



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Chhatrapati Shahu Ji Maharaj  
University, Kanpur

- Name of the Head of the institution Prof. Vinay Kumar Pathak
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05122581280
- Mobile no 9414189254
- Registered e-mail csjmu@kanpuruniversity.org
- Alternate e-mail address iqac@csjmu.ac.in
- City/Town kanpur
- State/UT Uttar Pradesh
- Pin Code 208024

##### 2.Institutional status

- University State
- Type of Institution Co-education
- Location Urban

- Name of the IQAC Co-ordinator/Director **Dr. Siddhartha Kumar Mishra**
- Phone no./Alternate phone no **7746062468**
- Mobile **7746062468**
- IQAC e-mail address **iqac@csjmu.ac.in**
- Alternate Email address **csjmu@kanpuruniversity.org**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar\\_PDF/MTc1ODg=https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar\\_PDF/MTc1ODg](https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTc1ODg=https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTc1ODg)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://csjmu.ac.in/frontpage/academic-calendar/>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76</b>	<b>2006</b>	<b>21/05/2006</b>	<b>20/05/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.3</b>	<b>2015</b>	<b>01/05/2015</b>	<b>30/04/2020</b>

**6. Date of Establishment of IQAC**

**01/10/2009**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**15**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount **0.19 lacs**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. **Effective implementation of NEP 2020.**

2 • **Motivated the faculty members to float more Value- Added Courses and also to organize seminars, webinars, and workshops pertaining to their academia.**

3. • **Restructuring of administrative departments for effective use of staff and other resources**

4. • **Introducing OMR-based examination in certain courses to expedite the evaluation process.**

5. • **Revised the Curriculum as per the global standards .**

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
MOUs/Linkages/Collaborations	Total 52 MOU,s are signed between CSJM University , kanpur and other organisations..
Conduction of Seminars, Workshops	Total 86 events are organized for quality enhancement.
Publications	Total 307 research papers / articles are published in various research journals.
Increasing Greenery	During this academic year several plantation drives were organised to increase greenery in the campus.
Awareness programmes	Various awareness programs (74) were organized by departments and N S S units.
Involvement of faculty members in research projects	Different departments of university are sanctioned total 367 lakh rupees by various agencies like DBT, DST, UGC, UPHEC, AISHE

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	31/08/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Chhatrapati Shahu Ji Maharaj University, Kanpur
• Name of the Head of the institution	Prof. Vinay Kumar Pathak
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05122581280
• Mobile no	9414189254
• Registered e-mail	csjmu@kanpuruniversity.org
• Alternate e-mail address	iqac@csjmu.ac.in
• City/Town	kanpur
• State/UT	Uttar Pradesh
• Pin Code	208024
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Siddhartha Kumar Mishra
• Phone no./Alternate phone no	7746062468
• Mobile	7746062468
• IQAC e-mail address	iqac@csjmu.ac.in

• Alternate Email address	<a href="mailto:csjmu@kanpuruniversity.org">csjmu@kanpuruniversity.org</a>				
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<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://csjmu.ac.in/frontpage/academic-calendar/">http://csjmu.ac.in/frontpage/academic-calendar/</a>				
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action taken report)	
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>0.19 lacs</b>
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. <b>Effective implementation of NEP 2020.</b>	
2 • <b>Motivated the faculty members to float more Value- Added Courses and also to organize seminars, webinars, and workshops pertaining to their academia.</b>	
3. • <b>Restructuring of administrative departments for effective use of staff and other resources</b>	
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Name	Date of meeting(s)
Executive Council	31/08/2022
<b>14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>
<b>15.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	19/05/2022



<p><b>16.Multidisciplinary / interdisciplinary</b></p>
<p>From this year it is compulsory for the master level students to undertake one optional subject from the other faculty, as directed by the UP government. Syllabi of every subject, in the university, are revised in this context which is also available online for perusal.</p>
<p><b>17.Academic bank of credits (ABC):</b></p>
<p>University has directed all the faculty members and students to register on the ABACUS UP platform. The process includes filling in the information on the portal at the individual level. We expect to finish the process by the year-end of 2022-23. To remove the confusion regarding subject codes all the same are revised to match the format as provided by the UP government. Each of these codes is part of the syllabi which is also available online for your perusal.</p>
<p><b>18.Skill development:</b></p>
<p>Skill development through in-hand training is encouraged at CSJMU. We have categorized all courses for their content of the in-hand training, these are part of the syllabus as Research, internship, training, research project, and viva-voce or report writing. All the skill development or practical portions of the curriculum can be found in the syllabus uploaded on the website. University is in MoUs with 59 organizations for facilitating skill development amongst the students. All the MoUs are available online for your perusal.</p>
<p><b>19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>The committee on IKS is planning to make subject changes in all the running courses. They have also designated members to supervise the transition.</p>
<p><b>20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>
<p>OBE is an educational approach, that focuses on organizing the entire academic program (curriculum) and clearly defined 'outcomes' It is a student-centered instruction model that focuses on measuring student performances through outcomes. All the programs and courses of the university framed program objectives, course objectives, and course-specific objectives. A template has been developed to measure PO attainment and CO attainment.</p>

**21.Distance education/online education:**

The students are directed to attain credits through the MOOCS in their respective courses.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	92
1.2 Number of departments offering academic programmes	33
<b>2.Student</b>	
2.1 Number of students during the year	6677
2.2 Number of outgoing / final year students during the year:	1921
2.3 Number of students appeared in the University examination during the year	6165
2.4 Number of revaluation applications during the year	46
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	2442
3.2 Number of full time teachers during the year	255
3.3 Number of sanctioned posts during the year	310

<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	28974
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1929
4.3 Total number of classrooms and seminar halls	192
4.4 Total number of computers in the campus for academic purpose	1848
4.5 Total expenditure excluding salary during the year (INR in lakhs)	14536.03
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<ul style="list-style-type: none"> <li>• The University offers 86 degree programmes, 13 diploma programmes (including 6 PG diplomas), and 9 certificate programmes in a variety of fields/subjects. Since then, these programmes have been actively thriving in tandem with the changing and challenging demands of academia and industry at the local, regional, national, and global levels.</li> <li>• All of the university's programmes not only expose students to numerous job opportunities, but also provide them with a high level of technical and managerial expertise to analyse, design, and propose viable solutions to problems, achieve excellence, and demonstrate exceptional leadership qualities.</li> <li>• The curricula prepared them to compete in and excel at a variety of national and international competitive,</li> </ul>	

fellowship, and scholarship examinations.

- Professional skills, core competency, effective oral and written communication skills, aptitude for insightful thinking, scientific temper, research skills, digital literacy, decision-making ability, and moral and ethical awareness have all been instilled in the students.
- To enhance students' understanding of industry expectations, improve employability skills, develop inter-disciplinary skills, humanitarian skills, and bridge skill gaps to make students industry ready, 118 value-added courses have been offered by various schools.
- These programmes have provided students with the necessary expertise and knowledge to design, incorporate, and implement policies aimed at overcoming challenges to the global community's well-being through effective eco-friendly social service and consultancy delivery mechanisms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2275

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

731

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

52

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Since its inception, CSJM University has strived to keep up with global issues and debates, while also emphasising the importance of educating its students on issues of human rights, values, and liberty.
- By definition, the institution promotes larger societal and philosophical concerns, with critical thinking that seeks to mirror contemporary human conditions and, more often than not, offers a humanistic solution.
- In line with these sentiments, all of the university's programmes aim to enlighten young minds. These relevant programmes expose students to globally relevant issues such as gross violations of humanitarian values inflicted on individuals who are victimised because of their class, caste, gender, sexual orientation, and so on.
- The university spares no effort in fostering the professional ideals that will guide a student's behaviour once they enter the working world.
- The organisation supports and encourages a number of projects and measures aimed at integrating environmental sustainability, including the establishment of recycling

programmes, energy conservation in office buildings, promoting paperless offices, purchasing plants, repurposing objects, etc. As a result, the University has both directly and indirectly incorporated topics related to professional ethics, gender, human values, the environment, and sustainability into the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

118

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

6531

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2040

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>• All 4 of the above</li> </ul>						
<table border="1"> <thead> <tr> <th data-bbox="76 344 539 421">File Description</th> <th data-bbox="539 344 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 421 539 528">Upload relevant supporting document</td> <td data-bbox="539 421 1445 528" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>						
<table border="1"> <thead> <tr> <th data-bbox="76 698 539 775">File Description</th> <th data-bbox="539 698 1445 775">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 775 539 882">Upload relevant supporting document</td> <td data-bbox="539 775 1445 882" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<b>TEACHING-LEARNING AND EVALUATION</b>							
<b>2.1 - Student Enrollment and Profile</b>							
<b>2.1.1 - Demand Ratio</b>							
<b>2.1.1.1 - Number of seats available during the year</b>							
3746							
<table border="1"> <thead> <tr> <th data-bbox="76 1209 539 1285">File Description</th> <th data-bbox="539 1209 1445 1285">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1285 539 1370">Upload the data template</td> <td data-bbox="539 1285 1445 1370" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1370 539 1478">Upload relevant supporting document</td> <td data-bbox="539 1370 1445 1478" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
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<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>							
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>							
1452							
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<b>2.2 - Catering to Student Diversity</b>							

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

University organizes an Orientation Programme mandatory for all newly admitted students on campus and believes in outcome-based learning process, where students are identified as advanced learners and slow learners on the basis of the litmus test, class interaction and academic performances. University employs an extensive range of continuous assessment modules that comprise Assignments, Group Discussions, Quizzes, Class-Tests, Mid-term Exams, Projects, Internships, Viva-voce examinations and attendance for an effectual appraisal of learning levels of students.

Advanced learners are given opportunities to be part of innovative projects and other prolific enterprises of the university. They are appointed as Class Representatives and also chosen as office bearers of students' council and other professional cells or bodies to make them grow in the domain of leadership & team building skills. They are encouraged to participate in various events at University and National Levels, so that they learn to maintain a perfect balance between academics and extra & co-curricular activities. University rank holders are awarded with certificates and medals in the Convocation Ceremony. For relatively slow learners, several kinds of support are provided through a mentor-mentee system. The mentor identifies both strengths and weaknesses in the students and motivates them to hone their skills in order to build within them self-confidence. Departments conduct tutorials and remedial classes, which leads to a consistent improvement in academic performance. They are provided with all emotional and professional counselling whenever necessary. To deal with advanced and slow learners, University has developed a mechanism, uploaded as supporting document.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://gyansanchay.csjmu.ac.in/">https://gyansanchay.csjmu.ac.in/</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6677	255



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

### Participative Learning:

The University aspires to boost the learning experience of students in class through various interactive and participatory activities that aid in creating a feeling of responsibility in students and make learning an engaging process. For escalating educational experiences the faculty members adopt traditional methods like delivering lectures, blackboard presentation and interactive teaching, projects, field work, experiments and ICT methods. Group Learning method has been adopted through Whatsapp group and Google classroom. Assignments stimulate students' interest in the subject by allowing them freedom of thoughts and free exchange of different ideas.

### Experiential learning:

The University encourages students to pursue studies with a practical approach through project development, seminars, workshops, industrial and academic visits, internships, presentations, experimental/laboratory methods, and other endeavours like Village Adoption, NSS and NCC activities, Yoga, Sports activities, Tree plantation drives, Swachh Bharat Campaign, Blood Donation and Health awareness camps to accustom the students with the facts through first-hand experience individually.

### Problem solving methodologies:

Students are acquainted with various problem-solving methodologies through giving them exposure to the existing set of problems, opportunity to design problems and undergo case studies, and involving them in problem-solving activities. Student's participation in debates, quizzes, research activities and workshops both at individual and group levels under the supervision of teachers are encouraged and conducted to augment students' logical reasoning, practical knowledge, research aptitude and problem solving abilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University unconditionally decided to adopt online mode of teaching for the benefit of students. Also, observing the necessity of learning cutting-edge technologies for students in order to be industry- ready, teachers started expending online pedagogic resources, internet forums, You-Tube, E- mails, WhatsApp group, Zoom, Gyan-Sanchay Portal (A Content Management System), google-classroom and google-meet to execute teaching expeditiously. The use of MOOC platforms and Digital Library resources are encouraged and practised by many faculty members to augment teaching- learning activity.

All the departments remain facilitated with LCD projectors, which serve the purposes of screening instructive movies, documentaries and making power point presentations. Students have been thoroughly habituated with technology based learning as an essential component/aspect/feature especially after considering various factors related to pandemic and post-pandemic period. Faculties have prepared online quiz for students with the help of GOOGLE FORMS. Students have been counselled and tutored through Zoom / Google meet applications.

Teachers prepared lectures on significant topics which were developed and recorded in the form of VidyaVaani Lectures by the Media Centre and were made obtainable for students. ICT empowered teaching not only has started enabling students to comply with the modern virtual and cybernetic world but also has helped the University build a student- compatible learning process. The entire campus has been well equipped with Internet and Wi-Fi facility along with high-tech Xerox machines at prominent places, and desktops at computer labs and faculty cabins for the convenience of both students and teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>2.3.3 - Ratio of students to mentor for academic and other related issues during the year</b>	
<b>2.3.3.1 - Number of mentors</b>	
255	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
255	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</b>	
159	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
9	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19 days

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

46

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

A well-organized and proficient Examination management system already existed in the University. The Controller of Examination in collaboration with faculty members and officers of the examination cell administered and monitored with responsibility all processes related to Pre-Examinations, conducting of examinations, declaration of results and award of degrees. The significant reforms which phenomenally effected the Examination Management System of the Institution are as follows:

1. The University had inducted and promoted IT tools-aided examination methods like filling up examination form online, approval process, online admit card generation, exam scheme publication, internal marks uploading and publication of result for smooth holding of examinations in future.
2. CCTV Surveillance System was installed in the vicinity of the examination hall and inside to restrict the entry of unauthorized persons and to check unpleasant incidents of malpractice.
3. Encoding and decoding of answer booklets to ensure confidentiality apart from equitable and uniform evaluation was continuously monitored and maintained.
4. Online declaration of results within the stipulated time was ensured.
5. Personal verification system has been started for recording student presence and absence.
6. The University has created a complete faceless online eco-system for students so that they can avail students' services easily. They are as follows: Online Degree, Online Marksheet, Online Migration and Provisional Certificates, Online Transcripts
7. The University has taken initiatives in the direction of Digital Evaluation.
8. For handling students' grievances, the University has established a call centre to resolve their queries and problems.
9. Digi-locker Account has been implemented for students regarding their marksheets/ certificates/degrees

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

CSJM University has showcased all its programmes and curricula incorporated with POs, PSOs, COs and learning outcomes/graduate attributes through its website and can be accessed by all stakeholders. Each Department displays on its webpage, the programmes offered, programme objectives, course structure and the syllabus. The syllabus clearly projects course objectives and course outcomes. Learning outcomes are stated using Blooms Taxonomy. The revision of syllabus and the amalgamation of new subjects in consonance with the contemporary business demands suggest how CSJMU has been prioritizing discipline knowledge as paramount element in learning outcomes and graduate attributes. The PSOs and COs are finalized after exhaustive discussions with external experts in the Board of Studies and approval by the Academic Council. Cumulative assessment is done at the end of academic year. University adopts the method of conducting annual/end semester examination both in theory and practical covering the entire syllabus. Examination-results determine the academic performance of the students and the extent of outcomes that have been achieved. Attainment analysis is determined on the basis of data obtained from the above modules, and results are used for improvement through teaching techniques, assessment methods and amendment of curriculum in order to provide quality assurance to all stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The faculty members regularly review program specific outcomes and course outcomes through interaction with students concerned. The feedback system of different stakeholders assists CSJMU to judge

the attainment of the programme outcomes. The University has also employed student satisfaction survey system developed by NAAC. The student feedback system yields information regarding the applicability of the course, obtainability of the course material, its significance in the matter of employability etc., which are relevant in assisting the University appraise its learning outcomes. This is followed by a discussion with the teachers initially, and finally in the meetings of the Board of Study (BoS) in a particular subject/ respective department. The BoS consists of faculty members and external experts of prolific academic integrity from research institutes of repute and/or other universities. Policies are developed, implemented and supervised by the Head and other senior professors concerned. This is a continuous practice throughout the session. Students have been made to undergo a constant process of evaluation through tests, quizzes, written assignments, PPT presentation in online mode due to pandemic. The attainment of programme outcomes is assessed on the basis of the following components: (i) students' qualifying National and International Level Entrance/Competitive Exams, (ii) advancement towards higher studies, either in CSJMU or in any other higher educational institution of repute in India or abroad, and (iii) students' placement in government institutions, non-government agencies, corporate world, multi-national companies and academic industry.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1706

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://csjmu.ac.in/departments/ratings-and-accreditations/?section=sss>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The R&D cell took initiative in offering Ph.D. supervisor-ship to University as well as college faculties in UG and PG courses as well as self-financed teachers and contractual faculty members. All activities related to Ph.D. viva-voce, Ph.D. interviews, and RDC meetings are being conducted in an online mode. Ph.D. Entrance test was conducted in 49 subjects along with new supervisors approval. This will widen university new research dimensions and will also help us improve the publication profile, and improve our ranking in NAAC and NIRF. The R&D Cell has been implementing strict monitoring of Plagiarism, thus, VC Sir has not only initiated the purchase of Turnitin software for plag monitoring but University can now monitor plag check-in in 22 different Indian languages. Scopus software for linking data and research activity monitoring was recommended. A minor research scheme (CV RAMAN MINOR RESEARCH PROJECT SCHEME) was initiated with financial aid up to Rs.1.0lakhs for faculty members working on University Campus and affiliated colleges. The entrance examination was scheduled for 13th May 2022 for the upcoming batch. The University is also considering Ramanujan teaching assistantship up to Rs.10000/-PM for research scholars of the University campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

35.15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by



**various agencies for advanced studies/ research during the year**

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

228

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments,**

**Chairs in the University during the year (INR in Lakhs)**

426.17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

332.24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

1.43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

CSJM University, Kanpur created the dynamic Entrepreneurship Cell to foster creation of a vibrant Innovation and Entrepreneurship ecosystem for all its stakeholders. The mandate of the E-cell is to nurture, mentor and foster a vibrant ecosystem amongst students and faculty driving the spirit of innovation, entrepreneurship and Start-up. An Institute Innovation Council (IIC) was established to work towards conducting several programs including awareness sessions, workshops, hackathons, ideations, motivational talks by budding entrepreneurs and Start-Ups. Some of the events conducted in 2021-22 session, Financial Awareness workshop with SME. Memorandum of Understanding were also conducted with Start-Up

Innovation and Incubation Center (SIIC), IIT Kanpur to promote entrepreneurial activities. Students are provided with mentorship by faculty and external experts to develop their ideas into innovative designs and products. IIC unit in 2021-22 to provide a vibrant and congenial ecosystem to nurture student and faculty Start-up journey from ideas generation to pre-incubation, incubation and as successful start-ups. University has applied for 1.5 Crore grant funds from state government grant for establishing Incubator Center for further enhancing its outreach and creating a 10000 sq. feet facility to promote incubation of innovative and creative entrepreneurial and potential Start Ups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

86

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

86

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b> <ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	<b>A. All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	
<b>C. Any 2 of the above</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>23</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
75	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
194	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
26	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>D. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
92	0.041

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
78	92.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Research and consultancy activities enhance the infrastructure and generate the revenue for the development of the University. All the members of the academic staff of the University are encouraged to engage themselves in research and consultancy services to such an extent that it does not interfere with the discharge of their academic duties. All consultancies, whether carried out by an individual or a group of faculty members irrespective of the quantum of facilities of the University availed are considered as University Consultancy.

Individuals or Departments will take up consultancy work only after taking approval of the Vice Chancellor on the prescribed format. The report of all types of Testing and Consultancy Projects is prepared in triplicate and signed by Investigators and

counter signed by the Head of the Department who shall keep the departmental copy. PI has to a copy to the concerned Client and keep a copy for the record. The consultancy involves, but not limited to, (a) Visit to actual sites of workplace of organization, Institutions, Industries, entrepreneurs, and other external agencies to assess the nature and magnitude of the problem faced and technical services required (b) Rendering expert advice and /or services in terms of materials, design, process, product, project, fabrication, investigation, expert opinion, remedial measures etc. (c) Surveying of land, traffic, infrastructure, market, plant and machinery, techno-economic feasibility, damages, environment, pollutants, wastes etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

7.34

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The motto of extension activity is 'Not Me But You' reflects in selfless service of student volunteers of University. The volunteers of all four units of University campus devoted by providing their services in adopted basti's especially in pandemic duration. They distributed food, mask and sanitizer to the community members and factory workers. Through social media they taught the community members the way of proper hand wash, habit to wear a mask and importance of cleanliness and sanitization. In COVID awareness campaign they actively worked in vaccination drives while working country's Tikakaran Utsav. Many more programs were organised by the volunteers like medical check-up camps,

counselling sessions, nutrition awareness programs, personality development sessions, traffic rules awareness campaign, adoption of T.B. patients and nutrient distributions to them, awareness on cervical and breast cancer, stand up against Street harassment, awareness on domestic violence and legal rights of women in our constitution, yoga sessions, fit India movement, Namami Gange campaign, self-defence training for girls , plantation, distribution of medicinal plants in basti, swachhata drive and celebration of important days. The vision of NSS activity in campus is to develop the personality and character of the student youth, involving them in community services.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above**



**during the year****8147**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****372**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year****52**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**CSJMU boasts of its robust infrastructure which is needed to develop a teaching learning environment at a place of learning.**

University has established several buildings for the schools running on the campus. Each school of the campus is equipped with facilities like 'Smart classrooms,' 'lecture hall,' 'Seminar room' and 'Departmental library' etc. There are total 192 Classrooms and Seminar Hall out of which 173 are ICT enabled and university organizes training session to make its faculties and employees adept in technology. The University has 136 laboratories which are dedicated to academic and research activities in various schools. There are total 2048 computers out of which 1848 are used for academic purposes in 31 Computer Labs of different departments. The entire university campus is Wi-Fi enabled and is connected by 1GBPS bandwidth.

The facilities like Central Library, Computer Center, C-PAIR, Entrepreneurship and Innovation Cell etc are also rendering teaching and learning facilities to the students. The rich and well-established Central library of the university has a spacious reading hall with the seating capacity of 700 users at any given time. Library also has an Assistive Technology Lab that provides facilities to its differently abled students.

Due to the upsurge of Covid Pandemic world became more alert of the physical distancing and created a virtual space for itself. CSJM University took it as a challenge and developed a technology driven campus. University established IT infrastructure for the same and improved its network connectivity by using different technological advancements available now.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Chhatrapati Shahu Ji Maharaj University, Kanpur has a green campus with various plants, flower and medicinal gardens. Plantation activities are regularly conducted as an endeavour towards rendering the campus more green.

University encourages participation of the students in different sets of cultural and sports activities organized by the departments/schools from time to time. For holistic development of students, University has well-executed facilities for cultural as well as for sports and Yoga activities. Such activities are usually organized in Multi-purpose Hall, Auditorium, L1 (Lecture Theatre

Complex), Senate Hall etc. To nurture the creativity of students, there are number of other facilities, like Art Gallary, Recording Studio, CSJM Musical Band etc.

In University Campus, there are number of facilities for outdoor games such as professional class cricket ground with practice nets, 1 multipurpose ground, 2 Tennis Courts, 3 Bollyboll Courts, 1 Football Ground, 3Basketball Courts,2 Kabbaddi, 2 Kho-Kho Courts and 2 Handball Courts.University also has a good infrastructure for indoor activities like Judo, Carrom, Chess,Badminton, Table Tennies etc. For that purpose,University has Judo Hall, Badminton Court, Multi-purpose Hall,aFitness Center and well-equipped temperature-controlled Gymnasium supervised by qualified gym instructors. Apart from that, University has a Swimming Pool and a Yoga Center with professional trainers assigned by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

University campus is located in the city center with direct access to metro and local transport. The lush green campus provides peaceful and pollution free environment to the students. Theinfrastructure including Faculty buildings,Central Library, Auditorium, Multipurpose hall,Cafeteria, Shoping Complex, Banks, Post Office, Police Station, Helipad, Centralized Parking facilitycreates a spell bounding experience to the students as well as the visitors coming from the different part of the state as well as the country.There is one Central Workshop for maintainance of infrastructure of University.

University has its own well equipped Health Center to provide 24 hours medical and emergency services to students andstaffs. This facility is also available to patient coming from outside. It also provides for other facilities like complete health check-up, covid 19 vaccination, and 24x7 Ambulance Service.

The university provides hostel (4 girls and 2 boys) facility to outstation students with proper arrangement for their living, food, study, medical, communication and recreation.The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration.

The International Centre and Guest House, situated in the university campus comprises luxurious accommodation for guests and visitors in the university. Residential quarters are provided for faculties and staff who need an on-campus lodging facility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10161.18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

To serve the user timely and for the effective and efficient management of resources and services, the central library has been using SOUL software as its Integrated Library Management System (ILMS) since 2003. Different modules like membership, acquisition, cataloguing, circulation etc are useful in the proper functioning of the library which provides seamless access to the library resources and services. Users get access to the bibliographic information of books and documents. Recently, the library has upgraded the latest version of ILMS SOUL 3.0 which provides more enhanced services to the user community.

To meet requirements of different departments/schools and user communities, the Central Library holds a rich collection of resources which includes print and eBooks, journals, magazines, newspapers, e-Contents on different subject areas and general interest.

Recently, Central Library has introduced e-Library service named

"Library on Device" using single platform , 24x7, that provide the seamless and remote access to digital contents, that are in, subscribed and open access in nature . The available resources are - Print books (153314), eBooks (36438), e-Journals (56383), e-Thesis (639331), subscribed databases (9), videos lecture (131855), expert talks (10215), platform also enabled to provide access to National Digital Library, Uttar Pradesh Higher Education Digital Library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

355.70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

573

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD,**

**smart board, Wi-Fi/LAN, audio video recording facilities during the year**

173

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

The university does not only claim to be the digital university but also assures and ensures to offer high speed internet data and provides free wi-fi access to the CSJMU community as well as to the visitors who visit university with their purpose. The university has an internet facility that connects each School running on the campus as well as its departments. This network is providing easy access to the faculties, staff as well as students who are part of the institution.

Each footfall is the beneficiary of the free internet access where they can easily access the services of the online resources. This e-Learning facility can be accessed anywhere in the campus. Students can access e-resources provided by University E - portal and INFLIBNET facility. The university has developed proper protocols as well as monitoring units defining the information policy that clearly explains the sensitive information which university has and how that information should be covered and protected. University has also designed an Internet Monitoring Unit that covers all the information within the organization as an asset to the university. University ensures the protection of sensitive information.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
6677	1848

**4.3.4 - Available bandwidth of internet**

- 1 GBPS

connection in the Institution (Leased line)	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
<b>3573.72</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>University has different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has an Estate Officer, a senior faculty member, as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. University has established different sports facility like Stadium, Basketball Court, Tennis Court, Badminton Court, Football Ground, Swimming Pool etc and University's physical Education department takes care of these grounds and holds various competitions and activities throughout year.</p> <p>University libraries are developed at department level as well as at Central level. Most of departments have a library of their own</p>	

for purpose of keeping programme specialized books. Libraries at Central level have an honorary librarian with supporting staff that look after maintenance and enrichment of libraries.

Each laboratory of the university is equipped with various systems like stock maintenance. There are lab assistants, attendants as well as lab in-charges. and Lab in-charge takes care of the lab and assigns role to the different supporting staffs when students come to use the labs as per their timings, slots. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain equipments under their supervision.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

**2200**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

**4038**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and**

**A. All of the above**



<b>communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>78</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
<b>575</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

263

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students of the current batch elect members of the student council democratically. Student representation in various committees and bodies are ensured by the assigned authority: The placement committee is an elected group of members who serve with the placement team of the university by coordinating with industry professionals, candidates and by managing campus placement processes. A member of the alumni committee is responsible for mentoring, grooming, and placement. They actively participate in arranging alumni meetings by coordinating with the teacher in-charge of the committee. Students are elected to serve on the grievance committee, which ensures that decisions are made transparently. Students' representation in anti-ragging committee ensures transparency in decision making.

The canteen committee ensures that the university and hostel canteens are healthy and hygienic. The cultural committee plays an active role in organizing various cultural events like Techno Spandan, International Yoga Day, Youth Festival etc. The sports committee organizes various sports events during the session. They ensure the active participation of the students in different events in order to develop team spirit as well as leadership skill.

Transparency is maintained in all activities through involvement of stakeholders like students, parents etc. It helps the university to generate ideas that infuse dynamism into the environment of the CSJM campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

34

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

CSJM University alumni are always a significant source of strength for the university. They not only bring pride and fame to their alma mater, but also contribute to its growth. We can encourage them to excel in various academic and life fields. As in the previous academic sessions, this session saw a growth in the contribution of funds. This funds were allocated for the development of the infrastructure and learning resources of the University. The university organized its alumni meet, which brought together many proud alumni having experience in a variety of sectors. Alumni have delivered talks and presentations in their fields of expertise. The University provided them a platform where they got a chance to engage themselves in philanthropic, academic, networking events, and other programmes. Several alumni meet had

been organized by the university departments.

Several distinguished, respected, and worthwhile alumni expressed their gratitude to the university in the following ways:

Donating equipment for the health centre, prizes and sponsorship etc. in the past years. The alumni who had already secured a successful entrepreneurial position came forward to strengthen the base and ideas of the students interested in start-ups by suggesting useful ideas and providing guidance whenever they needed. Whenever needed, the alumni contributed their valuable suggestions in developing a relevant and standard syllabus and curriculum as a requirement in the contemporary world.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**Vision:** To enlighten and empower humanity by nurturing future leaders and change agents for universal development and societal transformation

**Mission:** To work towards sustainable excellence in global standards of academia, technology-centric learning, robust research ecosystem, institutional distinctiveness, and harmonious social diversity

The University ensures distinction in teaching and enhancement of knowledge by creative amalgamation of human resources and technical know-how in teaching. Inter-disciplinary courses are made available to students so as to broaden their scope of learning. The students are provided opportunities to participate

and excel in co-curricular activities. There is a focus on value-based education towards a holistic development of our students. The University provides a system of mentor-mentee program, inspired by the guru-shishya model of Vedic teaching. Aiming towards greater digitalization, there is a provision of online academic archive: Gyan Sanchay. There is a strong institute-industry tie-up through various MoU's. The University has a strong alumni network and a Placement Cell, which organizes Job Fairs, "Rozgaar Mela." The University has ensured fulfillment of its social responsibility by adoption of 100 TB patients, adoption of villages, promotion of gender parity, among others. The University also endeavors towards ecological sustainability through rain-water harvesting, plantation drives, and adequate waste management system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Her Excellency, the Governor of Uttar Pradesh, is the presiding head of the University, as its Hon'ble Chancellor. The Hon'ble Vice Chancellor is the chief of executive and academic undertakings. The policy decisions regarding academics, finances and administration are taken by the authorities and bodies of the University such as Executive Council, Academic Council, Finance Office, Controller of Examinations and Boards of Studies, and are implemented by the Vice Chancellor and other administrative functionaries, including Pro-Vice Chancellor, and Deans of various committees, and Directors of different Schools and Departments. All decisions taken by the Academic Council are approved democratically by the Executive Council. The Office of the Registrar facilitates archiving and recording of all relevant administrative data. The Project Management Unit of the University facilitates smooth functioning of all ICT enabled units. The University is organized into various Schools, each containing several departments. The faculty members participate in governance by virtue of various positions of authority like Deans and Directors. The University has established a Students' Council, the purpose of which is to give students an opportunity to develop leadership skills. Alongside, there is the Center for Placement, Alumni, and Industrial Relations, which facilitates strong student-

**industry partnership.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

## 6.2.1 - The institutional Strategic plan is effectively deployed

The University has effectively deployed a Strategic Plan towards sustainable growth and implementation of NEP 2020. Curriculum Development and reforms have been the domains of major focus. Syllabi revision is based upon the requirements of employability in the industry. The faculty ensures achievement of course objectives through interactive teaching sessions. The students are also required to do internship and collaborate with industry and other institutions of repute. Students also participate in academic activities like academic exhibitions, seminars, webinars, workshops, conferences, field trainings etc. With a vision of being rooted in national consciousness and fostering national pride, the University also offers programs and courses in Yoga. The University has successfully enabled implementation of NEP 2020 and simultaneous up-gradation of course structure to match with global standards of employability criterion. With the aim of complete digitalization, the University has developed an e-learning portal: Gyan Sanchay through which all teaching resources are made available to our students. The University also boasts of electronic access to library resources via e-Library App. There is complete digitalization of admission procedure, evaluation, and grievance redressal. The University recently inaugurated Faceless Digital Verification System, and it also provides software for the visually-impaired, ensuring inclusivity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University comprises of various institutional bodies, including Executive Council, Academic Council, Finance Office, Internal Complaint Cell, Student Grievance and Redressal Cell,

IQAC, among others. The Academic Council is responsible for ensuring high academic standards, which entails development, review, and implementation of new or continuing curricula. The Office of the Registrar archives all University related data pertaining to admissions and appointments, and together with the Finance Office, it ensures transparency in all financial matters. The Proctorial Board and DSW ensure maintenance of discipline on the campus. The IQAC is responsible for all internal audits. The Examination Committee ensures smooth organization of all exams, while the Evaluation Cell supervises and warrants the evaluation of answer scripts within seventy-two hours. The ICC and the Student Grievance and Redressal Cell resolve all complaints. The University follows the appointment protocol and service rules as per UGC and University Guidelines. The selection of aided and contractual faculty is made on the basis of a written examination, followed by an interview. The admission of students is either through an entrance exam or on merit basis. The entrance to the PhD program is through a written exam, followed by an interview conducted by the R&D cell.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

<b>6.2.3.1 - e-governance is implemented covering following areas of operation</b> <ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Finance and Accounts</li> <li>3. Student Admission and Support</li> <li>4. Examination</li> </ol>	A. All of the above
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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a performance appraisal System for the faculty members as per the regulations of UGC, while for nonteaching staff the appraisal system is based on the rules laid out by the Government of Uttar Pradesh. There is regular promotion of the teaching fraternity, based on the Career Advancement Scheme. Feedback from students is periodically taken in order to facilitate faculty appraisal. Further, the faculty members are required to submit a Course File for every Semester / Academic Year, containing a record of all academic activities undertaken during the semester. The University offers to its faculty members immediate-withdrawal facility from their PF, and also loan against PF. The faculty members and the non-teaching staff are also provided residential accommodation at affordable charges. The employees can avail individual and group health insurances. During the pandemic, the Health Centre provided free medicines to the University community. It also made oxygen cylinders and hospitalization facilities available for its resident employees. There was also a provision of fee-waiver for those students who had lost their guardian / parent during the pandemic. Further, the employees of the University can also benefit from the NPS.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

247

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Chhatrapati Shahu Ji Maharaj University ensures and expedites mobilization of its funds and resources. The University has approved investment policies by which it invests timely in Government Bonds and FD's through quotation on competitively higher interest rates. All University bank accounts are Flexi Fixed Deposits. Channelizing its resources, the University has established The Start-up and Innovation cell, which aims to create a network that brings together its students and young, ambitious entrepreneurs for nurturing creative start-ups. The University also hires placement agencies for bright future prospects of its students. With our vision of constantly working towards ecological sustainability on the campus, Chhatrapati Shahu Ji Maharaj University has used its funds to provide solar power panels at roof-tops of buildings. These solar power panels have been installed by Tata Power. The interest money is also duly invested through appropriate channels. There is a strict adherence to the Governments GeM & E-Tender norms in purchasing Goods and Services. Further, in recent years, funds have also been utilized for renovation of old buildings, purchasing of furniture and other goods, procuring technological hardware, and refurbishing and restocking of the University Library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

17.54

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.4 - Institution conducts internal and external financial audits regularly**

The University conducts internal Tax audits at the end of every financial year through a Chartered Accountant Firm. The University external tax audit is also conducted after every financial year by the UP Local Fund Audit Department. Further, all account procedures are transparent. All vouchers are scrutinized before payments are made. All payments are made in cheques, or through online transaction. If the payment amount is more than rupees. 10,000, a pre-audit is conducted. In case of expenses incurred under different heads, they are thoroughly checked by the process of verification of bills and vouchers. All audit objections are judiciously dealt with by the Finance Officer. The University also undertakes internal academic audits in which the IQAC visits every School/Department and evaluates the academic performance of the respective School/Department, based on the Course-Files maintained by each individual faculty member. Further, the feedback taken from students also serve as mechanisms of internal audit, as it leads to an objective appraisal of each faculty member. This also ensures that the academic body is functioning well and all instances of complacency are dealt with effectively. Finally, the University undertakes extensive internal and external audits so as to ensure transparency and responsibility in working.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The two major areas where IQAC has made significant contributions are: improvements in academic performance, and enhancements in administrative machinery. Towards academic improvisations, the University has floated several awareness programmes for the successful implementation of NEP 2020. Ensuring student feedback for an objective appraisal of academic performance, and to enhance the same in future, structured feedback forms were prepared and due feedback was taken. Mentor-mentee program was also introduced for a better faculty-student interface. CBCS was applied across all programs. Towards more intensive implementation of NEP, COPO was introduced for all programs, as was Innovation and Incubation. IQAC also ensured decisive measures in administration which significantly contributed in making improvements to it. The Hostel Management Committee was strengthened to ensure better environment and facilities in the hostels. This was also a time when Guidance and Counselling Cell played a vital role in reaching out to students. Further, to significantly improve upon the administrative bodies, the non-teaching staff was made to undertake training programs, so as to improve their efficiency. The University also conducted Professional Ethics Program and Annual Awareness Program on Code of Conduct for Teaching and Non-teaching staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality**

**A. Any 5 or all of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has adopted an inter-disciplinary mode of education, and it ensures regular revisions to the course, with approval of BOS and Academic Council. Several Value-Added Courses are regularly floated by the University, open to the entire University student community. The University also promotes high quality research publications. Our number of research publications has been consistently rising, and today we boast of numerous international and national publications. The University regularly conducts Common Entrance Test for its PhD program in various disciplines. It also conducts regular RDC's for the same. Further, the University undertook an extensive faculty-recruitment drive and more than 200 new faculty members have been appointed at various positions. The University has also undertaken wide-scale renovation work. In the Central Library, many books and periodicals have been procured, adding to an already existing corpus. Further, the library provides special facilities for the differently abled, some of which are Brail Scripts, Audio and Reprographic facilities. The library database is now available digitally through an e-Library App. The University also provides Poor Students Fund and Scholarship Funds to the deserving candidates, and special Tutorials, especially for the slow-learners. The twenty Centres of Excellence of the University perseveringly work towards academic perfection.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CSJMU provides equal opportunities to male and female students of all programmes in academic, cultural, sports and other curricular activities.

Mahila Adhayan Kendra of University has organized many programmes like workshops, talks and lectures on awareness against Domestic Violence, legal literacy of women against their rights, building capacity and awareness in Standup against Street Harassment, Adolescent Empowerment Programme, Surakshit Matritva evam Garbh Sanskar, Developing Women Entrepreneurship, Focus on Anaemia and Diabetes etc.

CSJMU is providing separate hostels for male & female students in its premises with all security measures. Female students are availing all facilities in four girls hostels Ganga, Saraswati, Kaveri & Triveni.

For medical emergencies of female students & staff there is always available medical facilities in the Health Center.

Female faculties are members of Proctorial Board. Chief Warden is also a Female Faculty.

The University has its own day care center facility for the children of the staff and well equipped girls common rooms.

Students are also provided counselling to sort out their problems regarding academic and personal issues.

Self Defence Programmes are being organized for the Female Students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">File Attached</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">File Attached</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>				
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 611">Upload relevant supporting document</td> <td data-bbox="529 506 1436 611" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents				
Upload relevant supporting document	<a href="#">View File</a>				
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>					
<p>CSJM University, Kanpur has adopted several strategies to implement the Sustainable Development Goals of UN, for effective management.</p> <p>University is conscious about its responsibility towards the environment and work on the principles of three 'R' models to maintain an Eco-friendly campus. It follows the principle "Reduce, Re-use &amp; Re-cycle" in implementing environmental-friendly measures through management of degradable and non-degradable waste via subsequent measures.</p> <p><b>Solid Waste Management and Recycling:</b></p> <p>To manage solid waste, collection bins have been placed at different locations on campus. After segregation, the biodegradable waste is subject to degradation for academic, research and community development activities.</p> <p><b>Liquid Waste Management:</b></p> <p>The grey and black water from the residences are treated in the Sewage Treatment Plant (STP) installed on campus. Wastewater is treated through the primary, biological and tertiary units.</p> <p><b>Biomedical waste management:</b></p> <p>Biomedical waste generated from the health center, School of Health Sciences, School of Pharmacy and other laboratories are being managed through medical pollution control committee Kanpur.</p>					

**E-Waste Management and Hazardous chemical Waste**

The University has MoU with M/S Bharat Oil & Waste Management Ltd (BOWML) for the Management of E-Waste.

Waste recycling system:

CSJMU recycles the waste and produces energy which is used for different purposes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University offers a multicultural and multilingual atmosphere to its students. As the institution promotes holistic development of students, various events are organized to enhance the spirit of patriotism, fraternity, stewardship, social and environmental consciousness, gender sensitization and more.

- Inclusive admission policy of CSJMU has opened up the portals of the University for student enrolment.
- National and State festivals are celebrated with gaiety thereby



promoting communal harmony.

- Special programs are conducted annually commemorating significant days such as Independence Day and Republic Day to highlight the cultural diversity of India, remember the valour and sacrifice of the freedom fighters.
- Value added courses that enhance group dynamics and team building are incorporated in the curriculum. 'Personality Development and Extension Activities' was offered to impart awareness on rural development, ethical societal life and civic sense.
- The University conducts various events like: Plantation, Health awareness programmes etc.
- Adoption of villages to provide awareness programmes about cleanliness, health and education.
- Adoption of children, who are suffering from TB to meet yearly expenses for their treatments.
- Blood donation awareness campaigns and camps are arranged regularly at different occasions.
- Teaching children of weaker sections of society nearby villages.
- Yoga classes are being conducted regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Conferences and action programmes are conducted regularly to create consciousness among students to become responsible citizens. Extramural lectures are organized to highlight the salient features of Indian Constitution and the Architects of freedom struggle of India. Awareness programs are conducted on conservation of ecosystem, protection of public property, human rights, duties and responsibilities of citizens enshrined in the Constitution of India.

Independence Day and the Republic Day are celebrated annually with

patriotic fervor.

Birth anniversaries of national Leaders-Mahatma Gandhi, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel and Shri S Radhakrishnan are observed, emulating their exemplary life.

Swachh and Swasth Bharat campaigns were organized under the Swachh Bharat Abhiyan to promote healthy environment and longevity.

Display boards and banners depicting the precautionary measures against Covid-19 are put up on campus in strategic places

A series of programmes were conducted as a part of Azadi Ka Amrut Mahotsav, an initiative of GoI

The University celebrates Samvidhan Divas every year on 26th November by encouraging students, faculty and staff members to take oath in order to follow the constitutional obligations.

Programs on Universal Human values are being conducted regularly. The University also celebrates various days e.g. World Environment Day, World No Tobacco Day etc.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CSJMU inculcates in students the spirit of nationalism and social values by blending co-curricular activities with core learning.

The University observes significant National Days such as Independence Day, Republic Day, etc. to instil patriotic fervor, inspire future generations to live in harmony and ignite young minds to serve the nation with passion.

On the 15th August every year, we recall the sacrifice of the freedom fighters, cherish the rich heritage of our country, remember with pride the achievements and progress made since Independence, depicted through performing arts and motivational speeches.

On 26th January, the CSJMU celebrates the emergence of India as a sovereign republic and organizes portrait gallery to honour the architects of Indian Constitution.

On International Women's Day, the women faculty are recognized for their contribution to teaching, mentoring, research and corporate life.

The University also celebrates different days-National Youth Day, Basant Panchami, Ambedkar Jayanti, International Family Day, World No Tobacco Day, World Environment Day, World Day against Child Labour, International Day of Yoga, Doctors Day, Nutrition Week Celebration, Physiotherapy Day, International Day of Mathematics, NSS foundation Day, Engineering Day, Vishvakarma Puja, National Education Day, World Diabetes day and World AIDS Day etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### a-Title of the practice-

Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates.

### b-Objectives of the practice-

The University uses Information Technology (IT) in a big way to computerize and automate student centric & college centric processes in a phased manner. Some processes run on remote web server and some on Campus Network. The use of ICT helps in managing the admission, the examination, the evaluation and the declaration of results.

#### c-Context

ICT has changed the methodology of approaching and communicating with the masses. ICT has enhanced efficiency. It has introduced a powerful mass communication system and has facilitated an exponential accessibility to knowledge resources.

#### d-Practice

CSJMU has developed various web based applications/modules for the benefit of its students, affiliated colleges and Staff.

#### e-Evidence of success

The successful impact of ICT is quite clear from timely completion of admissions, examinations and timely declaration of results. The online submission of examination forms and online provision of provisional/migration certificate and online submission of degree applications have drastically reduced the students rush.

#### f-Problems encountered and resources required

There is shortage of manpower skilled in the use of ICT.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**HEALTH CARE SERVICES** The University provides health care services by the following ways : Health Centre Pathological Investigations at reduced rate under the supervision of pathologist.  
Physiotherapy OPD

**Nutritional Consultancy HEALTH CARE SERVICES** Health Centre The University has well equipped 10 bedded health centre. For the treatment of students, employees, and citizens of Kanpur OPD of Medicine, Orthopedics, Obs. & Gynecology, Ophthalmology, ENT,

Psychiatry, Psychology, Dental & Pediatrics, run by renowned specialist doctors of Kanpur city. Consultancy of Doctors available on very low cost (OPD Registration slip Rs. 20 per person, valid for 15 days. ECG, Multipara monitor, Dental X-ray & Minor OT facilities are also available. 24 Hrs. Ambulance service is also available. Pathological Investigations at reduced rate under the supervision of pathologist. At the ultra-modern Pathology, Automation & Microbiology lab of University Institute of Health Sciences, facility of more than 119 Pathological investigations is available under the supervision of Pathologist on very low cost.

Physiotherapy OPD : 1.Consultation by Physiotherapy teachers of the University Institute of Health Sciences. 2.Management by Physiotherapist and physiotherapy students.

Nutritional Consultancy Free Nutritional Consultancy & Diet chart making of the patients suffering from various diseases available at University Institute of Health Sciences.

#### 7.3.2 - Plan of action for the next academic year

Introduction of skill and employability based courses to fill the gap of academia and Industry.

Faculty recruitment (ongoing) for strengthening faculty support and improving student teacher ratio.

Establishing an effective learning management system and online teaching learning modules.

To promote a culture of collaborative and sponsored research project for enhancing research outputs and technological innovations.

To train students for skills and employment prospects.

To maintain teaching and research ethics, and Character development in students.