YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

- Name of the Head of the institution   Prof. Neelima Gupta

- Designation   Vice Chancellor

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   05122581280

- Mobile no   9412376677

- Registered e-mail   csjmu@kanpuruniversity.org

- Alternate e-mail address   iqac@csjmu.ac.in

- City/Town   Kanpur

- State/UT   Uttar Pradesh

- Pin Code   208024

2.Institutional status

- University   State

- Type of Institution   Co-education

- Location   Urban

- Name of the IQAC Co-ordinator/Director   **Dr. Sudhanshu Pandiya**

- Phone no./Alternate phone no   **09414189254**

- Mobile   **9414189254**

- IQAC e-mail address   **iqac@csjmu.ac.in**

- Alternate Email address   **sudhanshu@csjmu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://csjmu.ac.in/frontpage/iqac/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqar_parta?_token=U0GV1oMbJgfTI8ogpCeDk4ghfaH7mZrGALaPOjcN&institution_type=1&aqar_id=17587&academic_year=2019-2020

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.3**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC   **01/10/2009**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **7**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes

- If yes, mention the amount   **410000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. For better E-Governance online admission process is strengthened and made more student-friendly. 2. Focus on the development of IT skills of university faculty for teaching purpose. 3. Establishing COVID helpline and made arrangements for COVID Vaccination on campus. 4. Organized online Webinars. 5. Teachers quality improvement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of Seminars, Workshops	Total 47 events are organized for quality enhancement.
Publications	Total 194 research papers / articles are published in various research journals.
Involvement of faculty members in research projects	Different departments of university are sanctioned total 332 lakh rupees by various agencies like DBT, DST, UGC, UPHEC, AISHE
MOUs/Linkages/Collaborations	Total 53 MOU are signed between CSJM university and other institutions.
Guidance for students to pursue higher studies	Various guidance and counseling session were organized by departments and NSS units.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	31/08/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15.Whether institutional data submitted to AISHE

Part A

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• Designation	Vice Chancellor
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• Mobile no	9412376677
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020 -21	19/05/2022

16.Multidisciplinary / interdisciplinary

Chhatrapati Shahu Ji Maharaj University, Kanpur in principle values of the multi and inter-disciplinary education. Our syllabus, of each faculty, is designed to allow the students to pursue courses from the same or the other faculties as desired. We have a dynamic culture of value-added courses that are conducted online to allow students to join in without the restriction of space. Since the last year, we have implemented the New Education Policy-2020 at the undergraduate level which has allowed for interdisciplinary movement freely. Currently, we are in process of bringing the post-graduate courses into the purview of the NEP-2020, that will allow the free movement of students within the disciplines.

17.Academic bank of credits (ABC):

Academic Bank of Credit is an online information system about the number of credits earned by an individual that may get transferred to other institutions on the request. Our university is in a process of implementing Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP). We have started the registration process for the faculty and the students of the university to ease the transfer of credits.

18.Skill development:

Chhatrapati Shahu Ji Maharaj University focuses on the

development of marketable skills for its students. Our faulty runs programmes like spoken English, communication skills, and various others for the students to pursue along with their respective courses. Currently, in association with IIT, Kanpur we are running a programme in Artificial Intelligence and Data Analytics for our students without any extra charges. This is to instil the skills of the digital world to our students in order to ensure their employability in the market.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There is committee functioning in the University that overlooks the integration of 'gyaan parampara' in all the courses running in the university. The committee will work on integrating the philosophy of Indian Education in all the running courses. Another committee works to develop curriculums of all the faculty in Indian Languages.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) focuses on teaching and learning methodology in which the course delivery and assessment are planned to achieve outcomes. It measures student performance i.e. outcomes at different levels. All the programs and courses of the university framed program objectives, course objectives, and course-specific objectives. A template has been developed to measure PO attainment and CO attainment.

21.Distance education/online education:

Our university does not offer any distance education courses. However, we promote our students to take courses on the MOOC platforms to increase their knowledge base. Currently we are in process of launching the SWAYAM-based online system of earning credits for all the students in our campus. The faculty are encouraged to produce courses in the MOOC format to help the students.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**70**
1.2 Number of departments offering academic programmes	**15**
2.Student	
2.1 Number of students during the year	**5933**
2.2 Number of outgoing / final year students during the year:	**1616**
2.3 Number of students appeared in the University examination during the year	**1815**
2.4 Number of revaluation applications during the year	**105**
3.Academic	
3.1 Number of courses in all Programmes during the year	**1902**
3.2 Number of full time teachers during the year	**230**
3.3 Number of sanctioned posts during the year	**310**
4.Institution	
4.1 Number of eligible applications received for admissions to all the	**22848**

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1758**
4.3 Total number of classrooms and seminar halls	**192**
4.4 Total number of computers in the campus for academic purpose	**1148**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**4985.91**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

- **University offers 70 UG-PG level degree programmes in diverse branches/subjects. These programmes have been thriving ever since in tandem with the changing and challenging demands of academia and the industry.**
- **The programmes aim at educating the students to make them suitable for rendering their services to satisfy the local, regional, national and international research-oriented and developmental needs.**
- **All the programmes run by the university not only give exposure to students to ample job opportunities but also provides them with a lofty level of technical and managerial proficiency to analyze, design, and propose feasible solution to problems, achieve excellence, and demonstrate exceptional leadership qualities.**
-
- **The curricula have groomed them to participate and excel in various national and internationally competitive, fellowship, and scholarship examinations.**
- **The students have been integrally infused with necessary professional skills, core competency, effective oral and**

> written communication skills, aptitude for insightful thinking, scientific temper, research skills, digital literacy, decision-making ability, and moral and ethical awareness.
> - These programmes have equipped the students with adequate expertise and knowledge such that the latter can design, incorporate and activate policies oriented towards conquering challenges that hinder the well-being of the global community through effective eco-amicable social service and consultancy delivery mechanisms.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1572

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Ever since its inception CSJM University has endeavoured towards keeping apace with global issues and debates, all the while factoring in the need to educate its students on the issues of human rights, values and liberty.
- By virtue of its being, the institution espouses larger societal and philosophical concerns, with the critical thinking, which seeks to mirror the contemporary human conditions, and more than often offering a humanistic solution.
- Echoing these sentiments, all the programmes run by the university strive towards enlightening the young minds.
- These pertinent programmes expose the students to globally relevant issues such as gross violation of humanitarian values, inflicted upon individuals who are victimized in the name of class, caste, gender, sexuality etc.
- The institution leaves no stone unturned in nurturing the professional ethics that govern the behaviour of a student when they step into a professional world.
- The institution encourages and promotes various measures and initiatives towards integration of environmental sustainability such as implementation of recycling program, conservation of energy within the offices, boosting paperless office, investing in plants, reusing things, etc. Thus the University has integrated issues relevant to professional ethics, gender, human values, environment and

sustainability into the curriculum directly and indirectly.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

547

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3458

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1149

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University organizes an Orientation Programme mandatory for all newly admitted students on campus and believes in outcome-based

learning process, where students are identified as advanced learners and slow learners on the basis of the litmus test, class interaction and academic performances. University employs an extensive range of continuous assessment modules that comprise Assignments, Group Discussions, Quizzes, Class-Tests, Mid-term Exams, Projects, Internships, Viva-voce examinations and attendance for an effectual appraisal of learning levels of students.

Advanced learners are given opportunities to be part of innovative projects and other prolific enterprises of the university. They are appointed as Class Representatives and also chosen as office bearers of students' council and other professional cells or bodies to make them grow in the domain of leadership & team building skills. They are encouraged to participate in various events at University and National Levels, so that they learn to maintain a perfect balance between academics and extra & co-curricular activities. University rank holders are awarded with certificates and medals in the Convocation Ceremony. For relatively slow learners, several kinds of support are provided through a mentor-mentee system. The mentor identifies both strengths and weaknesses in the students and motivates them to hone their skills in order to build within them self-confidence. Departments conduct tutorials and remedial classes, which leads to a consistent improvement in academic performance. They are provided with all emotional and professional counselling whenever necessary. To deal with advanced and slow learners, University has developed a mechanism, uploaded as supporting document.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://gyansanchay.csjmu.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5933	240

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Participative Learning:

The University aspires to boost the learning experience of students in class through various interactive and participatory activities that aid in creating a feeling of responsibility in students and make learning an engaging process. For escalating educational experiences the faculty members adopt traditional methods like delivering lectures, blackboard presentation and interactive teaching, projects, field work, experiments and ICT methods. Group Learning method has been adopted through Whatsapp group and Google classroom. Assignments stimulate students' interest in the subject by allowing them freedom of thoughts and free exchange of different ideas.

Experiential learning:

The University encourages students to pursue studies with a practical approach through project development, seminars, workshops, industrial and academic visits , internships, presentations, experimental/laboratory methods, and other endeavours like Village Adoption, NSS and NCC activities, Yoga, Sports activities, Tree plantation drives, Swachh Bharat Campaign, Blood Donation and Health awareness camps to accustom the students with the facts through first-hand experience individually.

Problem solving methodologies:

Students are acquainted with various problem-solving methodologies through giving them exposure to the existing set of problems, opportunity to design problems and undergo case studies, and involving them in problem-solving activities . Student's participation in debates, quizzes, research activities and workshops both at individual and group levels under the supervision of teachers are encouraged and conducted to augment students' logical reasoning, practical knowledge, research aptitude and problem solving abilities.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Due to pandemic, the University unconditionally decided to adopt online mode of teaching to benefit the students. Also, observing the necessity of learning cutting-edge technologies for students in order to be industry- ready, teachers started expending online pedagogic resources, internet forums, You-Tube, E- mails, WhatsApp group, Zoom, google-classroom and google-meet to execute teaching expeditiously. The use of MOOC platforms and Digital Library resources are encouraged and practised by many faculty members to augment teaching- learning activity.

All the departments remain facilitated with LCD projectors, which serve the purposes of screening instructive movies, documentaries and making power point presentations. Students have been thoroughly habituated with technology based learning as an essential component/aspect/feature especially after considering various factors related to pandemic and post-pandemic period. Faculties have prepared online quiz for students with the help of GOOGLE FORMS. Students have been counselled and tutored through Zoom / Google meet applications.

Teachers' lectures on significant topics were developed and recorded in the form of Vidya Vaani Lectures by the Media Centre for students. ICT empowered teaching not only has started enabling students to comply with the modern virtual and cybernetic world but also has helped the University build a student- compatible learning process. The entire campus has been well equipped with Internet and Wi-Fi facility along with high-tech Xerox machines at prominent places for the convenience of both students and teachers.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

240

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

240

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

109

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18 Days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

105

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

A well-organized & proficient Examination management system already existed in the University. The Examination Controller in collaboration with the faculty members & officers of the examination cell administered & monitored with responsibility all processes related to Pre Examinations, conduction of examinations, declaration of results & award of degrees. The significant reforms which phenomenally affected the Examination Management system of the Institution are as follows: 1. The University had inducted and promoted IT tools-aided examination methods like filling up examination form online, approval process, online admit card generation, exam scheme publication, internal marks uploading and

publication of result for smooth holding of examinations in future.

2. Online Exams were conducted through Google forms and worksheets.

3. CCTV Surveillance System was installed in the vicinity of the examination hall and inside to restrict the entry of unauthorized persons and to check unpleasant incidents of malpractice.

4. Encoding and decoding of answer booklets to ensure confidentiality apart from equitable and uniform evaluation was continuously monitored and maintained. 5. Declaration of results within the stipulatedtime was ensured.

6. Personal verification and revaluation system have been in practice constantly to accomplish the purpose of nullifying chances of manipulations. 7. Automation of examination management system was initiated to strengthen reliability, efficiency, security, transparency, confidentiality and accuracy in the entire process. Implementation of the above measures produced a constructive impact on the attendance and results of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

CSJM University has showcased all its programmes and curricula incorporated with POs, PSOs, COs and learning outcomes/graduate

attributes through its website and can be accessed by all stakeholders. Each Department displays on its webpage, the programmes offered, programme objectives, course structure and the syllabus. The syllabus clearly projects course objectives and course outcomes. Learning outcomes are stated using Blooms Taxonomy. The revision of syllabus and the amalgamation of new subjects in consonance with the contemporary business demands suggest how CSJMU has been prioritizing discipline knowledge as paramount element in learning outcomes and graduate attributes. The PSOs and COs are finalized after exhaustive discussions with external experts in the Board of Studies and approval by the Academic Council. Cumulative assessment is done at the end of academic year. University adopts the method of conducting annual/end semester examination both in theory and practical covering the entire syllabus. Examination-results determine the academic performance of the students and the extent of outcomes that have been achieved. Attainment analysis is determined on the basis of data obtained from the above modules, and results are used for improvement through teaching techniques, assessment methods and amendment of curriculum in order to provide quality assurance to all stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The faculty members regularly review program specific outcomes and course outcomes through interaction with students concerned. The feedback system of different stakeholders assists CSJMU to judge the attainment of the programme outcomes. The University has also employed student satisfaction survey system developed by NAAC. The student feedback system yields information regarding the applicability of the course, obtainability of the course material, its significance in the matter of employability etc., which are relevant in assisting the University appraise its learning outcomes. This is followed by a discussion with the teachers initially, and finally in the meetings of the Board of Study (BoS) in a particular subject/ respective department. The BoS consists of faculty members and external experts of prolific academic integrity from research institutes of repute and/or other universities. Policies are developed, implemented and supervised by the Head and other senior professors concerned. This is a continuous practice throughout the session. Students have been

made to undergo a constant process of evaluation through tests, quizzes, written assignments, PPT presentation in online mode due to pandemic. The attainment of programme outcomes is assessed on the basis of the following components: (i) students' qualifying National and International Level Entrance/Competitive Exams, (ii) advancement towards higher studies, either in CSJMU or in any other higher educational institution of repute in India or abroad, and (iii) students' placement in government institutions, non-government agencies, corporate world, multi-national companies and academic industry.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1616

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://csjmu.ac.in/departments/ratings-and-accreditations/?section=sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The R&D cell took initiative in offering Ph.D. supervisor-ship to University as well as college faculties in UG and PG courses as well as self-financed teachers and contractual faculty members.

All activities related to Ph.D. viva-voce, Ph.D. interviews, and RDC meetings are being conducted in an online mode. Ph.D. Entrance test was conducted in 49 subjects alongwithnew supervisors approval. This will widen university new research dimensions and will also help us improve the publication profile, and improve our ranking in NAAC and NIRF. The R&D Cell has been implementing strict monitoring of Plagiarism, thus, VC Sir has not only initiated the purchase of Turnitin software for plag monitoring but University can now monitor plag check-in in 22 different Indian languages. Scopus software for linking data and research activity monitoring was recommended. A minor research scheme (CV RAMAN MINOR RESEARCH PROJECT SCHEME) was initiated with financial aid up to Rs.1.0lakhs for faculty members working on University Campus and affiliated colleges.The entrance examination was scheduled for 13th May 2022 for the upcoming batch. The University is also considering Ramanujan teaching assistantship up to Rs.10000/-PM for research scholars of the University campus

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

439.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

10.85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

CSJM University, Kanpurcreated the dynmic Entrepreneurship Cell to foster creation of a vibrant Innovation and Entrepreneurship ecosystem for all its stakeholders. The mandate of the E-cell is to nurture, mentor and foster a vibrant ecosystem amongst students and faculty driving the spirit of innovation, entrepreneurship and StarUp.An Institute Innovation Council (IIC) wasestablished to worktowards conducting several programs including awareness sessions, workshops, hackathons, ideathons, motivational talks by budding entrepreneurs and Start-Ups. Some of the events conducted in 2020-21 session include COVID-19 Innovation Challenge (June 2020), Financial Awareness workshop with SME.Memorandum of Understanding were also conducted with Start Up Innovation and Incubation Center (SIIC), IIT Kanpur to promote entrepreneurial activities. Students are provided with mentorship by faculty and external experts to develop their ideas into innovative designs and products.IIC unitin 2020 to provide a vibrant and congenial ecosystem to nurture student and faculty Start Up journey from ideas generation to pre-incubation, incubation andas successful start-ups. University has applied for 1.5 Crore grant funds from state govermentgrant for establishing Incubator Center for further enhancing its outreach and creating a 10000 sq feet facility to promote incubation of innovative and creative entrepreneurial and potential Start Ups.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	**A. All of the above**

3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

`157`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`64`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`D. Any 2 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
`85`	`0.041`

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
69	92.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Research and consultancy activities enhance the infrastructure and generate the revenue for the development of the University. All the members of the academic staff of the University are encouraged to engage themselves in research and consultancy services to such an extent that it does not interfere with the discharge of their academic duties. All consultancies, whether carried out by an individual or a group of faculty members irrespective of the quantum of facilities of the University availed are considered as University Consultancy.

Individuals or Departments will take up consultancy work only after taking approval of the Vice Chancellor on the prescribed format. The report of all types of Testing and Consultancy Projects is prepared in triplicate and signed by Investigators and counter signed by the Head of the Department who shall keep the departmental copy. PI has to a copy to the concerned Client and keep a copy for the record.The consultancy involves, but not limited to, (a) Visit to actual sites of workplace of organization, Institutions, Industries, entrepreneurs, and other external agencies to assess the nature and magnitude of the problem faced and technical services required (b) Rendering expert advice and /or services in terms of materials, design, process, product, project, fabrication, investigation, expert opinion, remedial measures etc. (c) Surveying of land, traffic, infrastructure, market, plant and machinery, techno-economic feasibility, damages, environment, pollutants, wastes etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

7.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The motto of extension activity is 'Not Me But You' reflects in selfless service of student volunteers of University. The volunteers of all four units of University campus devoted by providing their services in adopted basti's especially in pendemic duration. They distributed food, mask and sanitizer to the community members and factory workers. Through social media they taught the community members the way of proper hand wash, habit to wear a mask and importance of cleanliness and sanitization. In COVID awareness campaign they actively worked in vaccination drives while working country's Tikakaran Utsav. Many more programs were organised by the volunteers like medical check up camps, counselling sessions, nutrition awareness programs, personality development sessions, traffic rules awareness campaign, adoption of T.B. patients and nutrient distributions to them, awareness on cervical and breast cancer, stand up against Street harassment, awareness on domestic violence and legal rights of women in our constitution, yoga sessions, fit India movement, Namami Gange campaign, self defence training for girls , plantation, distribution of medicinal plants in basti, swachhata drive and celebration of important days.The vision of NSS activity in campus is to develop the personality and character of the student youth, involving them in community services.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4108

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

211

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

CSJMU boasts of its robust infrastructure which is needed to develop a teaching learning environment at a place of learning. University has established several buildings for the schools running on the campus. Each school of the campus is equipped with facilities like 'Smart classrooms,' 'lecture hall,' 'Seminar room' and 'Departmental library' etc. There are total 192 Classrooms and Seminar Hall out of which 43 are ICT enabledand university organizes training session to make its faculties and employees adept in technology.The University has 136 laboratories which are dedicated to academic and research activities in various schools. There are total 1148 computers out of which 948 are used for academic purposes in 31 ComputerLabs of different departments.The entire university campus is Wi-Fi enabled and is connected by 1GBPS bandwidth.

The facilities like Central Library, Computer Center, C-PAIR, Entrepreneurship and Innovation Cell etc are also rendering teaching and learning facilities to the students. The rich and well-established Central library of the university has a spacious reading hall with the seating capacity of 700 users at any given time. Library also has an Assistive Technology Lab that provides facilities to its differently abled students.

Due to the upsurge of Covid Pandemic world became more alert of the physical distancing and created a virtual space for itself. CSJM University took it as a challenge and developed a technology driven campus. University established IT infrastructure for the same and improved its network connectivity by using different technological advancements available now.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Chhatrapati Shahu Ji Maharaj University, Kanpur hasa green campus with various plants, flowerand medicinal gardens. Plantation activities are regularlyconducted as an endeavour towards rendering the campus more green.

University encouragesparticipation of the students in different sets of cultural and sports activities organized by the departments/schools from time to time. Forholistic development of students, University has well-executed facilities for cultural as well as for sports and Yoga activities. Such activities areusually organized in Multi-purpose Hall, Auditorium, L1 (Lecture Theatre Complex), Senate Hall etc. To nurture the creativity of students, there are number of other facilities, like Art Gallary, Recording Studio, CSJM Musical Band etc.

In University Campus, there are number of facilities for outdoor games such as professional class cricket ground with practice nets, 1 multipurpose ground, 2 Tennis Courts, 3 Bollyboll Courts, 1 Football Ground, 3Basketball Courts,2 Kabbaddi, 2 Kho-Kho Courts and 2 Handball Courts.University also has a good infrastructure for indoor activities like Judo, Carrom, Chess,Badminton, Table Tennies etc. For that purpose,University has Judo Hall, Badminton Court, Multi-purpose Hall,aFitness Center and well-equipped temperature-controlled Gymnasium supervised by qualified gym

instructors. Apart from that, University has a Swimming Pool and a Yoga Center with professional trainers assigned by the university.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University campus is located in the city center with direct access to metro and local transport. The lush green campus provides peaceful and pollution free environment to the students. Theinfrastructure including Faculty buildings,Central Library, Auditorium, Multipurpose hall,Cafeteria, Shoping Complex, Banks, Post Office, Police Station, Helipad, Centralized Parking facilitycreates a spell bounding experience to the students as well as the visitors coming from the different part of the state as well as the country.There is one Central Workshop for maintainance of infrastructure of University.

University has its own well equipped Health Center to provide 24 hours medical and emergency services to students andstaffs. This facility is also available to patient coming from outside. It also provides for other facilities like complete health check-up, covid 19 vaccination, and 24x7 Ambulance Service.

The university provides hostel (4 girls and 2 boys) facility to outstation students with proper arrangement for their living, food, study, medical, communication and recreation.The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration.

The International Centre and Guest House, situated in the university campus comprises luxurious accommodation for guests and visitors in the university. Residential quarters are provided for faculties and staff who need an on-campus lodging facility.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1190.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is the place where one comes to clear the doubts she/he has and to provide one with this opportunity, the University initiated for development of the library as per the requirement of the 21st century. The university has already been using SOUL 2.0 as its Integrated Library Management System (ILMS) since 2008. Subsequently, the Central Library established and updated itself from time to time. In order to provide students with whatever they need, the library keeps on taking feedback from the students.

The Central Library holds very rich and precious collections of rare books, old books, journals, maganmizes, newspapers, and books in different languages on multiple subjects belonging to various periods of Indian history. At present, the Library houses around 150000+ books in its different sections and are available to access by the students.

Library is the repository of more than 10,500 theses and dissertations. A massive drive for digitization of theses started under Shodhganga project and as of now, the Library has contributed a total no. of 10,333 full text theses on Shodhganga repository. At present, the library is liberally investing to provide access to a huge number of e-resources, e-journals, online databases, e-books, electronic theses and dissertations.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular	A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

270.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

465

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university does not only claim to be the digital university but also assures and ensures to offer high speed internet data and provides free wi-fi access to the CSJMU community as well as to

the visitors who visit university with their purpose. The university has an internet facility that connects each School running on the campus as well as its departments. This network is providing easy access to the faculties, staff as well as students who are part of the institution.

Each footfall is the beneficiary of the free internet access where they can easily access the services of the online resources. This e-Learning facility can be accessed anywhere in the campus. Students can access e-resources provided by University E – portal and INFLIBNET facility. The university has developed proper protocols as well as monitoring units defining the information policy that clearly explains the sensitive information which university has and how that information should be covered and protected. University has also designed an Internet Monitoring Unit that covers all the information withing the organization as an asset to the university. University ensures that all the employee will protecting sensitive information that comes into employee's possession.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5933	1148

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2420.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has an Estate Officer, a senior faculty member, as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. University has established different sports facility like Stadium, Baskeball Court, Tennis Court, Badminton Court, Football Ground, Swimming Pool etc and University's physical Education department takes care of these grounds and holds various competitions and activities throughout year.

University libraries are developed at department level as well as at Central level. Most of departments have a library of their own for purpose of keeping programme specialized books. Libraries at Central level have an honorary librarian with supporting staff that look after maintenance and enrichment of libraries.

Each laboratory of the university is equipped with various systems like stock maintenance. There are lab assistants, attendants as well as lab in-charges. and Lab in-charge takes care of the lab and assigns role to the different supporting staffs when students come to use the labs as per their timings, slots. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain equipments under their supervision.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1940

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3538

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

334

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University does not have any formal Student Council. However, the students of diiferent departments ofUniversity workedin various committees and bodies like placement committee, grievances committee and other committeies.Placement Committee: Number of students was elected to placement committee toserve with placement team of the university wherein committee members played pertinent role by coordinating with industry professionals, candidates and bymanaging campus placement processes.Grievance Cell: members from the students in Grievance committee ensuredtransparency in the decision making. Anti -Ragging Committee: Students from different department were chosen to be thepart of Anti-Ragging Committee as they can easily synchronize and empathize withthe newly admitted students. Canteen Committee: Members of Canteen Committee managed the canteen ofuniversity and hostel by ensuring healthy and hygienic food. Cultural Committee: The students elected a Cultural Secretaryand Joint Cultural Secretary who played an active role in organizing various culturalevents like Techno Spandan, Teacher's Day, International Yoga Day, Youth Festival,Independence Day, and Republic Day etc. They took care of cultural events,sponsorships and management too.Hostel Committee: to maintain the discipline and decorum of the hostel, Universityelected several members from the various departments residing in the hostel.Alumni Committee: University encouraged the departments running on the campusto choose a number of alumni to be the member of the alumni

committee. Themembers of the committee networked with alumni, encouraging them to activelyparticipate by coordinating with the teachers-in-charge of the committee.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University alumni are always a significant source of strength for the university. They not only bring pride and fame to their alma mater, but also contribute to its growth. The Ubiversity alsoencourage them to excel in various academic and life fields. As in the previous academic sessions, this session saw a growth in the contribution of funds. This funds were allocated for the development of the infrastructure and learning resources of the University. The university organized its alumni meet, which brought together many proud alumni having experience in a variety of sectors. Alumni have delivered talks and presentations in their fields of expertise. The University provided them a platform where they got a chance to engage themselves in philanthropic, academic, networking events, and other programmes. Several alumni meet had been organized by the university departments.

Several distinguished, respected, and worthwhile alumni expressed their gratitude to the university in the following ways:

Donating equipment for the health centre, prizes and sponsorship etc. in the past years. The alumni who had already secured a successful entrepreneurial position came forward to strengthen the base and ideas of the students interested in start-ups by suggesting useful ideas and providing guidance whenever they

needed. Whenever needed, the alumni contributed their valuable suggestions in developing a relevant and standard syllabus and curriculum as a requirement in the contemporary world.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: To enlighten and empower humanity by nurturing future leaders and change agents for universal development and societal transformation.

Mission: To work towards sustainable excellence in global standards of academia, technology centric learning, robust research ecosystem, institutional distinctiveness, and harmonious social diversity.

Chhatrapati Shahu Ji Maharaj University ensures distinction in teaching and enhancement of knowledge by encouraging creative amalgamation of human resources and technical know-how in teaching. The students are also provided opportunities to participate and excel in co-curricular activities. The University also boasts of multiple recreational facilities for students and staff.

Special Guest Lectures by eminent speakers are organized, and there is a strong institute-industry tie-up. The University is proud of a strong alumni network and a very effectively functional Placement Cell, which organizes Job Fairs, "Rozgaar Mela," attracting renowned industries.

The faculty members of the University are regularly provided the

benefit of Career Advancement Schemes. The University ensures promotion of faculty members as per UGC norms. The University has ensured fulfillment of its social responsibility by adoption of villages, promotion of gender parity, among others. The University also endeavors towards ecological sustainability through mechanisms of rain-water harvesting, plantation drives, judicious use of solar energy, and adequate waste management system.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Her Excellency, the Governor of Uttar Pradesh, is the presiding head of Chhatrapati Shahu Ji Maharaj University, as its Hon'ble Chancellor. The Hon'ble Vice Chancellor is the chief of executive and academic undertakings.

The policy decisions regarding academics, finances and administrations are taken by the regulatory bodies of the University such as Executive Council, Academic Council, Finance Office, Controller of Examinations, Boards of Studies, etc. The Academic Council ensures high academic standards, which entails development, review, and implementation of new or continuing curricula. All decisions taken by the Academic Council are approved democratically by the Executive Council.

The Project Management Unit facilitates smooth functioning of all ICT enabled units. The University is organized into various Departments, which undertake respective academic activities. The faculty members proactively participate in governance through various positions of authority like Deans and Heads in committees like R & D, IQAC, Student Welfare, Proctorial Board, Student Welfare Committee, Admission and Examination Committees, among others. The Proctorial Board is responsible for maintaining discipline on the campus. The Hostel Committee ensures smooth functioning of the hostels.

The University also has an Internal Complaint Cell, focusing on women empowerment, while the Grievance Redressal Cell resolves all students-related complaints and concerns.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Chhatrapati Shahu Ji Maharaj University has effectively deployed a Strategic Plan towards sustainable growth of the University. Curriculum Development and reforms have been the domains of major focus in this University. Syllabi revision and examination panel are decided and implemented through the Board of Studies, which exercises complete autonomy.

The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes feedback received from students and alumni. The students are also assigned dissertation and project work in accordance with the curriculum. The students are also required to do internships and collaborate with industry. They are motivated to participate in academic activities like academic exhibitions, seminars, webinars, workshops, etc. The various Departments are equipped with state-of-art labs for enhancement of conceptual understanding of ideas. Chhatrapati Shahu Ji Maharaj University promotes a spirit of unity and nationalism. It proactively celebrates all days of national importance.

The University is working towards complete digitalization, starting from admission procedure to grievance redressal. During the pandemic, the University digitalized its teaching methodology, using Google Classrooms to disseminate knowledge, uploading lectures on YouTube. Study material was made available on the University website. Several workshops were conducted for creating awareness about NEP 2020.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University comprises of various administrative and governing bodies, including Executive Council, Academic Council, Finance Office, Board of Studies, Internal Complaint Cell, Student

Grievance and Redressal Cell, Student Council, IQAC, R & D Cell, among others.

Chhatrapati Shahu Ji Maharaj follows the appointment protocol and service rules as per UGC and University Guidelines. The selection of aided and contractual faculty is made on the basis of a written examination, followed by an interview. The entrance to the PhD program is through a written exam, followed by an interview conducted by EDP cell.

The Academic Council is responsible for ensuring high academic standards. The syllabi of all programs are approved by BoS, which is completely autonomous in its functioning. The Academic Council further monitors teaching and research, examination and evaluation through Regulations approved by the Executive Council. All decisions taken by the Academic Council are approved democratically by the Executive Council, which is the chief governing body of the University.

The Examination Committee ensures smooth organization of all exams. The Evaluation Cell supervises and warrants the evaluation of answer scripts within a stipulated time period. The ICC and the Student Grievance and Redressal Cell effectively addresses and resolves all complaints.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a Performance Appraisal System for the faculty members as per the regulations of UGC, while for nonteaching staff the appraisal system is based on the rules laid by Uttar Pradesh Government. There is regular promotion of the teaching fraternity, based on the Career Advancement Scheme.

There are several welfare schemes for teachers, like teacher welfare-fund, easy withdrawal facility from their Provident Fund, and facility of loan against PF. The faculty members and the non-teaching staff are also provided residential accommodation at affordable rates.

Chhatrapati Shahu Ji Maharaj University also has a fully-functional Health Centre and the employees can also take advantage of health insurances. During the pandemic, the Health Centre provided free medicines to the University community. The University also made oxygen cylinders and hospitalization facilities available. There was also a provision of fee-waiver for those students who had lost their guardian/parent during the pandemic. Further, the employees of the University could also benefit from the NPS provided by the University.

The University has an in-campus Commercial Centre along with Banking Services, and Post Office. The University also has Cafeteria, International Guest House, and a Community Centre. The University also has crèche facilities for the convenience of employees.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Executive Council and Finance Committee ensure optimum utilization of assets and resources. All the constituent colleges and departments are self-financing institutions of the University. Financial resources are mobilized by fee collected from the students. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. The University has also attracted government / private grants and CSR funds.

Additional revenue was generated through new programmes, and training schemes in coordination with the industry. The University also attracted donations from its Alumni.

Funds generated from above sources were primarily used as University Development Fund, and was used for the overall development of the University. The Finance Committee and the Executive Council reviews and approves the annual budget put forth in the committee meetings. The University also worked towards greater digitalization, significantly cutting down on out-sourcing expenditure.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

545

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts internal Tax audits at the end of every financial year through a Chartered Accountant Firm. The University external tax audit is also conducted after every financial year by the UP Local Fund Audit Department. Further, all account procedures are transparent. All vouchers are scrutinized before payments are made. All payments are made in cheques, or through online transaction. If the payment amount is more than rupees. 10,000, a pre-audit is conducted. In case of expenses incurred under different heads, they are thoroughly checked by the process of verification of bills and vouchers. All audit objections are judiciously dealt with by the Finance Officer. The University also undertakes internal academic audits in which the IQAC visits every School/Department and evaluates the academic performance of the respective School/Department, based on the Course-Files maintained by each individual faculty member. Further, the feedback taken from students also serve as mechanisms of internal audit, as it

leads to an objective appraisal of each faculty member. This also ensures that the academic body is functioning well and all instances of complacency are dealt with effectively. Finally, the University undertakes extensive internal and external audits so as to ensure transparency and responsibility in working.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has taken catalytic measures in enhancing the quality of education and ranking of the university through regular meetings, training and workshops for quality assurance, addressing grievances of teachers related to services and promotion, assisting in recruitments, etc.

Working towards academic improvisations, Chhatrapati Shahu Ji Maharaj University has been in the process of planning for new under-graduate and post-graduate courses as per the requirements of the Industry and those of Research and Development Cell. Ensuring student feedback for an objective appraisal of academic performance, and to enhance the same in future, structured feedback forms were prepared and due feedback was taken. Further, Student Placement Cell and Alumni Cell were strengthened, so as to ensure adequate job opportunities to our students post academia, and to ensure a wide-spread and proactive alumni network, respectively. It was also during this academic year that a greater emphasis was laid on online teaching and digitalization, due to the outbreak of the pandemic, This year also saw revolutionary changes in teaching methodology, wherein novel ways of teaching were explored by our erudite teachers, with the aim to reach out to the students, even in the face of the deadly pandemic.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up	**A. Any 5 or all of the above**

action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has adopted an inter-disciplinary mode of education, with students from one stream having the choice and liberty to take courses from other disciplines. There is learner-centric pedagogy, with regular revisions to the course, with due approval of BOS and Academic Council. CBCS, as required by UGC, has been implemented in the University. Several Value Added Courses are regularly floated by the University, open to the entire CSJM University student community.

The R&D cell was established to achieve theobjectives of strengthening research in various fields of study. The cell was established to conduct PhD entrance exam ,condut RDC's and extend administrative support for projects and research.The University also promotes high quality research publications.

In the Central Library of the University, high volume of books and periodicals have been procured. Further, the library provides special facilities for the differently abled, some of which are Brail Scripts, Audio and Reprographic facilities. Chhatrapati Shahu Ji Maharaj University also provides Poor Students Fund to the deserving candidates, and Tutorials and Remedial Coaching, especially for the slow-learners.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has organized a lot of gender equity programmes: Sports, Cultural, Curricular & Co curricular, and other activities are carried out in which equal opportunity is given to both genders to participate in various events.

The University provides following services:

A. Safety and Security measures

B. Counselling

C. Common Room

D. Day care centre for children of the staff

The University Campus houses students in hostels with adequate facilities. Four girls hostels and two boys hostels are situated within the campus and are properly secured with appropriate security measures. All the hostels have wardens and assistant wardens to take care of appropriate safety measures and basic amenities provided to the residing students. Security guards are placed at various locations on the campus to keep a check on the several entry and exit points of various departments, hostels, cafeteria, library, auditorium, guest house etc. to provide a safe and secure environment to the students. Students are also provided counselling to sort out their problems and help maintain a healthy mental atmosphere in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[File attached](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[File attached](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

CSJM University, Kanpur has adopted several strategies to implement the Sustainable Development Goals of UN, for effective management.

University is conscious about its responsibility towards the environment and work on the principles of three 'R' models to maintain an Eco-friendly campus. It follows the principle "Reduce, Re-use & Re-cycle" in implementing environmental-friendly measures through management of degradable and non-degradable waste via subsequent measures.

Solid Waste Management and Recycling:

To manage solid waste, collection bins have been placed at different locations on campus. After segregation, the biodegradable waste is subject to degradation for academic, research and community development activities.

Liquid Waste Management:

The grey and black water from the residences are treated in the Sewage Treatment Plant (STP) installed on campus. Wastewater is treated through the primary, biological and tertiary units.

Biomedical waste management:

Biomedical waste generated from the health center, School of Health Sciences, School of Pharmacy and other laboratories are being managed through medical pollution control committee Kanpur.

E-Waste Management and Hazardous chemical Waste

The University has MoU with M/S Bharat Oil & Waste Management Ltd (BOWML) for the Management of E-Waste.

Waste recycling system:

CSJMU recycles the waste and produces energy which is used for different purposes.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the

A. Any 4 or all of the above

following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institute conducts various events like:

Swachh Bharat Abhiyan

Tree Plantation.

Adoption of villages to provide awareness programme about health and education.

Adoption ofchildren who are suffering from TB to meet yearly expenses for their treatments.

Blood donation campaigns are arranged regularly at different occasions.

Teaching for children of weaker section of society of near by villages.

Art of living programme and Yoga classes are conducted regularly.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrates Samvidhan Divas every year on 26th November by giving oath to students, faculty and staff members in order to follow the constitutional obligations.

On the occasion of Independence Day and Republic Day, the constitutional values, rights and duties are discussed and disseminated among students, faculty and staff members of the university.

To make the students and employee aware about their fundamental rights and duties, such as casting a vote, paying government taxes and protecting the country from corruption. University celebrates different days eg. World Environment Day, World No Tobacco Day, Teacher's Day, NationalEducation Day, World AIDS Day, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following programmes are conducted for the holistic development of students

26thJanuary- Republic day

8th March- International Women Day

14th March- Wold MathsDay

14th April- B.R. Ambedkar Jayanti

31st May- World No Tobbacco Day

5th June- World Environment Day

21st June- International Day of YOGA

1st July- Doctor's Day

15th August- Independence day

5th September- Teacher's Day

15th September- Engineers' Day

24th September- NSS Foundation Day

2nd October- Gandhi Jayanti

11st November- National Education Day

14th November- World Diabetes Day

1st December- World AIDS Day

10th December- World Human Right Day

25th December- Malaviya Jayanti

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

a-Title of the practice-

Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates.

b-Objectives of the practice-

The University uses Information Technology (IT) in a big way to computerize and automate student centric & college centric processes in a phased manner. Some processes run on remote web server and some on Campus Network. The use of ICT helps in managing the admission, the examination, the evaluation and the declaration of results.

c-Context

ICT has changed the methodology of approaching and communicating with the masses. ICT has enhanced efficiency. It has introduced a powerless mass communication system and has facilitated an exponential accessibility to knowledge resources.

d-Practice

CSJMU has developed various web based applications/modules for the benefit of its students, affiliated colleges and Staff.

e-Evidence of success

The successful impact of ICT is quite clear from timely completion of admissions, examinations and timely declaration of results. the online submission of examination forms and online provision of provisional/migration certificate and online submission of degree applications have drastically reduced the students rush.

f-Problems encountered and resources required

There is shortage of manpower skilled in the use of ICT.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

HEALTH CARE SERVICES The University provides health care services by the following ways : •Health Centre •Pathological Investigations at reduced rate under the supervision of pathologist. •Physiotherapy OPD •Nutritional Consultancy HEALTH CARE SERVICES Heath Centre The University has well equipped 10 bedded health centre. For the treatment of students, employees, and citizens of Kanpur OPD of Medicine, Orthopedics, Obs. & Gynecology, Ophthalmology, ENT, Psychiatry, Psychology, Dental & Pediatrics, run by renowned specialist doctors of Kanpur city. Consultancy of Doctors available on very low cost (OPD Registration slip Rs. 20 per person, valid for 15 days. ECG, Multipara monitor, Dental X-ray & Minor OT facilities are also available. 24 Hrs. Ambulance service is also available. Pathological Investigations at reduced rate under the supervision of pathologist. At the ultra-modern Pathology, Automation & Microbiology lab of University Institute of Health Sciences, facility of more than 119 Pathological investigations is available under the supervision of Pathologist on very low cost.

Physiotherapy OPD : 1.Consultation by Physiotherapy teachers of the University Institute of Health Sciences. 2.Management by Physiotherapist and physiotherapy students.

Nutritional Consultancy Free Nutritional Consultancy & Diet chart making of the patients suffering from various diseases available at University Institute of Health Sciences.

7.3.2 - Plan of action for the next academic year

Introduction of skill and employability based courses to fill the gap of academia and Industry.

Faculty recruitment (ongoing) for strengthening faculty support and improving student teacher ratio.

Establishing an effective learning management system and online teaching learning modules.

To promote a culture of collaborative and sponsored research project for enhancing research outputs and technological innovations.

To train students for skills and employment prospects.

To maintain teaching and research ethics, and Character development in students.