



CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

DEPARTMENT OF SOCIAL WORK

DETAILED REPORT



Three-Day Capacity Building Workshop on Urban Governance Programme Building Sustainable, Inclusive & People-Centric Cities

03 August – 05 August 2026

(In collaboration with Praja Foundation)



**CHHATRAPATI SHAHU JI MAHARAJ
UNIVERSITY, KANPUR**
(Formerly Kanpur University, Kanpur)
NAAC A++ Grade | Category-I University





Prof. Vinay K. Pathak
VC, CSJMU

Three-Day CAPACITY BUILDING WORKSHOP

ON

URBAN GOVERNANCE PROGRAMME

BUILDING SUSTAINABLE, INCLUSIVE & PEOPLE-CENTRIC CITIES



**03rd AUGUST to
05th AUGUST, 2026**



AT
**CSJM UNIVERSITY,
KANPUR**



IN COLLABORATION WITH



PRAJA FOUNDATION
Empowering Citizens • Strengthening Democracy



WORKSHOP HIGHLIGHTS

-  Strengthen understanding of urban governance systems and institutions
-  Enhance skills in participatory planning, policy analysis and decision-making
-  Promote good governance, transparency and accountability in cities
-  Focus on sustainable development and citizen well-being
-  Case studies, group activities and expert interactions



Organized by
DEPARTMENT OF SOCIAL WORK
CSJM UNIVERSITY, KANPUR



OUR GOAL
To build informed, responsible and empathetic social work professionals for better urban futures.



TOGETHER FOR BETTER CITIES
Learn • Engage • Empower
Lead the Change

Let's Build Better Cities. Let's Build a Better Tomorrow.

Workshop poster circulated for the Three-Day Capacity Building Workshop on Urban Governance Programme.

1. Executive Summary

Under the visionary leadership, encouragement and continuous motivation of the Hon'ble Vice-Chancellor Sir, Prof. Vinay K. Pathak, the Department of Social Work, Chhatrapati Shahu Ji Maharaj University, Kanpur, successfully organized a three-day Capacity Building Workshop on the Urban Governance Programme in collaboration with Praja Foundation from 03 August to 05 August 2026. The programme was designed to strengthen students' understanding of urban governance and to bridge the gap between classroom learning and practical, field-oriented knowledge.



Interactive workshop session with a large participation of students and faculty members.

The workshop combined interactive learning, presentations, discussions, quizzes, participatory activities and a field-visit component. The sessions exposed students to the structure and functioning of urban governance, citizen participation, data-driven decision-making, municipal

functions, constitutional provisions, the Right to

Information Act, and the role of citizens in strengthening accountable and responsive local governance.

The programme also provided students with an opportunity to engage directly with practitioners and resource persons from Praja Foundation. The initiative is particularly relevant to Social Work education because it equips future social work professionals with practical knowledge of public institutions, civic systems, citizen rights, participatory planning and community engagement.

2. Workshop at a Glance

Title	Three-Day Capacity Building Workshop on Urban Governance Programme
Dates	03 August – 05 August 2026
Venue	Chhatrapati Shahu Ji Maharaj University, Kanpur
Organized by	Department of Social Work, CSJMU, Kanpur
In collaboration with	Praja Foundation
Participants	Students and research scholars of the Department of Social Work
Format	Interactive sessions, presentations, quiz, participatory activities and field visit
Core focus	Urban governance, citizen participation, constitutional and municipal systems, RTI and practical civic engagement

3. Leadership and Institutional Support

The successful organization of the workshop reflects the enabling academic environment created under the leadership of the Hon'ble Vice-Chancellor Sir, Prof. Vinay K. Pathak. His emphasis on practical, student-centred and outcome-oriented learning has encouraged the Department of Social Work to expand opportunities that complement the formal curriculum with exposure to contemporary professional practice.

The workshop was planned as a meaningful academic intervention in which students could learn beyond conventional classroom teaching. The Department is grateful for the confidence and motivation extended by the Hon'ble Vice-Chancellor, which enabled the Department to collaborate with an established organization such as Praja Foundation and bring practice-oriented learning directly to students on the University campus.

The University's administrative and institutional support also contributed to the smooth conduct of the programme. The Department appreciates the support of the Dean, School of Arts, Humanities and Social Sciences, the University administration, faculty members and all staff members associated with the programme.

4. Rationale and Need of the Workshop



Participants engaged in the workshop session on 03 August 2026.

Social Work education requires a strong connection between theory, field practice and community institutions. Urban governance directly affects access to public services, local development, civic participation, transparency, accountability and the quality of life of citizens. Social work professionals frequently work at the interface of communities, local institutions, civil

society organizations and public programmes. Therefore, a structured understanding of urban governance is essential for MSW students.

Praja Foundation's communication to the University described its youth engagement approach as capacity-building through workshops, internships, fellowships and related initiatives. The proposed workshop series focused on enabling youth to develop the knowledge and skills needed to participate actively in governance processes. The communication identified four broad governance themes: three tiers of governance in India and city governance; the status of urban governance in India; the Right to Information Act, 2005; and Constitution and citizens.

5. Objectives of the Workshop

- To develop students' conceptual and practical understanding of urban governance and city-level institutions.
- To familiarize students with the three-tier structure of governance and the role of local bodies.
- To strengthen awareness of citizen participation, transparency, accountability and responsive governance.
- To introduce students to data-driven approaches to civic issues and evidence-based decision-making.
- To explain relevant constitutional provisions, including the Seventh Schedule, and the functions of municipalities.
- To develop practical understanding of the Right to Information Act, 2005 and its relevance for citizens.
- To familiarize students with civic digital platforms, including the Kanpur Nagar Nigam official website and Kanpur Smart City App.
- To provide experiential learning through interactive activities, group work and field exposure.
- To strengthen students' confidence, communication, analytical and participatory skills for professional social work practice.

6. Programme Design and Major Learning Components

The workshop was structured to move progressively from conceptual understanding to applied learning. As per the communication received from Praja Foundation, 03 and 04 August were planned for interactive sessions and presentations on urban governance and citizen participation, while 05 August was planned as a field-visit day.

Day / Date	Theme	Major Components
Day 1 – 03 August 2026	Inaugural and interactive learning	Introduction to urban governance; three tiers of government; city governance; role of local bodies; constitutional framework; Seventh Schedule; municipal functions; interactive discussion and quiz.
Day 2 – 04 August 2026	Governance, participation and civic engagement	Urban governance and citizen participation; data-driven governance; transparency and accountability; Right to Information; Constitution and citizens; civic digital platforms; participatory activities.
Day 3 – 05 August 2026	Experiential/field learning	Field visit and practical exposure, enabling participants to relate classroom concepts to the functioning of urban institutions and civic systems.

7. Inaugural Session and Academic Engagement

The workshop commenced on 03 August 2026 with an inaugural session at the University. The press release issued by CSJMU records that the inaugural session was chaired by the Dean, Prof. Sandeep Singh, who highlighted the importance of practical knowledge for Social Work students and the value of workshops in connecting theoretical study with field experience.



Dr. Amit Mishra, Director, School of Arts, Humanities and Social Sciences, emphasized the need for such workshops and expressed support for organizing further opportunities for students. Dr.

Satyendra Singh Chauhan, Coordinator of the programme, highlighted hands-on experience as a key component in preparing MSW students to become competent social work professionals.

Resource persons from Praja Foundation—Ms. Jharna Das, Ms. Ayushi Khare and Ms. Pragya—conducted the training and emphasized increased citizen participation and Praja Foundation's three broad principles of being data-driven, non-partisan and collaborative.

8. Key Academic Content Covered

Three-Tier Governance and City Governance: Students were introduced to the three levels of government—Union, State and Local—and their respective roles. The discussion helped participants understand how governance responsibilities are distributed and how urban local institutions operate



Group photograph of students, faculty members and resource persons.

within the broader governance system.

Constitutional Framework and Seventh Schedule: The workshop included discussion of the Seventh Schedule of the Constitution and its relevance to the distribution of governmental responsibilities. This provided students with a framework for understanding the institutional context within which governance decisions are made.

Municipal Functions: The training covered the 18 functions of municipalities, enabling students to understand the range of responsibilities associated with urban local bodies and their relevance to everyday civic life.

Citizen Participation: Citizen participation was emphasized as an essential component of effective and accountable governance. Interactive activities were used to encourage students to ask questions, participate in discussions and relate governance issues to citizens' lived experiences.

Data-Driven and Evidence-Based Governance: The resource persons explained the importance of using data and evidence to understand civic issues and support decision-making. This is particularly relevant to Social Work practice, where assessment and intervention benefit from reliable community-level information.

Right to Information and Civic Awareness: The Right to Information Act, 2005 was included among the identified governance themes, supporting students' understanding of transparency, access to information and citizen accountability mechanisms.

Digital Civic Platforms: Students were introduced to the official Kanpur Nagar Nigam website and the Kanpur Smart City App, helping them understand how digital platforms can facilitate access to civic information and services.

9. Participation and Engagement

The workshop witnessed substantial participation from students and research scholars of the Department of Social Work. Faculty members including Dr. Urvashi, Dr. Ajay, Dr. Abhishek Mishra, Dr. Satya Prakash and Ms. Bushra Barkati were present during the programme. The official press release records



Participants and faculty members during the workshop.

that a large number of students and research scholars participated.

The visual documentation also demonstrates active participation through classroom interaction, group engagement, questions and collective activities. The presence of students across different academic stages created a useful peer learning environment and strengthened the academic value of the programme.

10. Major Outcomes of the Workshop

- Enhanced understanding of urban governance systems and institutions.
- Improved awareness of the role and responsibilities of urban local bodies.
- Greater appreciation of citizen participation as a component of democratic governance.
- Improved understanding of transparency, accountability and the Right to Information.
- Exposure to data-driven and evidence-based approaches to civic issues.
- Increased awareness of digital civic platforms available to citizens.
- Strengthened communication, questioning, analytical and participatory skills through interactive activities and quiz-based learning.
- Opportunity to connect Social Work theory with real-world governance and community issues.
- Exposure to field-based learning and the practical functioning of urban governance systems.
- Strengthened institutional linkage between the Department of Social Work and a reputed civil society organization, Praja Foundation.

11. Relevance to Social Work Education

The workshop has direct relevance to professional Social Work education. Social workers operate with communities and institutions to facilitate access to services, promote rights, strengthen participation and support vulnerable and marginalized populations. A practical understanding of local governance enables students to identify institutional responsibilities, engage with civic authorities, support communities in accessing information and services, and contribute to participatory development processes.

The workshop therefore extends the learning of students beyond conventional academic content. It strengthens the Department's emphasis on experiential learning, field orientation and professional preparedness, while also creating a foundation for future collaborations, field visits, internships and capacity-building initiatives with civil society and public institutions.

12. Media Coverage and Public Visibility

The successful conduct of the workshop received coverage in local newspapers. The newspaper cuttings included with this report highlight the workshop's focus on urban governance, practical experience, leadership and citizen participation. The coverage also emphasized the importance of skill development, practical exposure and leadership for young people, thereby strengthening the public visibility of the University's student-centred initiatives.

One published report highlighted the three-day capacity-building workshop and described training related to urban administration, public policy, citizen participation, the Right to Information, local institutions and data-based decision-making. Another report emphasized that the workshop would provide students with practical knowledge connected to urban governance and civic participation.

कौशल, व्यवहारिक अनुभव और लीडरशिप ही युवाओं की है वास्तविक पहचान

❑ विवि में अर्बन गवर्नेंस प्रोग्राम पर तीन दिवसीय क्षमता निर्माण कार्यशाला का शुभारंभ

कानपुर, 3 अगस्त। छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर के समाज कार्य विभाग द्वारा प्रजा फाउंडेशन के सहयोग से अर्बन गवर्नेंस प्रोग्राम पर आयोजित तीन दिवसीय क्षमता निर्माण कार्यशाला का शुभारंभ करते हुए संकाय के अधिष्ठाता (डीन) प्रो. संदीप कुमार सिंह ने विद्यार्थियों को संबोधित करते हुए कहा कि आज के समय में केवल डिग्री नहीं, बल्कि कौशल (स्किल), व्यवहारिक अनुभव (प्रैक्टिकल एक्सपोजर) और नेतृत्व क्षमता (लीडरशिप) ही युवाओं की वास्तविक पहचान है। उन्होंने कहा कि सामाजिक कार्य शिक्षा का उद्देश्य केवल समस्याओं का अध्ययन करना नहीं, बल्कि उनके समाधान के लिए समाज के साथ मिलकर कार्य करना है। उन्होंने विद्यार्थियों से आह्वान किया कि वे इस कार्यशाला को सीखने, प्रश्न पूछने, संवाद स्थापित करने और स्वयं को भविष्य के परिवर्तनकारी नेतृत्व के रूप में विकसित करने के अवसर के रूप में लें। उन्होंने कहा कि इस प्रकार के प्रशिक्षण कार्यक्रम विद्यार्थियों की रोजगार क्षमता बढ़ाने के साथ-साथ उन्हें शासन व्यवस्था, जनभागीदारी और सामाजिक उत्तरदायित्व की गहन समझ प्रदान करते हैं। स्कूल ऑफ आर्ट्स, ह्यूमैनिटीज एंड सोशल साइंसेज के निदेशक डॉ. अमित कुमार मिश्रा ने कहा कि नई शिक्षा नीति के अनुरूप उच्च शिक्षा संस्थानों की जिम्मेदारी केवल पाठ्यक्रम पुरा करना नहीं, बल्कि विद्यार्थियों को वास्तविक जीवन की चुनौतियों के लिए तैयार करना भी है। उन्होंने कहा कि सामाजिक कार्य विभाग



दीप जलाते डॉ. संदीप कुमार सिंह व अन्य।

द्वारा प्रजा फाउंडेशन जैसे प्रतिष्ठित संस्थान के सहयोग से आयोजित यह प्रशिक्षण विद्यार्थियों को कक्षा के ज्ञान को व्यवहार में उतारने का अवसर प्रदान करेगा। उन्होंने विश्वास व्यक्त किया कि भविष्य में भी विश्वविद्यालय उद्योग, गैर-सरकारी संगठनों एवं विभिन्न संस्थानों के साथ ऐसे सहयोगात्मक कार्यक्रम आयोजित करता रहेगा। समाज कार्य विभाग के समन्वयक डॉ. सत्येन्द्र सिंह चौहान ने कहा कि कार्यशाला के माध्यम से विद्यार्थियों को शहरी प्रशासन, सार्वजनिक नीति, नागरिक सहभागिता, सूचना का अधिकार, स्थानीय निकायों की संरचना तथा डेटा आधारित निर्णय प्रक्रिया की व्यवहारिक जानकारी प्रदान की जाएगी। इसके साथ ही फीलड विजिट एवं समूह गतिविधियों के माध्यम से विद्यार्थियों को वास्तविक प्रशासनिक व्यवस्था को निकट से समझने का अवसर भी मिलेगा। कार्यशाला के प्रथम दिवस में प्रजा फाउंडेशन की विशेषज्ञ प्रशिक्षक सुश्री झरना दास, सुश्री आयुषी खरे एवं सुश्री प्रज्ञा ने प्रतिभागियों को शहरी शासन प्रणाली के विभिन्न आयामों पर विस्तृत प्रशिक्षण प्रदान किया। विद्यार्थियों ने इन डिजिटल माध्यमों का प्रयोग कर शहरी शासन की आधुनिक कार्यप्रणाली को समझा तथा विशेषज्ञों के साथ विस्तृत संवाद किया। इस दौरान डॉ. उर्वशी, डॉ. अजय प्रताप सिंह, डॉ. अमिषेक मिश्रा एवं सुश्री सुरेश बरकाती सहित विभाग के शिक्षक एवं बड़ी संख्या में विद्यार्थी मौजूद रहे।

Newspaper coverage highlighting the workshop on Urban Governance and its practical orientation.

3 दिवसीय कार्यशाला में छात्रों को शहरी शासन और नागरिक सहभागिता का मिलेगा प्रशिक्षण

भास्कर न्यूज़ | कानपुर

छत्रपति शाहू जी महाराज विश्वविद्यालय (सीएसजेएमयू) में सोमवार से 'अर्बन गवर्नेंस प्रोग्राम' पर तीन दिवसीय क्षमता निर्माण कार्यशाला शुरू हुई। समाज कार्य विभाग ने प्रजा फाउंडेशन के सहयोग से आयोजित इस कार्यशाला में छात्रों को शहरी शासन, स्थानीय निकायों की कार्यप्रणाली और नागरिक सहभागिता से जुड़ी व्यावहारिक जानकारी दी जाएगी। यह कार्यशाला 3 से 5 अगस्त तक चलेगी। इसमें विद्यार्थियों को डेटा आधारित प्रशासन, सार्वजनिक नीति, सूचना का अधिकार और शहरी विकास जैसे विषयों पर प्रशिक्षण दिया जाएगा, ताकि वे भविष्य में सामाजिक कार्य और विकास के क्षेत्र में बेहतर भूमिका निभा सकें। कार्यशाला का उद्घाटन करते हुए संकाय के



अधिष्ठाता प्रो. संदीप सिंह ने कहा कि आज के समय में युवाओं की पहचान सिर्फ डिग्री से नहीं, बल्कि उनके कौशल, व्यावहारिक अनुभव और नेतृत्व क्षमता से होती है। उन्होंने विद्यार्थियों से इस प्रशिक्षण का पूरा लाभ उठाने और सवाल पूछकर सीखने की अपील की। उन्होंने कहा कि सामाजिक कार्य शिक्षा का उद्देश्य केवल समस्याओं का अध्ययन करना नहीं, बल्कि समाज के साथ मिलकर उनके समाधान की दिशा में काम करना भी है। ऐसे प्रशिक्षण विद्यार्थियों

की रोजगार क्षमता बढ़ाने के साथ शासन व्यवस्था और सामाजिक उत्तरदायित्व को समझने में भी मदद करते हैं। स्कूल ऑफ आर्ट्स, ह्यूमैनिटीज एंड सोशल साइंसेज के निदेशक डॉ. अमित मिश्रा ने कहा कि नई शिक्षा नीति के तहत उच्च शिक्षण संस्थानों की जिम्मेदारी विद्यार्थियों को वास्तविक जीवन की चुनौतियों के लिए तैयार करना भी है। उन्होंने उम्मीद जताई कि भविष्य में भी प्रजा फाउंडेशन के सहयोग से ऐसे कार्यक्रम आयोजित किए जाएंगे।

Newspaper coverage reporting the three-day workshop and student training in urban governance and citizen participation.

13. Appreciation and Institutional Recognition

The Department of Social Work places on record its sincere appreciation for the leadership and encouragement provided by the Hon'ble Vice-Chancellor Sir. His motivation towards innovative, practice-oriented and student-centred academic initiatives has been instrumental in enabling the Department to organize programmes of this nature.

The Department also acknowledges the valuable contribution of Praja Foundation and its resource persons for bringing professional expertise and field-oriented perspectives to the University. The organization's data-driven, non-partisan and collaborative approach added substantial value to the learning experience of the students.

The Department is grateful to the Dean and Director, School of Arts, Humanities and Social Sciences; the faculty members; University administrative staff; participating students and research scholars; and all persons who contributed to the smooth and successful conduct of the workshop.

14. Way Forward

- To continue organizing practice-oriented capacity-building programmes for MSW students in collaboration with credible institutions.
- To develop longer-term academic and field partnerships with organizations working in urban governance, civic participation and social development.
- To facilitate field visits, internships and project-based learning linked with local governance institutions.
- To encourage students to undertake small research and social-action projects on urban civic issues using data and community participation.
- To integrate relevant learning from such workshops into classroom discussions, fieldwork and student assignments.
- To explore future joint programmes, certificate modules and practitioner-led sessions with Praja Foundation and similar organizations.

Submitted by

Dr. Satyendra Singh Chauhan

Course Coordinator, Department of Social Work

Chhatrapati Shahu Ji Maharaj University, Kanpur