.	Module	Allotted Time
1.	I	15 Hours
2.	II	15 Hours
Total Time Allotted		30 Hours

Learning Outcomes

After the completion of this Value-Added Course, participants will be able to-

1. Prepare a good research proposal
2. Understand the basics/fundamentals of research process
3. Apply appropriate data treatment procedure in their research work

4. Learn different type of referencing styles
5. Select appropriate sample size of their research work
6. Understand the various scientific steps of research proposal and their sequence

Suggested Readings

- Best, J. &. (2011). Research in Education. New Delhi: PHI Learning Pvt. Ltd.
- Bless C, & Higson, C (2004). Fundamentals of Social Research Methods (3rd ed.,. Lusaka: Juta, p124
- Creswell, J.W. (2017). An Introduction to Educational Research, London: Sage, p8
- Creswell, J.W.. (2011). 'Controversies in Mixed Method Research' in N.K. Denzin and Y.S. Lincoln (eds), The Sage Handbook of Qualitative Research, 4th edition London: Sage, p269
- Donald Ary, L. C. (2016). Introduction to Research in Education. U.K.: Wadsworth Cengage Learning.
- Flick, U. (2009). An Introduction Qualitative Research, London: Sage, pp39-45
- Hilliday, A. (2002). Doing and Writing Qualitative Research. New Delhi: Sage Publications.
- James Arthur, M. W. (2013). Research Methods and Methodologies in Education. London: Sage Publications.
- Mark, R. (1996). Research Made Simple: A Handbook for Social Workers, Thousand Oaks, C.A.: Sage Publication, p413
- Ritchi, J. &. (2014). Qualitative Research Practice. Thousand Oaks, CA: Sage



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School of Teacher Education
Department of Education/Education Training
Value-Added Course
On
Fundamentals for Preparing a Research Proposal
(EDU-FPRP 02)

LIST OF REGISTERED CANDIDATES
(OFFLINE MODE)

Prof. H.N. MISHRA COLLEGE OF EDUCATION KANPUR UP (CATEGORY – OFF CAMPUS)				
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1.	Registration form for Value-Aided Course on Fundamentals for Preparing a Research Proposal	https://docs.google.com/forms/d/e/1FAIpQLSfa37U5bEl4gqIZVRzLHP_9Ag2Xq5CshFL8B28IVHC91msYMA/viewform?usp=sf_link

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School of Teacher Education
Department of Education/Education Training
CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR
Formerly Kanpur University, Kanpur – 208024

Hybrid (Online & Offline) Schedule/Time Table

For

Fundamentals for Preparing a Research Proposal
 (EDU-FPRP 02)

Hybrid (Online & Offline) Schedule/Time Table

w.e.f. 30/05/2022

Sl. No.	Mode	Date	Day	Timings	Name of the Expert	Method	Name of the Activity	Daily Hours
1.	FACE TO FACE MODE	30/05/2022	Monday	03:00pm to 04:30pm	Dr. Vimal Singh	Lecture & Orientation	Discussion	1 Hour 30 Minutes
				04:30pm to 06:00pm	Dr. Gopal Singh	Workshop Style	Dialogue	1 Hour 30 Minutes
2.		31/05/2022	Tuesday	03:00pm to 04:30pm	Dr. Rashmi Gore	Demonstration	Examples & Illustrations	1 Hour 30 Minutes
				04:30pm to 06:00pm	Dr. Vimal Singh	Participatory Approach	Interactive Discussion	1 Hour 30 Minutes
3.		01/06/2022	Wednesday	03:00pm to 04:30pm	Dr. Vimal Singh	Lecture	Extempore	1 Hour 30 Minutes
				04:30pm to 06:00pm	Dr. Gopal Singh	Lecture & Demonstration	Debate	1 Hour 30 Minutes
4.		02/06/2022	Thursday	03:00pm to 04:30pm	Dr. Vimal Singh	Workshop Style	Discussion	1 Hour 30 Minutes
				04:30pm to 06:00pm	Dr. Rashmi Gore	Collaborative Approach	Interactive Discussion	1 Hour 30 Minutes

5.	FACE TO FACE	03/06/2022	Friday	03:00pm to 04:30pm	Dr. Vimal Singh	Lecture	You Tube Video	1 Hour 30 Minutes
	ONLINE MODE			06:30pm to 08:00pm	Dr. Prashant Shukla	Expert Lecture & PPT Presentation	Interactive Video	1 Hour 30 Minutes
6.	FACE TO FACE	04/06/2022	Saturday	03:00pm to 04:30pm	Dr. Vimal Singh	Lecture & Orientation	Discussion	1 Hour 30 Minutes
	ONLINE MODE			08:00pm to 09:30pm	Dr. Sandeep Kumar Srivas	Expert Lecture & PPT Presentation	Presentation & Discussion	1 Hour 30 Minutes
7.	ONLINE MODE	05/06/2022	Sunday	11:30am to 01:00pm	Dr. Sandeep Kumar Srivas	Expert Lecture & PPT Presentation	Experiential Learning	1 Hour 30 Minutes
				06:30pm to 08:00pm	Dr. Vimal Singh	Lecture & Demonstration	Debate	1 Hour 30 Minutes
8.	HYBRID MODE	06/06/2022	Monday	03:00pm to 04:30pm	Dr. Vimal Singh	Lecture	Discussion	1 Hour 30 Minutes
				05:00pm to 06:30pm	Dr. Vimal Singh	Lecture & PPT Presentation	Interactive Video	1 Hour 30 Minutes
9.	FACE TO FACE	07/06/2022	Tuesday	03:00pm to 04:30pm	Dr. Vimal Singh	Workshop Style	Discussion	1 Hour 30 Minutes
	ONLINE MODE			06:30pm to 08:00pm	Dr. Vimal Singh	Participatory Approach	Extempore	1 Hour 30 Minutes
10.	FACE TO FACE	08/06/2022	Wednesday	03:00pm to 04:30pm	Dr. Vimal Singh	Collaborative Approach	Debate	1 Hour 30 Minutes
	ONLINE MODE			06:30pm to 08:00pm	Dr. Monika Gupta	Expert Lecture & PPT Presentation	Discussion	1 Hour 30 Minutes
Total Hours								30 Hours

Course Coordinator



(Dr. Vimal Singh)

Assistant Professor

Department of Education

CSJM, University, Kanpur UP



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024

Date: 02/06/2022

To,

Dr. Prashant Shukla
Associate Professor
Department of Philosophy
University of Lucknow
Lucknow UP

Letter for Invitation

It is with great pleasure to inform you that the Department of Education, Chhatrapati Shahu Ji Maharaj University, Kanpur is organizing a Value Added Course on Fundamentals for Preparing a Research Proposal between 30th May 2022 to 08 June 2022, for which the Education Department invites you as a speaker. The details are given below-

Topic: *Philosophical Research under the paradigm of Qualitative Research*

Date: 03 June 2022

Time: 06:30pm onwards

Mode: Online (Google Meet)

I hope you will accept this invitation letter and ignite us with your sane thoughts.

Coordinator

Dr. Rashmi Gore

Associate Professor

School of Teacher Education

CSJM, University, Kanpur UP

Course Coordinator

Dr. Vimal Singh

Assistant Professor

School of Teacher Education

CSJM, University, Kanpur UP



**CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY
(FORMERLY KANPUR UNIVERSITY, KANPUR)**

A SPECIAL LECTURE ON



PHILOSOPHICAL RESEARCH UNDER THE PARADIGM OF QUALITATIVE RESEARCH



Patron
Prof. Vinay Kumar Pathak
Hon. Vice Chancellor
CSJM, University, Kanpur



Eminent Speaker
Dr. Prashant Shukla
Associate Professor
Department of Philosophy
University of Lucknow



Coordinator
Dr. Vimal Singh
Assistant Professor
School of Teacher Education
CSJM, University Kanpur

**06:30PM IN THE
EVENING**

| JUNE | FRI | 2022 |
03

Organized by

**SCHOOL OF TEACHER EDUCATION
CSJM, UNIVERSITY KANPUR UP**

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024



School of Teacher Education

Department of Education/Education Training

Reference No.: 68/CSJMU/edu

Date: 22.06.22

LETTER OF APPRECIATION

From,

Dr. Vimal Singh
Course Coordinator,
Department of Education,
Chatrapati Shahu Ji Maharaj University,
Kanpur (U.P.)

To,

Dr. Prashant Shukla,
Department of Philosophy,
University of Lucknow,
Lucknow (U.P.) – 226007.

Dear Dr. Shukla,

I would like to take this opportunity to express my heartfelt thanks to you for your very engaging invited lecture (Online Mode) on “Philosophical Research under the Paradigm of Qualitative Research” in our Department on June 03, 2022. The other faculty members have also asked me to pass on their sincere appreciation for your efforts in enriching the audience (including the Research Scholars from many other departments).

Your skill in talking about different angles of the concerned issues was highly appreciated. We are looking forward to your cooperation in our future academic endeavors as well.

Yours Truly,


(Dr. Vimal Singh)



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024

Date: 03/06/2022

To,

Dr. Sandeep Kumar Srivas

Assistant Professor

Prof. H.N. Mishra College of Education

Kanpur UP

Letter for Invitation

It is with great pleasure to inform you that the Department of Education, Chhatrapati Shahu Ji Maharaj University, Kanpur is organizing a Value Added Course on Fundamentals for Preparing a Research Proposal between 30th May 2022 to 08 June 2022, for which the Education Department invites you as a speaker. The details are given below-

Topic: Major Steps in Research Proposal, Data Analysis by Using MS-Excel

Date: 04-05 June 2022

Time: 08:00pm onwards & 11:30am onwards

Mode: Online (Google Meet)

I hope you will accept this invitation letter and ignite us with your sane thoughts.

Coordinator

Dr. Rashmi Gore

Associate Professor

School of Teacher Education

CSJM, University, Kanpur UP

Course Coordinator

Dr. Vimal Singh

Assistant Professor

School of Teacher Education

CSJM, University, Kanpur UP



CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY
(FORMERLY KANPUR UNIVERSITY, KANPUR)

**A SPECIAL LECTURE
ON
MAJOR STEPS IN RESEARCH
PROPOSAL**

Under Value Added Course (EDU-FPRP 02)

**Fundamentals for Preparing a
Research Proposal**



Patron

Prof. Vinay Kumar Pathak
Hon. Vice Chancellor
CSJM, University, Kanpur



Speaker

Dr. Sundeep Kumar Shrivastava
Assistant Professor
Prof. H.N. Mishra College of Education
Kanpur UP



Coordinator

Dr. Vimal Singh
Assistant Professor
School of Teacher Education
CSJM, University Kanpur

JUNE 04 - 05, 2022

Organized by

**SCHOOL OF TEACHER EDUCATION
CSJM, UNIVERSITY KANPUR UP**

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024



School of Teacher Education

Department of Education/Education Training

Reference No.: 69/CSJMU/Edu

Date: 22.6.22

LETTER OF APPRECIATION

From,

Dr. Vimal Singh
Course Coordinator,
Department of Education,
Chhatrapati Shahu Ji Maharaj University,
Kanpur (U.P.)

To,

Dr. Sandeep Kumar Srivas
Department of Education,
Prof. H.N. Mishra College of Education,
Kanpur (U.P.)

Respected Sir,

I would like to take this opportunity to express my heartfelt thanks to you for your very engaging invited lecture (Online Mode) on "Major Steps in Research Proposal & Data Analysis by Using MS-Excel" in our Department on June 04-05, 2022, under the Value Added Course; Fundamentals for Preparing a Research Proposal. The other faculty members have also asked me to pass on their sincere appreciation for your efforts in enriching the audience (including the Research Scholars from many other departments).

Your skill in talking about different angles of the concerned issues was highly appreciated. We are looking forward to your cooperation in our future academic endeavors as well.

Yours Truly,


(Dr. Vimal Singh)



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHUJI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024

Date: 07/06/2022

To,

Dr. Monica Gupta

Lecturer

District Institute of Education & Training (DIET)

Kanpur UP

Letter for Invitation

It is with great pleasure to inform you that the Department of Education, Chhatrapati Shahu Ji Maharaj University, Kanpur is organizing a Value Added Course on Fundamentals for Preparing a Research Proposal between 30th May 2022 to 08 June 2022, for which the Education Department invites you as a speaker. The details are given below-

Topic: Population & Sample

Date: 08 June 2022

Time: 06:30pm onwards

Mode: Online (Google Meet)

I hope you will accept this invitation letter and ignite us with your sane thoughts.

Coordinator

Dr. Rashmi Gore

Associate Professor

School of Teacher Education

CSJM, University, Kanpur UP

Course Coordinator

Dr. Vinay Singh

Assistant Professor

School of Teacher Education

CSJM, University, Kanpur UP



CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY
(FORMERLY KANPUR UNIVERSITY, KANPUR)

A Special Lecture on
**POPULATION &
SAMPLE**

Under Value Added Course (EDU-FPRP 02)

**Fundamentals for Preparing a
Research Proposal**



PATRON
PROF. VINAY KUMAR PATHAK
HON. VICE CHANCELLOR
CSJM, UNIVERSITY, KANPUR



SPEAKER
DR. MONICA GUPTA
DIET, LECTURER
KANPUR UP



Coordinator
Dr. Vimal Singh
Assistant Professor
School of Teacher Education
CSJM, University Kanpur

Organized by



SCHOOL OF TEACHER EDUCATION
CSJM, UNIVERSITY KANPUR UP

WEDNESDAY, JUNE 8/2022

06:30pm onwards

for more information e-mail : drvimalsingh@csjmu.ac.in

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024



School of Teacher Education

Department of Education/Education Training

Reference No.: 70/CSMU/Edu

Date: 22.6.22

LETTER OF APPRECIATION

From,

Dr. Vimal Singh
Course Coordinator,
Department of Education,
Chatrapati Shahu Ji Maharaj University,
Kanpur (U.P.)

To,

Dr. Monika Gupta
Lecturer,
District Institute of Education & Training (DIET),
Kanpur Dehat (U.P.)

Respected Ma'am,

I would like to take this opportunity to express my heartfelt thanks to you for your very engaging invited lecture (Online Mode) on "Population & Sample" in our Department on June 08, 2022, under the Value Added Course; Fundamentals for Preparing a Research Proposal. The other faculty members have also asked me to pass on their sincere appreciation for your efforts in enriching the audience (including the Research Scholars from many other departments).

Your skill in talking about different angles of the concerned issues was highly appreciated. We are looking forward to your cooperation in our future academic endeavors as well.

Yours Truly,

(Dr. Vimal Singh)



School of Teacher Education
Department of Education/Education Training
CHHATRAPATI SHAHU JI MAHRAJ UNIVERSITY, KANPUR
Formerly Kanpur University, Kanpur – 208024

Hybrid (Online & Offline) Schedule/Time Table

For

Fundamentals for Preparing a Research Proposal
(EDU-FPRP 02)

Hybrid (Online & Offline) Schedule/Time Table (Pictorial)

w.e.f. 30/05/2022

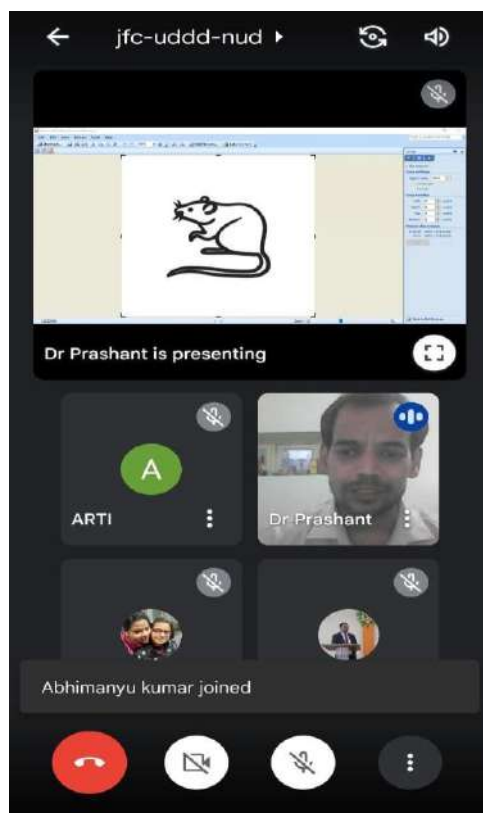
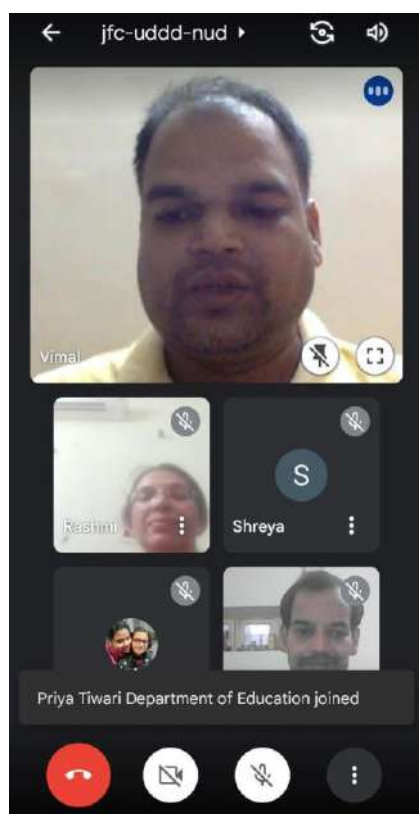
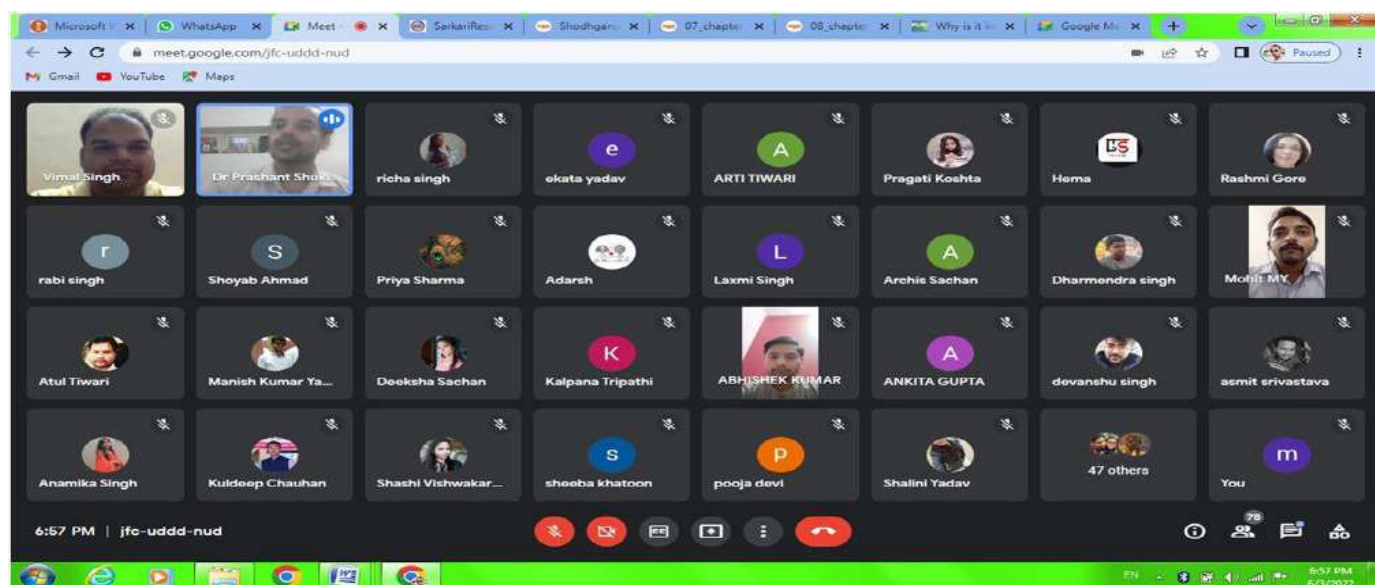
Mode	Date	Day	Name of the Expert
Online	02/06/2022	Thursday	Dr. Vimal Singh

Gallery



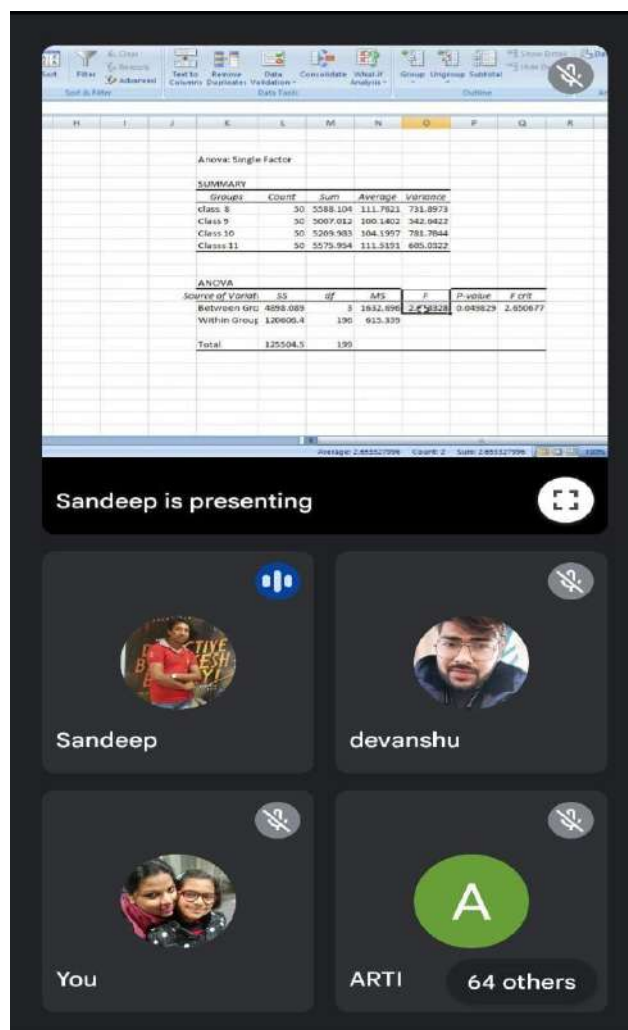
Mode	Date	Day	Name of the Expert
Online	03/06/2022	Friday	Dr. Prashant Shukla

Gallery



Mode	Date	Day	Name of the Expert	Mode
Online	04/06/2022	Saturday	Dr. Sandeep Kumar Srivas	Online

Gallery

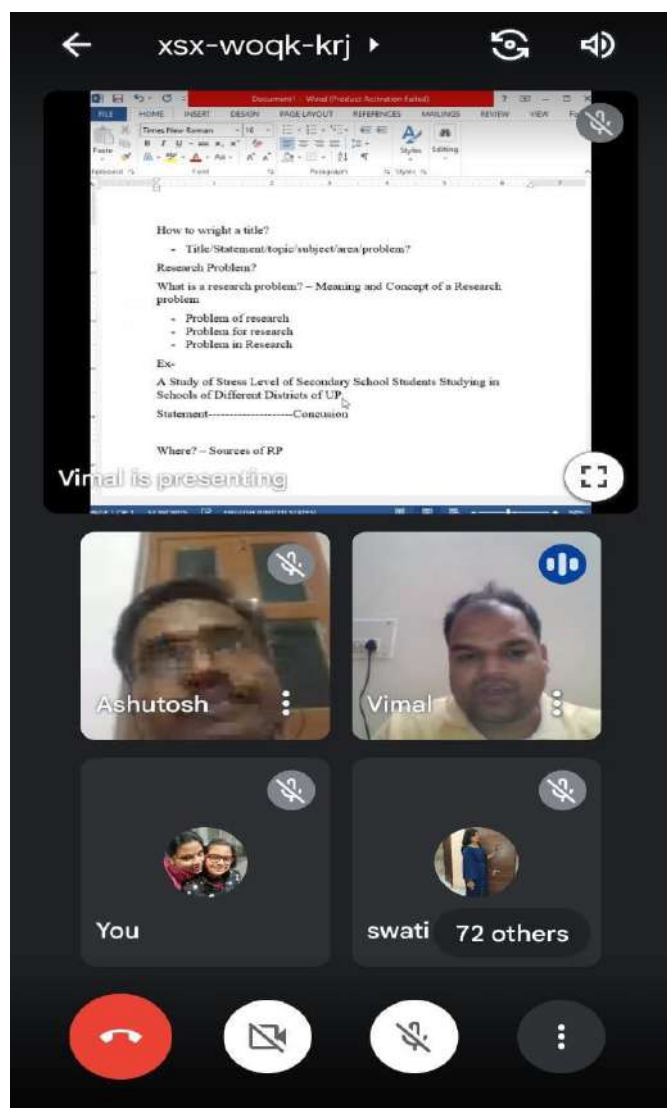
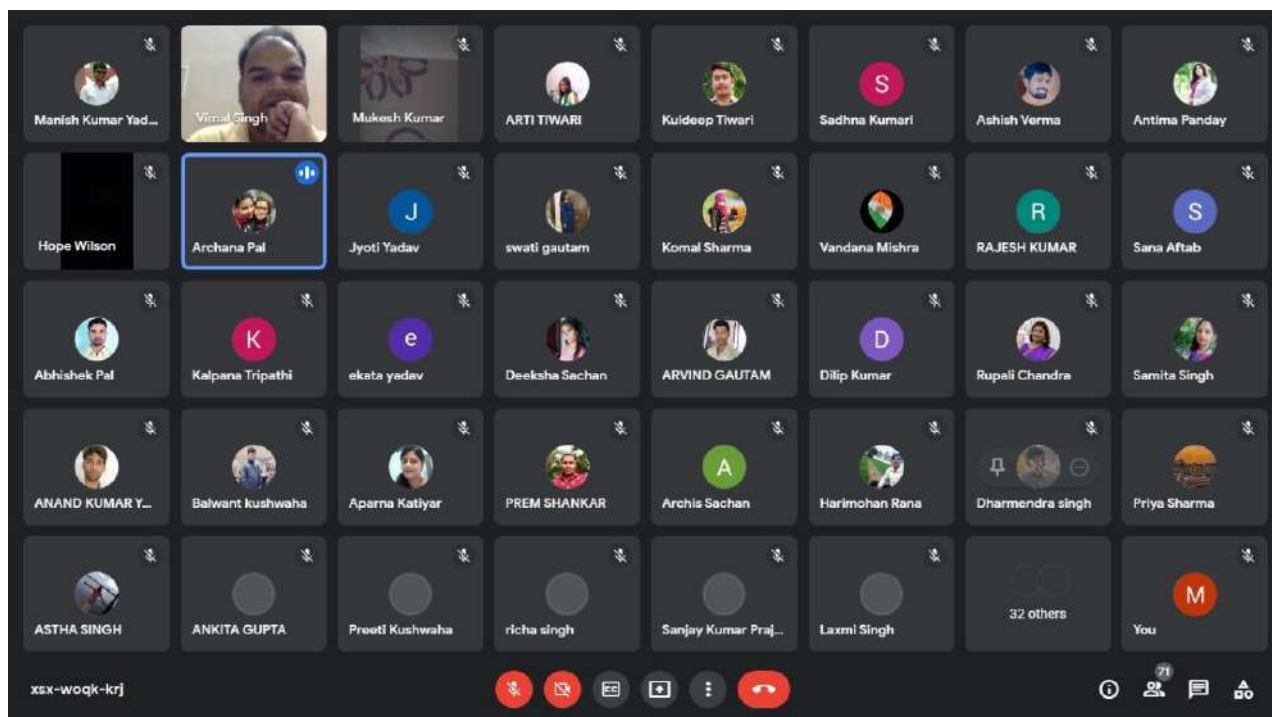


Mode	Date	Day	Name of the Expert	Mode
Online	05/06/2022	Sunday	Dr. Sandeep Kumar Srivas	Online
Gallery				

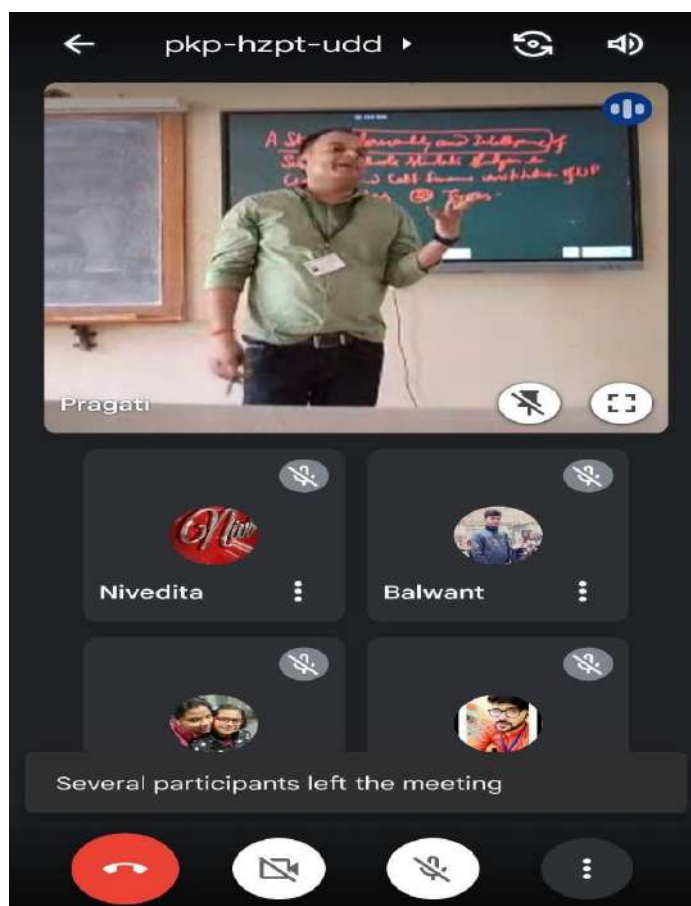


Mode	Date	Day	Name of the Expert	Mode
Online	06/06/2022	Monday	Dr. Vimal Singh	Online

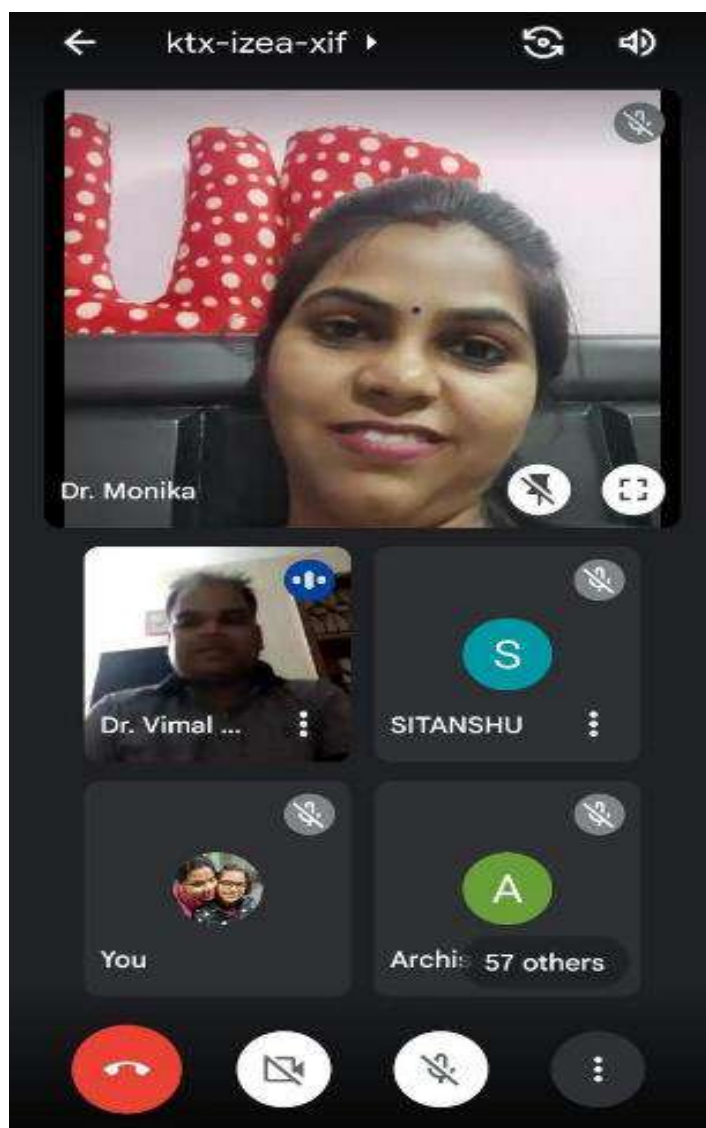
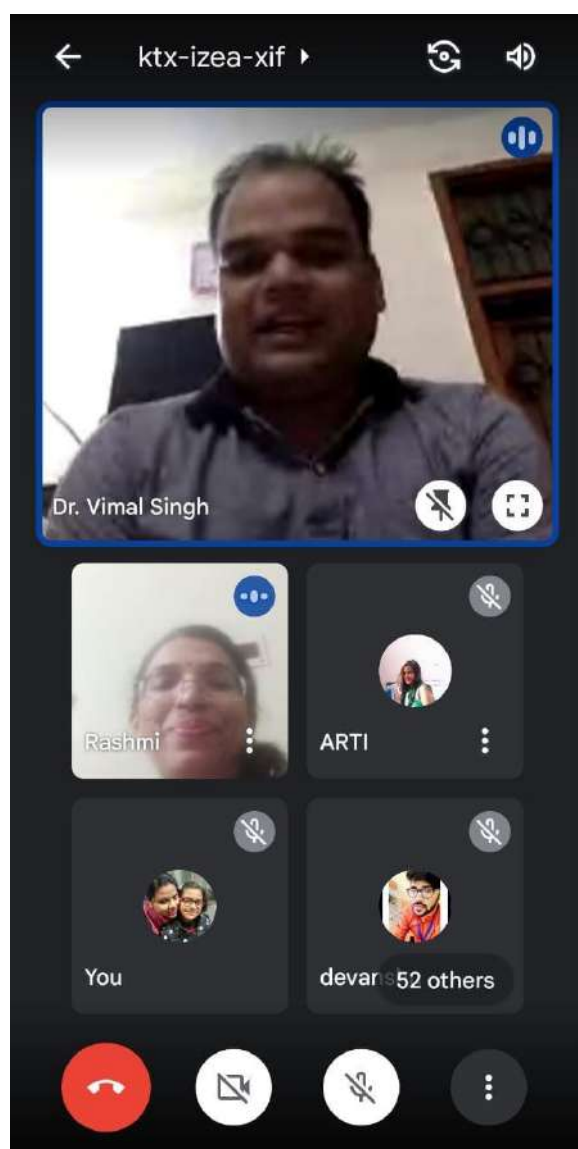
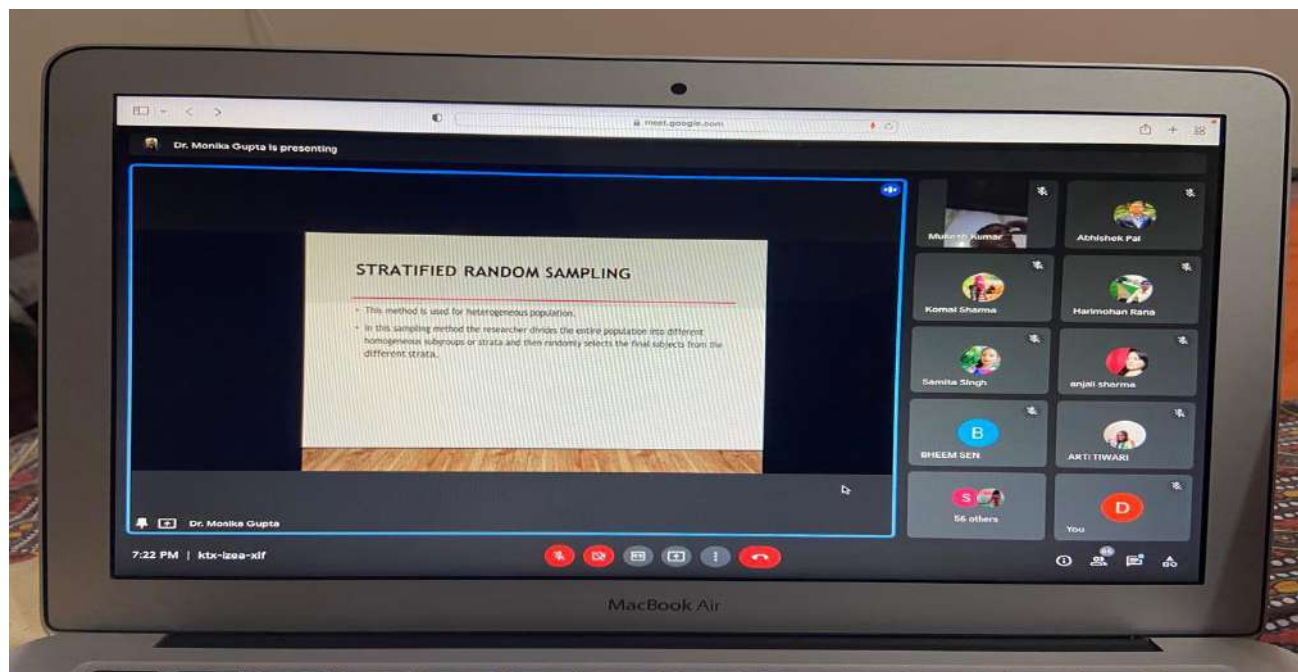
Gallery



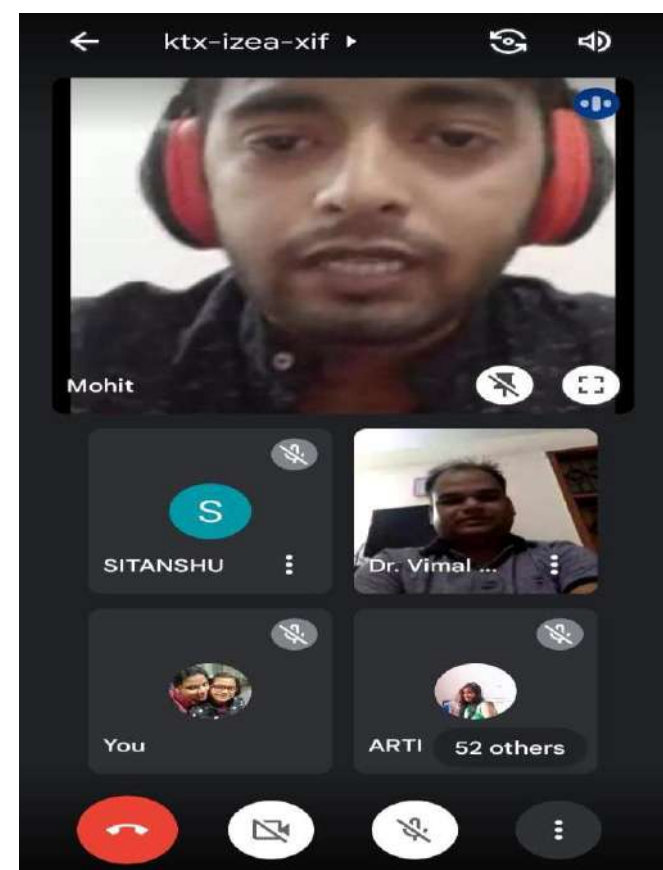
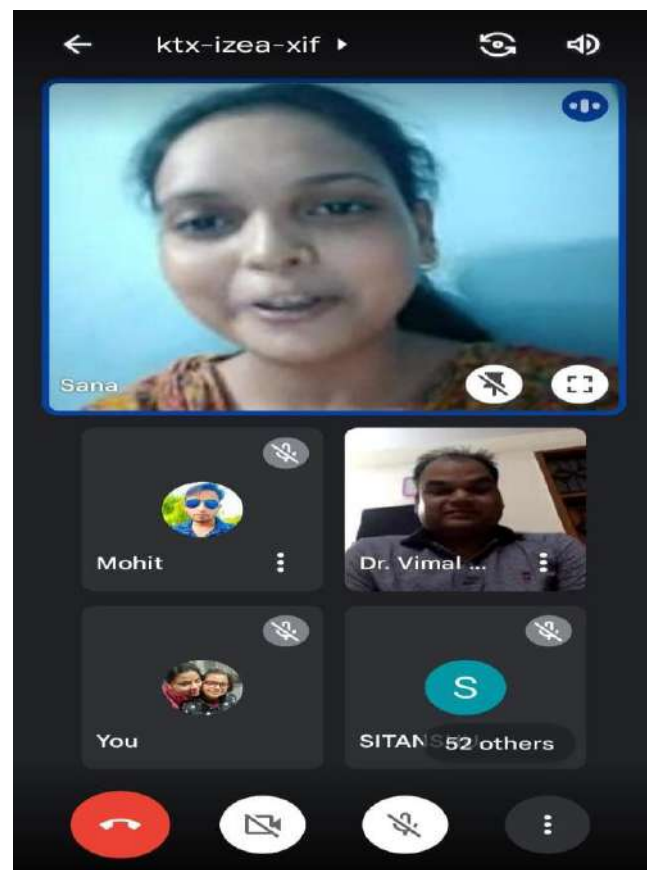
Mode	Date	Day	Name of the Expert	Mode
Online	07/06/2022	Tuesday	Dr. Vimal Singh	Online
Gallery				



Mode	Date	Day	Name of the Expert	Mode
Online	08/06/2022	Wednesday	Dr. Monika Gupta	Online
Gallery				



Feedback Session





छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
CHHATRAPATI SHAHU JI MAHRAJ UNIVERSITY, KANPUR
(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024

School of Teacher Education
Department of Education/Education Training
Value-Added Course
On
Fundamentals for Preparing a Research Proposal
(EDU-FPRP 02)

ATTENDANCE SHEET
(Online & Offline)

Sl. No.	Name of the Students	Dates									
		30/05/2022	31/05/2022	01/06/2022	02/06/2022	03/06/2022	04/06/2022	05/06/2022	06/06/2022	07/06/2022	08/06/2022
1.	AADITYA BAJPAI	A	A	A	A	A	A	A	A	A	A
2.	ABHISHEK KUMAR	P	P	A	P	P	P	P	P	P	P
3.	ABHISHEK PAL – 1	A	A	A	P	P	P	P	P	P	P
4.	ABHISHEK PAL – 2	A	A	A	P	P	P	P	P	P	P
5.	ABHISHEK SINGH	A	P	P	P	P	P	P	P	P	P
6.	ADARSH MISHRA	P	A	P	P	P	P	P	P	P	P
7.	AJEET SINGH	A	A	A	A	P	P	A	A	A	A
8.	AKASH	A	A	A	P	P	P	P	P	P	P
9.	AKSHRA PAL	A	A	A	A	A	A	A	A	A	A
10.	ANAMIKA SINGH	A	A	A	P	P	P	P	P	P	P
11.	ANAND KUMAR YADAV	P	P	A	P	P	A	P	P	P	P
12.	ANJALI SHARMA	A	A	A	A	A	A	A	P	P	P
13.	ANJALI SHUKLA	A	A	A	A	A	A	A	A	A	A
14.	ANJANI KUMAR SINGH	A	A	A	A	A	A	A	A	A	A
15.	ANKITA GUPTA	A	A	A	A	P	P	P	P	A	A
16.	ANKITA YADAV	A	A	A	A	A	A	A	A	A	A
17.	ANSHIKA GUPTA	A	A	A	A	A	A	A	A	A	A
18.	ANTIMA TIWARI	A	A	A	P	P	P	P	P	P	P
19.	ANUJ KUMAR PAL	A	A	A	A	A	P	P	P	P	P
20.	APARNA KATIYAR	A	A	A	A	A	P	A	A	A	P

[illegible]

53.	JYOTI YADAV	A	A	A	P	P	P	P	P	P	P
54.	KAMAL SHREE	A	A	A	A	A	A	P	P	A	A
55.	KANCHAN DEVI	A	A	A	A	A	A	A	A	A	A
56.	KAUSHAL KUMAR	A	A	A	A	A	A	A	A	A	A
57.	KHUSHBU KASHYAP	A	A	A	A	A	A	A	A	A	A
58.	KM PARUL	P	P	P	P	P	P	P	P	A	A
59.	KOMAL SHARMA	A	A	A	A	P	P		P	A	P
60.	LAVLESH KUMAR YADAV	A	A	A	A	P	A	A	A	A	A
61.	MAHENDRA KUMAR	A	A	A	A	P	A	A	A	A	A
62.	MANISH KUMAR YADAV	P	P	P	P	P	P	P	P	P	P
63.	MANISHA	A	A	A	P	P	P	P	P	P	P
64.	MEENU KUSHWAHA	A	A	A		P	P	P	P	P	P
65.	MOHAMMAD SHAQUIB	A	A	A	P	P	P	P	P	P	P
66.	MOHIT YADAV	A	A	A	P	P	P	P	P	P	P
67.	MUHAMMED FARAZ	A	A	A							
68.	NAINSHEE KUMARI SRIVASTAVA	A	A	A	P	P	P	P	P	P	P
69.	NEHA SHARMA	A	A	A	A	A	P	A	A	A	A
70.	NIVEDITA KUSHWAHA	A	A	A	P	P	P	P	P	P	P
71.	PALAK DWIVEDI	A	A	A	A	A	A	A	A	A	A
72.	PANKAJ KUMAR	A	A	A	A	A	P	P	A	A	A
73.	POOJA DEVI	A	A	A	A	P	A	A	P	A	A
74.	POONAM	A	A	A	P	P	P	P	P	P	P
75.	PRABHAKAR RAJPUT	P	A	P	P	P	P	A	P	P	A
76.	PRABHAT KUMAR	P	P	P	P	P	P	P	P	A	A
77.	PRAGATI KOSHTA	P	A	P	P	P		P	P	P	P
78.	PREETI KUSHWAHA	A	A	A	P	P	P	P	P	P	P
79.	PREETI KUSHWAHA	A	A	A	A	P	A	A	P	A	P
80.	PREM SHANKAR	A	A	A	A	A	P	A	A	A	P
81.	PRERNA SEN	A	P	A	P	P	P	P	P	P	P
82.	PRINCE SINGH	A	A	A	A	A	A	A	A	A	A
83.	PRIYA SHARMA	A	P	P	A	P	P	P	P	P	P

84.	PRIYANKA BHARTI	A	A	A	A	A	A	A	A	A	A
85.	PUJA TRIPATHI	A	A	A	P	P	P	P	P	P	P
86.	PUSHPENDEA SINGH	A	A	A	A	A	A	A	A	A	A
87.	RAHUL KUMAR SINGH	A	A	A	A	A	A	A	A	A	A
88.	RAJESH KUMAR	A	A	A	P	P	P	P	P	P	P
89.	RAJESH KUMAR YADAV	A	A	A	A	P	P	A	A	A	A
90.	RAJNEESH KUMAR MISHRA	A	A	A	A	A	A	A	A	A	A
91.	RASHMI SHUKLA	A	A	A	A	A	A	A	A	A	A
92.	REETU TIWARI	A	A	A	A	A	A	A	A	A	A
93.	RICHA CHAUDHARY	A	A	A	P	P	P	P	P	P	P
94.	RICHA SINGH	A	A	A	P	P	P	P	P	P	P
95.	RINKEL SETHI	A	A	A	A	A	A	A	A	A	A
96.	ROHIT KUMAR	A	A	A	A	A	A	A	A	A	A
97.	RUSHALI JAISWAL	A	A	A	A	A	A	A	A	A	A
98.	SADHANA KUMARI	A	A	A	A	P	P	P	P	P	P
99.	SAMITA SINGH	A	A	A	P	P	P	P	P	P	P
100.	SANA AFTAB	A	A	A	P	P	P	P	P	P	P
101.	SANJAY KUMAR PRAJAPATI	A	A	A	P	P	P	P	P	P	P
102.	SAPNA	A	A	A	A	A	A	A	A	A	A
103.	SARIKA YADAV	A	A	A	P	P	P	P	P	P	P
104.	SAURABH SHARMA	A	A	A	A	A	A	A	A	A	A
105.	SHALU SHUKLA	A	A	A	A	A	A	A	A	A	A
106.	SHATAKSHI MISHRA	A	A	A	P	P	P	P	P	P	P
107.	SHIVAM MISHRA	A	P	P	P	P	P	P	P	P	P
108.	SHIVANGI GANGWAR	P	P	P	P	P	P			P	P
109.	SHOYAB AHMAD	A	A	A	P	P	P	P	P	P	P
110.	SHREYA SRIVASTAV	A	A	A	P	P	P	P	P	P	P
111.	SHRITI SINDHU	A	A	A	A	A	A	A	A	A	A
112.	SHUBHAM KUSHWAHA	A	A	A	A	A	A	A	A	A	A
113.	SHUBHAM PANDEY	P	P	P	P	P	P		P		P

114.	SHWETA AGNIHOTRI	A	A	A	A	A	A	A	A	A	A
115.	SITANSHU TRIPATHI	A	P	A	P	P	P	P	P	P	P
116.	SRUTI TIWARI	A	A	A	A	A	A	A	A	A	A
117.	SUCHI GUPTA	A	A	A	P	P	P	P	P	P	P
118.	SUCHI YADAV	A	A	A	A	A	P	P	P	P	A
119.	SUNITI SINGH	A	A	A	A	P	P	P	P	P	A
120.	SUSHMITA SINGH	A	A	A	A	A	A	A	A	A	A
121.	SWATI GAUTAM	A	A	A	A	A	P	P	P	P	A
122.	TOUSEEF MALIK	A	A	A	P	P	P	P	P	P	P
123.	UMESH BAHADUR YADAV	A	A	A	A	P	P	A	A	A	A
124.	VAIBHAV SHARMA	A	A	A	P	P	P	P	P	P	P
125.	VANDANA MISHRA	A	A	A	P	P	P	P	P	P	P
126.	VEDICA GUPTA	A	A	A	A	A	A	A	A	A	A
127.	VIDISHA PANDEY	A	A	A	A	A	A	A	A	A	A
128.	VIJAY SHANKAR	A	A	A	A	A	A	A	A	A	A
129.	VISHWAS TIWARI	A	A	A	A	A	P	P	A	P	P

Course Coordinator



(Dr. Vimal Singh)

Assistant Professor

School of Teacher Education
CSJM, University Kanpur UP



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
CHHATRAPATI SHAHU JI MAHRAJ UNIVERSITY, KANPUR
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Date: 07/06/2022

Scheme of Examination/Schedule of Evaluation Procedure

Sl. No.	Nature/Type of Examination/Evaluation Procedure	Date	Time	Mode
1.	Module Test	10/06/2022	03:30pm to 04:00pm	Hybrid
2.	Presentations followed by Viva Voce	11/06/2022	03:00pm to 04:00pm	Hybrid
Some Important Dates to be Remember				
3.	Declaration of Results	12/06/2022	10:30am	Hybrid
4.	Certificate Distribution	15/06/2022	10:00am to 12:00am	Hybrid

Course Coordinator

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Module Test

Maximum Marks (अधिकतम अंक): 24

Maximum Time (अधिकतम समय): 30 Minutes

Instructions (निर्देश)

- This module test is based on the Value-Aided Course on Fundamentals for Preparing a Research Proposal (यह module परीक्षण मूल्य समवर्धन पाठ्यक्रम “शोध प्रस्ताव तैयार करने हेतु मूलभूत सिद्धांत” पर आधारित है)
- This is a two dimension test (यह एक द्विआयामी परीक्षण है)-
 - Section (खंड) – A (क) – Objective (वस्तुनिष्ठ) – 20 Questions (प्रश्न) – 20 Marks (अंक)
 - Section (खंड) – B (ख) – Subjective (विषयनिष्ठ) – 01 Question (प्रश्न) – 04 Marks (अंक)
- All questions are compulsory (सभी प्रश्न अनिवार्य हैं)

Section – A (खंड - क)
Objective Test (वस्तुनिष्ठ परीक्षण)
Module – I

1. Research problem should not be (शोध समस्या नहीं होनी चाहिए)–
A. Novel (नवीन) B. Repeated (पुनरवृत्ति) C. Original (मौलिक) D. Relevant (प्रासंगिक)
2. Identify the major variables (मुख्य चरों की पहचान कीजिए) –
A. Independent Variable (निराश्रित चर)
B. Dependent Variable (आश्रित चर)
C. Extraneous Variable (बाह्य चर)
D. All (सभी)
3. Consider the correct statements regarding operational definition of variables (चरों की क्रियात्मक परिभाषा के संदर्भ में सही कथनों पर विचार कीजिए)–
A. Definition given by educationist (शिक्षविदों द्वारा दी गयी परिभाषा)
B. Definition given by the researcher (शोध छात्र द्वारा दी गयी परिभाषा)
C. Definition given by the tool constructor which is using by the researcher (उपकरण निर्माणकर्ता द्वारा दी गयी परिभाषा जो की शोधकर्ता द्वारा उपयोग किया जा रहा है)
D. Both B & C (दोनों B & C)

4. Find out the correctly write objective regarding a research problem; A Study of Achievement of Secondary School Students Studying in Government and Private Institutions of UP, in the following (शोध समस्या के संदर्भ में सही लिखे गए उद्देश्य की पहचान कीजिए; उत्तर प्रदेश के सरकारी एवं निजी संस्थाओं में अध्ययनरत माध्यमिक स्तर के विद्यार्थियों की उपलब्धि का अध्ययन)-
 - A. To compare the achievement of secondary school students (माध्यमिक स्तर के विद्यार्थियों की उपलब्धि की तुलना करना)
 - B. To compare scores of the achievement of secondary school students (माध्यमिक स्तर के विद्यार्थियों की उपलब्धि अंकों की तुलना करना)
 - C. To compare the mean scores of achievement of secondary school students Studying in Government and Private Institutions of UP (उत्तर प्रदेश के सरकारी एवं निजी संस्थाओं में अध्ययनरत माध्यमिक स्तर के विद्यार्थियों की उपलब्धि के मध्यांकों तुलना करना)
 - D. To compare the mean scores of achievement of secondary school students Studying in Government and Private Institutions (सरकारी एवं निजी संस्थाओं में अध्ययनरत माध्यमिक स्तर के विद्यार्थियों की उपलब्धि के मध्यांकों तुलना करना)
5. Identify the right pair of variables in the following research problem (निम्न शोध समस्या में, चरों के सही युग्म की पहचान कीजिए) –

A Study of Effectiveness of Intelligence on Achievement of Graduate Level Students (स्नातक स्तर के विद्यार्थियों की उपलब्धि पर बुद्धि के प्रभाव का अध्ययन)

 - A. Achievement (उपलब्धि) – Independent Variable (स्वतंत्र चर)
 - B. Intelligence (बुद्धि) – Dependent Variable (परतंत्र चर)
 - C. Fatigue (थकान) – Intervening Variable (मध्यस्थ चर)
 - D. General Awareness (सामान्य जागरूकता) – Confounding Variable (परस्पर चर)
6. Consider the correct statement of the problem for a thesis/dissertation (एक थीसिस/लघु शोध प्रबंध हेतु शोध समस्या हेतु सही कथन पर विचार कीजिए)-
 - A. Effectiveness of Artificial Intelligence Tools on Learning Outcomes of Post Graduate Students (परास्नातक स्तर के विद्यार्थियों के अधिगम प्रदा पर कृत्रिम बुद्धि उपकरणों का प्रभाव)
 - B. A Study of Effectiveness of Artificial Intelligence Tools on Learning Outcomes of Post Graduate Students (परास्नातक स्तर के विद्यार्थियों के अधिगम प्रदा पर कृत्रिम बुद्धि उपकरणों के प्रभाव का अध्ययन)
 - C. A Study of Effectiveness of Artificial Intelligence Tools on Learning Outcomes of Post Graduate Students Studying in Government Colleges (सरकारी महाविद्यालयों के परास्नातक स्तर के विद्यार्थियों के अधिगम प्रदा पर कृत्रिम बुद्धि उपकरणों के प्रभाव का अध्ययन)
 - D. A Study of Effectiveness of Artificial Intelligence Tools on Learning Outcomes of Post graduate Students Studying in Government Colleges of UP (उत्तर प्रदेश के सरकारी महाविद्यालयों के परास्नातक स्तर के विद्यार्थियों के अधिगम प्रदा पर कृत्रिम बुद्धि उपकरणों के प्रभाव का अध्ययन)
7. Identify the Null Hypothesis in the following (निम्न में शून्य परिकल्पना की पहचान कीजिए)-
 - A. There is no significant difference between the mean scores of achievement in Mathematics of Boys and Girls Students Studying in Self Finance Institutes of UP (उत्तर प्रदेश के स्ववित्तपोषित संस्थानों में अध्ययनरत बालकों एवं बालिकाओं की गणित विषय में उपलब्धि के मध्यांकों के मध्य कोई सार्थक अंतर नहीं है)
 - B. There is no difference between the achievement scores in Mathematics of Boys and Girls Students Studying in Self Finance Institutes of UP (उत्तर प्रदेश के स्ववित्तपोषित संस्थानों में अध्ययनरत बालकों एवं बालिकाओं की गणित विषय में उपलब्धि के मध्यांकों के मध्य कोई अंतर नहीं है)

- C. There is no significant difference between the mean scores of achievement in Mathematics of Boys and Girls Students (बालकों एवं बालिकाओं की गणित विषय में उपलब्धि के मध्यांकों के मध्य कोई सार्थक अंतर नहीं है)
- D. There is no significant difference between the mean scores of achievement in Mathematics of Boys and Girls Students Studying in Self Finance Institutes (स्ववित्तपोषित संस्थानों में अध्ययनरत बालकों एवं बालिकाओं की गणित विषय में उपलब्धि के मध्यांकों के मध्य कोई सार्थक अंतर नहीं है)
8. Directional Hypothesis will be formulate when (निर्देशात्मक परिकल्पना का निर्माण किया जाएगा जब) –
- A. Lack of evidences (प्रमाणों की कमी हो)
- B. Plenty of evidences (प्रमाणों की अधिकता हो)
- C. No evidences (कोई प्रमाण न हो)
- D. None (इनमें से कोई नहीं)
9. In review of related literature, the term ‘related’ means? (सम्बंधित साहित्य की समीक्षा में, “सम्बंधित” शब्द का अर्थ है)
- A. Related to the society (समाज से सम्बंधित)
- B. Related to the knowledge (ज्ञान से सम्बंधित)
- C. Related to the nation (राष्ट्र से सम्बंधित)
- D. Related to the research problem (शोध समस्या से सम्बंधित)
10. Select the right statements regarding writing review of related literature (सम्बंधित साहित्य की समीक्षा लेखन के संदर्भ में सही कथन की पहचान कीजिए)–
- A. Name of the Author with Year (लेखक का नाम, वर्ष के साथ)
- B. Objective and Methodology (उद्देश्य एवं शोध विधि)
- C. Findings (प्राप्तियाँ)
- D. All are right (सभी सही हैं)

Module – II

11. Mixed Approach will be used when (मिश्रित विधि का उपयोग किया जाएगा जब)–
- A. Data is in numbers (आँकड़े अंकों में हो)
- B. Data is in the form of information/facts/content etc. (आँकड़े सूचना/तथ्य/विषयवस्तु इत्यादि की रूप में हों)
- C. Data available in numbers and information/facts/content etc. (आँकड़े अंकों में तथा सूचना/तथ्य/विषयवस्तु इत्यादि की रूप में हों)
- D. None of the above (इनमें से कोई नहीं)
12. Research Problem; A Study of Different Learning Styles of Upper Primary Students Studying in Government Institutions of UP, will be consider under the (शोध समस्या; उत्तर प्रदेश के सरकारी संस्थानों में अध्ययनरत उच्च प्राथमिक विद्यार्थियों की विभिन्न अधिगम शैलियों का अध्ययन, अंतर्गत आएगी)–
- A. Descriptive Research (वर्णात्मक शोध)
- B. Historical Research (ऐतिहासिक शोध)
- C. Experimental Research (प्रायोगिक शोध)
- D. Action Research (क्रियात्मक शोध)

13. Discipline 'Mechanics' is an example of (विषय "यांत्रिकी" एक उदाहरण है)-
- Fundamental Research (मूलभूत शोध)
 - Applied Research (व्यवहारिक शोध)
 - Action Research (क्रियात्मक शोध)
 - Experimental Research (प्रायोगिक शोध)
14. If a researcher wants to find out the Problem of Attention Level of Class VI Students in Civics Subject then researcher prefers (यदि एक शोधकर्ता कक्षा VI के विद्यार्थियों का नागरिक शास्त्र विषय में अवधान स्तर की समस्या का अध्ययन करना चाहता है तो शोधकर्ता प्राथमिकता देता है)-
- Descriptive Research (वर्णात्मक शोध)
 - Applied Research (व्यावहारिक शोध)
 - Action Research (क्रियात्मक शोध)
 - Experimental Research (प्रायोगिक शोध)
15. A researcher will prefer the sampling technique regarding following research problem; A Study of Research Aptitude of Rural and Urban Secondary Students of Government and Private Colleges of UP (एक शोधकर्ता निम्न शोध समस्या के संदर्भ में प्रतिदर्श तकनीक को प्राथमिकता प्रदान करेगा – उत्तर प्रदेश के सरकारी एवं निजी विद्यालयों के ग्रामीण तथा शहरी विद्यार्थियों की शोध अभिक्षमता का अध्ययन)
- Simple Random Sampling (सरल यादृशिक प्रतिदर्श)
 - Quota Sampling (कोटा प्रतिदर्श)
 - Systematic Sampling (व्यवस्थित प्रतिदर्श)
 - Stratified Random Sampling (स्तरित यादृशिक प्रतिदर्श)
16. In Probability Sampling Technique, the term "Probability" means (प्रायिकता प्रतिदर्श तकनीक में "प्रायिकता" शब्द का अर्थ है)-
- No equal chance given to the units (इकाइयों को समान अवसर नहीं दिया गया)
 - Equal chance given to the units (इकाइयों को समान अवसर दिया गया)
 - Divisional chance given to the units (इकाइयों को विभाजित अवसर दिया गया)
 - None of the above (उपरोक्त में से कोई नहीं)
17. Which is not a characteristics of a good tool in the following (निम्न में से कौन सा विकल्प अच्छे उपकरण की विशेषता नहीं है)–
- Validity (वैधता)
 - Reliability (विश्वसनीयता)
 - Impurity (अशुद्धता)
 - Usability (उपयोगिता)
18. The correct formula of t-test (t -test का सही सूत्र है)-
- $M_1 \sim M_2/S_{ED}$
 - $M_1 \sim M_2$
 - $M_1 - M_2/S_{ED}$
 - None
19. Chi-square is a test of (काई – स्क्वेर परीक्षण है)–
- Parametric Statistics (प्राचलिक सांख्यिकी)
 - Non-Parametric Statistics (अप्राचलिक सांख्यिकी)
 - Both (दोनों)
 - None (कोई नहीं)
20. APA is a style of (ए०पी०ए० शैली है)–
- Referencing (संदर्भिका)
 - Citations (उद्धरण)
 - Bibliography (संदर्भ ग्रंथ सूची)
 - All (सभी)

Section – B (खंड - ख)
Subjective Test (विषयनिष्ठ परीक्षण)

1. Make appropriate number of objectives and hypothesis for the following research problem (निम्न शोध समस्या हेतु उचित संख्या में उद्देश्यों एवं परिकल्पनाओं का निर्माण कीजिए) –
Efficacy Testing of Online Digital Tools (ODT) on Achievement in Science of Graduate Level Students of CSJM University Kanpur UP (सी० एस० जे० एम० विश्वविद्यालय के स्नातक स्तरीय विद्यार्थियों की विज्ञान में उपलब्धि पर ऑनलाइन डिजिटल उपकरणों की प्रभाविता परीक्षण)



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
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Final Result Matrix

Sl. No.	Name of the Students	Marks Distribution as Described in Evaluation Procedure						
		Module Test Out of 24	Presentations Out of 12	Students Behaviour Out of 06	Assignments Out of 06	Attendance Out of 06	Viva-Voce Out of 06	Total Out of 60
1.	ABHISHEK KUMAR	14	06	04	04	03	03	34
2.	ABHISHEK PAL-1	18	06	03	04	03	02	36
3.	ABHISHEK PAL-2	14	07	04	04	04	02	35
4.	ABHISHEK SINGH	18	06	04	04	03	03	38
5.	ADARSH MISHRA	20	07	05	05	04	03	44
6.	AKASH MATHUR	13	07	03	04	03	01	31
7.	ANAMIKA SINGH	15	07	04	04	03	03	36
8.	ANAND KUMAR YADAV	14	06	04	04	04	02	34
9.	ANJALI SHARMA	NA	06	03	04	03	NA	16
10.	ANTIMA TIWARI	14	NA	04	NA	03	NA	21
11.	ANUJ KUMAR PAL	14	07	04	04	04	02	35
12.	APOORVA SHARMA	16	06	04	04	04	04	38
13.	ARCHANA PAL	21	06	05	05	05	04	46
14.	ARCHIS SACHAN	19	07	04	04	04	02	40
15.	ARTI TIWARI	NA	06	04	03	02	03	18
16.	ARVIND GAUTAM	12	06	04	04	04	02	32
17.	ASHISH KUMAR VISHWAKARMA	19	06	04	04	04	02	39
18.	ASHUTOSH KUMAR MISHRA	11	NA	04	NA	03	02	20

Sl. No.	Name of the Students	Marks Distribution as Described in Evaluation Procedure						
		Module Test Out of 24	Presentations Out of 12	Students Behaviour Out of 06	Assignments Out of 06	Attendance Out of 06	Viva-Voce Out of 06	Total Out of 60
19.	ASTHA SINGH	20	08	05	05	03	04	45
20.	ATUL TIWARI	14	06	05	04	03	03	35
21.	BALWANT KUSHWAHA	12	06	04	04	03	02	31
22.	BHEEM SEN	14	06	04	04	03	NA	31
23.	BRAMHADEV	NA	05	04	03	02	NA	14
24.	DEEKSHA SACHAN	18	06	04	05	04	03	40
25.	DEEPIKA DUBEY	NA	NA	03	04	03	02	12
26.	DEVANSHU SINGH	NA	06	04	04	02	02	18
27.	DHARMENDRA BAHADUR SINGH	17	NA	04	04	03	NA	28
28.	DIKSHA DWIVEDI	16	06	04	04	03	02	35
29.	DIVYANSHI KASHYAP	14	07	04	04	03	02	34
30.	EKATA YADAV	14	07	04	04	03	02	34
31.	HARIMOHAN	11	04	05	03	03	02	28
32.	HEMA KUMARI	20	07	04	04	03	03	41
33.	HIMANSHU TIWARI	15	07	05	04	04	NA	35
34.	INDRESH KUMAR MAURYA	09	NA	04	NA	02	NA	14
35.	JYOTI YADAV	08	06	04	04	01	02	25
36.	KALPANA TRIPATHI	NA	04	04	03	03	02	16
37.	KM PARUL	20	07	05	05	03	03	43
38.	LAXMI DEVI	11	NA	04	NA	02	NA	17
39.	MANISH KUMAR YADAV	13	06	05	04	04	03	35
40.	MANISHA	18	07	04	03	02	NA	34
41.	MEENU KUSHWAHA	NA	NA	04	04	03	03	14
42.	MOHAMMAD SHAQUIB	12	08	05	04	04	04	37
43.	MOHIT YADAV	20	06	04	04	04	03	41
44.	MUKESH KUMAR	10	NA	04	NA	03	02	19
45.	NAINSHI KUMARI SRIVASTAVA	12	06	04	04	03	02	31
46.	NANDINI TIWARI	NA	03	04	04	02	NA	13
47.	NEHA SHARMA	NA	06	04	03	03	02	18
48.	NIVEDITA KUSHWAHA	19	06	04	05	04	03	31
49.	PANKAJ KUMAR	NA	03	03	03	02	NA	11
50.	POONAM	18	07	04	04	03	03	39

Sl. No.	Name of the Students	Marks Distribution as Described in Evaluation Procedure						
		Module Test Out of 24	Presentations Out of 12	Students Behaviour Out of 06	Assignments Out of 06	Attendance Out of 06	Viva-Voce Out of 06	Total Out of 60
51.	PRABHAKAR RAJPUT	19	NA	04	NA	03	03	29
52.	PRABHAT KUMAR	15	07	04	03	04	NA	33
53.	PRAGATI KOSHTA	20	08	05	05	04	03	45
54.	PREETI KUSHWAHA	12	06	04	04	03	02	31
55.	PREM SHANKAR	06	NA	04	NA	03	02	15
56.	PRERANA SEN	16	07	04	04	03	03	37
57.	PRIYA SHARMA	19	07	04	04	03	03	40
58.	PUJA TRIPATHI	19	07	04	03	03	04	40
59.	RAJESH KUMAR	13	06	04	02	03	02	30
60.	RICHA CHAUDHARY	18	08	04	04	03	03	40
61.	RICHA SINGH	NA	08	04	05	03	04	24
62.	SADHANA KUMARI	NA	05	03	03	03	03	17
63.	SAMITA SINGH	17	06	04	04	04	02	37
64.	SANA AFTAB	20	08	04	05	04	04	45
65.	SANJAY KUMAR PRAJAPATI	18	06	04	04	04	03	39
66.	SARIKA YADAV	10	06	04	04	03	02	29
67.	SHATAKSHI MISHRA	15	07	04	05	04	03	38
68.	SHIVAM MISHRA	18	07	05	05	04	03	42
69.	SHIVANGI GANGWAR	19	04	05	04	04	02	38
70.	SHOYAB AHMAD	20	06	05	04	04	04	43
71.	SHREYA SRIVASTAVA	13	06	04	04	03	02	32
72.	SHUBHAM PANDEY	15	07	04	04	03	04	37
73.	SITANSHU TRIPATHI	18	07	05	05	03	02	40
74.	SUCHI GUPTA	07	06	04	04	03	NA	24
75.	SWATI GAUTAM	NA	06	04	04	04	02	20
76.	TAUSEEF MALIK	19	07	04	04	03	04	41
77.	VAIBHAV SHARMA	16	07	04	03	04	03	37
78.	VANDANA MISHRA	13	06	04	04	03	03	33
79.	VEDICA GUPTA	07	NA	04	NA	02	NA	13
80.	VISHWASH TIWARI	NA	03	03	03	03	NA	12

Course Coordinator


(Dr. Vimal Singh)



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Formerly Kanpur University, Kanpur – 208024

School of Teacher Education

Department of Education/Education Training

Value-Added Course

On

Fundamentals for Preparing a Research Proposal

(EDU-FPRP 02)

List of Eligible Students for Certification

Sl. No.	Name of the Students	Marks Distribution as Described in Evaluation Procedure						
		Module Test Out of 24	Presentations Out of 12	Students Behaviour Out of 06	Assignments Out of 06	Attendance Out of 06	Viva-Voce Out of 06	Total Out of 60
1.	ARCHANA PAL	21	06	05	05	05	04	46
2.	ASTHA SINGH	20	08	05	05	03	04	45
3.	PRAGATI KOSHTA	20	08	05	05	04	03	45
4.	SANA AFTAB	20	08	04	05	04	04	45
5.	ADARSH MISHRA	20	07	05	05	04	03	44
6.	KM PARUL	20	07	05	05	03	03	43
7.	SHOYAB AHMAD	20	06	05	04	04	04	43
8.	SHIVAM MISHRA	18	07	05	05	04	03	42
9.	HEMA KUMARI	20	07	04	04	03	03	41
10.	MOHIT YADAV	20	06	04	04	04	03	41
11.	TAUSEEF MALIK	19	07	04	04	03	04	41
12.	ARCHIS SACHAN	19	07	04	04	04	02	40
13.	DEEKSHA SACHAN	18	06	04	05	04	03	40
14.	PRIYA SHARMA	19	07	04	04	03	03	40
15.	PUJA TRIPATHI	19	07	04	03	03	04	40
16.	RICHA CHAUDHARY	18	08	04	04	03	03	40
17.	SITANSHU TRIPATHI	18	07	05	05	03	02	40
18.	ASHISH KUMAR VISHWAKARMA	19	06	04	04	04	02	39

19.	POONAM	18	07	04	04	03	03	39
20.	SANJAY KUMAR PRAJAPATI	18	06	04	04	04	03	39
21.	ABHISHEK SINGH	18	06	04	04	03	03	38
22.	APOORVA SHARMA	16	06	04	04	04	04	38
23.	SHATAKSHI MISHRA	15	07	04	05	04	03	38
24.	SHIVANGI GANGWAR	19	04	05	04	04	02	38
25.	MOHAMMAD SHAQUIB	12	08	05	04	04	04	37
26.	PRERANA SEN	16	07	04	04	03	03	37
27.	SAMITA SINGH	17	06	04	04	04	02	37
28.	SHUBHAM PANDEY	15	07	04	04	03	04	37
29.	VAIBHAV SHARMA	16	07	04	03	04	03	37
30.	ABHISHEK PAL-1	18	06	03	04	03	02	36
31.	ANAMIKA SINGH	15	07	04	04	03	03	36
32.	ABHISHEK PAL-2	14	07	04	04	04	02	35
33.	ANUJ KUMAR PAL	14	07	04	04	04	02	35
34.	ATUL TIWARI	14	06	05	04	03	03	35
35.	DIKSHA DWIVEDI	16	06	04	04	03	02	35
36.	MANISH KUMAR YADAV	13	06	05	04	04	03	35
37.	HIMANSHU TIWARI	15	07	05	04	04	NA	35
38.	ABHISHEK KUMAR	14	06	04	04	03	03	34
39.	ANAND KUMAR YADAV	14	06	04	04	04	02	34
40.	DIVYANSHI KASHYAP	14	07	04	04	03	02	34
41.	EKATA YADAV	14	07	04	04	03	02	34
42.	MANISHA	18	07	04	03	02	NA	34
43.	PRABHAT KUMAR	15	07	04	03	04	NA	33
44.	VANDANA MISHRA	13	06	04	04	03	03	33
45.	ARVIND GAUTAM	12	06	04	04	04	02	32
46.	SHREYA SRIVASTAVA	13	06	04	04	03	02	32
47.	AKASH MATHUR	13	07	03	04	03	01	31
48.	BALWANT KUSHWAHA	12	06	04	04	03	02	31
49.	BHEEM SEN	14	06	04	04	03	NA	31
50.	NAINSHI KUMARI SRIVASTAVA	12	06	04	04	03	02	31
51.	NIVEDITA KUSHWAHA	19	06	04	05	04	03	31
52.	PREETI KUSHWAHA	12	06	04	04	03	02	31
53.	RAJESH KUMAR	13	06	04	02	03	02	30
54.	PRABHAKAR RAJPUT	19	NA	04	NA	03	03	29
55.	SARIKA YADAV	10	06	04	04	03	02	29

56.	DHARMENDRA BAHADUR SINGH	17	NA	04	04	03	NA	28
57.	HARIMOHAN	11	04	05	03	03	02	28
58.	JYOTI YADAV	08	06	04	04	01	02	25
59.	RICHA SINGH	NA	08	04	05	03	04	24
60.	SUCHI GUPTA	07	06	04	04	03	NA	24

List of Not Eligible Students for Certification

Sl. No.	Name of the Students	Marks Distribution as Described in Evaluation Procedure						
		Module Test Out of 24	Presentations Out of 12	Students Behaviour Out of 06	Assignments Out of 06	Attendance Out of 06	Viva-Voce Out of 06	Total Out of 60
1.	ANTIMA TIWARI	14	NA	04	NA	03	NA	21
2.	ASHUTOSH KUMAR MISHRA	11	NA	04	NA	03	02	20
3.	SWATI GAUTAM	NA	06	04	04	04	02	20
4.	MUKESH KUMAR	10	NA	04	NA	03	02	19
5.	ARTI TIWARI	NA	06	04	03	02	03	18
6.	DEVANSHU SINGH	NA	06	04	04	02	02	18
7.	NEHA SHARMA	NA	06	04	03	03	02	18
8.	KULDEEP TIWARI	NA	07	03	04	03	NA	17
9.	LAXMI DEVI	11	NA	04	NA	02	NA	17
10.	SADHANA KUMARI	NA	05	03	03	03	03	17
11.	ANJALI SHARMA	NA	06	03	04	03	NA	16
12.	KALPANA TRIPATHI	NA	04	04	03	03	02	16
13.	PREM SHANKAR	06	NA	04	NA	03	02	15
14.	BRAMHADEV	NA	05	04	03	02	NA	14
15.	INDRESH KUMAR MAURYA	09	NA	04	NA	02	NA	14
16.	MEENU KUSHWAHA	NA	NA	04	04	03	03	14
17.	NANDINI TIWARI	NA	03	04	04	02	NA	13
18.	VEDICA GUPTA	07	NA	04	NA	02	NA	13
19.	DEEPIKA DUBEY	NA	NA	03	04	03	02	12
20.	VISHWASH TIWARI	NA	03	03	03	03	NA	12
21.	PANKAJ KUMAR	NA	03	03	03	02	NA	11



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School of Teacher Education
Department of Education/Education Training
Value-Added Course
On
Fundamentals for Preparing a Research Proposal
(EDU-FPRP 02)

Date: 13/06/2022

List of Eligible Students for Certification

Sl. No.	Name of the Students	Result	E-Mail ID
1.	ARCHANA PAL	Eligible for Certificate	archu.paal@gmail.com
2.	ASTHA SINGH	Eligible for Certificate	astha.singh023@gmail.com
3.	PRAGATI KOSHTA	Eligible for Certificate	pragatikoshta111@gmail.com
4.	SANA AFTAB	Eligible for Certificate	sanaaftab.clj@gmail.com
5.	ADARSH MISHRA	Eligible for Certificate	adarshmishra513@gmail.com
6.	KM PARUL	Eligible for Certificate	parulkm433@gmail.com
7.	SHOYAB AHMAD	Eligible for Certificate	
8.	SHIVAM MISHRA	Eligible for Certificate	mishrashiv7565@gmail.com
9.	HEMA KUMARI	Eligible for Certificate	kumarihema.0805@gmail.com
10.	MOHIT YADAV	Eligible for Certificate	mohitkmc1994@gmail.com
11.	TAUSEEF MALIK	Eligible for Certificate	touseefmalik601@gmail.com
12.	ARCHIS SACHAN	Eligible for Certificate	archissachan21@gmail.com
13.	DEEKSHA SACHAN	Eligible for Certificate	deekshasachan15898@gmail.com
14.	PRIYA SHARMA	Eligible for Certificate	
15.	PUJA TRIPATHI	Eligible for Certificate	ddspuja2014@gmail.com
16.	RICHA CHAUDHARY	Eligible for Certificate	richachaudhary444@gmail.com
17.	SITANSHU TRIPATHI	Eligible for Certificate	sintanshu743@gmail.com
18.	ASHISH KUMAR VISHWAKARMA	Eligible for Certificate	ashishashishkumar@gmail.com
19.	POONAM	Eligible for Certificate	gpoonam450@gmail.com
20.	SANJAY KUMAR PRAJAPATI	Eligible for Certificate	sanjayprajapati91@gmail.com
21.	ABHISHEK SINGH	Eligible for Certificate	as9506316@gmail.com
22.	APOORVA SHARMA	Eligible for Certificate	apoorva.sharmaa@yahoo.com
23.	SHATAKSHI MISHRA	Eligible for Certificate	mishrashatakshi0702@gmail.com
24.	SHIVANGI GANGWAR	Eligible for Certificate	shivangigangwar15@gmail.com
25.	MOHAMMAD SHAQUIB	Eligible for Certificate	mdskib@gmail.com
26.	PRERANA SEN	Eligible for Certificate	prerna97pnk@gmail.com
27.	SAMITA SINGH	Eligible for Certificate	samitaviveksingh155@gmail.com
28.	SUBHAM PANDEY	Eligible for Certificate	pandey.shub1994@gmail.com
29.	VAIBHAV SHARMA	Eligible for Certificate	vaibhavsharma3003@gmail.com
30.	ABHISHEK PAL-1	Eligible for Certificate	abhishekpalknj@gmail.com
31.	ANAMIKA SINGH	Eligible for Certificate	anamikasingh277124@gmail.com
32.	ABHISHEK PAL-2	Eligible for Certificate	shivabby001@gmail.com

33.	ANUJ KUMAR PAL	Eligible for Certificate	palanujkumar1@gmail.com
34.	ATUL KUMAR	Eligible for Certificate	
Sl. No.	Name of the Students	Result	
35.	DIKSHA DWIVEDI	Eligible for Certificate	diksha.312@gmail.com
36.	MANISH KUMAR YADAV	Eligible for Certificate	yadavmanish2124@gmail.com
37.	HIMANSHU TIWARI	Eligible for Certificate	kuldeeptiwari20402@gmail.com
38.	ABHISHEK KUMAR	Eligible for Certificate	abhi5396kumar@gmail.com
39.	ANAND KUMAR YADAV	Eligible for Certificate	ay924060@gmail.com
40.	DIVYANSHI KASHYAP	Eligible for Certificate	dk786kashyap@gmail.com
41.	EKATA YADAV	Eligible for Certificate	ekata.yadav277@gmail.com
42.	MANISHA	Eligible for Certificate	anishdubey17697@gmail.com
43.	PRABHAT KUMAR	Eligible for Certificate	prabhatkumar18831@gmail.com
44.	VANDANA MISHRA	Eligible for Certificate	vmishra201996@gmail.com
45.	ARVIND GAUTAM	Eligible for Certificate	gautamarvind002@gmail.com
46.	SHREYA SRIVASTAVA	Eligible for Certificate	shrivastavashreya1994@gmail.com
47.	AKASH MATHUR	Eligible for Certificate	akashmathur639@gmail.com
48.	BALWANT KUSHWAHA	Eligible for Certificate	balwantkushwaha15@gmail.com
49.	BHEEM SEN	Eligible for Certificate	bheemsen276142@gmail.com
50.	NAINSHI KUMARI SRIVASTAVA	Eligible for Certificate	nainshishrivastv95@gmail.com
51.	NIVEDITA KUSHWAHA	Eligible for Certificate	nivi904428@gmail.com
52.	PREETI KUSHWAHA	Eligible for Certificate	preetikushwaha618@gmail.com
53.	RAJESH KUMAR	Eligible for Certificate	rajeshkumar31081982@gmail.com
54.	PRABHAKAR RAJPUT	Eligible for Certificate	mrprabhakarrajput@gmail.com
55.	SARIKA YADAV	Eligible for Certificate	sarikasoni0704@gmail.com
56.	DHARMENDRA BAHADUR SINGH	Eligible for Certificate	dharmendrasingh4560@gmail.com
57.	HARIMOHAN	Eligible for Certificate	rammohanrana1084@gmail.com
58.	JYOTI YADAV	Eligible for Certificate	
59.	RICHA SINGH	Eligible for Certificate	richasomvansi55@gmail.com
60.	SUCHI GUPTA	Eligible for Certificate	guptamahi1831@gmail.com

*The minimum passing marks are 24 i.e. 40% of total marks (60)

*The certificate of VAC_EDU-FPRP will be provide to eligible candidates by online medium or offline (In Campus).

Course Coordinator



(Dr. Vimal Singh)

Assistant Professor

School of Teacher Education
CSJM, University Kanpur UP



छात्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

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Feedback Form (प्रतिपुष्टि प्रपत्र)

Instructions (अनुदेश)

- This feedback form is based on the Value-Aided Course on Fundamentals for Preparing a Research Proposal (यह प्रतिपुष्टि प्रपत्र मूल्य समवर्धन पाठ्यक्रम “शोध प्रस्ताव तैयार करने हेतु मूलभूत सिद्धांत” पर आधारित है)
- There are three dimensions of this feedback form (इस प्रतिपुष्टि प्रपत्र के तीन आयाम हैं);
 - Planning & Organization of the Course (पाठ्यक्रम का नियोजन एवं संगठन)
 - Implementation of the Course (पाठ्यक्रम का क्रियान्वयन)
 - Evaluation Process of the Course (पाठ्यक्रम की मूल्यांकन प्रक्रिया)
- Read all the statements carefully and then response (सभी कथनों को सावधानीपूर्वक पढ़ें तत्पश्चात् प्रतिक्रिया करें)

Planning & Organization

(नियोजन एवं संगठन)

1. The objectives of the value-added course have been properly explained to you (मूल्य समवर्धन पाठ्यक्रम के उद्देश्य आपके समक्ष उचित प्रकार से स्पष्ट किए गए)
 - A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
2. The value-added course has been able to meet your expectations (मूल्य समवर्धन पाठ्यक्रम आपकी आशाओं पर खरा उतरा)
 - A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)

3. Value added course properly organized and planned (मूल्य समवर्धन पाठ्यक्रम उचित प्रकार से संगठित एवं नियोजित रहा)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
4. The course content was informative and useful to you (पाठ्यक्रम की विषयवस्तु आपके लिए सूचनाकारी तथा उपयोगी रही)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
5. This value-added course develops your practical understanding of the research process (यह मूल्य समवर्धन पाठ्यक्रम, आपमें शोध प्रक्रिया की व्यवहारिक समझ विकसित करने में सक्षम रहा)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
6. The combination of content strikes a balance between the theoretical side and the practical side of the research process (पाठ्यक्रम की संरचना शोध प्रक्रिया के सैद्धांतिक पक्ष एवं व्यवहारिक पक्ष में संतुलन बनाती है)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
7. The structure of the content was organized and systematic (विषयवस्तु की संरचना संगठित एवं व्यवस्थित थी)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)

Implementation

(क्रियान्वयन)

8. To make the lecture interesting and effective, the use of new techniques and innovative methods was ensured by the experts (व्याख्यान को रुचिकर एवं प्रभावकारी बनाने हेतु, विशेषज्ञों ने नयी तकनीकों एवं नवाचारी विधियों का उपयोग सुनिश्चित किया)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
9. Hybrid teaching was effective and qualitative (हाइब्रिड शिक्षण प्रभावी एवं गुणवत्तापूर्ण था)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
10. Presentation and distribution of course material was done properly (पाठ्यक्रम सामग्री का प्रस्तुतीकरण तथा वितरण उचित प्रकार से किया गया)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
11. Instructors and experts made sure to use interesting examples and illustrations during their teaching (अनुदेशकों तथा विश्वसज्जों ने अपने शिक्षण के दौरान रुचिकर उदाहरणों एवं दृष्टान्तों का उपयोग किया)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
12. Instructors and experts present their content with daily life experiences and examples (अनुदेशकों तथा विश्वसज्जों ने अपनी विषयवस्तु को दैनिक जीवन के अनुभवों के साथ जोड़कर प्रस्तुत किया)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)

13. Experts motivated students during classroom interaction (कक्षीय अंतःक्रिया के दौरान विशेषज्ञों ने विद्यार्थियों को अभिप्रेरित किया)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)

Evaluation Process

(मूल्यांकन प्रक्रिया)

14. The evaluation process was simple and clear (मूल्यांकन प्रक्रिया सरल एवं स्पष्ट थी)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
15. Assignments and PPT given based on course content (असायन्मेंट्स एवं पीपीटी विषयवस्तु पर आधारित थे)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
16. Overall or the course was extremely useful to us (सम्पूर्ण रूप से यह पाठ्यक्रम हमारे लिए अत्यंत उपयोगी रहा)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)
17. Such programs should be organized in future also (ऐसे कार्यक्रम भविष्य में भी आयोजित किए जाने चाहिए)
- A. Strongly Agree (अत्यधिक सहमत)
 - B. Agree (सहमत)
 - C. Neutral (तटस्थ)
 - D. Disagree (असहमत)
 - E. Strongly Disagree (अत्यधिक असहमत)

Certificate of Completion



This certificate is awarded to

Abhishek Kumar

for successfully completing the **Value Added Course on Fundamentals for Preparing a Research Proposal** from **May 30 to June 8, 2022**, organized by School of Teacher Education, CSJM, University, Kanpur UP.

Congratulations

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Course Coordinator

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This certificate is awarded to

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