National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities/ Colleges SUBJECT: PHILOSOPHY

Name	Designation	Affiliation
Steering Committee		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Supervisory Committee - A	rts and Humanities Stream	
Prof. Divya Nath	Principal	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Prof. Ajay Pratap Singh	Dean, Faculty of Arts	Ram Manohar Lohiya University, Ayodhya
Dr. Nitu Singh	Associate Professor	HNB Govt P.G College Prayagaraj
Dr. Kishor Kumar	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

Syllabus Developed by:

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S. N.	Name	Designation	Department	College/ University
1	Prof. Dwarka Nath	Professor & Head	Philosophy	Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur, UP
2	Dr. Zarin Nazar	Associate Professor	Philosophy	Raja Mohan Girls P.G. College, Ayodhya, UP
3.	Dr. Abhishek Kumar	Assistant Professor	Philosophy	Ganpat Sahai P.G. College, Sultanpur, UP

Dr. Nitish Dubey
Deptt. of Philosophy
Deptt. of Philosophy
Convenor, Philosophy
C,S.J.M. University, Kanpur

Syllabus for B.A. (Philosophy)

Semester-wise Titles of the Papers in BA (Philosophy)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
1	I	A100101T	Indian Philosophy	Theory	6
1	II	A100201T	Western Philosophy	Theory	4
1	II	A100202P	Yoga	Practical	2
2	III	A100301T	Ethics (Indian and Western)	Theory	6
2	· IV	A100401T A100402T	Indian Logic or Western Logic	Theory	4
2	IV	A100403P	Yoga	Practical	2
3	V	A100501T	Problems of Philosophy (Indian and Western)	Theory	5
3	V	A100502T	Applied Philosophy	Theory	5
3	V	A100503R	Research Project I	Project	3
3	VI .	A100601T	Philosophy of Religion	Theory	4
3	VI	A100602T	Socio-Political Philosophy	Theory	4
3 .	VI	A100603P	Yoga	Practical	2
3	VI	A100604R	Research Project II	Project	3

Subject prerequisites: Open to all.

List of Papers:

Yea r	Semester	Paper I Theory	Cr edi ts	Paper 2 Theory/Practic	Credi ts	Paper 3 Theory /Practical	Credits	Research Project	Credit s	Total Credit
1	1	Indian Philosophy	6	NIL	NIL	NIL	NIL	NIL	NIL	6
	II Garage	Western Philosophy	4	Yoga (Practical)	2	NIL	NIL	NIL	NIL	6
	III	Ethics (Indian and Western)	6	NIL	NIL	NIL	NIL	NIL	NIL	6
2				•		= · · · · · · · · · · · · · · · · · · ·			- 4	
	IV	Indian Logic or	4	Yoga (Practical)	2	NIL	NIL	NIL	NIL	6
		Western Logic		x \$			32 5			*,
	V	Problems of Philosophy (Indian and	5	Applied Philosophy	5	NIL	NIL	Research Project I	3	13
		Western)					4			
3	<u>.</u>	* - * &			4				. x #	
	VI	Philosophy of Religion	4	Socio-Political Philosophy	4	Yoga (Practical)	2	Research Project II	3	13

Programme Outcome (After 3 Years): The completion of the 3 years graduation programme in Philosophy will enable a student to:

- (i) Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy
- (ii) Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers
- (iii) Understand many theories related to Philosophy of Religion, which will be helpful in solving many misconceptions related to Religion.
- (iv) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them
- (v) Identify how deeply Philosophy is connected to other disciplines like Social Science, Political Science and Natural Sciences.
- (vi) Understand various issues of Applied Philosophy which are very important and relevant in contemporary world.
- (vii) Integrate their physical, mental and spiritual faculties so that the students can become healthier and more integrated members of the society and of the nation by the practice of Yoga.

(viii) Learn tools, techniques and skills regarding the research-oriented activities by the study & practice of project work

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Programme Specific Outcome for 1st Year

By studying this course of one year, a student will be able to develop his/her understanding about classical indiclassical Indian philosophy as well as Plato and Aristotle, the two leading thinkers of western philosophy and modern western philosophy. In this way, after one year of study, he/she would learn about both Indian and Western streams of Philosophy. Moreover, Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc.

B.A. 1 (Semester I)

Paper 1 (Theory)

Programn	me/Class: Certificate	Year: First Seme		ester: First		
. 8.	Subject: Philosophy				¥	
Course	Code: A100101T		Course Tit	le: Indian Philosopl	h y	
Course out Philosophy	comes: By studying and enquiries into t	his course, a student ne different texts wh	will learn va ich laid the f	rious treatise on C oundation for India	lassical Indian an Philosophy.	
	Credits: 6		· 9 -	Core Comp	ulsory	
7 ×	Max. Marks: 2:	5+75		Min. Passing Ma	rks: 09+25	
	Total No. of Led	tures-Tutorials-Prac	tical (in hou	rs per week): L-T-	P: 6-0-0	
Unit	9	Topics			No. of Lectures	
I	philosophical school	on characterstics and s: Āstika and Nāstika stemology, Metaphys	l .	n of Indian	12	
П	Jainism: Concept o Syādvāda and Sapt	f dravya, paryāya, Gu a-bhangi-naya	ına; Anekānt	avāda,	. 11	
m	origination	noble truths, Theory Doctrine of moment			11	

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	(Nairātmyavāda), Nirvāņa, Eightfold path			
IV	Sānkhya: Satkāryavāda, Nature of Prakti, its constituents and proofs for its existence, Nature of Puruṣa and proofs for its existence, plurality of the Puruṣas, theory of evolution Yoga: Citta, Cittavṛtti, Cittabhūmi, Eight-fold path of Yoga (Aṭānga Yoga), God	,	11	
V	Nyāya: Pramā and Pramāṇa, Pratyakṣa (definition), Classification of Pratyakṣa, Anumāna (definition), Vyāpti, Classification of Anumāna, Upmāna, Sabda Pramāṇa.		12	
VI	Vaiśesika: Padārthas: Dravya, Guṇa, Karma, Sāmānya, Viśesa, Samavāya, Abhāva Mīmāmsā: Arthāpatti and Anuplabdhi as sources of knowledge.		11	
VII	Advaita Vedānta: Sankara's view of Brahman, Saguņa and Nirguņa Brahman, Three grades of Sattā:Prātibhāsika,Vyāvahārika,Pāramārthika, Jīva, Jagat, Māyā and Mokṣa.		11	
VIII	Viśislādvaita Vedānta: Rāmānuja's view of Brahman, Jīva, Jagat, Refutation of the doctrine of Māyā, Mokṣa.		11	

- 1. Datta, D.M. & Chatterjee, S. C., "An Introduction to Indian Philosophy", Rupa Publication India Pvt. Ltd., New Delhi, 2007.
- 2. Datta, D.M. & Chatterjee, S. C., "Bhartiya Darshan", Pustak Mahal, Patna, 2013.
- 3. Hiriyanna, M., "Outlines of Indian Philosophy", Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.
- 4. Mohanty, J. N., "Classical Indian Philosophy", Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.
- 5. Pandey, S.L., "Bhartiya Darshan ka Sarvekshana", Central Publishing House, Allahabad, 2008.
- 6. Radhakrishnan, S., "Indian Philosophy (Vol. I & II)", Oxford University Press, New Delhi, 2008.
- 7. Raju, P.T., "The Philosophical Traditions of India", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.
- 8. Sharma, C.D., "Bhartiya Darshan: Aalochan evam Anusheelan", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2013.
- 9. Sharma, C.D., "A Critical Survey of Indian Philosophy", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.
- 10. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to all

Assign:	
Suggested Continuous Evaluation Methods: Course prerequire: (15 Mark)	
Assignment, Project, Seminar (15 Marks), Attendance (10 Marks) Course prerequisites: Open to All Suggested equivalent online courses: Coursera, SWAYAM	
Further Suggestions:	
asgestions:	

B.A. 1 (Semester II)

Paper 1 (Theory)

	me/Class: Certificate	Year: Fir	rst	Seme	ster: Second
		Subject:	Philosophy		
	e Code: A100201T		Course Title:	Western Philosop	ohy
ourse ou /estern P	tcomes: In this course, a	a student will learn	the various th	ninkers who shap	ped the form of
	Credits: 4			Core Comp	ulsory
	Max. Marks: 25+7	75		Min. Passing Ma	rks: 09+25
	Total No. of Lectur	es-Tutorials-Pract	ical (in hours	per week): L-T-	P: 4-0-0
Unit	Historical background	Topics			No. of Lectures
I	Historical background of questions of epistemolo Plato: Theory of knowl Aristotle: Form and Man	gy.			08
п	Descartes: Cartesian me types of ideas, Proofs Interactionism	thod of doubt		2.4.028	08
	Spinoza: Doctrine of sub Pantheism, Parallelism	ostance, attributes a	and modes. Ex	istence of God	

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IV	Leibnitz: Monads, Doctrine of pre-established harmony	
	simple and complete innate ideas, the origin and formation	06
V	simple and complex ideas, substance, modes and relations, nature of qualities.	08
VI	Berkeley: Refutation of I	
	Hume: Impression and Id	08
VII	relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, Skepticism.	08
VIII	Kant: Conception of critical Philosophy, distinction between a priori and a posteriori judgement, distinction between analytical and synthetic judgements, Possibility of synthetic a priori judgements, Copernican revolution.	06

- 1. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985.
- 2. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012.
- 3. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015.
- 4. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985.
- 5. Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2017.
- 6. Russel, Bertrand, "History of Philosophy", Routledge, New York, 2004.
- Scruton, R, "A Short History of Modern Philosophy from Descartes to Wittgenstein", Routledge Publishers, Pustak Mahal, New Delhi, 2001.
- 8. Srivastava, J.S., "Adhunik Darshan ka Vaijñānik Itihas", Kitab Mahal, Allahabad, 2012.
- Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarasidass, Delhi, 1998.
- 10. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.
- 11. Upadhyaya, Harishankar, "Pashchatya Darshan ka Udbhav aur Vikas", Anusheelan Prakashan. Allahabad, 2004.
- 12. Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai. 1952.
- 13. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All.

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Dr. Nitish Dube, Despite or Printerships CALEDO COMEDIO

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Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.

Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998.

This course can be opted as an elective by the students of following subjects: Open to all Suggested Continuous Evaluation Methods:

Assignment (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Programme Specific Outcome for 2nd Year: By studying the course of one year, a student will be able to develop his/her understanding about Ethics (Indian & Western) and Logic. In this way, after one year of study, he/she will be able to understand the moral concepts, principles and logical reasoning of Indian or Western Logic (whichever he/she chooses). Moreover, Study & practice of Yoga will provide better stamina, clarity for thoughts, a sense of inner peace, calmness, and stability in the body, Discipline their thoughts and Improved concentration.

B.A. 2 (Semester III)

Paper 1 (Theory)

Programme/Class: Diploma	Year: Second	Semester: Third
	Subject: Philosophy	
Course Code: A100301T	Course Title: Et	hics (Indian and Western)
Course outcomes: This course intro- student studies some of the promine	duces the idea of Ethics and ent theories related to Indian	its relevance to society. In this paper a and Western Ethics.
Credits: 6	*	Core Compulsory
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Max.	Marks:	25+75
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	Total No. of Lectures Tutania Min. Passing Ma	rks: 09+25
Unit	L-T-	P: 6-0-0
I	Topics The Ethics of Bhagavadgītā: Niṣkāma Karma-yoga Puruṣārthās and their inter-relations	No. of Lectures
П	Meaning of Dharma, Classification of Dharma: Sāmānya dharma, Viśeṣa dharma, Sādhāraṇa dharma	11
m	The general features of Jaina and Bauddha Ethics.	11
IV	The ethics of Gandhi: Eleven vows, Sarvodaya, Concept of seven sins, Doctrine of Trusteeship	11
v	Nature and scope of Ethics, Theories of ethics: Teleological and Deontological. Postulates of morality, problem of free will and determinism	. 12
VI	Moral and non-moral actions, Object of moral judgement-Motive and intention, ends and means.	11
VII	Standards of morality: Hedonism- Ethical and Psychological, Utilitarianism: Bentham and Mill. Intuitionism as the ultimate standard of moral judgement.	11
VIII	Kant's ethical theory: Good will, Categorical Imperative, Duty for duty's sake Crime and theories of punishment, Issue of Capital punishment.	11

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- 1. Dasgupta, Surama, "Development of Moral Philosophy in India", Munshiram Manoharlal Publication, New Delhi, 1994.
 - 2. Frankena, W., "Ethics", Pearson, New Delhi, 1998.
- 3. Maitra, S.K., "The Ethics of the Hindus", Calcutta University Press, Calcutta, 1963.
- 4. Pandey, S.L., "Neetishastra ka Sarvekshana", Central Publishing House, Allahabad, 1992.
- 5. Satyanarayana, Y.V., "Ethics: Theory and Practice", Pearson, New Delhi, 2009.
- 6. Shaida, S.A., "Problems of Ethics", Spectrum Publications, Delhi, 2003.
- 7. Sharma, I.C., "Ethical Philosophies of India", Johnsen Publishing, U.S.A., 1965.
- 8. Tewari, K.N., "Classical Indian Ethical Thought", Motilal Banarasidass, New Delhi, 1998.
- 9. Verma, Ved Prakash, "Neetishastra ke Mool Siddhanta", Hindi Madhyam Karyanvayan Nideshalaya, New Delhi, 1991.

10. Suggestive digital platforms web links-

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This course can be opted as an elective by the students of following subjects: Open to all

Suggested Continuous Evaluation Methods:
Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All.

Suggested equivalent online courses:
Coursera, SWAYAM

Further Suggestions:

B.A. 2 (Semester IV)

Paper-1 (Theory)

Programme/Class: Diploma	Year: Second	Semester: Fourth	
	Subject: Philosophy		
Course Code: A100401T	Cours	se Title: Indian Logic	
Course outcomes: This course introdevelop an understanding of variou Credits: 4	oduces the Indian Logic. By as concepts and theories rel	y studying this course, a student will ated to Indian logical reasoning. Elective-I	
. Max. Marks: 25+75	5	Min. Passing Marks: 09+25	
Total No. of Lecture	es-Tutorials-Practical (in l	nours per week): L-T-P: 4-0-0	
Unit	Topics	No. of Lectures	

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I	Indian Logic: Definition, nature and scope.	
II	Nature of Knowledge	08
III	Pramā and Apramā	08
IV	Pramāṇa: Nature and Its different kinds	08
V	Perception according to Nyāya Inference: according to Nyāya, Buddhism, Jainism.	06
VI	Verbal Testimony, Upmāna, Arthāpatti, Anuplabdhi	08
VII	Prāmāṇyavāda: Svataḥ and Parataḥ Prāmāṇyavāda	08
VIII	Khyātivāda: Theories of error	06

- 1. Bandishtey, Dr. D.D. & Sharma, Dr. Ramashankar, "Bhartiya Darshnik Nibandh" (ed.), Madhya Pradesh Hindi Grantha Academy, Bhopal, 2008.
 - 2. Barlingay, S.S., "A Modern Introduction to Indian Logie", Orient Book Distributers, New Delhi, 1976.
 - 3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthana, Lucknow, 1983.
 - 4. Chatterjee, S.C., "The Nyaya Theory of Knowledge", Rupa Publication, New Delhi, 2015.
 - 5. Ganeri, Jonardon, "Indian Logic: A Reader" (ed.), Routledge, New York, 2017.
- **6.** Maitra, S.K., "Fundamental Questions of Indian Metaphysics & Logic", Chakraverty, Chatterjee & Co. Ltd., Calcutta, 1956.
- 7. Pandey, S.L., "Jñāna, Mulya evam Sat", Central Publishing House, Allahabad, 1988.
- 8. Shastri, S. Kuppuswami, "A Primer of Indian Logic", KSRI Mylapore, Madras, 1951.
- 9. Tiwari, Kedarnath, "Bhartiya Tarkshastra Parichaya (An Introduction to Indian Logic)", Motilal Banarasidass, Delhi, 2014.
- 10. Tiwari, N.P., "Bhartiya tarkshastra (Indian Logic)", PHI Learning Private Limited, Delhi, 2009.
- 11. Suggestive digital platforms web links-

http://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All.

rested equivalent or	iline courses:			
coursera, SWAYAM				
Further Suggestions:			4.	

Paper-1 (Theory)

Programn	ne/Class: Diploma	Year: Se	econd	Semeste	er: Fourth
Subject: Philosophy					. 1
Course (Code: A100402T		Course Tit	e: Western Logic	
Course outc develop an	omes: This course intro understanding of variou	oduces the West	tern Logic. By s theories related	tudying this course to western logical	e, a student will reasoning.
	Credits: 4			Elective-II	
	Max. Marks: 25+75	5		Min. Passing Mark	s: 09+25
	Total No. of Lecture	es-Tutorials-Pra	actical (in hours	per week): L-T-P:	4-0-0
Unit		Topics			No. of Lectures
Logic and arguments, deductive and inductive arguments, truth and validity, Informal fallacies				08	
п	Categorical Propositions	orical proposition	is iiito standard i	OTTIS	08
Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition. III Categorical syllogism: Standard form of Categorical Syllogism, The			08		
	Categorical syllogism: Standard form of Categorical Syllogism, The formal nature of syllogistic argument, Rules and fallacies. Boolean interpretation of categorical propositions; Venn diagram Boolean interpretation of categorical propositions; Venn diagram				
IV	Boolean interpretation of Categorical propositions, voint diagram				06

	Causal, Connections: Cause and effect, the meaning of "Cause", Induction by simple enumeration; Mill's methods of experimental Symbolic Logic: The value of special symbol.	
VI	Symbolic Logic: The value of special symbols; Truth-functions; Symbols for Negation, Conjunctions, Disjunctions, Conditional Statements and Material Implications. Tautologous, Contradictory and Contingent Statement-forms; The three laws of thought.	08
VII	Testing statement-form and statement & validity of argument-form and argument by the method of truth-table.	08
VIII	Science and Hypothesis.	06

- 1. Chakraborti, Chhanda, "Logic: Informal, Symbolic & Inductive", PHI Learning Private Limited, Delhi, 2016. Second Edition.
 - 2. Cohen & Nagel, "Introduction to Logic and Scientific Method", Read Books, India, 2008.
 - 3. Copi, Irving M., Cohen, Carl & McMohan, Kenneth, "Introduction to Logic", Pearson India Education Service Pyt. Ltd., Delhi, 2016. Fourteenth Edition.
 - 4. Pathak, Rammurti, "Tarkashastra Praveshika", Abhimanyu Prakashan, Allahabad, 2004.
 - 5. Seth, Shyam Kishor & Mishra, Neelima, "Tarkashastra: Ek Adhunik Parichaya", Lokabharti Prakashan, Allahabad, 2004
 - 6. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

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Convenor, Philosophy C.S.J.M. University, Kanpur

Paper-2

(Practical) Programme/Class: Diploma Year: Second Semester: Fourth Subject: Philosophy Course Code: A100403P Course outcomes: Study & practice of this course will provide better stamina, clarity for thoughts, a sense of inner neace, calmpass, and stability in the bady discipline your thoughts and Improve concentration. of inner peace, calmness, and stability in the body, discipline your thoughts and Improve concentration. Core Compulsory Max. Marks: 25+75 Min. Passing Marks: 09+25 Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2 Unit No. of **Topics** Lectures Asana: Mayurasana, Mandukasana, Sheershasna, Sarvangasana, Halasana, Bhujangasana, Muktasana, Makarasana, Shalabhasana, I 08 Chakrasana, etc Pranayama: Suryabhedan, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, II 08 Dhyana (Meditation): Vipassana 08 Ш 06 \mathbf{IV} Samagra yoga dhyana (Sri Aurobindo) **Suggested Readings:** 1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015. 2. Gheranda Samhita

- 3. Patanjal Yogasutra
- 4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.
- 5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.
- 6. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998
- 7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.

This course can be opted as an elective by the students of following subjects: Open to all

Suggested Continuous Evaluation Methods:

Assignment (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Further Suggestions:

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Dr. Nitish Dubey Deptt. of Philosophy D.A-V. P.G. Gellege Convenor, Philesenha C.S.J.M. University, KARRI

rogramme Specific Outcome for 3rd Year:

By studying this one-year course, a student will become aware of Indian and Western Philosophical Problems. He/She will develop an understanding of various epistemological and metaphysical concepts. He/She will understand mountain a philosophy of Religion, metaphysical concepts. He/She will understand many theories related to Philosophy of Religion, which will be helnful in solving many misconstant to Paligion. Student will have a which will be helpful in solving many misconceptions related to Philosophy of Religion, hetter understanding by studying various Social and Palitical concepts and theories. The student better understanding by studying various Social and Political concepts and theories. The student will learn various issues of Applied Philosophylaid Philoso will learn various issues of Applied Philosophy which are very important in contemporary world.

Moreover, study of Yoga will provide important in contemporary world. Moreover, study of Yoga will provide improved attention in studies, better stamina and co-ordination for sports and a heightened awareness and balanced attitude for social activity and by the study & practice of project work student would be able to learn tools, techniques and skills regarding the study & practice of project work student would be able to learn tools, techniques and skills regarding

B.A. 3 (Semester V)

Paper 1 (Theory)

Programme/Class: Bachelor		Year: Thi	rd	Semes	ter: Fifth
		Subject: I	Philosophy		
Course	Code: A100501T	Course Title	: Problems of Ph	nilosophy (Indiar	and Western)
Course outo problems a	comes: By studying the theories related to	nis course, a student w Indian & Western Phi	ill learn various losophy.	Epistemological	and Metaphysical
	Credits: 5		>	Core compul	sory
	Max. Marks: 2	5+75	M	lin. Passing Mar	ks: 09+25
	Total No. of Led	ctures-Tutorials-Pract	ical (in hours po	er week): L-T-P	2: 5-0-0.
Unit		Topics			No. of Lectures
The main problems of Indian Philosophy, I Problem regarding creation, Theories regarding creation-Materialism, Parmāṇukāraṇavāda, Prakṛti-pariṇāmavāda, Māyāvāda, Brahma- parināmavāda.			10		
п	Problems of Causali Asatkāryavāda, Prat	ty, Theories regarding ītyasamutpāda, Pariņā	g Causality- Satl imavāda, Vivart	kāryavāda, avāda.	09
Ш	Problems regarding Bhūtacaitanyavāda,	Ātman (soul), Theori Anātmavāda, Anekān	es regarding Ātr tavāda, Ekātma	nan: vāda,	09
IV	Nature of Reality: N	Ionism, Dualism, Plui	ralism.		00
	i roblems of Univers	sals: Realism, Concep	tualism, Nomin	alism	09

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	Problem of substance, attribute, mode, relation, idealism, realism &	
	intuitionism: A priori and A posteriori	10
VI	Pragmatic theory. Coherence theory and	
	Hume, Kant) Problems regarding Space, Time and Causality, (Newton, Leibnitz)	10
* ***	Creationism and Evolutionism: Problem of creationism, Theories of evolutionism: Creative evolutionism (Bergson).	
VIII	Problem and criteria of personal identity	
Suggested	teadings.	09

- 1. Ayer, A. J., "The Central Questions of Philosophy", Penguin, U.K., 1991.
- 2. Bhattacharya, H.M., "Principles of Philosophy", Calcutta University, Calcutta, 2002.
- 3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthana, Lucknow, 1983.
- 4. Chatterjee, S.C., "Nyaya Theory of Knowledge", Bhartiya Kala Prakashan, New Delhi, 2008.
- 5. Datta, D.M., "Six Ways of Knowing", Motilal Banarasidass Pvt. Ltd., New Delhi, 1997.
- 6. Ewing, A.C., "Some Fundamental Questions of Philosophy", Routledge & Kegan Paul Ltd., New York, 2012.
- 7. Maitra, S.K., "Fundamental Questions of Indian Metaphysics & Logic", Chakraverty, Chatterjee & Co. Ltd., Calcutta, 1956.
- 8. Pandey, S.L., "Jñānamimamsa ke goodha Prashana", Asia Prakashan, Allahabad, 1984.
- 9. Prasad, Prof. Rajendra, "Darshan Shastra ki Ruprekha", Motilal Banarasidass, Delhi, 2011.
- Raja, K.C., "Some Fundamental Problems of Indian Philosophy", Motilal Banarasidass, 10. Delhi, 1974.
- Russell, B., "Problems of Metaphysics", Hackett Publishing Company, Massachusetts, 11. USA, 1990.
- Sharma, C.D., "Bhartiya Darshan: Aalochan evam Anusheelan", Motilal Banarasidass 12. Publication Pvt. Ltd., New Delhi, 2013. 13.
- Srivastava, Chandra Prakash, "Darshan ki Pramukh Samasyayein", Neelkamal Prakashan, Gorakhpur, 1993. Tiwari,
- Kedarnath, "Tattvamimamsa evam Jñānamimamsa Epistemology)", Motilal Banarasidass, Delhi, 2009. Sixth Edition. (Metaphysics and
- Tripathi, R.K., "Problems of Philosophy and Religion", Banaras Hindu University, UP, 15. 1971. . 16.
- Upadhyaya, H.S., "Jñānamimamsa ke Mool Prashana", Sharda Pustak Bhawan, University Road, Allahabad, 2006. 17.
- Woozley, A.D., "Theory of Knowledge", Routledge & Kegan Paul Ltd., New York, 2015.
- 18. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

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	s an elective by the students of following subjects: Open to All	_
Suggested Continuous Eva	luation Methods:	
Assignment, Project, Semin	nar (15 Marks), Attendance (10 Marks)	
Course prerequisites: Open		
Suggested equivalent online	e courses:	
Coursera, SWAYAM		14.
Further Suggestions:		
* ×		

Paper-2 (Theory)

Programi	me/Class: Bachelor	Year: Third	Semester: Fifth
		Subject: Philosoph	hy
	Code: A100502T	Course	Title: Applied Philosophy
which are re	elevant in contemporary	world.	various issues of Applied Philosophy
	Credits: 5		Core compulsory
			Core compulsory Min. Passing Marks: 09+25
	Credits: 5 Max. Marks: 25+7	75	Min. Passing Marks: 09+25
Unit	Credits: 5 Max. Marks: 25+7	75	

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Co C.S

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1	Importance of Yoga as a spiritual discipline and physical well being	
VIII TO THE REAL PROPERTY OF THE PERTY OF TH	Yoga for social, personal	10
4	 Social development: Yama Personal development: Niyama Yoga for the development of body and mind: Asana, Pranayama, Spiritual development 	09
Ш	4. Spiritual development: Dharana, Dhyana, Samadhi (Samprajnata Kinds of Yoga: Bhakti Yoga, Jñāna Yoga, Karma Yoga, Raj Yoga	
14.	Modern Expositions of Yoga: Swami Vivekananda's Raj Yoga, Sri Aurobindo's Samagra Yoga, Mahatma Gandhi's Anashakti Karma Yoga	09
V	Nature and scope of Professional Ethics Media Ethics: Ethical Issues in Privacy, Censorship, Media Bias	10
VI	Bio-Medical Ethics: Hippocratic Oath, Rights and Obligations of Health-Care professionals, Doctor-Patient relationship	10
VII	Environmental Ethics: Ecology, Man-Nature Relationship, Anthropocentrism, Ecocentrism, Deep Ecology, Responsibility for future generations	09
· ·	Environmentalism in Indian Tradition: Jaina, Buddhist and Vedic views	
VIII	Fundamental human rights and social justice Philosophical Counselling for mental health and wellness	09

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- 1. Cheema, Pooja Lamba, "Vipassana", Prabhat Prakashan, New Delhi, 2017.
- 2. Coady, David, Brownlee Kimberley and Rasmussen, Kasper Lippert "A Companion to Applied Philosophy" (ed.), John Wiley and Sons Ltd., UK, 2017.
- 3. Frankl, Victor E., "Man's Search for Meaning", Rider, Great Britain, 2008. 4. Frankl, Victor E., "Jeevan ke Arth ki Talash me Manushya", Wow Publishing Pvt. Ltd., Pune,
- 5. Frey, R. G. and Wellman, Christopher Heath, "A Companion to Applied Ethics" (ed,), Blackwell Publishing Ltd, Germany, 2003.
- 6. Guha, Debashis, "Practical and Professional Ethics (Vol. 2): Environmental Ethics", Concept Publishing Co., New Delhi, 2007.
- 7. Iyengar, B. K. S., "Yoga for Everyone", Dorling Kindersley, Noida, 2018.
- 8. Jatashankar, "Naitik Darshan ke Vividh Ayam", Shri Bhuvaneshvari Vidya Pratishthan, Allahabad, 2003.
- 9. Naagarazan, R.S., "A Textbook on Professional Ethics and Human Values", New Age International (P) Limited Publishers, New Delhi, 2006.
- 10. Raabe, Peter B., "Philosophical Counselling: Theory and Practice", Praeger Publishers Inc, USA, 2000
- 11. Raabe, Peter B., "Issues in Philosophical Counselling", Praeger Publishers Inc, USA, 2002
- 12. Ranjay P. Singh & Nitish Dubey, "Darshanik Vimarsh", Kanpur, 2010
- 13. Srivastava, D. C., "Readings in Environmental Ethics: Multidisciplinary Perspectives", Rawat Publications, Jaipur, 2005
- 14. Subramanian, R., "Professional Ethics", Oxford University Press, USA, 2013.
- 15. Vivekananda, Swami, "The Complete Book of Yoga: Karma Yoga, Bhakti Yoga, Raja Yoga, Jnana Yoga", Fingerprint Publishing, New Delhi, 2019

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- Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998

- 15. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005. 16. Yogi, Maharshi Mahesh, "Bhavateet Dhyana", Nabhi Publication, New Delhi, 2018. 17. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

Paper-3 (Research Project)

Programme/Class: Bachelor	Year: T	hird	Semester: Fifth
	Subject	t: Philosophy	
Course Code: A100503R	Course Title: Research Proof works play important role in developing the essence the student would be able to learn tool.		h Project I
esearch, by the end of this Cour egarding the research-oriented a	se the student wou activities under the	continuous guidance of	fechniques and skills faculty members.
Max. Marks: 10	0	Cor	e compulsory
		Min. P	assing Marks: 33
l otal No. of Lectu	res-Tutorials-Prac	ctical (in hours per weel	k): L-T-P: 1-0-2
Suggested Topics	Khyātivāda Pran	No. of Lectures (1 hr. each))	No. of Practical (2 hr. each)
oirth, Advaita Vedānta & Visisādva Fories regarding Causality Theory	piritualism, Karm ita Vedānta, Mok ries regarding cre	12 and	

Religion, Standard of morality, Morality and Immediate Inferences, Induction & Informal Fallacies, etc.

Note: This list of topics is just a suggestion. It can be enriched and enlarged by respective faculty members.

B.A. 3 (Semester VI)

Paper 1 (Theory)

Programme/Class: Bachelor	Year: Th	ird Semes	ster: Sixth
	Subject:	Philosophy	
Course Code: A100601T		Course Title: Philosophy of Relig	ion
Course outcomes: By studying the religion and their relevance.	nis course, a student v	vill learn various philosophies and	I theories related to
Credits: 4		Core compu	sory
Max. Marks: 25	5+75	Min. Passing Mar	ks: 09+25
Total No. of Lec	tures-Tutorials-Prac	tical (in hours per week): L-T-l	P: 4-0-0
Unit	Topics		No. of
I .		on, Religion, Science and Revelation, Faith and Mystical	Lectures 08
TY OI TOILE	cus ocher. Reason, R	evelation, Faith and Mystical	
	otom C.C.		08

rv	The problem of evil and its solutions.	
V	The general features of Hinduism, Jaina, Bauddha, Islam and	06
VI	Immortality of soul	08
VII	Religious Pluralism and the problem of the absolute truth	08
VIII	Religious tolors	08
	Religious tolerance, conversion and secularism and meeting points of all religion.	06

- 1. Bhattacharya, H.D., "Foundations of Living Faith", Motilal Banarasidass, New Delhi, 1994. Second Edition.
- 2. Chatterjee, P.B., "Comparative Religion", Ramkrishna Mission Institute of Culture, Kolkata, 1996.
- 3. Chatterjee, S.C., "The fundamentals of Hinduism: A Philosophical Study", Calcutta, 1950.
- 4. Davies, Brian, "An Introduction to the Philosophy of Religion", Oxford University Press, New York, 2004. Third Edition.
- 5. Hick, John, H., "Philosophy of Religion", Pearson India Educational Services Private Ltd., New Delhi, 2016. Fourth Edition.
- 6. Masih, Y., "Tulnatmaka Dharma-Darshan", Motilal Banarasidass, New Delhi, 2018.
- 7. Pandey, Rishi Kant, "Dharma-Darshan", Pearson India Educational Services Private Ltd., New Delhi, 2016.
- 8. Verma, Ved Prakash, "Dharma Darshan Ki Mool Samasyaein", Hindi Madhyam Karyanvyan Nideshalaya, Delhi Vishvavidyalaya, Delhi, 2010.
- 9. Suggestive digital platforms web linkshttp://heecontent.upsdc.gov.in/Home.aspx

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

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Paper-2 (Theory)

Programme/Class: Bachelor Year: Third Semester: Sixth Subject: Philosophy Course Code: A100602T Course outcomes: By studying this course, a student will understand Social and Political aspects of Credits: 4 Core compulsory Max. Marks: 25+75 Min. Passing Marks: 09+25 Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 Unit No. of **Topics** Lectures I Nature and scope of Social and Political Philosophy. 08 II Individual, Society and State. 08 Social and Political ideals: Equality, Liberty and Justice Ш 08 Tradition, change and modernity with special reference to Indian social \mathbf{IV} 06 institutions. Rights and Duties. Concept of Human Rights. V 08 Political ideologies: Democracy, Socialism, Marxism, Communism and 08 VI Gandhism. Humanism, Secularism and Multi-culturalism, Feminism. 80 VII Means of political action: Constitutionalism, Revolutionism, 06 VIII Satyagraha.

Suggested Readings:

- 1. Rajyashree, "Darshan, Manav evam Samaj", Madhya Pradesh Hindi Granth Academy, Bhopal, 2006.
- . 2. Gauba, O.P., "Social and Political Philosophy", Mayur Books, New Delhi, 2018. Fifth Edition.
- 3. Joad, C.E.M., "Introduction to Modern Political Theory", Oxford University Press, London, 1953.
- 4. Joad, C.E.M., "A Guide to Modern Thought", Kessinger Publishing LLC, USA, 2007.
- 5. Mackenzie, J.S., "Outlines of Social Philosophy", George Allen & Unwin Ltd., London, 2003,
- 6. Pandey, S.L., "Samaj Darshan ki ek Pranali", Asia Prakashan, Allahabad, 1984.

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pathak. Rammurti, "Samajik-Rajnitik Darshan ki Ruprekha", Abhimanyu Prakashan, Allahabad, 2008.

8. Raphael. D.D., "Problems of Political Philosophy", Macmillan Press Ltd., Hampshire, London, 1990.

9. Singh, Shiv Bhanu, "Samaj Darshan", Sharda Pustak Bhawan, Allahabad, 2008.

10. Singh, Shiv Bhanu & Shukla, S. K., "Critique of Justice", Philosophy Department Ewing Christian College, Allahabad, 2009.

11. Suggestive digital platforms web linksThis course can be opted as an elective by the students of following subjects: Open to All Suggested Continuous Evaluation Methods:
Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All Suggested equivalent online courses:
Coursera, SWAYAM

Paper-3 (Practical)

Programme/Class: Bachelor	Year: Third	Semester: Sixth
	Subject: Philosophy	
Course Code: A100603P	Course Title: Yoga	
Course outcomes: Study & practice	of this course will provide in	nproved concentration nowers herter
Course outcomes: Study & practice	f body, mind and soul.	
Course outcomes: Study & plactice gamina. has monization and healing of Credits: 2	f body, mind and soul.	Core Compulsory

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Total No. of Lectures-T

Unit	Topics Topics	0-0-2
I	Pranayama: Kapalbhati, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari, Dhyana: Yoganidra Air	No. of Lectures
II	Dhyana: Yoganidra, Ajapa japa A	10
III	Dhyana: Yoganidra, Ajapa jaap, Antah maun, Chidakash dharana, Kriya yoga dhyana (Shyama Charan Lahiri, Paramhansa Yogananda) Mudra & Bandh: Khechari, Shambhavi, Gyan mudra, Chin mudra, etc.	10
	Readings:	10

- 1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur,
- 2. Gheranda Samhita
- 3. Patanjal Yogasutra
- 4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.
- 5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.
- 6. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998
- 7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.

This course can be opted as an elective by the students of following subjects: Open to all

Suggested Continuous Evaluation Methods:

Assignment (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Further Suggestions:

Paper-4 (Research Project)

Programme/Class: Bachelor	Year: Third	Semester: Sixth	
			_

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Course Code: A100604R Subject: Philosophy Course outcomes: As the project works play important role in developing the essential attributes of this Course the student would be able to learn tools, techniques and skills research, by the end of this Course the student would be able to learn tools, techniques and skills regarding the research-oriented activities under the continuous guidance of faculty members. regarding the research-oriented activities under the continuous guidance of faculty members. Max. Marks: 100 Core compulsory Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 1-0-2 Min. Passing Marks: 33 Suggested Topics Religion & Morality, Argument for the existence of God, No. of Lectures The problem of evil, Multi-Culturalism, Secularism, Religious No. of Practical (1 hr. each)) Conversion, Religious Pluralism, Secularism, Religious Idealism & Realism, Rationalism vs Empiricism, Mind-body Skepticism, Theories of Truth, Problems of Universals, Space Time, Creationism and Evolutionism, Medical Ethics, Philosophical (2 hr. each) Environmental Ethics, Media Ethics, Philosophical Counselling, Gender discrimination, Caste discrimination, Human Rights, Equality, Liberty and Justice, Feminism, Means of political action, Political ideologies, Kinds of Yoga, etc. 15 15 Note: This list of topics is just a suggestion. It can be enriched and enlarged by respective faculty members.

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(Dr. D.C. Szuvastara (Dr. R.P. Singh) (Dr. B.P. Shulela)