



Chhatrapati Shahu Ji Maharaj University, Kanpur

Minutes of Board of Studies Meeting of the Subject: SOCIOLOGY

The meeting of the Board of Studies of the subject Sociology was held on 28th June, 2025 through Online mode at 12:00 hrs. The Google Meet link for the meeting was: <https://meet.google.com/ris-gfeh-qdu> Following members were present in the meeting through Online mode.

Convener, Board of Studies :

1. **Pro. Anju Shukla**

Department of Sociology, Akbarpur Degree College, Kanpur Dehat

External Subject Experts/Members :

1. **Pro. Ajit Kumar Pandey**, Giri Vakas Adhyayan Sansthan, Lucknow

2. **Pro. Sushmita Singh**, Department of Sociology, BHU, Varanasi

3. **Pro. Himanshu shekhar jha**, Department of Sociology

Dr. Shakuntala Mishra National Rehabilitation University, Lucknow

4. **Pro. B. N. Duby**, Department of Sociology, BBAU, Lucknow

Internal Subject Experts/Members :

1. **Pro. Sandeep Singh**, Department of Sociology, CSJMU, Kanpur

2. **Pro. Rekha Chaubey**, S.N. Sen P.G.College Kanpur

3. **Pro. Neelam Singh**, A.N.D.N.N.M College, Kanpur

4. **Pro. Vandana Dixit**, Jwala Devi Vidya Mandir P. G. College, Kanpur

The Board of Studies discussed, finalized and approved the Syllabus for

(i) Four Years undergraduate programme according to guidelines of NEP 2020.

(ii) One year Post Graduate programme for students who have completed FYUP.

(iii) Changes in BA Hons. Sociology course, were also approved. This course runs only in the university.

(iv) The detailed syllabus is enclosed herewith. The Convener is authorized to sign all the pages of detailed syllabus for new syllabus.

Meeting ended with vote of thanks by the convener BOS.



Pro. Vandana Dixit



Pro. Neelam Singh

(Ab)

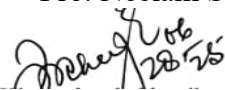
Pro. Rekha Chaubey



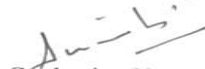
Pro. Sandeep Singh

(Ab)

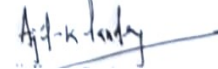
Pro. B. N. Duby



Pro. Himanshu shekhar jha



Pro. Sushmita Singh



Pro. Ajit Kumar Pandey



(Pro. Anju Shukla)

Convener / Coordinator (BOS)

Convener
Sociology
CSJMU, Kanpur

CSJM University Kanpur

Syllabus of B.A. Honours Sociology

Sociology is a comprehensive and systematic study of society and human behaviour. It tries to understand and explain the social structures, processes which influence human interactions. Sociologists study all aspects of social life, from small groups to large scale communities and institutions. The discipline examines fundamental human institutions such as family, religion, political and economic systems. Study of institutions and structures help us to understand how individuals are socialized into the way of society

. Sociology not only looks at some enduring patterns and structures but also tries to understand and explain changes. In addition to providing a theoretical and factual foundation for the study of social issues, sociology teaches statistical and research skills required undertaking field studies. As societies become more and more complex, especially in the globalized world, the skills that sociologists acquire are valuable.

Course Structure of B.A. (Honours) Sociology

B.A. Honours Semester - I			
Code	Paper	Courses	Credits
SH070101T	Core Course - I	Introduction to Sociology-I	4
SH070102T	Core Course -II	Sociology of India-I	4
SH070103T	Core Course -III	Environmental Sociology	4
VOCxxx*	Skill Enhancement course (SEC)	Vocational Skill Enhancement course	3
Z011101	Co-curricular Course	First Aid & Basic Health	2
Total credits			17

B.A. Honours Semester - II			
Code	Paper	Courses	Credit
SH070201T	Core Course - I	Introduction to Sociology-II	4
SH070202T	Core Course -II	Sociology of India-II	4
SH070203T	Core Course -III	Social Psychology	4
SH070204T	Minor multidisciplinary course	Introduction to Sociology **	6
VOCxxx*	Skill Enhancement course (SEC)	Vocational Skill Enhancement course	3
Z021201	Co-curricular Course	Human Values & Environment Studies	2
Total credits			23

Note:

- ** The Minor multi-disciplinary Course (6 credits) will be offered to the students of other disciplines (Other than Sociology)**
- Total Credits 40 till semester II**
- Student is entitled for Certificate in Faculty after successful completion of first two Semesters**

B.A. Honours Semester III			
Code	Paper	Courses	Credit
SH070301T	Core Course - I	Social Stratification	4
SH070302T	Core Course -II	Social Change and Social Control	4
SH070303T	Core Course -III	Western Sociological Thought	4
VOCxxx*	Skill Enhancement Compulsory Course (SEC)	Vocational Skill Enhancement course	3
Z031301	Co-curricular Course	Physical Education and Yoga	2
Total Credits			17

B.A. Honours Semester IV			
Code	Paper	Courses	Credit
SH070401T	Core Course - I	Social Movements in India	4
SH070402T	Core Course -II	Social Problems in India	4
SH070403T	Core Course -III	Contemporary Sociological Theory	4
SH070404T	Minor multidisciplinary course	Sociology of India**	6
SH070405R	Research Project/Dissertation/Inte rnship/Field or Survey Work	Project Work/Survey Work	3
Z041401	Co-curricular Course	Social Responsibility and Community Engagement	2
Total Credits			23

Note:

- ** The Minor multi-disciplinary Course (6 credits) will be offered to the students of other disciplines (Other than Sociology)**
- Total Credits 80 till Semester IV**
- Student is entitled for Diploma in Faculty after successful completion of first four Semesters**

B.A. Honours Semester V			
Code	Paper	Courses	Credit
SH070501T	Core Course - I	Rural Sociology	5
SH070502T	Core Course -II	Social Research Methods	5
SH070503T	Core Course -III	Political Sociology	5
SH070504T	Core Course -IV	Sociology of Religion	5
SH070505R	Research Project/Dissertation/Internship/Field or Survey Work	Dissertation	5
Total Credits			25

B.A. Honours Semester VI			
Code	Paper	Courses	Credit
SH070601T	Core Course - I	Urban Sociology	5
SH070602T	Core Course -II	Researching Social Phenomena	5
SH070603T	Core Course -III	Indian Sociological Traditions	5
SH070604T	Core Course -IV	Industrial Sociology	5
SH070605R	Research Project/Dissertation/Internship/Field or Survey Work	Dissertation	5
Total Credits			25

Note:

- 1. Total Credits 130 till semester VI**
- 2. Student is entitled for Three Year BA Honours in Sociology after successful completion of six Semesters**

Sociology B.A. (Hons) Sem -I	
Core Paper 1 : (SH070101T) Introduction to Sociology (4 Credits)	
Course Learning Outcomes 1. The students learn to apply the sociological perspective in understanding how society shapes our individual lives. 2. It also provides a foundation for more detailed and specialized courses in sociology. 3. The students will be exposed to the interdisciplinary nature of the social sciences and learn to maintain their disciplinary boundaries 4. The students develop reflective thinking skills of both self and society.	
Unit I	Nature and Scope of Sociology • Meaning and definition of Sociology • Emergence of Sociology: Scientific, French, and Industrial Revolution (overview) • Sociology and its relationship with allied disciplines (brief mention: Anthropology, Psychology, Political Science)
Unit II	Culture and Society • Concept of Culture, Characteristics • Types of Culture: Material and Non-Material • Cultural Change: Acculturation, Assimilation & Ethnocentrism
Unit III	Social Groups and Community • Community: Concept and basic features • Social Groups: Concept, Primary and Secondary groups • Gemeinschaft and Gesellschaft
Unit IV	Associations & Institutions, Status and Role • Association-Concept, Characteristics • Institution- Concept, Characteristics • Status and Role: Basic concept, Dimension of Roles: Multiple Role, Role Conflict and Role Strain

Suggested Readings:

1. Beteille, André, 1985, Six Essays in Comparative Sociology, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'
2. Beteille, Andre, 2009, Sociology: Essays in Approach and Method, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
3. Bottomore, T. B. 1971, Sociology: A Guide to Problems and Literature, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
4. Horton, Paul B., Chester L. Hunt. 2004, Sociology. New Delhi: Tata McGraw-Hill, Chapter 4. Pp 83-94; Chapter 5. Pp 104-115; Chapter 8, Pp. 185-209.
5. Horton, Paul B., Chester L. Hunt. 2004, Sociology. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229.
6. Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Chapter 2. Sociological Investigation. Pearson. New Delhi.
7. Ritzer, George, 1996, Classical Sociological Theory, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46
8. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
9. ujsUnz dqekj fala/kh ,oa lq/kkdj xksLokeh] lekt'kkL= foospu] jktLFkku fgUnh xzaFk vdkneh] t;iqj

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Sociology B.A. (Hons) Sem -I	
Core Paper 2 : (SH070102T) Sociology of- India-I (4 Credits)	
Course Learning Outcomes 1. This course will introduce the students to the historical development of Sociology in India and the Indological Perspective. 2. It will familiarize the student with the structure and composition of the Indian Society. 3. It will also enable the student to comprehend the nature and the transformation of the institution of family in India 4. The students will also be exposed to the complex interplay of factors that shape the institutions of family and kinship.	
Unit I	Historical Development of Sociology in India • Phases of development of Sociology in India-First, Second and Third phase • Indological Discourse – Meaning of Indology, Influence of Indological perspective and its Critique
Unit II	Structure and Composition of Indian Society • Caste – Features, Change and Continuity within Caste System • Tribe – Definition, Profile, Features and Regional Distribution • Village-- Structure and Change, Village Solidarity
Unit III	Family • Family – Definition, Features and Functions, Changes in Functions of Family • Types of family -- Nuclear and Joint Family System, Structure, Characteristics • Causes for changes in Joint Family System
Unit IV	Marriage and Kinship • Marriage – Meaning, Definition and Functions, Forms of Marriage • Recent Trends in Marriage, Factors affecting Marriage • Kinship – Principles, Rule of Descent, Kinship Terms

Suggested Readings:

1. Augustine, J. S. (ed), 1982. The Indian Family in Transition. Vikas Publishing House: New Delhi.
2. Cohn, Bernard. 1990. An Anthropologist among the Historians and Other Essays. OUP Delhi
3. Desai, A.R. 2000. Social Background of Indian Nationalism. New Delhi: Popular Prakashan.
4. Dumont, L and Pocock, D. 1957. For a Sociology of India, Contributions to Indian Sociology, 1, pp 7-22
5. Ghurye, G.S., Caste, Class and Occupation, Popular Prakashan, 1961 Bombay.
6. Gore, M. S., 1965. "The Traditional Indian Family" in M.F. Nimkoff (ed.), Comparative Family Systems. Houghton-Mifflin: Boston.
7. Gore, M. S., 1968. Urbanization and Family Change in India. Popular Prakashan: Bombay Macmillan, Delhi.
8. Kapadia, K. M., 1972. Marriage and Family in India. Oxford University Press: Bombay.
9. Purkayastha, Nabarun. 2016. Concept of Indian Tribe: An overview. International Journal of Advanced Research in Management and Social Sciences Vol. 5 | No. 2 | February 2016
10. Singh, Y, 1997 Social Stratification and Change in India, New Delhi: Manohar
11. Srinivas M.N. 1962. Caste in Modern India and other Essays, Media Publishers, Bombay.
12. Srinivas, M. N. and M. N. Panini. "The Development of Sociology and Social Anthropology in India." In *Indian Sociology: Reflections and Introspections*, edited by T. K. Oommen and Partha N. Mukherji. Bombay: Popular Prakashan, 1986, pp. 16-55. First published in *Sociological Bulletin*, Vol. 22, No. 1, pp. 179-215

13. Tiba, R. (ed) 2010. Scheduled Tribes of North-East India and Development. B.R Publishing Corporation, Delhi.
14. Ahuja, Ram, 1995, Bhartiya Samajik Vyawastha. Rawat Publications, Jaipur
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Sociology B.A. (Hons) Sem -I	
Core Paper 3 : (SH070103T) Environmental Sociology (4 Credits)	
Course Learning Outcomes: 1. The students will comprehend the complex relationship between society and the environment through a sociological lens. 2. It introduces key concepts such as sustainability, degradation, and human-nature interactions. 3. The course examines major theoretical perspectives like Marxism, and Social Ecology. 4. It also addresses climate change, pollution, and urban environmental challenges. 5. Additionally, students will study significant environmental movements in India.	
Unit I	Foundations of Environmental Sociology • Definition and significance of Environmental Sociology • Key concepts: Environment, Degradation, Sustainability • Relationship between society and environment: A sociological approach
Unit II	Theoretical Perspectives on Environment • Marxist and Political Ecology perspectives: Capitalism, Class, and Environmental Degradation • Social Ecology: Human-nature relationship and decentralization
Unit III	Climate Change and Environmental Problems • Climate change: causes and consequences • Social, economic, and political impacts of climate change • Specific environmental issues: ○ Air pollution ○ Water pollution ○ Urbanization and environmental stress
Unit IV	Environmental Movements in India • Forest based movement – Chipko • Water based movement – Narmada • Land based movements – Anti-mining

Suggested Readings:

1. Ahmad, Afroz. "The Narmada Water Resources Project, India: Implementing Sustainable Development." *Ambio* 28, no. 5 (1999): 398-403. [http:// www. jstor.org/stable/4314921](http://www.jstor.org/stable/4314921)
2. Amita Baviskar. "A Grain of Sand on the Banks of Narmada." *Economic and Political Weekly* 34, no. 32 (1999): 2213-214. [http:// www.jstor.org/ stable/4408276](http://www.jstor.org/stable/4408276). pg. 2214.
3. Bell, M.M. 2008. *An Invitation to Environmental Sociology*. 3rd Edition. Thousand Oaks. Pine Forge Press. CA: Sage Publications. India. Chapter- 1, (pp. 1- 29)
4. Das, M. (1981). Social Movements, Social Change, and Mass Communication. *International Review of Modern Sociology*, 11(1/2), 127- 143. Retrieved from <http://www.jstor.org/stable/41420783>
5. Dunlap, R.E and Eugene A. Rosa. 2000. *Environmental Sociology*. entry in *Encyclopaedia of Sociology*. 2nd Edition. Vol.2. edited by E.F. Borgatta and Rhonda J.V. Montgomery. Macmillan Reference. USA. (pp. 800-813)
6. Ghanshyam Shah ed.(2002). *Social Movements and the State* (Vol. 4). Sage Publications Pvt. Ltd.
7. Guha, R. Chipko : Social history of an environmental movement. In
8. Pellow, D.N. and H.N. Brehm. 2013. *An Environmental Sociology for the Twenty-First Century*. article in *Annual Review of Sociology*. 2013.39. (pp. 229-250)
9. Schnaiberg, Allan (1980). *The Environment: From Surplus to Scarcity*. New York: Oxford University Press
10. Schnaiberg, Allan and Gould, Kenneth A. (1994). *Environment and Society: The Enduring Conflict*. New York: St. Martin's Press

11. Tewari, D. (1995). THE CHIPKO: THE DIALECTICS OF ECONOMICS AND ENVIRONMENT. *Dialectical Anthropology*, 20(2), 133-168. Retrieved from <http://www.jstor.org/stable/29790401>.
12. White, R. 2004. *Controversies in Environmental Sociology*. Cambridge University Press. Introduction (pp. 1-7).
13. Wood, John R. "India's Narmada River Dams: Sardar Sarovar under Siege." *Asian Survey* 33, no. 10 (1993): 968-84. doi:10.2307/2645096.

Sociology B.A. (Hons) Sem -II

Core Paper 1: (SH070201T) Introduction to Sociology-II (4 Credits)

Course Learning Outcomes

1. The students are introduced to the relationship between theory and perspectives.
2. The students are introduced to sociological theories which they learn in greater detail during the later semesters.
3. This paper also provides a foundation for sociological theories that are a part of papers in the subsequent semesters.
4. The students learn critical thinking skills. They learn how to read, interpret and critique original works of various thinkers.

Unit I	Evolutionary and Functionalist Perspectives • Social Evolution: Concept and key features • Functionalism: Basic concept and key contributions (Talcott Parsons and others)
Unit II	Structuralism • Structuralism: Concept and Characteristics • Theoretical perspectives
Unit III	Conflict Perspective • Conflict in Sociology: Concept • Theoretical perspectives
Unit IV	Interpretive Sociology • Interpretive Sociology: Meaning and importance

Suggested Readings:

1. Blumer, Herbert. 2002 'Symbolic Interactionism' from Craig Calhoun (ed.) Contemporary Sociological Theory. Oxford: Blackwell. Pp. 66 – 77
2. Deliege, Robert, Translated by Nora Scott. 2004, Levi Strauss Today: An Introduction to Structural Anthropology. New York: Oxford Burke. Pp 1-40.
3. Dhanagare, 2011, Themes & Perspectives in Indian Sociology, Rawat Publications
4. Durkheim, Emile. 1982, The Rules of Sociological Method, New York: Free Press. Chapter 1, What is a Social Fact? Pp. 50 – 59.
5. Giddens, Anthony, 2010, Sociology, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280.
6. Marx, Karl and Fredrick Engels. 2008. The Manifesto of the Communist Party. London: Pluto Press. Pp. 31- 66
7. Radcliffe Brown, A. R., 1976, Structure and Function in Primitive Society, New York: Free Press Chapter 9 & 10, Pp. 178-204
8. Weber, Max, 1978, Economy and Society: An outline of Interpretive Sociology, Vol. 1, University of California Press, Basic Concepts, Pages 4-26
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Sociology B.A. (Hons) Sem -II	
Core Paper 2: (SH070202T) Sociology of India-II (4 Credits)	
Course Learning Outcomes 1. This course introduces the students to the concept of social classes in India. 2. It also helps them to understand the various perspectives and concepts related to Hinduism. 3. This course enables the students to comprehend the major demographic trends. 4. It also helps the students to critically engage with various issues, forces and ideologies which shape the terrain of the nation.	
Unit I	Social classes in India • Agrarian-Rural • Industrial-Urban • Backward Classes
Unit II	Perspectives on Hinduism • Tenets of Hinduism- Main Principles • Concept of Dharma and Karma • Concept of Purusharth- Dharm, Arth, Kaam and Moksh
Unit III	Major Demographic Trends • Growth rate of Population, Age composition, Sex composition • Density of Population, Life Expectancy, Birth and Death Rates • Effects of Over population, Family Planning
Unit IV	Ideologies • Communalism- Meaning and Concept, Causes, Control and Eradication • Secularism – Definition, Characteristics, Secularism in Practice • Nation Building- Unity and Diversity

Suggested Readings:

1. Anderson, Benedict. 1991. Imagined Communities. Reflections on the Origin and Spread of Nationalism. London: Verso.
2. Basham, A. L., editor. *A Cultural History of India*. Delhi: Oxford University Press, 1975
3. Berger, Peter L. *The Social Reality of Religion*. Harmondsworth: Penguin, 1973.
4. Chandra, Bipan. *Communalism in Modern India*. Delhi: Vikas, 1984
5. Chaube, P. K. 2000, Population Policy of India, Kanishka Publication, New Delhi
6. Das, Veena. *Structure and Cognition: Aspects of Hindu Caste and Ritual*. Delhi: OUP, 1977.
7. Dirks, N B (2001), Castes of Mind: Colonialism and the Making of Modern India, Permanent Black, New Delhi.
8. Madan, T. N., editor. *Religion in India*. New Delhi: Oxford, 1991.
9. Prabhu, P. H. 1963. Hindu Social Organization, Popular Prakashan, Bombay
10. Sharma, K. L. Caste and Class in India: Some Conceptual problems. *Sociological Bulletin*, Vol.33, No. 1/2 (March, September 1984), pp. 1-28 pages)
11. Singh, S. N., M. K, Premi, P. S. Bhatia and Ashish Bose, editors. Population transition in india, B. R. Publishing Corporation, Delhi
12. Srinivas, M. N. *Religion and Society Among the Coorgs of South India*. Oxford: Clarendon Press, 1952.
13. Weber, Max. *The Religion of India: The Sociology of Hinduism and Buddhism*. Trans. By H. H. Gerth and Don Martindale. Glencoe, Ill: The Free Press, 1964.
14. Ahuja, Ram, 1995, Bhartiya Samajik Vyavastha. Rawat Publications, Jaipur

Sociology B.A. (Hons) Sem -II	
Core Paper 3: (SH070203T) Social Psychology ----- (4Credits)	
Course Learning Outcomes 1. The students will learn basic psychological concepts. 2. Students will develop skills pertaining to mapping of social reality and evaluating social situations. 3. Students will become familiar with concepts of social cognition, social perception and public opinion. 4. Students will be exposed to the concepts of attitude, pro-social behavior, culture and personality.	
Unit I	Nature and scope of Social Psychology Relationship of Social Psychology with Sociology
Unit II	Socialization level and stages of Socialization Theories of Socialization
Unit III	Social Cognition, Social Perception, Public Opinion
Unit IV	Attitude and Pro-social behaviour, Prejudice and Discrimination

Suggested Readings:

1. Baron, R., A. Byrne, D. and Bhardwaj. G. ,2010, Social Psychology (12th Ed.) New Delhi, India , Pearson
2. Hogg, M. A. and Vaughan, G. M., 2005, Social Psychology, Harlow, Pearson Prentice Hall
3. Husain, A, 2012, Social Psychology, New Delhi, India , Pearson
4. Myers, D. G., 2008, Social Psychology, New Delhi, India, Tata Mcgraw-Hill
5. Taylor, S E., Peplau, L. A. and Sears, D. O., 2006, Social Psychology (12th Edition), New Delhi, India, Pearson
6. Singh, Arun K., 2019, Social Psychology, (2nd edition), PHI Learning Pvt. Ltd.

Sociology B.A. (Hons) Sem -II Minor multi-disciplinary course Paper IV: (SH070204T) Introduction to Sociology (6 Credit)	
Course Learning Outcomes 1. The students learn to apply the sociological perspective in understanding how society shapes our individual lives. 2. It also provides a foundation for the other more detailed and specialized courses in sociology. 3. The students exposed to the interdisciplinary nature of the social sciences and learn to maintain their disciplinary boundaries 4. The students develop reflective thinking skills of both self and society.	
Unit-1	Nature and Scope of Sociology • Meaning, Definition and Scope of Sociology • Emergence of Sociology-The Enlightenment Period, The Scientific Revolution, French Revolution, Industrial Revolution. • Relationship of Sociology with Anthropology, Psychology, History, Economics, Political Science, Social Work, Criminology.
Unit-2	Culture and Society • Concept, Culture Trait and Culture Complex, Characteristics of Culture, • Types of Culture: Material and Non-Material Culture, • Culture and Civilization, Cultural Change- Acculturation & Assimilation, Ethnocentrism, Cultural Relativism
Unit-3	Social Groups and Community • Concept, Characteristics of Community, • Community and Association, • Social Group- Primary and Secondary Groups, Gemeinschaft and Gesellschaft, In Group and Out Group, Reference Group
Unit-4	Associations & Institutions • Associations - Concept, Characteristics of an Association • Institutions- Concept, Purpose, Types, Perspectives on Social Institutions
Unit-5	Status and Role Status and Role-- Concept of Status & Role, Classification of Roles, Dimensions of Roles-Multiple Roles and Roles-Set, Role Conflict and Strain

Suggested Readings:

1. Beteille, André, 1985, Six Essays in Comparative Sociology, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'
2. Beteille, Andre, 2009, Sociology: Essays in Approach and Method, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
3. Bottomore, T. B. 1971, Sociology: A Guide to Problems and Literature, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
4. Horton, Paul B., Chester L. Hunt. 2004, Sociology. New Delhi: Tata McGraw-Hill, Chapter 4. Pp 83-94; Chapter 5. Pp 104-115; Chapter 8, Pp. 185-209.
5. Horton, Paul B., Chester L. Hunt. 2004, Sociology. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229.

6. Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Chapter 2. Sociological Investigation. Pearson. New Delhi.
7. Ritzer, George, 1996, Classical Sociological Theory, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46
8. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
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Sociology B.A. (Hons) Sem -III

Core Paper 1: (SH070301T) Social Stratification (4 Credits)

Course Learning Outcomes

1. This course introduces students to sociological study of social inequalities.
2. It acquaints students with principal theoretical perspectives on social stratification.
3. Students will also learn to relate diverse forms of social inequality in articulation with each other.
4. The course will also enable the students to understand the concept of mobility.

Unit I	Introducing Stratification • Definition and Characteristics • Basic Concepts- Inequality, Hierarchy, Social Exclusion and Deprivation • Bases of Social Stratification-Estate System, Caste System and Class System
Unit II	Theories of Stratification • Marxian Theory • Weberian Theory • Functionalist Theory
Unit III	Identities and Inequalities • Caste and Class - Nature and Characteristics, Differences between Caste and Class • Race and Ethnicity - Racial and Ethnic groups, Patterns of Race and Ethnic Relations • Gendering Inequality - Liberal, Marxist and Radical Feminist Perspective, Structure of Patriarchy
Unit IV	Social Mobility • Concept and Forms of Mobility • Factors and Forces of Mobility

Suggested Readings

1. Bailey F G 'Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 1963. pp. 107-124
2. Bendix Reinhard 'Inequality and Social Structure: Comparison of Marx and Weber' American Sociological Review, Vol. 39, No. 2 (Apr., 1974), pp. 149-161
3. Beteille, Andre Inequality among Men. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22
4. Bottero, Wendy. Stratification. London: Routledge, 2005. Chapters 12 & 14 pp. 205-223 & 246-258
5. Bottomore, T. B. Classes in Modern Society. New York: Pantheon Books, 1966.
6. David Grusky. 2008. Social Stratification: Class, Race, and Gender in Sociological Perspective; Avalon Publishing.
7. Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. American Sociological Review 10.2 1945: pp. 242-249; 394-397
8. Dipali Saha 2006. Sociology of Social Stratification; Global Vision Publishing House
9. Dipankar Gupta. 1992. Social stratification. Oxford University Press
10. Kasturi DasGupta 2015. Introducing Social Stratification: The Causes and Consequences of Inequality; Lynne Rienner Publishers.
11. Sharma, K. L. Social Stratification & Mobility
12. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. American Sociological Review 18.4 (1953: 387-394)
13. Worsley, Peter. Introducing Sociology. 2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395 – 408
14. ujsUnz dqekj fala/kh ,oa lq/kkdj xksLokeh] lekt'kkL= foospu] jktLFkku fgUnh xzaFk vdkneh] t;iqj
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Sociology B.A. (Hons) Sem -III	
Core Paper 2: (SH070302T) Social Change and Social Control (4 Credits)	
Course Learning Outcomes 1. The students will learn the meaning and definition of socialization and social control 2. They will also be made aware of the agencies which function as social control; 3. Students will also be exposed to various approaches to the understanding of social change 4. Causal factors of social change will also be stressed upon.	
Unit I	Social Change • Concept, Meaning & Nature of Social change, • Social Development and Types of Social change. • Factors of Social Change (Biological Factors, Geographic Factors, Technological Factors, Socio-cultural Factors)
Unit II	Theories of Social Change • Linear, Cyclical, Demographic, and Economic (Conflict). • Social Evolution, Social Change in India
Unit III	Social Control • <i>Meaning and Definition of Social Control,</i> • Types of Social Control, • Agencies of Social Control.
Unit IV	Socialization • Meaning and Definitions, Types of Socialization, • Theories of Socialization (George Herbert Mead, Charles Horton Cooley, Sigmund Freud) • Agents of Socialization (Family, Peer Groups, Mass Media)

Suggested Readings:

Cooley, C. H. (1902). The looking glass self. *Human Nature and Social Order* (pp. 179–185). New York, NY: Scribner's.

1. Erikson, E. (1963). *Childhood and society*. New York, NY: W. W. Norton.
2. Freud, S. (2000). *Three essays on theories of sexuality*. New York, NY: Basic Books. (Original work published 1905).
3. Mead, G. H. (1934). In C. W. Morris (Ed.), *Mind, self and society*. Chicago, IL: University of Chicago Press.
4. Piaget, J. (1947). *The psychology of intelligence*. New York, NY: Harcourt, Brace.
5. Settersson, R. A., Jr. (2002). Socialization in the life course: New frontiers in theory and research. *New Frontiers in Socialization*, 7. Oxford, UK: Elsevier Science Ltd.
6. Abraham, M. F. (2014). *Contemporary Sociology: An Introduction to Concepts and Theories*. (2nd Edition). Oxford University Press.
7. Giddens, A. et al. (2014). *Introduction to Sociology* (9th Edition). New York: W.W. Norton & Company.
8. Innes, Martin. 2003. *Understanding Social Control: Deviance, Crime and Social Order*. Maidenhead, UK: Open University Press.
9. Macionis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 25. Social Change. Pearson. New Delhi.
10. Srinivas, M.N. 1971, *Social Change in Modern India*, University of California Press Berkeley.
11. Moore, Wilbert E. (1987). *Social Change*. New Delhi: Prentice Hall of India Private Limited.
12. Tonnies, Ferdinand. 1963 (1887). *Community and Society*. Trans. C.P. Loomis. New York: Harper & Row.

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Sociology B.A. (Hons) Sem -III	
Core Paper 3: (SH070303T) Western Sociological Thought (4 Credits)	
Course Learning Outcomes 1. Understanding the grand foundational themes of sociology. 2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity. 3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.	
Unit I	August Comte • Law of Three stages • Positivism
Unit II	Karl Marx • Historical Materialism. • Concept of Class • Class Conflict
Unit III	Emile Durkheim • Division of Labour • Suicide
Unit IV	Max Weber • Social Action • Religion and Capitalism

Suggested Readings:

1. Bottomore, T. (eds.) 2000. A Dictionary of Marxist Thought, Oxford, Blackwell.
2. Durkheim, E. 2001. The Elementary Forms of Religious Life. Oxford: Oxford University Press.
3. Durkheim, E. 2014, The Division of Labour in Society, New York: Macmillan
4. Gerth, H.H. and Mills, C.W.(ed), 1991, From Max Weber: Essays in Sociology, London, Routledge and Kegan Paul, (Introduction)
5. Giddens, Anthony, 1971, Capitalism and Modern Social Theory, Cambridge, Cambridge University Press.
6. Jones, R.A, 1986, Emile Durkheim: An Introduction to Four Major Works, London, Sage (Vol. 2).
7. Marx, Karl and Engels, F. 1848. The Communist Manifesto.
8. Morrison, Ken.2006. Marx, Durkheim, and Weber: Formations of Modern Social Thought, New Delhi: Sage Publication.
9. Ritzer, G and D. J. Goodman. 2004, Sociological Theory, New York, McGraw Hill Company (Part-1 chapter-1, 2, 3, 4)
10. Turner, J. N., Beeghley, Leonard, Powers, Charles. The Emergence of Sociological Theory.
11. Weber, Max, 2008. The Protestant Ethic and the Spirit of Capitalism, New York: Oxford.
12. johUnzukFk eq[kthZ & lkekftd fopkj/kkjk foosd izdk'ku] ubZ fnYYkh

Sociology B.A. (Hons) Sem -IV

Core Paper 1: (SH070401T) Social Movements in India
(4 Credits)

Course Learning Outcomes 1. This course introduces students to the collective efforts of people to bring transformations in human society. 2. The students will learn the nature, characteristics, structure and processes of social movements besides its emergence, dynamics and theories. 3. The course will also introduce the students to the role of social movements in social transformation. 4. It will also help them understand the various types of social movements in India.	
Unit I	Meaning and Dynamics of Social Movements • Meaning, Nature and Characteristics • Types: Reform, Revival, Revolution, Long term and Short term Movements • Counter-Movements-Nature and Life Cycle
Unit II	Theories of Social Movements • Structural- Functional • Marxist • New Social Movements – Difference between New and Old Social Movements
Unit III	Old Social Movements • Tribal Movement • Peasant Movement
Unit IV	New Social Movements • Dalit Movement • Women's Movement

Suggested Readings:

1. Banks, J. A. 1972. *The Sociology of Social Movements*. London: Macmillan.
2. Brass, T. 1995. *New Farmers' Movements in India*. London and Portland or Frank Cass.
3. Dhanagare, D. N. 1983. *Peasant Movements in Indian 1920-1950*. New Delhi: Oxford University Press.
4. Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*.
5. Joshi Barbara, (ed) *Untouchable! Voices of Dalit Literature Movement*, London, Zed Books, London 1986.
6. Michel S. M., (Ed) *Dalits in India*, Sage, Delhi, 2007.
7. Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', *Sociological Bulletin*, Vol. 26, No. 1, pp. 38-59.
8. Oommen T.K.: *Nation, Civil Society and Social Movements*, Sage, Delhi, 2004.
9. Oommen, T. K. (Ed.). 2010. *Social Movement: Vol. I & II*. New Delhi: Oxford University Press.
10. Rao, M. S. A. 1979. *Social Movements and Social Transformation*. Delhi: Macmillan.
11. Pichardo Nelson A., *NEW SOCIAL MOVEMENTS: A Critical Review*, Annual Review of Sociology Vol. 23: 411-430 (Volume publication date August 1997)
12. Rao, M. S. A. 1979. *Social Movements in India*. New Delhi: Manohar.
13. Scott, J. 1976. *The Moral Economy of Peasant: Rebellion and Resistance in South Asia*. New Haven and London: Yale University Press.
14. Shah Ghanshyam, *Social Movements and the State*, Sage, New Delhi, 2002.
15. Singh Rajendra, 2001, *Social Movements, Old and New*, Sage Publications, New Delhi.
16. SinghaRoy, D. 2004. *Peasant Movement in Post-Colonial India*. New Delhi: Sage Publications.
17. Zelliott, E. 1995. *From Untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar

Sociology B.A. (Hons) Sem -IV

Core Paper 2: (SH070402T) Social Problems in India (4 Credits)	
Course Learning Outcomes • This course introduces the students to the concept of deviance. • It also enables the students to understand systemic problems that plague the Indian society. • The students will also learn about the structural problems of India. • They will also learn to look at familial problems in India from a sociological perspective.	
Unit I	Deviance • Deviance: Definition, Concept & Meaning, • Crime and Juvenile Delinquency, White Collar crime
Unit II	Systemic Problems • Corruption in Public life • Drug Addiction • Suicide • Terrorism
Unit III	Structural Problems • Poverty • Caste Inequality • Problems of Minorities
Unit IV	Familial Problems • Dowry and honour killing • Domestic Violence • Intra and Inter-Generational Conflict • Problems of the Elderly.

Suggested Readings:

1. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality. 11.
2. Betellie, Andre, 1974: Social Inequality.
3. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
4. Cloward, R., 1960. Delinquency and Opportunity.
5. Cohen, Albert.K. 1955, Delinquent Boys: The Culture of the gang.
6. Delhi: Kali for Women, 1990. Pp. 1-40.
7. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
8. Gill, S.S., 1998: The Pathology of Corruption.
9. H, Travis, 1969, Causes of Delinquency.
10. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
11. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
12. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
13. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol.II & V
14. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*.
15. Ahuja, Ram, 2000, Samajik Samasyain. Rawat Publications, Jaipur

Sociology B.A. (Hons) Sem -IV

Core Paper 3: (SH070403T) Contemporary Sociological Theory
(4 Credits)

Course Learning Outcomes

Understanding the characteristics and dynamics of the social world, and how post-classical sociologists attempt to understand the social world.

1. Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
2. Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.

Unit I	Function, System and Structure • Talcott Parsons- Social Action and Pattern Variables • Radcliffe Brown: Structural Functionalism
Unit II	Self and Social Reality • Peter L. Berger and Thomas Luckmann- Social Construction of Reality • Erving Goffman- Dramaturgy
Unit III	Phenomenology • Edmund Husserl and A. Schutz
Unit IV	Ethnomethodology • H. Garfinkel

Suggested Readings:

1. Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality. London: Penguin Books, pp. 31-62
2. Bottomore, T.B. 1983. „Frankfurt School“ In T.B. Bottomore (Ed), A Dictionary of Marxism (pp. 182-188). Oxford: Blackwell.
3. Elliott, Anthony (ed.), 2010, The Routledge Companion to Social Theory, Routledge, Indian Edition (Chap. 5)
4. Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162
5. Mead, G.H. 1934 (Fourteenth Impression 1967) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226
6. Parsons, T. 1951. (New edition first published 1991) The Social System. London: Routledge. Ch. 1 & 2. Pp. 1-44.
7. Ritzer, George and Goodman, D. J., 2003, Sociological Theory, McGraw Hill, New York, (Chapter 7, 10, 15 and 17).
8. Turner, Jonathan, 2001, The Structure of Sociological Theory, Jaipur, Rawat Publications (Chaps.6, 7 & 14).
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Sociology B.A. (Hons) Sem -IV	
Minor multi-disciplinary course Paper -IV: (SH070404T) Sociology of India (6 Credit)	
Course Learning Outcomes 1. This course will introduce the students to the structure and composition of the Indian Society. 2. It will enable the student to comprehend the various institutions of the Indian Society. 3. This course will introduce the students to the concept of social classes in India. 4. This course enables the students to comprehend the major demographic trends. 5. It also helps the students to critically engage with various issues, forces and ideologies which shape the terrain of the nation.	
Unit-1	Structure and Composition of Indian Society • Caste – Features, Change and Continuity within Caste system • Tribe – Definition, Profile, Features, • Regional Distribution of Tribes • Village-- Structure and Change, Village Solidarity
Unit-2	Family and Marriage • Family – The Institution of family, Features and Functions • Types of family -- Nuclear and Joint Family System • Marriage – Meaning, Definition and Functions, Forms of Marriage, Recent Trends
Unit-3	Social classes in India • Agrarian-Rural • Industrial-Urban • Backward Classes
Unit-4	Major Demographic Trends • Growth rate of Population, Age composition, Sex composition • Density of Population, Life Expectancy, Birth and Death Rates • Effects of Over population, Family Planning
Unit-5	Ideologies • Communalism- Meaning and Concept, Causes, Control and Eradication • Secularism – Definition, Characteristics, Secularism in Practice • Nation Building- Unity and Diversity

Suggested Readings:

1. Ghurye, G.S., Caste, Class and Occupation, Popular Prakashan, 1961 Bombay.
2. Gore, M. S., 1965. "The Traditional Indian Family" in M.F. Nimkoff (ed.), Comparative Family Systems. Houghton-Mifflin: Boston.
3. Gore, M. S., 1968. Urbanization and Family Change in India. Popular Prakashan: Bombay Macmillan, Delhi.
4. Kapadia, K. M., 1972. Marriage and Family in India. Oxford University Press: Bombay.
5. Purkayastha, Nabarun. 2016. Concept of Indian Tribe: An overview. International Journal of Advanced Research in Management and Social Sciences Vol. 5 | No. 2 | February 2016
6. Singh, Y, 1997 Social Stratification and Change in India, New Delhi: Manohar
7. Srinivas M.N. 1962. Caste in Modern India and other Essays, Media Publishers, Bombay.
8. Chandra, Bipan. *Communalism in Modern India*. Delhi: Vikas, 1984
9. Chaube, P. K. 2000, Population Policy of India, Kanishka Publication, New Delhi.
10. Sharma, K. L. Caste and Class in India: Some Conceptual problems. Sociological Bulletin, Vol.33, No. 1/2 (March, September 1984), pp. 1-28 pages)
11. Singh, S. N., M. K, Premi, P. S. Bhatia and Ashish Bose, editors. Population transition in India, B. R. Publishing Corporation, Delhi.

12. Ahuja, Ram, 1995, Bhartiya Samajik Vyawastha. Rawat Publications, Jaipur.

Sociology B.A. (Hons) Sem -V	
Core Paper 1: (SH070501T) Rural Sociology (5 Credit)	
Course Learning Outcomes 1. This paper introduces the students to the agrarian and rural social structure of the Indian society. 2. It helps the students to understand the key issues of rural society. 3. The students will also learn about the themes in agrarian sociology. 4. It also enables the students to take into account the changing scenario in rural society and its implications.	
Unit I	Rural Societies and Rural Studies Village community: Features and Types Rural social structure Village studies: An overview
Unit II	Key Issues in Rural Sociology • Rural poverty in India: conditions and problems of the agricultural laborers • Agrarian unrest and Crisis
Unit III	Themes in Rural Sociology • Caste, Gender and Rural realities • Green revolution and its impact on agriculture
Unit IV	Agrarian Futures of India • Rural society in transition: Nature, and Dimensions • Agents of change: Globalization and its implication on the Indian agrarian system, Contract farming

Suggested Readings:

1. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from Marxism and Class Analysis, New Delhi: Oxford. 2007. Pp. 84-93.
2. Daniel Thorner (1966). The Theory of Peasant Economy, In D Thorner et al (ed) A.V Chayanov.s Theory of Peasant Economy, New Delhi: OUP.
3. Desai A. R. ed. 1978. Rural Sociology in India, Bombay: Popular Prakashan.
4. Dhanagare, D N. 1983. Peasant Movements in India 1920-1950, New Delhi.: Oxford University Press,
5. Dhanagare, D. N. Green Revolution and Social Inequalities in Rural India' from, Economic and Political Weekly, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.
6. Doshi S.L. & P.C. Jain 2002. Rural Sociology, Jaipur, Rawat.
7. Dube, S.C. 1988.India's changing Village: Human Factor in Community Development Himalayan Publishing House, Bombay.
8. Madan, V. (ed) 2002: The village in India, New Delhi: Oxford University Press.
9. Maheshwari, S.R. 1985. Rural Development in India, New Delhi: Sage Publication.
10. Shiva Vandana and Gitanjali Bedi (2002), Sustainable Agriculture and Food Security: The Impact of Globalisation, Sage Publications. New Delhi
11. SinghaRoy. Debal K. 2005. 'Peasant Movements in Contemporary India: Emerging Forms of Domination and Resistance, Economic and Political Weekly, Vol. 40, No. 52 (Dec. 24-30, 2005), pp. 5505-5513.
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Sociology B.A. (Hons) Sem -V	
Core Paper 2: (SH070502T) Social Research Methods (5 Credits)	
Course Learning Outcomes - Familiarize students with the nature of social science research and its application in social work. - Learn the research process and develop abilities to prepare research design and strategies. - Develop competency in conceptualizing, designing and implementing research.	
Unit I	Social Research - Meaning, Purpose and Significance - Types of Social Research: Basic, Applied and Action.
Unit II	Scientific study of social phenomenon - Scientific Method: Meaning, Characteristics, Steps - Objectivity and Subjectivity - Deductive and Inductive methods
Unit III	Methodological Perspectives - Historical Method - Quantitative and Qualitative
Unit IV	Research Design and Hypothesis - Concept, Purposes of Research Design - Major steps in research design - Types of Research Design - Hypothesis: Its Types and Sources

Suggested Readings:

- Coolidge, Frederick L. 2000. Statistics: A Gentle Introduction. New Delhi: Sage Publications.
- Bryman, Alan. 1988. Quality and Quantity in Social Research. London: Unwin Hyman.
- Foster, J.J. 1998. Data Analysis Using SPSS for Windows: A Beginners Guide. New Delhi: Sage Publications.
- Goode, W. J. and Hatt, P.K. 1952. Methods in Social Research. New York: MacGraw Hill.
- Gupta, S. P. 2006. Statistical Methods. New Delhi: Sultan Chand & Sons.
- Kerlinger, F. N. 1988. Foundation of Behavioural Research. Bombay: Himalayan Publication.
- Kushwaha Rajesh and Singh Sandeep Kumar, 2016, Samajik Shodh avam Samaj Karya Shodh, University Publication, New Delhi.
- Young, P.V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.
- Trochim, William; Donnelly, James P. 2008. The Research Methods Knowledge Base. Mason, Ohio: Atomic Dog/Cengage Learning.
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Sociology B.A. (Hons) Sem -V	
Core Paper 3: (SH070503T) Political Sociology (5 Credits)	
Course Learning Outcomes 1. This course introduces the students to some theoretical debates in Political Sociology. 2. It also helps the students in understanding the basic concepts. 3. It will also enable the students in developing a comparative understanding of political relationships. 4. Students will also critically examine themes such as power, governance and state and society relationships in this course.	
Unit I	Understanding Political Sociology • Polity and Society • Political Sociology: Nature, Scope and Development.
Unit II	Basic Concepts • Power and Authority • Elites, Ruling Classes and Masses • Political Socialization and Political Participation.
Unit III	Political System • Types of Political System-Approaches to the study of Political System. • Totalitarian– Meaning and characteristics • Democratic– Meaning and characteristics
Unit IV	Everyday State and Local Structures of Power • State and Society in India • Local Self Government in India

Suggested Readings:

1. Ali Ashraf. and L.N. Sharma, Political Sociology: A New Grammar of Politics, 1983 University Press
2. Anthony M. Orum and John G. Dale Political Sociology. Power and Participation in the Modern World. Fifth Edition 2009 OUP
3. Austin, G. 1999. Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
Austin, G. 2004. Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
4. Bottomore, T.B. 1993, Elites and Society, 2 Edition, Routledge
5. Chakravarty, B. & Pandey, K. P. 2006. Indian Government and Politics. New Delhi: Sage
6. Chandhoke, N. & Priyadarshi, P. (eds.) 2009. Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
7. Davita Glasberg and Deric Shannon Political Sociology: Oppression, Resistance, and the State, 2010, Pine Forge.
8. Dipankar Gupta. 1996. Political Sociology in India: Contemporary Trends. Orient Longman
9. Fuller, C.J. and V. Benei (Eds.), 2000. The Everyday State and Society in Modern India. Social Science Press.
10. Singh, M.P. & Saxena, R. 2008. Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
11. T. Bottomore, Political Sociology, Blackie & Sons, Bombay, 1975
12. Tapan Biswal. Governance and Citizenship. Vava Books Pvt. Limited. 2017
13. Vanaik, A. & Bhargava, R. (eds.) 2010. Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
14. डॉ जी एस बघेल, डॉ टी पी सिंह कर्चुली, राजनैतिक समाजशास्त्र, विवेक प्रकाशन, दिल्ली
15. धर्मवीर महाजन, राजनैतिक समाजशास्त्र, राजस्थान हिंदी ग्रन्थ अकादमी

Sociology B.A. (Hons) Sem -V	
Core Paper 4 (SH070504T) Sociology of Religion (5 Credits)	
Course Learning Outcomes 1. The course lays primacy to the understanding of religious over individual religions and introduces the students to the classical writings on the subject 2. The course will introduce the students to various elements of religion 3. It will help the students to draw numerous interconnections between various themes related to religion 4. It will also enable the students to follow up the linkage between religion and society in India	
Unit I	Religion as a Sociological Concept • Religion – Concept, meaning and functions • Durkheim: Sacred and Profane • Marx: Religion as Ideological Weapon • Weber: Religious Ethics and Economy
Unit II	Elements of Religion • Myth, Ritual, Life Cycle Ritual • Time-Space • Science and Religion- Interrelationship • Magic-Types of Magic, Difference between Religion and Magic
Unit III	Religion and Society: Contemporary Direction • Religious Fundamentalism • Secularism-Meaning, Characteristics and Factors • Communalism- Meaning, Characteristics and Factors
Unit IV	Religious Movements • Religion and Solitude: Bhakti and Sufi • Religious Reform Movements • Pilgrimages and Festivals-Social Significance

Suggested Readings:

1. Berger, Peter L. "Reflections on the sociology of religion today." *Sociology of Religion* 62.4 (2001): 443-454.
2. Berger, Peter L. *The sacred canopy: Elements of a sociological theory of religion*. Anchor/Open Road Media, 2011.
3. Davie, Grace. *The sociology of religion: A critical agenda*. Sage, 2014.
4. Dawson, Andrew. *Sociology of religion*. Hymns Ancient and Modern Ltd, 2011.
5. Dillon, Michele, ed. *Handbook of the Sociology of Religion*. Cambridge University Press, 2003.
6. Giddens, A. 1973. *Capitalism and Modern Social Theory* Cambridge University Press; Revised ed. edition 8 February 1973
7. Johnstone, Ronald L. *Religion in society: A sociology of religion*. Routledge, 2015.
8. Max Weber. 2001. *The Protestant ethic and the spirit of capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.
9. Nancy Tatom Ammerman. 2013. *In Search of Religion in Everyday Life*. Oxford Scholarship Online 2013.
10. Pickering, William Stuart Frederick. *Durkheim's sociology of religion: Themes and theories*. Casemate Publishers, 2009.
11. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
12. Turner, Bryan S., ed. *The new Blackwell companion to the sociology of religion*. John Wiley & Sons, 2016.
13. सी राधाकृष्णन, धर्म एवं समाज, राजपाल एंड संस, दिल्ली

Sociology B.A. (Hons) Sem -VI	
Core Paper 1 (SH070601T) Urban Sociology (5 Credits)	
Course Learning Outcomes • This course introduces the students to the various aspects of Urban Sociology. • It also exposes the students to key theoretical perspectives for understanding urban life in historical and contemporary contexts. • It also helps the students to reflect on some concerns of urban living while narrating the subjective experiences of urban communities. • With case studies from India this course will help students to relate to the complexities of urban living.	
Unit I	Introducing Urban Sociology • Emergence, Development and Importance of Urban Sociology • Rural-urban continuum: An Overview • Urbanization processes and patterns
Unit II	Perspectives in Urban Sociology • Ecological • City as Culture • Urban, Urbanism and Urbanity
Unit III	Migration and Settlements • Migration: Meaning, Types, Factors • Types of Urban Settlements • City-Types and Function
Unit IV	Urban Space and its problems • Housing and Slum • Poverty • Beggary

Suggested Readings:

1. Abrahamson, M. 2013. Urban Sociology: A Global Introduction, Cambridge University Press.
2. Alfred de Souza 1979 The Indian City; Poverty, ecology and urban development, Manohar Publishers
3. Desai A R and Pillai S D (ed) 1970 Slums and Urbanisation, Popular Prakashan,
4. Flanagan, W., 1993. Contemporary Urban Sociology Cambridge: University of Cambridge
5. Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35
6. Jayapalan, N. 2013, Urban Sociology, Atlantic Publishers
7. Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol 44, No.1, July, Pp1-24.
8. Mann, P. H. 2003. An Approach to Urban Sociology, Taylor & Francis
9. Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books, Pp 3-29, 94-118
10. Patel, Sujata&Kushal Deb, 2009, Urban Studies, Oxford University Press
11. Ramachandran, R. 2009, Urbanization and Urban Systems in India, Oxford University Press
12. Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin, Vol. 30, 1. Pp21-38
13. Rao, M.S.A., 1992, Urban Sociology in India, Orient Longman
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Sociology B.A. (Hons) Sem -VI	
Core Paper 2 (SH070602T) Researching Social Phenomena (5 Credits)	
Course Learning Outcomes 1. Familiarize students with the nature of survey research method and its application in social work. 2. Learn the process and develop abilities to data collection. 3. Develop competency in report writing, review of literature. 4. Learn the process of tables & figures and result analysis.	
Unit I	Introduction to Survey Research • Concept and tools of survey research • Stages in survey design • Basics of sampling: population, sampling frame, sampling ratio • Overview of sampling types (probability & non-probability)
Unit II	Methods and Tools of Data Collection • Sources of data: Primary and Secondary • Structured and unstructured observations, Participant and non-participant observation • Interview schedule and Questionnaire • Pilot study and fieldwork
Unit III	Data Analysis and Presentation • Data coding and basic tabulation • Writing results using tables and figures • Summary and conclusion: general guidelines • Referencing: overview of standard citation practices
Unit IV	Basics of Statistics in Social Research • Meaning and importance of statistics in research • Measures of Central Tendency: Mean, Median, Mode • Introduction to Measures of Dispersion: Standard Deviation

Suggested Readings:

1. Moser, C. A. and G. Kalton 1973. Survey Methods in Social Investigation. The English Language Book Society: London.
2. Young, P. V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.
3. Aldridge, Alan. And Levine, Ken. 2001. Surveying the Social World - Principles and Practice in Survey Research. open University Press: Buckingham.
4. Fink, Arlen.e. 1995. The Survey Hand Book. Sage Publications: Thousand Oaks.
5. Madan, T. N. 2004. In Pursuit of Anthropology. IN V. K. Srivastava (ed) Methodology and Fieldwork. Oxford University Press: New Delhi.
6. Mukherji, P. N. 2000. Methodology in Social Research; Dilemmas and Perspectives. Sage Publications: New Delhi.
7. Murdock, G.P. 1940. The Cross-Cultural Survey. American Sociological Review.
8. Singh, AK. (2009). Test Measurements and Research Methods in Behavioural Sciences (Fifth Edition). Bharti Bhawan Publishers & Distributors.
9. Publication Manual of the American Psychological Association (6th edition, 2009). American Psychological Association. Washington, DC.

Sociology B.A. (Hons) Sem -VI	
Core Paper 3 (SH070603T) Indian Sociological Traditions (5 Credits)	
Course Learning Outcomes 1. To ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India. 2. Acquaint the students to the continuities and contradictions in Indian society 3. To ensure that students have understood the formation of the discipline in India and the challenges that it has faced. 4. To help students understand the history of ideas related to the analysis of Indian society.	
Unit I	• R.K. Mukherjee -Society and Values, Social Ecology • G.S Ghurye - Caste and Race, City and Civilization
Unit II	• M.N. Srinivas - Sanskritization, Secularization, Westernization, Dominant Caste • D.P. Mukherjee - Tradition and Modernity, Middle Class
Unit III	• S.C. Dube - Indian Village, Tradition, Modernization and Development. • Irawati Karve - Kinship in India
Unit IV	• Andre Beteille - Social Stratification, Peasant Society and Folk Culture • Yogendra Singh - Modernization of Indian Tradition, Social change in India

Suggested Readings -

1. Chakraborty, D 2010, D P Mukerji and Middle class in India, Sociological Bulletin 59 (2), May-August 235-255.
2. Dhanagare, D.N (1999), Themes and Perspective in Indian Sociology, Delhi: Rawat Publication Chp 7.
3. Ghurye, G.S. 1969, Caste and Race in India, Delhi: Popular Prakashan Pp 114-140, 404-460 (82 pages).
4. Ghurye, G.S. 1962, Cities and Civilization, Delhi: Popular Prakashan.
5. Karve, Irawati 1961, Hindu Society - an interpretation, Pune : Deshmukh Prakashan.
6. Karve, Irawati 1965, Kinship Organization in India, Bombay and New York: Asian Publishing House.
7. Mukerjee, Radhakamal 1932, (reproduced in 1994); "An Ecological Approach to Sociology" in Ramchandra Guha (ed) Social Ecology Delhi: OUP.
8. Mukerjee, Radhakamal 1950, The Social Structure of Values, London: George Allen
9. Mukerjee D.P. (1942 republished 2002), Modern Indian Culture: A Sociological Study, New, New Delhi: Rupa & Co.
10. Srinivas, M.N. 1992, On Living in a Revolution and Other Essays, Delhi; OUP chp 1,2,3,5&7.
11. Srinivas, M.N. 1971, Social Change in Modern India, University of California Press Berkeley Chp 4-5.
12. Sundar, Nandini 2010 "In the Cause of Anthropology: The Life and Work of Irawati Karve " in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology Permanent Black New Delhi.
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Sociology B.A. (Hons) Sem -VI	
Core Paper 4 : (SH070604T) Industrial Sociology (5 Credits)	
Course Learning Outcomes - To understand sociology of industry, labour, and human relations. - To impart knowledge on management and organization workers in industry. - To study industrial society, industrialization process, and work transformation. - Acquaintance with trade unions, industrial relations, collective bargaining, industrial conflict and working knowledge of labour laws.	
Unit I	Introduction - Meaning and Scope of Industrial Sociology - The Rise of Industrial Sociology - Importance of Industrial Sociology - Industrial Development in India
Unit II	Concept of Work - Meaning and Importance of Work - Work in Industrial Society, White Collar and Blue Collar Workers
Unit III	Industrial Relations and Industrial Conflict - Concept, Objectives, Scope, Approaches. - Industrial Disputes Act, 1947 - Industrial Conflict: Meaning and Approaches.
Unit IV	Trade Union and Collective Bargaining - Concept, Objectives, Functions, - History of Trade Union Movement in India, - Trade Unions Act, 1926; - Collective Bargaining: Definition, Objectives, Principles, Forms.

Suggested Readings:

- Davis, Keith, The Essence of Personnel Management and Industrial Relations, prentice Hall of India Pvt. Lim., New Delhi, 1983.
- Frank, Wandel, L., Organisational Development, California Management Review, Winter, 1962.
- Jaygopal, R., Human Resource Development; Conceptual Analysis and Strategies, Sterling Publishers Pvt. Ltd., New Delhi, 1990.
- Mamoria, C.B. and Mamoria S, Dynamics of Industrial Relations in India, Himalaya Publishing House, Bombay, 1989.
- Prasad, L. M., Organizational Behaviour, S. Chand and Company, New Delhi, 1996.
- Ramaswamy E. A. and Ramaswamy, U. 1981. Industry and Labour. New Delhi: Oxford University Press. Ch. 8.
- Rudrabasavalag, M.N., Human Factors in Administration, Himalaya Publication, Bomaby, 1984.
- Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, Bombay, 1991.
- Sheth. N.R. (Ed). 1982. Industrial Sociology of India. New Delhi: Allied Publishers.
- Tripath, P.C., Personnel Management and Industrial Relations, S. Chand and Company, 1989.
- Verma, R.B.S. & Singh, Atul Pratap (2006). Udyogon Mein Anushasnatmak Prakriya. Lucknow: New Royal Book Company (Hindi).
- Watson, Tony J. 1980. Sociology, Work and Industry. London: Routledge and Kegan Paul.
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