Roll No	Question Booklet No.
O.M.R. Serial No.	प्रश्नपुस्तिका सिरीज Question Booklet Series

पश्चपस्तिका क्रमांक

LL.B (Sixth Semester) Examination, January-2022 LL.B602

GENERAL ENGLISH AND LEGAL LANGUAGE

Time: 1:30 Hours Maximum Marks-100

जब तक कहा न जाय, इस प्रश्नपुस्तिका को न खोलें

- निर्देश: 1. परीक्षार्थी अपने अनुक्रमांक, विषय एवं प्रश्नपुस्तिका की सिरीज का विवरण यथास्थान सही— सही भरें, अन्यथा मूल्यांकन में किसी भी प्रकार की विसंगति की दशा में उसकी जिम्मेदारी स्वयं परीक्षार्थी की होगी।
 - 2. इस प्रश्नपुस्तिका में 100 प्रश्न हैं, जिनमे से केवल 75 प्रश्नों के उत्तर परीक्षार्थियों द्वारा दिये जाने है। प्रत्येक प्रश्न के चार वैकल्पिक उत्तर प्रश्न के नीचे दिये गये हैं। इन चारों में से केवल एक ही उत्तर सही है। जिस उत्तर को आप सही या सबसे उचित समझते हैं, अपने उत्तर पत्रक (O.M.R. ANSWER SHEET) में उसके अक्षर वाले वृत्त को काले या नीले बाल प्वांइट पेन से पूरा भर दें। यदि किसी परीक्षार्थी द्वारा निर्धारित प्रश्नों से अधिक प्रश्नों के उत्तर दिये जाते हैं तो उसके द्वारा हल किये गये प्रथमतः यथा निर्दिष्ट प्रश्नोत्तरों का ही मूल्यांकन किया जायेगा।

388

- 3. प्रत्येक प्रश्न के अंक समान हैं। आप के जितने उत्तर सही होंगे, उन्हीं के अनुसार अंक प्रदान किये जायेंगे।
- 4. सभी उत्तर केवल ओ०एम०आर० उत्तर पत्रक (O.M.R. ANSWER SHEET) पर ही दिये जाने हैं। उत्तर पत्रक में निर्धारित स्थान के अलावा अन्यत्र कहीं पर दिया गया उत्तर मान्य नहीं होगा।
- 5. ओ॰एम॰आर॰ उत्तर पत्रक (O.M.R. ANSWER SHEET) पर कुछ भी लिखने से पूर्व उसमें दिये गये सभी अनुदेशों को सावधानीपूर्वक पढ़ लिया जाय।
- 6. परीक्षा समाप्ति के उपरान्त परीक्षार्थी कक्ष निरीक्षक को अपनी प्रश्नपुस्तिका बुकलेट एवं ओ०एम०आर० शीट पृथक-पृथक उपलब्ध कराने के बाद ही परीक्षा कक्ष से प्रस्थान करें।
- 7. निगेटिव मार्किंग नहीं है।

महत्वपूर्ण : — प्रश्नपुस्तिका खोलने पर प्रथमतः जॉच कर देख लें कि प्रश्नपुस्तिका के सभी पृष्ठ भलीभाँति छपे हुए हैं। यदि प्रश्नपुस्तिका में कोई कमी हो, तो कक्ष निरीक्षक को दिखाकर उसी सिरीज की दूसरी प्रश्नपुस्तिका प्राप्त कर लें।

What is the official language of भारत संघ की राजभाषा क्या है 1. 1. union of India? (A) उर्दू (A) Urdu (B) गुजराती (B) Gujrati (C) हिंदी (C) Hindi (D) उपरोक्त सभी (D) All of the above संविधान के किस भाग में राजभाषा के बारे में 2. In which part of the constitution, 2. provision has been made regarding प्रावधान किया गया है official language? (A) भाग xvii (A) Part xvii (B) भाग xviii (B) Part xviii (C) भाग xx (C) Part xx (D) भाग xvi (D) Part xvi संविधान का कौन सा अनुच्छेद राजभाषा के 3. Which article of the constitution 3. बारे में प्रावधान करता है provides official language? (A) Article 342 (A) अनुच्छेद 342 (B) Article 343 (B) अनुच्छेद 343 (C) Article 362 (C) अनुच्छेद 362 (D) Article 363 (D) अनुच्छेद 363 संविधान की आठवीं सूची में अन्तर्विष्ट हैं-4. What contained in the eighth 4. schedule of the constitution? (A) मूल अधिकार (A) Fundamental Rights (B) निर्देशक सिद्धांत (B) Directive principles (C) भाषाओं की सूची (C) List of languages (D) उपरोक्त में से कोई नहीं (D) None of the above आठवीं अनुसूची में कितनी भाषाएं हैं ? How many languages are there in 5. 5. eighth schedule? (A) 22 (A) 22 (B) 21

(C) 20

(D) 23

(B) 21

(C) 20

(D) 23

- 6. Which of the following languages is not included in the Eighth Schedule?
 - (A) Hindi
 - (B) English
 - (C) Bodo
 - (D) Nepali
- 7. VOID AB INITIO MEANS-
 - (A) Legally invalid from the very beginning
 - (B) Legally invalid afterwards
 - (C) Lawful
 - (D) Void on the desire of other
- 8. Which of the following statement is correct?
 - (A) Hindi is our national language
 - (B) English is our national language
 - (C) Hindi and English both are national languages for communication in union and states
 - (D) None of the above
- 9. Language of Court in India is
 - (A) English
 - (B) Arabic
 - (C) Sanskrit
 - (D) Urdu

- 6. निम्न में से कौन सी भाषा आठवीं अनुसूची में सम्मिलित नहीं की गई है ?
 - (A) हिंदी
 - (B) इंग्लिश
 - (C) बोडो
 - (D) नेपाली
- 7. VOID AB INITIO का अर्थ -
 - (A) शुरू से ही कानूनी रूप से अमान्य
 - (B) बाद में कानूनी रूप से अमान्य
 - (C) वैध
 - (D) दूसरे की इच्छा पर शून्य
- 8. निम्नलिखित में से कौन सा कथन सही है?
 - (A) हिंदी हमारी राष्ट्रभाषा है
 - (B) अंग्रेजी हमारी राष्ट्रीय भाषा है
 - (C) हिंदी और अंग्रेजी दोनों संघ और राज्यों में संचार के लिए राष्ट्रीय भाषाएं हैं
 - (D) उपरोक्त में से कोई नहीं
- 9. भारत में न्यायालय की भाषा है
 - (A) अंग्रेजी
 - (B) अरबी
 - (C) संस्कृत
 - (D) उर्दू

10.	Choose the correct conjunction	10.	Choose the correct conjunction from
	from the from the following		the from the following options to
	options to complete the sentence:		complete the sentence:
	"he got he was ill".		"he got he was ill".
	(A) Until		(A) Until
	(B) Because		(B) Because
	(C) Although		(C) Although
	(D) If		(D) If
11.	In the sentence 'he finished the job	11.	In the sentence 'he finished the job at
	at one go' the word go is-		one go' the word go is-
	(A) Verb		(A) Verb
	(B) Noun		(B) Noun
	(C) Adverb		(C) Adverb
	(D) Adjective		(D) Adjective
12.	Change the sentence 'I never eat	12.	Change the sentence 'I never eat
	meat, he explained' into indirect		meat, he explained' into indirect
	speech		speech
	(A) He explains that I eat meat		(A) He explains that I eat meat
	(B) He explained to eat meat		(B) He explained to eat meat
	(C) He explained that he never ate meat		(C) He explained that he never ate meat
	(D) I explained that he never eats		(D) I explained that he never eats
	meat		meat
13.	Punctuate the following sentence-	13.	Punctuate the following sentence-
	"Whatever is. Is right".		"Whatever is. Is right".
	(A) Whatever is. Is right?		(A) Whatever is. Is right?
	(B) Whatever. Is is right		(B) Whatever. Is is right
	(C) Whatever is, is right		(C) Whatever is, is right
	(D) Whatever, s, is right		(D) Whatever, s, is right

14. Find out the correct indirect narration of the following indirect speech.

John looked at the Taj and said "how magnificent!"

- (A) John looked at the Taj and told that how magnificent it is
- (B) John looked at the Taj and exclaimed with surprise that it was very magnificent
- (C) John looked at the Taj and asked that how magnificent.
- (D) None of the above
- 15. Change the following sentence into passive voice.

Everyone loves him.

- (A) He is loved by all
- (B) He loves everyone
- (C) He was loved by everyone
- (D) He is loved by everyone
- 16. Correct the following expression:

 Both he as wellas son were present.
 - (A) Both, he and his son, was present.
 - (B) Both of them he and his son were present.
 - (C) Both he and his son were present
 - (D) Both he and his son has been present.

- 14. Find out the correct indirect narration of the following indirect speech.

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 - (C) Both he and his son were present
 - (D) Both he and his son has been present.

17. Choose the correct part of speech/word class of the word "interesting" in the following sentence.

The book is interesting.

- (A) Auxiliary
- (B) Adjective
- (C) Adverb
- (D) Noun
- 18. Choose the correct option.

The pen is much..... than that.

- (A) Cheaper
- (B) More cheaper
- (C) The cheaper
- (D) Cheapest
- 19. Identify the part of speech of underlined word:

The boys ran <u>round</u> the tree.

- (A) Adjective
- (B) Adverb
- (C) Noun
- (D) Preposition
- 20. Spot error in following sentence
 This hardly won freedom should
 not be lost so soon.
 - (A) This hardly won freedom
 - (B) Should not be lost
 - (C) So soon
 - (D) No error

17. Choose the of correct part speech/word class of the word "interesting" following in the sentence.

The book is interesting.

- (A) Auxiliary
- (B) Adjective
- (C) Adverb
- (D) Noun
- 18. Choose the correct option.

The pen is much..... than that.

- (A) Cheaper
- (B) More cheaper
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- 19. Identify the part of speech of underlined word:

The boys ran <u>round</u> the tree.

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- (C) Noun
- (D) Preposition
- 20. Spot error in following sentence
 This hardly won freedom should not be lost so soon.
 - (A) This hardly won freedom
 - (B) Should not be lost
 - (C) So soon
 - (D) No error

21.	P-That it would affect the	21.	P-That it would affect the
	investigation process		investigation process
	Q- They refused		Q- They refused
	R- Of these raids saying		R- Of these raids saying
	S- To divulge the venues		S- To divulge the venues
	The proper sequence should be		The proper sequence should be
	(A) PSQR		(A) PSQR
	(B) SRPQ		(B) SRPQ
	(C) QSRP		(C) QSRP
	(D) RPQS		(D) RPQS
22.	P- My brother	22.	P- My brother
	Q- To attend his friend's wedding		Q- To attend his friend's wedding
	R- Is going to Chennai		R- Is going to Chennai
	S- Tomorrow		S- Tomorrow
	The proper sequence should be		The proper sequence should be
	(A) PSQR		(A) PSQR
	(B) QPSR		(B) QPSR
	(C) RQPS		(C) RQPS
	(D) PRSQ		(D) PRSQ
23.	P- To give a definition	23.	P- To give a definition
	Q- If I were		Q- If I were
	R- I would begin		R- I would begin
	S- Like this		S- Like this
	The proper sequence should be		The proper sequence should be
	(A) QPRS		(A) QPRS
	(B) PQRS		(B) PQRS
	(C) SRQP		(C) SRQP
	(D) RSPQ		(D) RSPQ
24.	The police accused him for theft.	24.	The police accused him for theft.
	(A) With		(A) With
	(B) In		(B) In
	(C) Of		(C) Of
	(D) No improvement		(D) No improvement

25.	Hardly had we got into the forest	25.	Hardly had we got into the forest
	when it began to rain.		when it began to rain.
	(A) Hardly we got		(A) Hardly we got
	(B) We had hardly got		(B) We had hardly got
	(C) We had got hard		(C) We had got hard
	(D) No improvement		(D) No improvement
26.	London () is on	26.	London () is on
	the river ()		the river ()
	of Thames ().		of Thames ().
	(A) Proper noun, common noun,		(A) Proper noun, common noun,
	proper noun		proper noun
	(B) Common noun, proper noun,		(B) Common noun, proper noun,
	proper noun		proper noun
	(C) Proper noun, proper noun,		(C) Proper noun, proper noun,
	common noun		common noun
	(D) Proper noun, Proper noun,		(D) Proper noun, Proper noun,
	Proper noun		Proper noun
27.	Nothing lasts forever ().	27.	Nothing lasts forever ().
	(A) Reflexive pronoun		(A) Reflexive pronoun
	(B) Indefinite pronoun		(B) Indefinite pronoun
	(C) Relative pronoun		(C) Relative pronoun
	(D) None of the above		(D) None of the above
28.	Indicate the verb in a sentence.	28.	Indicate the verb in a sentence.
	Mr. Imran came to Karachi and		Mr. Imran came to Karachi and
	visited the Quaid-e-Azam tomb		visited the Quaid-e-Azam tomb
	(A) Came		(A) Came
	(B) Visited		(B) Visited
	(C) Both 1 and 2		(C) Both 1 and 2
	(D) None of the above		(D) None of the above

29.	An adjective is a word that	29.	An adjective is a word that modifies
	modifies		(A) A noun or noun phrase or
	(A) A noun or noun phrase or		describes its referent.
	describes its referent.		(B) A pronoun or pronoun phrase or
	(B) A pronoun or pronoun phrase		describes its referent.
	or describes its referent.		(C) A verb or verb phrase or
	(C) A verb or verb phrase or		describes its referent.
	describes its referent.		(D) None of the above
	(D) None of the above		
30.	Fill in the blank:	30.	Fill in the blank:
	My plane stoppedDubai and		My plane stoppedDubai and
	Hanoi and arrived		Hanoi and arrived Bangkok
	Bangkok two hours late.		two hours late.
	(A) In, At		(A) In, At
	(B) At, In		(B) At, In
	(C) In, In		(C) In, In
	(D) At, At		(D) At, At
31.	Fill in the blanks:	31.	Fill in the blanks:
	I live the 7 th floor 21		I live the 7^{th} floor 21
	oxford Street London.		oxford Street London.
	(A) On, at, in		(A) On, at, in
	(B) At, on, in		(B) At, on, in
	(C) In, at, on		(C) In, at, on
	(D) At, in, on		(D) At, in, on
32.	, you've got a chance, you	32.	, you've got a chance, you might
	might as well make full use of it.		as well make full use of it.
	(A) As soon as		(A) As soon as
	(B) Now that		(B) Now that
	(C) Although		(C) Although
	(D) After		(D) After

33.	She has not spoken to us we	33.	She has not spoken to us we
	had the argument.		had the argument.
	(A) Since		(A) Since
	(B) While		(B) While
	(C) So		(C) So
	(D) As		(D) As
34.	you refuse to pay the ransom,	34.	you refuse to pay the ransom,
	the kidnappers might hurt the		the kidnappers might hurt the child.
	child.		(A) Or else
	(A) Or else		(B) If
	(B) If		(C) Lest
	(C) Lest		(D) Unless
	(D) Unless		
35.	Jeremy accidentally cut herself	35.	Jeremy accidentally cut herself when
	when cutting the		cutting the vegetablesshe
	vegetablesshe was		was destracted.
	destracted.		(A) Even though
	(A) Even though		(B) Despite
	(B) Despite		(C) And
	(C) And		(D) As
	(D) As		
36.	The local team scored three	36.	The local team scored three goals
	goals the first half of the		the first half of the match.
	match.		(A) At
	(A) At		(B) For
	(B) For		(C) In
	(C) In		(D) On
	(D) On		

37. In the question below a sentence have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

Kiran asked me, "Did you see the Cricket match on television last night?"

- (A) Kiran asked me whether I saw the Cricket match on television the earlier night.
- (B) Kiran asked me whether I had seen the Cricket match on television the earlier night.
- (C) Kiran asked me did I see the Cricket match on television the last night.
- (D) Kiran asked me whether I had seen the Cricket match on television the last night.
- 38. In the question below a sentence have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

David said to Anna, "Mona will leave for her native place tomorrow."

- (A) David told Anna that Mona will leave for her native place tomorrow.
- (B) David told Anna that Mona left for her native place the next day.
- (C) David told Anna that Mona would be leaving for her native place tomorrow.
- (D) David told Anna that Mona would leave for her native place the next day.

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- (B) Kiran asked me whether I had seen the Cricket match on television the earlier night.
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- (B) David told Anna that Mona left for her native place the next day.
- (C) David told Anna that Mona would be leaving for her native place tomorrow.
- (D) David told Anna that Mona would leave for her native place the next day.

39. In the question below a sentence have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

I said to him, "Why are you working so hard?"

- (A) I asked him why he was working so hard?"
- (B) I asked him why was he working so hard.
- (C) I asked him why had he been working so hard.
- (D) I asked him why he had been working so hard.
- 40. In the question below a sentence have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

He said to her, "What a cold day!"

- (A) He told her that is was a cold day.
- (B) He exclaimed that it was a cold day.
- (C) He exclaimed sorrowfully that it was a cold day.
- (D) He exclaimed that it was a very cold day.

39. In the question below a sentence have been given in Direct/Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

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- (B) He exclaimed that it was a cold day.
- (C) He exclaimed sorrowfully that it was a cold day.
- (D) He exclaimed that it was a very cold day.

41. In the question below a sentence have been given in Direct/Indirect Speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

The tailor said to him, "Will you have suit ready by tomorrow evening?"

- (A) The tailor asked him that he will have the suit ready by the next evening.
- (B) The tailor asked him that he would had the suit ready by the next evening.
- (C) The tailor asked him if he would have the suit ready by the next evening.
- (D) The tailor asked him if he will like to the suit ready by the next evening.
- 42. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

Whom does he look for?

- (A) He is looked after for whom?
- (B) Who is looked after for him?
- (C) Who is looked for by him?
- (D) He is looked after by whom?

41. In the question below a sentence have been given in Direct/Indirect Speech. From the given alternatives, choose the one which best expresses the given sentence in Indirect/Direct speech.

The tailor said to him, "Will you have suit ready by tomorrow evening?"

- (A) The tailor asked him that he will have the suit ready by the next evening.
- (B) The tailor asked him that he would had the suit ready by the next evening.
- (C) The tailor asked him if he would have the suit ready by the next evening.
- (D) The tailor asked him if he will like to the suit ready by the next evening.
- 42. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

Whom does he look for?

- (A) He is looked after for whom?
- (B) Who is looked after for him?
- (C) Who is looked for by him?
- (D) He is looked after by whom?

43. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

The principal kept the staff members waiting.

- (A) The staff members were kept waiting by the principal
- (B) The staff members were waiting for the principal
- (C) The staff members are kept waiting for the principal
- (D) The staff members were being kept waiting by the principal.
- 44. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

he gave you permission to enter?

- (A) By whom were you given permission to enter?
- (B) By whom given you permission to enter?
- (C) By whom you were given permission to enter?
- (D) By whom was you given permission to enter?

43. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

The principal kept the staff members waiting.

- (A) The staff members were kept waiting by the principal
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- (A) By whom were you given permission to enter?
- (B) By whom given you permission to enter?
- (C) By whom you were given permission to enter?
- (D) By whom was you given permission to enter?

45. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

Look at the poll results-do they inspire hope?

- (A) Let the poll results be looked is hope inspired by them?
- (B) Let the poll results be looked at-is hope inspired by them?
- (C) Let the poll results be looked at has hope been inspired by them?
- (D) Let the poll results be looked at-is hope being inspired by them?
- 46. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

They first sun-dried the garbage for one to three days to bring down the moisture level.

- (A) The garbage was first sundried for one to three days to bring down the moisture level.
- (B) The moisture level of the garbage came down when it was sun-dried for one to three days.
- (C) One to three days of sundrying brought down the moisture level of the garbage.
- (D) The moisture level was brought down by sun-drying the garbage for one to three days.

45. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

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- (C) One to three days of sun-drying brought down the moisture level of the garbage.
- (D) The moisture level was brought down by sun-drying the garbage for one to three days.

47. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

The thief climbed over the wall without being seen.

- (A) The thief climbed over the wall without any one seeing him
- (B) Without being seen the thief climbed over the wall.
- (C) The thief was climbed over the wall without being seen.
- (D) The wall was climbed over by the thief without being seen.
- 48. In the question below a sentence have been given in active/ passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

He was congratulated by his teacher on his brilliant success in the recent examination.

- (A) His teacher congratulated him.
- (B) His teacher congratulated him on his success.
- (C) His teacher congratulated him for his success in the examination.
- (D) His teacher congratulated him on his brilliant success in the recent examination.

47. In the question below a sentence have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

The thief climbed over the wall without being seen.

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- (C) His teacher congratulated him for his success in the examination.
- (D) His teacher congratulated him on his brilliant success in the recent examination.

49. In the question below a sentence have been given in active/ passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

Before festivals the shops are thronged with men, women and children making various purchases.

- (A) During festivals people throng the shops.
- (B) The shops are thronged by people making purchases
- (C) Men, women and children make purchases during festivals.
- (D) Men, women and children throng the shops before festivals making various purchases
- 50. In the question below a sentence have been given in active/ passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

The noise of the traffic kept me awake.

- (A) I was kept awake by the noise of the traffic.
- (B) The traffic kept me awake by the noise.
- (C) I remained awake by the noise of the traffic.
- (D) I kept myself awake due to the noise of the noise of the traffic.

49. In the question below a sentence have been given in active/ passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

Before festivals the shops are thronged with men, women and children making various purchases.

- (A) During festivals people throng the shops
- (B) The shops are thronged by people making purchases
- (C) Men, women and children make purchases during festivals.
- (D) Men, women and children throng the shops before festivals making various purchases.
- 50. In the question below a sentence have been given in active/ passive voice. From the given alternatives, choose the one which best expresses the given sentence in active/passive voice.

The noise of the traffic kept me awake.

- (A) I was kept awake by the noise of the traffic.
- (B) The traffic kept me awake by the noise.
- (C) I remained awake by the noise of the traffic.
- (D) I kept myself awake due to the noise of the noise of the traffic.

51.	In the question below a sentence	51.	In the question below a sentence
	have been given in active/ passive		have been given in active/ passive
	voice. From the given alternatives,		voice. From the given alternatives,
	choose the one which best		choose the one which best expresses
	expresses the given sentence in		the given sentence in active/passive
	active/passive voice.		voice.
	Do you understand what I mean?		Do you understand what I mean?
	(A) What I mean is understood		(A) What I mean is understood by
	by you?		you?
	(B) Was what I mean understood		(B) Was what I mean understood by
	by you?		you?
	(C) What I mean is that		(C) What I mean is that
	understood by you?		understood by you?
	(D) Is what I mean understood by		(D) Is what I mean understood by
	you?		you?
52.	Fill in the blank according to the	52.	Fill in the blank according to the
	correct tense:		correct tense:
	I'm sorry the house is not available		I'm sorry the house is not available
	any longer. It to a timber		any longer. It to a timber tycoon.
	tycoon.		(A) Was being sold
	(A) Was being sold		(B) Will be sold
	(B) Will be sold		(C) Is sold
	(C) Is sold		(D) Has been sold
52	(D) Has been sold	52	
53.	Fill in the blank according to the	53.	Fill in the blank according to the
	correct tense:		correct tense:
	Why you break your promise?		Why you break your promise?
	(A) Did		(A) Did
	(B) Does		(B) Does
	(C) Done		(C) Done

(D) Is

(D) Is

54.	Fill in the blank according to the	54.	Fill in the blank according to the
	correct tense:		correct tense:
	Charles his father in the shop		Charles his father in the shop
	until school_		until school_
	(A) Is helping, starts		(A) Is helping, starts
	(B) Helped, was starting		(B) Helped, was starting
	(C) Was helping, will start		(C) Was helping, will start
	(D) Has helped, is starting		(D) Has helped, is starting
55.	Fill in the blank according to the	55.	Fill in the blank according to the
	correct tense:		correct tense:
	Do you know, I asked by them		Do you know, I asked by them to
	to be honest?		be honest?
	(A) Am		(A) Am
	(B) Is		(B) Is
	(C) Were		(C) Were
	(D) Are		(D) Are
56.	Fill in the blank according to the	56.	Fill in the blank according to the
	correct tense:		correct tense:
	My father newspaper after		My father newspaper after getting
	getting up.		up.
	(A) Read		(A) Read
	(B) Is read		(B) Is read
	(C) Am read		(C) Am read
	(D) Reads		(D) Reads
57.	Fill in the blank according to the	57.	Fill in the blank according to the
	correct tense:		correct tense:
	The clerk the money from the		The clerk the money from the
	bank by one o-clock.		bank by one o-clock.
	(A) Has withdrawn		(A) Has withdrawn
	(B) Will have withdrawn		(B) Will have withdrawn
	(C) Is withdrawing		(C) Is withdrawing
	(D) Had been withdrawing		(D) Had been withdrawing

58.	Fill in the blank according to the	58.	Fill in the blank according to the
	correct tense:		correct tense:
	One must consider about any		One must consider about any matter
	matter beforeit,		beforeit,
	(A) Deciding		(A) Deciding
	(B) Decides		(B) Decides
	(C) Decide		(C) Decide
	(D) Decided		(D) Decided
59.	Fill in the blank according to the	59.	Fill in the blank according to the
	correct tense:		correct tense:
	She for effective follow up of		She for effective follow up of
	agenda.		agenda.
	(A) Called		(A) Called
	(B) Call		(B) Call
	(C) Will called		(C) Will called
60.	(D) Be call When the hell rings the class runs	60.	(D) Be call When the hell rings the class runs
00.	When the bell rings, the class runs out the door.	00.	When the bell rings, the class runs out the door.
	(A) Verb		(A) Verb
	(B) Adverb		(B) Adverb
	(C) Adjective		(C) Adjective
<i>c</i> 1	(D) Noun	<i>C</i> 1	(D) Noun
61.	Oh dear, I forgot my homework	61.	
	again.		again.
	(A) Conjunction		(A) Conjunction
	(B) Noun		(B) Noun
	(C) Interjection		(C) Interjection
	(D) Adverb		(D) Adverb
62.	Jackie carefully walked across the	62.	Jackie carefully walked across the
	icy parking lot.		icy parking lot.
	(A) Adverb		(A) Adverb
	(B) Verb		(B) Verb
	(C) Noun		(C) Noun
	(D) Adjective		(D) Adjective

63. The raging river roars through the 63. The raging river roars through the gorge. gorge. (A) Adverb (A) Adverb (B) Adjective (B) Adjective (C) Verb (C) Verb (D) Pronoun (D) Pronoun Usto tempore 64. 64. Usto tempore (A) At all the time (A) At all the time (B) At the right time (B) At the right time (C) At the wrong time (C) At the wrong time (D) At certain time (D) At certain time Necessitas facit licitum quod alias Necessitas facit licitum quod alias 65. 65. non est licitum non ests licitum (A) Necessity makes theat lawful (A) Necessity makes theat lawful which otherwise unlawful which otherwise unlawful (B) Public necessity in greater (B) Public necessity in greater than than private private (C) No one can be heir during the (C) No one can be heir during the life of his ancestor life of his ancestor (D) No one is punished for (D) No is punished one another's crime another's crime 66. Actionable per se 66. Actionable per se (A) For the case or end at hand (A) For the case or end at hand (B) The meeting of minds (B) The meeting of minds (C) In good faith (C) In good faith (D) The very act is punishable, (D) The very act is punishable, no proof of damage is required no proof of damage is required Assentio mentium 67. Assentio mentium 67. (A) The meeting of minds (A) The meeting of minds (B) In good faith (B) In good faith (C) An argument directed at the (C) An argument directed at the

for

person

(D) Injury without damage

person

(D) Injury without damage

- 68. Pacta sunt servanda
 - (A) Treaties are legally binding
 - (B) Treaties are legally binding only to the contracting parties
 - (C) Goods without an owner
 - (D) With the intention of making will
- 69. Alibi
 - (A) A friend of court
 - (B) From elsewhere
 - (C) Equity follows law
 - (D) At another place
- 70. Pari Passu
 - (A) An amount
 - (B) In proportion
 - (C) In the opinion of the court
 - (D) On an equal footing
- 71. Res judicata
 - (A) Under Judicial consideration
 - (B) By this very fact
 - (C) A case which has already been decided
 - (D) Things that are said in the passing of a judgement
- 72. Malafide
 - (A) In good faith
 - (B) In bad faith
 - (C) In utmost good faith
 - (D) Man of faith

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Ad idem 73. Ad idem 73. (A) Meeting of heart (A) Meeting of heart (B) Meeting of mind (B) Meeting of mind (C) Idiom should be clear (C) Idiom should be clear (D) None of the above (D) None of the above 74. Amicus curiae 74 Amicus curiae (A) Friend of poor (A) Friend of poor (B) Friend of judge (B) Friend of judge (C) Friend of court (C) Friend of court (D) Friend of state (D) Friend of state 75. Pro bono publico 75. Pro bono publico (A) Public good (A) Public good (B) Personal good (B) Personal good (C) Both 1 and 2 (C) Both 1 and 2 (D) None of the above (D) None of the above 76. Audi alteram partem 76. Audi alteram partem (A) Listen to me (A) Listen to me (B) Go to hell (B) Go to hell (C) Listen to the other side (C) Listen to the other side (D) None of the above (D) None of the above 77. letter rogatory 77. letter rogatory (A) Formal request from a court (A) Formal request from a court to to a foreign court a foreign court (B) Letter to court which is related (B) Letter to court which is related to disease to disease (C) Formal request to court about (C) Formal request to court about disease disease (D) Formal request from a high (D) Formal request from a high court to supreme court court to supreme court 78. Inter alia 78. Inter alia (A) Alia did her inter (A) Alia did her inter (B) Among other thing (B) Among other thing (C) Amongst all (C) Amongst all

(D) None of the above

(D) None of the above

- 79. Persona non grata
 - (A) By the fact itself
 - (B) Person non wanted
 - (C) State recognition of law
 - (D) Principle of equity
- 80. ipso facto
 - (A) By the very fact itself
 - (B) Legitimate
 - (C) From the very beginning
 - (D) In good faith
- 81. Actus non facit reum nisi mens sit rea
 - (A) The laws are adapted to those cases which occur more frequently
 - (B) For the perpetual memorial for the matter
 - (C) The act does not make guilty unless there is a guilty intent
 - (D) Alienation is preferred by law rather than accumulation
- 82. Non sequitur
 - (A) An inconsistent statement
 - (B) Guilty state of mind
 - (C) No one can be judge in his own case
 - (D) In the matter of
- 83. Ubberime fide:
 - (A) Reason for deciding the judgement
 - (B) In utmost good faith
 - (C) As much as deserved
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- 84. Corpus delicti:
 - (A) Show me the body
 - (B) Where is the body
 - (C) The body of crime
 - (D) The guilty person in crime
- 85. De minimus lex non curat:
 - (A) The law does not notice trifling matters
 - (B) Incapable of a crime
 - (C) By reason of a subsequent act
 - (D) A crime committed by minor
- 86. Volenti non fit injuria:
 - (A) To a willing person, injury is not done
 - (B) One must be compensated for the injury
 - (C) During litigation nothing should be changed
 - (D) None of the above
- 87. Doli incapx:
 - (A) Incapable of doing harm
 - (B) Capable of doing harm
 - (C) Person above 18 years
 - (D) All of the above
- 88. Actori incumbit onus probandi
 - (A) The burden of proof is on defendant
 - (B) The burden of proof is on the plaintiff
 - (C) There is meaning of burden of proof
 - (D) None of the above

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89. 89. Ante litem motam: Ante litem motam: (A) Before suit brought (A) Before suit brought (B) Before controversy instituted (B) Before controversy instituted (C) Spoken before a lawsuit is (C) Spoken before a lawsuit is brought brought (D) All of the above (D) All of the above 90. Correct maxim for "let the buyer Correct maxim for "let the buyer 90. beware": beware": (A) Caveat actor (A) Caveat actor (B) Caveat venditor (B) Caveat venditor (C) Caveat emptor (C) Caveat emptor (D) All are correct (D) All are correct 91. The law must not be violated even 91. The law must not be violated even by by the king: the king: (A) Lex non a rege est violanda (A) Lex non a rege est violanda (B) Interest reipublicae ut sit finis (B) Interest reipublicae ut sit finis litium litium (C) Furiosi nulla voluntas est (C) Furiosi nulla voluntas est (D) None of the above (D) None of the above 92. It is in the interest of the state that 92. It is in the interest of the state that there should be an end to there should be an end to litigation: litigation: (A) Fraus est celare fraudem (A) Fraus est celare fraudem (B) Interest reipublicae ut sit finis (B) Interest reipublicae ut sit finis litium litium (C) Qui sentit commodum, sentire (C) Qui sentit commodum, debet et onus sentire debet et onus (D) None of the above (D) None of the above 93. Ignorance of Law excuses on one: 93. Ignorance of Law excuses on one: (A) Rex non protest peccare (A) Rex non protest peccare (B) Ignoratia juris non excusat (B) Ignoratia juris non excusat (C) Nunc pro tunc (C) Nunc pro tunc (D) None of the above (D) None of the above

- 94. The introductory paragraph of an essay requires :
 - (A) The topic, thesis, and the main ideas
 - (B) The topic, thesis, and the supportive details
 - (C) The reason for the essay, the topic and theses
 - (D) All of the above
- 95. When writing the main idea paragraphs:
 - (A) Include the thesis to remind the reader
 - (B) Include the supporting details with examples and specific details
 - (C) Make sure the supporting details are clearly shown through the main idea
 - (D) Use opinion to show why your thesis is right
- 96. The conclusion of an essay should:
 - (A) Include last minute ideas and thoughts for the future
 - (B) Have a restatement of the thesis and thoughts for the future
 - (C) Be a recap of the whole essay
 - (D) Be only two sentences

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- 97. Essays are:
 - (A) Easier to write because you can put your opinion
 - (B) Harder to write because they require a lot of research
 - (C) Flexible because you can use a narrative style or structured paragraphs
 - (D) Both A and B
- 98. An essay is:
 - (A) A song with story
 - (B) A poem that has many stanzas
 - (C) A type of writing that has organized paragraphs
 - (D) A type of writing that requires research
- 99. Which of these in not a characteristic of good essay:
 - (A) Brevity
 - (B) Dignified style
 - (C) Fakeness
 - (D) Personal touch
- 100. Which of these is not a type of essay:
 - (A) Narrative essay
 - (B) Descriptive essay
 - (C) Argumentative essay
 - (D) Personal essay

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Rough Work / रफ कार्य

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