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NOUS

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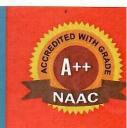


छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर - 208024

(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)

Chhatrapati Shahu Ji Maharaj University, Kanpur - 208024

Formerly Kanpur University, Kanpur)





June 03rd, 2024





With great pleasure and a sense of profound accomplishment, I announce the launch of NOUS, the half-yearly Journal of Education, Arts, Humanities and Social Sciences, presented by the Department of Education at CSJM University, Kanpur.

NOUS is more than just a publication; it is a testament to our university's unwavering commitment to academic excellence and intellectual inquiry. This Journal will serve as a vital platform for scholars, researchers, and practitioners to share their insights, discoveries and innovations across a broad spectrum of disciplines.

At a time when interdisciplinary dialogue is crucial for addressing the complex challenges of our world, NOUS aims to foster a rich and dynamic exchange of ideas. By encompassing Education, Arts, Humanities and Social Sciences, this Journal will bring together diverse perspectives and encourage holistic approaches to research and scholarship.

I extend my deepest gratitude to the editorial board, the Department of Education and all the contributors who have worked diligently to make this Journal a reality. Your dedication and hard work have ensured that NOUS will uphold the highest academic integrity and rigor standards. I am confident that this Journal will become a cornerstone of scholarly communication within our University and beyond.

To our esteemed readers and contributors, I invite you to engage actively with NOUS. Submit your research, share your knowledge, and partake in the intellectual dialogue that this Journal aims to cultivate. Your contributions will enrich your respective fields and enhance society's collective understanding and progress.

In launching NOUS, we are celebrating our community's scholarly achievements and reaffirming our commitment to advancing knowledge and fostering an environment of intellectual curiosity. Let us embrace this opportunity to explore new ideas, challenge conventional thinking and contribute meaningfully to the academic world.

Thank you for your support and enthusiasm as we embark on this exciting new chapter.





नमाम ।

(Prof.Vinay Kumar Pathak)

Vice-Chancellor, सर्व शिक्षा अभियान सब पढ़ें सब बढ़े

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Coordinator's Message

Welcome to NOUS!

Dear Colleagues and Readers,

It gives me immense pleasure to share that we, The Department of Education launched NOUS a new open-access, peer-reviewed online journal dedicated to advancing knowledge in Education. Our mission is to provide a platform for cutting-edge research and innovative ideas and foster interdisciplinary dialogue and collaboration. We want to promote rapid dissemination of findings to accelerate scientific progress as well as to ensure rigorous peer review while maintaining efficient publication timelines. We aim to embrace open sharing knowledge, including data sharing and transparency.

We invite submissions from researchers at all career stages, encouraging diverse perspectives and methodologies. Our editorial board comprises leading experts committed to maintaining the highest standards of scholarly integrity. NOUS will be published biannually.

This issue features original research articles, reviews, and commentary pieces. We also welcome proposals for special-themed issues.

As we embark on this exciting journey, we look forward to your contributions and support in shaping the future of education.

Sincerely,

Coordinator/Co-Editor, (NOUS)

Chief Editor's Message

I am delighted to present the inaugural edition of NOUS: A Half-Yearly Refereed & Peer-Reviewed Journal of Education, Arts, Humanities & Social Sciences (Vol 1, No. 1, December 2023). This first issue marks a significant milestone in our journey to foster academic excellence and contribute to the scholarly community.

Our mission with NOUS is to create a robust platform for researchers, educators, and practitioners to share their valuable insights, innovative ideas, and rigorous research findings. The fields of education, arts, humanities, and social sciences are crucial to understanding and shaping the complex world we live in. By providing a space for critical discussions and scholarly exchange, we aim to advance knowledge and promote interdisciplinary collaboration.

The launch of this journal has been made possible through the dedicated efforts of our esteemed editorial board, reviewers, and contributors. I extend my deepest gratitude to each of them for their commitment to maintaining the highest standards of academic integrity and excellence. Their expertise and diligence have ensured that the articles published in this edition are of exceptional quality, offering original and impactful contributions to their respective fields.

In this first edition, we have curated a diverse collection of research articles that reflect the breadth and depth of inquiry within education, arts, humanities, and social sciences. From explorations of contemporary educational practices to analyses of cultural phenomena and social dynamics, the articles presented here provide valuable perspectives and insights.

As we celebrate this launch, we also look forward to the future with optimism and ambition. We are committed to continuously improving and expanding NOUS, making it a leading journal in these disciplines. We encourage researchers from around the world to contribute their work and join us in this scholarly endeavor.

I invite you to explore the contents of this first edition and engage with the thought-provoking research presented. Your feedback and support are invaluable as we strive to enhance the quality and impact of our journal in the issues to come.

Together, let us advance knowledge, inspire innovation, and contribute to the betterment of society through scholarly research.

Warm regards,

Chief Editor, (NOUS)

NOUS

A Half-Yearly Refereed & Peer-Reviewed Journal of Education, Arts, Humanities & Social Sciences

This journal provides a platform to researchers and professionals of humanities, educational administrators and others to share their experiences and research work. It is reflection of genuine and sincere efforts of researchers and educators.

This is a bilingual online-journal which is published in the months of March and September every year. We permit the access to the journal free of cost to all (i.e. interested persons and institutions).

For the publication of paper, contact on following address-

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