



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY
Name of the head of the Institution	Prof. J. V. Vaishampayan
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05122581280
Mobile no.	9369601492
Registered Email	csjmu@kanpuruniversity.org
Alternate Email	iqac@csjmu.ac.in
Address	Chhatrapati Shahu Ji Maharaj University, Kalyanpur
City/Town	Kanpur
State/UT	Uttar pradesh
Pincode	208024

2. Institutional Status																									
University	State																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Sudhanshu Pandiya																								
Phone no/Alternate Phone no.	09415068155																								
Mobile no.	9415068155																								
Registered Email	iqac@csjmu.ac.in																								
Alternate Email	sudhanshu@csjmu.ac.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://csjmu.ac.in/frontpage/iqac/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://csjmu.ac.in/frontpage/academic-calendar/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.3</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76	2006	21-May-2006	20-May-2011	2	B	2.3	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76	2006	21-May-2006	20-May-2011																				
2	B	2.3	2015	01-May-2015	30-Apr-2020																				
6. Date of Establishment of IQAC	01-Oct-2009																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries																					

NAAC Accreditation	06-Oct-2017 01	23
Short term training program on pedagogy for 21st century	04-Dec-2017 05	35
ACM International Collegiate Programming Contest	23-Dec-2017 02	65
Sustainable Development	25-Apr-2018 06	55
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biotechnology	Research Grant	ICMR	2017 365	183000
Biochemistry	Research Grant	CST	2018 365	340000
Mechanical Engineering	Research Grant	DMSRDE	2018 365	140000
Chemistry Department	Research Grant	SERB	2017 365	600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

459666.64

Year

2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conference and Seminars 2. Publication 3. Research 4. Infrasture

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File attached	File attached
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Executive Council	31-May-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Feb-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

19-May-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Institutional MIS System Session:
 201718 1. EDP Module Centre: In this, Faculty and staff details like staff appointments, joining of staffs, salary, leave of faculty and staff. Account section has payroll which makes salary vouchers, salary slips for the staff of university, Account has also fees detail different ledgers of students. we can create and can allocate to students class wise, so that students can pay fees comfortably.
 2. Library Module: Library has online

system for books transactions, due books details and library feedback where everyone can give feedback for library. 3. Computer Module Center: This center maintains all the exam records including coding of answer sheets, evaluation of answer sheets, question paper, of the previous and existing students. This center is also responsible to keep student's personal data. This center also has an important role in issuance of migration certificate, transfer certificate etc. 4. Web based software module for display of college affiliation details. 5. Admission Module : Web based online portal for online submission of application forms for entrance examination/ admission. student can apply online with some application fees and the process of admission starts thereafter. 6. Through this SMS, Emails can be sent to the student's parents, other staff members of university and to those to whom to communicate. 7. Placement Module :Company registration student registration for placement can be done through placement module, also placement incharge can directly communicate to company or students. 8. Hostel: Hostel wise student list and details of hostels, student's attendance in hostels is available in this module. MIS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	5001	Chemical Engineering	01/08/2017
BTech	5002	Computer Science and Engineering	01/08/2017
BTech	5004	Electronics and Communication Engineering	01/08/2017
BTech	5005	Information Technology	01/08/2017
BTech	5006	Mechanical Engineering	01/08/2017
BTech	5007	Materials Science and Metallurgical	01/08/2017

		Engineering	
BPEd	71	Physical Education	05/07/2017
MPEd	72	Physical Education	05/07/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Chemical Engineering	01/07/1996	PROFESSIONAL COMMUNICATION(H SS-S101)	01/07/2010
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Applied Mathematics	03/07/2017
MSc	Industrial Chemistry	03/07/2017
LLM	Master of Laws	01/07/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Computer Science and Engineering	01/07/2010
BTech	Chemical Engineering	01/07/2015
BTech	Electronics and Communication Engineering	01/07/2010
BTech	Information Technology	01/07/2010
BTech	Mechanical Engineering	01/07/2010
BTech	Materials Science and Metallurgical Engineering	01/07/2010
MSc	Electronics	03/07/2017
MCA	Computer Application	03/07/2017
MSc	Applied Mathematics	03/07/2017
BEEd	Bachelor of Education	01/07/2015
MEd	Master of Education	01/07/2015
MA	English Language and Literature	01/07/1991
BPEd	Bachelor of Physical Education	01/07/2016

MPed	Master of Physical Education	01/07/2016
LLM	Constitutional Law	01/07/2017
LLM	Business Law	01/07/2017
LLM	Criminal Law	01/07/2017
MBA	Business Administration	01/07/1991
MSW	Social Work	01/07/2004

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Phenomenological Research	21/08/2017	30
Social Work and its Relationship with other Social Sciences	25/12/2017	30
Research Methodology	12/03/2018	52
Effective Communication Skill	07/05/2018	30
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Computer Science and Engineering	55
BTech	Electronics and Communication Engineering	55
BTech	Information Technology	49
BTech	Chemical Engineering	50
BTech	Mechanical Engineering	56
BTech	Material Science and Metallurgical Engineering	35
MBA	Business Administration	176
MSW	Social Work	48
BSc	Hospitality & Hotel Administration	37
BEd	Education	141
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback Analysis and Utilization for overall development of the Institution:- Chhatrapati Shahu Ji Maharaj University ensured a fair and quantified system of feedback. The feedback was taken from students, faculty members, parents, alumni, and employer. For the students, the feedback form included parameters like preparedness of the instructor, punctuality, ability to answer the questions in the class, quizzes and exams conducted, assignments given, and the syllabi covered. Likewise, the employer feedback was taken on yardsticks like technical knowledge, ability to contribute to the goal of the organization, leadership qualities, team spirit, involvement in social activities, among others. Alumni feedback was taken on parameters like admission procedure, courses taken, the relevance of curriculum in current job profile, etc. The parent feedback was taken on the following parameters: teaching-learning process, ambience, transparency in teaching-learning methodology, facilities available at the University, etc. Teacher feedback was also taken, especially with regard to curricula. The entire feedback received was then analysed and quantified by the members of Academic Advisory Committee (AAC). Due feedback was taken from students, faculty members, employer, parents, and alumni. The feedback taken was then objectively analysed and based on the findings corrective measures were taken. The feedback was taken on the score of 1 to 5. In case of student feedback, the feedback received and the analysis arrived at was seal-packed and handed over to the Heads of various Departments. In case where the feedback of a particular faculty was not satisfactory, the Head of the Department called a meeting with the concerned faculty member, in order to discuss the ways in which the teaching methodology could be enhanced and improvised. In the entire process, confidentiality was strictly maintained. Where a particular faculty member's feedback was found exemplary, a Letter of Appreciation was issued by the Hon'ble Vice-Chancellor. The Alumni feedback analysis yielded the relevance of our courses and their individual syllabus to the industry. Where the syllabus was found wanting, due measures were taken to revise the curriculum so as to make it more industry-centric. Likewise, in case of the employer feedback, the results yielded were analysed to gauge the overall efficiency and productivity of both teaching and non-teaching staff, and adequate measures were taken to enhance the same. The parent feedback was also analysed and a conclusion arrived at. The inputs from the parents helped us to quantify the level of satisfaction towards the University in the guardians / parents. This also helped us to take steps towards betterment of the overall ambience of the University by making the environment of the University more conducive to learning and holistic growth. Where needed, the University also enhanced the facilities being provided to the students in the campus. The teacher feedback was also duly analysed. This helped the University in making the governance more participative, by taking inputs from the teacher on important parameters like curriculum development and syllabi revision. Thus, Chhatrapati Shahu Ji Maharaj University has had a robust feedback system that ensures inputs from all stakeholders, and the analysis

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	Biotechnology	120	928	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3825	1451	119	28	75

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
222	185	Nil	33	3	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system was very much in practice for building healthy and cooperative relationship between student and teacher at Departmental level in the University. Teachers had been unceasingly monitoring, counselling and motivating students in both academic and relevant personal matters. All teachers functioned as mentors for students allotted to them. The students were taken care of by the faculty concerned in such a way that they started confiding in their mentors. This process was continued throughout the period of their scholarship. The students' strengths, weaknesses, gaps, challenges, hobbies and aspirations were first identified, following which, they were imparted responsive guidance on the basis of the aforementioned criteria. The student mentor-ship programme had been effectively – 1. Fortifying teacher –student relationship. 2. Augmenting students' academic performance and attendance. 3. Minimizing students' drop-out rates. 4. Observing students' routine and discipline. 5. Updating parents about the performance and attendance of their wards. 7. Rendering equal and fair amenities to students. Teachers had been meeting students individually or in groups depending upon gravity and complexity of their problems. Both psychological and academic status of the students were evaluated, understood and treated with utmost care by the mentors. In certain cases parents were called for special meeting with the teachers and the Head of the Department. This system had been profoundly useful in classifying slow and advanced learners through a meticulous process and in taking appropriate actions accordingly, keeping in mind the welfare of students. Various remedial measures were employed for the holistic growth of slow learners while the advanced learners were continuously encouraged to excel in their domain, to venture into new avenues and to pursue innovative enterprises. Mentoring was done related to career guidance that encompasses career goals, entrepreneurship development opportunities, selection of profession and advancement towards higher education, etc. Mentors strives to rejuvenate moral principles, human values, ethics, honesty, industriousness in the students required for their professional growth. Since, the mentoring system planned and implemented was predominantly student-congenial, counselling services were catered to students from diverse academic financial milieu without any discrimination. The mentoring methodology recognized problems, hurdles and difficulties of the students on their way to scholastic development, and offered suitable solution to them. They were given moral and mental support which is essential for student friendly environment conducive to learning. Mentoring was done through various activities and exercises intended to equip the student's with skills that can be utilized in exploring and solving problems, evaluating situations, designing things, and confronting challenges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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5276

222

1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
268	222	46	84	70

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Praveen Katiyar	Assistant Professor	5Th Faculty Branding Award-17 by EET CRS Research wing for excellence in Professional Education Industry.

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	5001	8 Semester	19/05/2018	06/06/2018

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
235	5268	4.46

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://csjmu.ac.in/departments/ratings-and-accreditations/?section=o>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31	BSc	Biotechnol ogy	47	41	87.23

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://csjmu.ac.in/departments/ratings-and-accreditations/?section=sss>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	File Uploaded	File Uploaded	Nil	Nil
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
SRF	365	DBT Studentship, Gov. of India
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	NRSC-ISRO SHIATS	4.62	2.31
Minor Projects	365	CSJMU	0.5	0.5
Minor Projects	180	DMSDRE (DRDO) Kanpur	1.05	1.05
Major Projects	730	NRSC-ISRO Hyderabad	2.31	2.31
Minor Projects	365	CSJM Univeristy Kanpur	0.5	0.5
Major Projects	1095	CST, Govt. of India	10.94	3.4
Minor Projects	365	CSJMU	0.48	0.48
Minor Projects	183	DMSRDE (DRDO) Kanpur	1.05	1.05
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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File uploaded	File uploaded	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Agricultural Extension	1
Botany	1
Chemistry	1
Commerce	2
Drawing Painting	11
Economics	6
Education	1
Education Training	5
Geography	1
Hindi Literature	5
Military Studies	1
Music	2
Political Science	2
Psychology	1
Sanskrit	5
Sociology	4
Mathematics	1
Physics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	File uploaded	Nil	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Department of Education	9
Department of English	2
Department of Adult Education	3
Biosciences and Biotechnology Department	1
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
File uploaded	File uploaded	File uploaded	Nil	Nil	File uploaded	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
File uploaded	File uploaded	File uploaded	Nil	Nil	Nil	File uploaded
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	69	82	0	32
Presented papers	44	64	0	0
Resource persons	5	15	0	84
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
DM Office, Kanpur Nagar	Kishor Nayay Adhiniyam-2005	DM Office, Kanpur Nagar	42000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Department of Social Science	Health Camp	PEPSICO, KANPUR	0	70
Department of Social Science	Health Camp	KAPOOR POLYMERS, KANPUR	0	65
Department of Social Science	Health Checkup	EQUIPLUS PVT LTD, KANPUR	0	45
Department of Social Science	Health Checkup	PLASTIC PAC, KANPUR	0	60
Department of Social Science	Health Checkup	GAIL, KANPUR	0	55
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File uploaded	File uploaded	Nil	Nil
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
File uploaded	File uploaded	File uploaded	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
File uploaded	File uploaded	File uploaded	Nil	Nil
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	04	NLI, Noida	05
Student Exchange	04	NLI, Noida	05
Research	04	DBT	03
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Projects Seminar	CLINICAL TRAINING	GSVM Medical College Kanpur	07/03/2018	06/04/2018	277
Internship	Internship	SCHOOLS IN KANPUR	01/11/2017	28/02/2018	150
Project work	M.Sc. DISSERTATION	IITR, CDRI, NBRI, CIMAP, Biotech Park Lucknow etc	01/05/2017	30/07/2017	62
Training Programme	Enhancing Competence of Youth Employability Skills	VV Giri National Labour Institute Noida	07/08/2017	11/08/2017	04
Off Campus Outreach Programme	Close Range Photogrammetry and terrestrial Laser Scanning	Indian Institute of Remote Sensing, ISRO	08/01/2018	12/01/2018	12
Off Campus Outreach Programme	Geoinformatics for forest fire management	Indian Institute of Remote Sensing, ISRO	02/04/2018	07/04/2018	30
Off Campus Outreach Programme	Geospatial Modeling for Watershed Management	Indian Institute of Remote Sensing, ISRO	01/05/2018	07/05/2018	28
Off Campus Outreach Programme	RS and GIS applications in Water Resources	Indian Institute of Remote Sensing, ISRO	16/04/2018	27/04/2018	22

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Jan Shikshan Sansthan, Kanpur	19/07/2017	Training regarding Skill development for employment and self employment	120
NITTR, Kolkata, West Bengal	14/02/2017	Collaborate and extend support in making the UG and PG technical Education more effective by bringing about qualitative changes in the overall teaching learning system.	150
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2940	2056

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	130249	93081061	2166	3855379	132415	96936440
Reference Books	8200	0	100	0	8300	0
e- Journals	45335	0	0	0	45335	0

Digital Database	2	0	0	0	2	0
e-Books	0	0	4542	10598402	4542	10598402
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Bristhi Mitra	Heat Transfer	Empoweru (Institutional LMS)	26/12/2017
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1118	20	1118	20	1	17	29	1	0
Added	1	0	1	0	0	0	0	0	0
Total	1119	20	1119	20	1	17	29	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lighting Kit	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Character Generator	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Drawing Tablet	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Studio Audio Monitor	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Studio Reference Headphones	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Studio Microphone Pop Filter	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Flexible Chroma Key	

	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Tele Prompter	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Tripod System	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
DSLR Camera	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Video Recorder	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Audio Mixer	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8542.6	4693.2	2940	731.43

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The campus maintenance is monitored through surveillance Cameras. • Estate office of the University oversees the maintenance of buildings, classrooms and laboratories. • Estate office is headed by the Estate officer who in turn monitors the work and efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. • The Estate office conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • To maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment, adequate in-house staff is employed. • Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by assigned staff. Toilets and rest rooms are well maintained. Dustbins are placed in every floor. • Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. • Apart from contract workers, the college has trained in-house electrician and computer technician • Lab assistants under the supervision of the HOD maintain the efficiency of the university computers. • Every department maintains a stock register for the available equipment's. Proper inspection is done, and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Estate Officer. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to Estate office. • Library books and records maintenance is done every year by the library staff. • The non-teaching staff is also trained in maintenance of laboratory equipment

<http://csjmu.ac.in/wp-content/uploads/docs/2022/07/maintenance-policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Prime Minister's Scholarship Scheme for Central Armed Police Forces and Assam Rifles	5	342765
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	10/08/2017	1000	Linguaphone

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for competitive examinations Career counselling workshop by Dr.C.P.Panul i	65	110	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Danik Jagran, Kanpur	58	3	Vardhman Industries	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BACHELOR OF SCIENCE (Hospitality Hotel Administration)	IBM, CSJM University, Kanpur	V.G.M. P.G. COLLEGE DIBIYAPUR, AURRAIYA	MA-POLITICAL SCIENCE
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
GATE	20
TOFEL	Nil
Any Other	11
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TechnoSpandan 2018 Cultural Technical Programme	Departmental	550
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	2nd Prize, 2D Animation Film Award	International	Nil	1	CSJMA160 01378003	Aroop Dwivedi
Nil	Gold Medal	National	1	Nil	CSJMA140 01407513	Adity Dwivedi, Sachin Kumar, Sakshi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University elected student council members democratically by the students of current batch. Student representation in various committees and bodies like placement committee, grievances committee had been ensured by the assigned authority: ? Placement Committee: Number of students was elected to placement committee to serve with placement team of the university wherein committee members played pertinent role by coordinating with industry professionals, candidates and by managing campus placement processes. ? Grievance Cell: Elected members from the students in Grievance committee ensured transparency in the decision making. Whatever problem or issue were raised by the students had been resolved by consulting and coordinating with the members of the committee. ? Anti -Ragging Committee: Students from different department were chosen to be the part of Anti-Ragging Committee as they can easily synchronize and empathize with the newly admitted students. Representation of students in Anti -Ragging Committee ensured transparency in decision making. ? Canteen Committee: Members of Canteen Committee managed the canteen of university and hostel by ensuring healthy and hygienic food. They also kept a check on the prices as well as other issues related with the quality of the foods and packaged items which were being served in the canteens. ? Cultural Committee: The student council of CSJMU elected a Cultural Secretary and Joint Cultural Secretary who played an active role in organizing various cultural events like Techno Spandan, Teacher's Day, International Yoga Day, Youth Festival, Independence Day, and Republic Day etc. They took care of cultural events, sponsorships and management too. ? Sports Committee: The students excelling in different categories of sports and games were given representation and responsibility in the sports committee. The committee organized various sports events during the session. They ensured the active participation of the students in several events in order to develop team spirit as well as leadership skill. ? Hostel Committee: to maintain the discipline and decorum of the hostel, University elected several members from the various departments residing in the hostel. Appointed members of the committee were given accountability of various requisites of hostel. They had been given authority to raise the issues to manage the day to day work related to security, hygiene, discipline, food, mess etc. ? Alumni Committee: University encouraged the departments running on the campus to choose a number of alumni to be the member of the alumni committee. The members of the committee networked with alumni, encouraging them to actively participate by coordinating with the teachers-in-charge of the committee Transparency had been maintained in all the activities by involvement of stakeholders like students, parents etc. By participating in various committees students got exposure of social and corporate atmosphere which helped in developing the sets of life-skills required to move ahead in life. It helped to develop leadership skills, team building, decision making, time management, self-discipline among the students and created efficient managers for the industry as well as good citizens for society and nation. It helped the university to generate fresh ideas which infused dynamism in the environment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CSJM University encourages and enhances the policy of decentralization and the culture of participative management in academic and administrative matters by involving all the stakeholders including teachers, students and non-academic staff. The university has a reasonable feedback system. The university caters to the students a strong platform for developing the leadership qualities. The concept of participative management is practiced through departments, committees, councils and Cells to achieve the desired objectives. The faculty members are given opportunities to lead the university in various capacities such as Deans, Directors, Coordinators, and HoDs to facilitate academic, co-curricular, and extracurricular activities. All the academic policies of the University are designed by teachers as members of different committees .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	CSJMU has policies for management of human resources in the areas of recruitment, appraisal, training, welfare and compensation. Recruitment of Teaching and Non teaching staff is as per norms of UGC and Government of U.P. and other statutory bodies. Salaries and other benefits such as provident fund etc are as per norms defined by Government of UP. Teaching and Non Teaching staff are entitled to benefits of leaves such as paternity and maternity leaves, Casual, Earned and Medical leaves along with public holidays. A grievance redressal cell exists for the benefit of teaching and Non Teaching Staff.
Library, ICT and Physical Infrastructure / Instrumentation	A three-storied building with Wi-Fi and high speed internet. It has a seating capacity for about 700 users and also photocopy facility. It has a

collection of over 140,000 books, which consists of books, thesis, reference collections, and bound volumes of journals. It has good collection of E-resources like e-journals, e-books and e-repository. Barcode technology is used for circulation of books. A special lab for PWD (Person with Disability) where books are available as audio books, in Braille form etc. Departments are equipped with Projectors, Computers and audio systems for delivering lectures.

Research and Development

The University has a well established EDP cell which was set up in the University to provide specialized administrative and managerial support to RD activities and Sponsored Research Projects. The University teachers also work on Research Projects of UGC, CSIR, ICMR, ICCR, DST etc. The University has a Medicinal Garden with numerous exotic medicinal plants .

Examination and Evaluation

Examinations and Entrance Tests for Admissions are conducted as per the Academic Calendar. All the examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. All answer books are bar-coded and OMR title page ensures transparency in evaluation process. Coding and decoding of answer books is also in practice. There are provisions of both Online inspection of answer books and Challenge evaluation . Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.

Curriculum Development

Curriculum Development and reforms have been the domains of major focus in this University. Flexibility of learning process enables the students to pursue studies in the subject of their choice. Syllabi revision is based upon the requirements of employability in the industry. Syllabi revision and examination panel are decided and implemented through Board of Studies, which enjoy full autonomy in designing, developing and updating curricula from time to time. The Board includes internal and external expert members from industry, academia and alumni. The minutes are forwarded to Academic

	Council for final recommendation.
Admission of Students	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important admission related notices are displayed at the University website.
Industry Interaction / Collaboration	The university has a Placement cell catering to a larger industry-academia interface . It acts as a bridge to connect the students with Alumni and Industry for placement opportunities. It also organizes workshops and training and awareness programmes for students.
Teaching and Learning	Teaching and learning process follows the academic calendar of the University. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes the feedbacks received from students and alumni. The students at departmental level are assigned dissertation and project work in accordance with the curriculum. The students of certain departments are required to do internship and collaborate with industry and other institutions of repute. The use of ICT is encouraged. Students are motivated to participate in academic and extra curricular activities like academic exhibitions, seminars, webinars , workshops, conferences, field trainings etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	CSJMU actively uses ICT towards automation of various academic and administrative activities. ICT is used to provide all possible Information and services to the students regarding admission, fee structure, curriculum, examination and lastly towards issuance of degree and migration certificates. The university website provides access to all such information.
Administration	The University has implemented e-governance in the process of student registration, centralized admission, examination results. Online

	applications, online fee payment facility for students and online grievance portal for students have been instrumented. Proctorial Board and an Anti-ragging committee exist to maintain discipline on campus.
Finance and Accounts	Online payment system for all types of remuneration to teachers and non-teaching staff. Cashless transactions are promoted. Online fee submission for all student centric work.
Student Admission and Support	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important notices are displayed at the University website.
Examination	Examinations are held as per the academic calendar. Online facility for submission of examination forms, downloading of admit cards and viewing results. In case of any discrepancy, opportunity for online inspection of answer books. It also has provisions of Challenge-Evaluation and Back Paper Examination, for which the students have to apply online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Sidhanshu Rai	JOB FAIR	CSJMU	20000
2017	Dr. Sidhanshu Rai	EDUFEST	CSJMU	199820
2017	Dr. Sudhanshu Pandiya	Workshop for GAT-TLC	CSJMU	80129
2017	Dr. Sandeep Kumar Singh	Workshop for GAT-TLC	CSJMU	3980
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2017	Workshop on NAAC Accreditation for affiliated colleges of CSJM, University, Kanpur in Collaboration with higher education office.	File uploaded	06/10/2017	06/10/2017	41	60
2017	One week (SUTP) short term training program on pedagogy for 21st century in Collaboration With NITTR Kolkata.	File uploaded	04/12/2017	08/12/2017	75	42
2018	6 Days workshop on Research Methodology was organized in collaboration with NITTR Kolkata.	File uploaded	12/03/2018	17/03/2018	68	75
2018	Workshop on Sustainable Development	NA	24/04/2018	24/04/2018	59	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
File Attached	35	Nil	Nil	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	84	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teacher welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the University teachers ,Health Centre ,Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationery shop, Post Office, Cafeteria. The campus also has a Guest house and an International Centre.</p>	<p>Employee welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the University employees ,Health Centre ,Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationery shop, Post Office, Cafeteria. The campus also has a Guest house and an International Centre</p>	<p>A dedicated office of Dean Student Welfare (DSW) exists on campus, financial aid to needy students is provided through Poor Boys Welfare fund on campus. Group Insurance Scheme for campus students, the University has facilities like Central Library, a common Gym, 24 hour ATM machine, a well-equipped stadium, a multipurpose Hall for indoor games, hostel-facilities with mess and canteen services, University Health Centre, 24-hour ambulance service, Centrally air-conditioned auditorium with a capacity of 1100 people for cultural activities and A robust placement cell.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

CSJMU is a state university and has a finance officer duly appointed by the state government. Regular audits are done as per the guidelines for State University. External and Internal Financial Audits both are conducted. It is ensured that all Audit Objections are resolved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DIGITEXT Technologies Ltd.	10000	Infrastructural support to IQAC

[View File](#)

6.4.3 – Total corpus fund generated

11195418444.51

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A committee as recommended by the Vice Chancellor	No	Nil
Administrative	Yes	External Panel duly approved by the Vice Chancellor.	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Adherence made to the guidelines of the rules mentioned in University Handbook in providing autonomy to affiliated and constituent colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Faculties teaching in different programs are motivated to regularly stay in contact with the parents/local guardians pertaining to the students performance and feedback. A Parents Teacher Meet was conducted on 17th March 2018 besides regular feedback.

6.5.4 – Development programmes for support staff (at least three)

Assessment of training needs is conducted regularly to improve and hone the abilities and skills of support staff. Special focus is kept on inculcating ethical practices. The following sessions were conducted . 1.Financial Awareness Workshop 2. Computer Training 3.National Workshop on University Administration

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Campus wide wi-fi Facility introduced. Poor Boys Welfare Fund introduced. Procurement of equipment for strengthening Labs at UIET, UIBSBT, Department of Life Sciences, Central Workshop and Electronics Lab. Text books and several e-books have been procured as per recommendations from different departments.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on NAAC Accreditation for affiliated colleges of	06/10/2017	06/10/2017	06/10/2017	41

	CSJM, University, Kanpur in Co llaboration with Higher Education Office.				
2017	One week (SUTP) short term training program on pedagogy for 21st century in Collabora tion With NITTR Kolkata.	04/12/2017	04/12/2017	08/12/2017	75
2017	ACM Intern ational Collegiate Programming contest, Kolkata- Kanpur site 2017 was organized in collaboratio n with NITTTR, Kolkata	23/12/2017	23/12/2017	24/12/2017	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ISSUES IN EDUCATION	01/08/2017	30/04/2018	55	57
ADOLESCENT HEALTH AWARENESS WORKSHOP	09/05/2018	09/05/2018	109	115

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, Plastic free campus, Solar Panels, Vermicomposting, water saving/recharging and Waste water recycling through sewage treatment plant and Bio gas plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	600
Ramp/Rails	Yes	150
Braille Software/facilities	Yes	60
Any other similar facility	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	14/11/2017	01	DIABETES AWARENESS	HEALTH	280
2018	1	1	16/05/2018	01	HOW TO MANAGE EXAM STRESS	EXAM FEAR	280
2018	1	1	25/05/2018	01	EYE CARE DONATION	EYE CARE	250

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS	15/07/2017	The University maintains the endeavor of inculcating values of inclusivity and harmony among its employees and students. The employee and students follow a proper code of conduct. Programs on professional ethics and code of conducts are regularly organized for the sensitization of employees and students. Ethics and human values are emphasized on a regular interval through myriad of curricular and co-curricular activities. that promote gender equality and sensitize the students as well as faculty members. A

committee monitors the adherence of code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD NO TOBACCO DAY	31/05/2018	31/05/2018	200
TEACHERS DAY CELEBRATION	05/09/2017	05/09/2017	220
ROLE OF YOUTH IN NATION BUILDING AND ADOLESCENT	16/11/2017	16/11/2017	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

GREEN CAMPUS, TOBACCO FREE CAMPUS, PLASTIC FREE CAMPUS, WATER CONSERVATION FACILITIES AVAILABLE, SOLID WASTE MANAGEMENT, LIQUID WASTE MANAGEMENT

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 01- Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provision and migration certificates. 02- Health Care Services Best Practice-01 a. Title of the practice Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates. b. Objectives of the practice The University uses Information Technology (IT) on a large scale to computerize and automate student centric college centric processes in a phased manner. Some processes run on remote web server and some on Campus Network. The use of ICT helps in managing the admission, the examination, the evaluation and the declaration of results making it more efficient and less time taking. ICT is used for enhancing administrative efficiency and transparency. c. The Context The powerful and potential tool of ICT has changed the methodology of approaching and communicating with the masses. The use of ICT has enhanced efficiency. It has introduced a powerless mass communication system and has facilitated in developing an exponential accessibility to knowledge resources. It has enhanced tremendously the administrative and the academic efficiency and transparency. d. The Practice CSJMU has developed various web-based applications/modules for the benefit of its students, affiliated colleges and Staff. Such applications are as follows: College Login: This application provides login to all colleges affiliated with the CSJM University and enables them to see the circulars, notices, office orders etc. Roll Lists, Admit Cards, Verification Lists etc. are also uploaded in the College login. • Web-based Software Module for Online Submission of Examination Form Applications for all the courses running in the university campus and affiliated colleges. • Web-based Software Module for Online Submission of Examination Form Applications of Private Students for all classes. • Web-based Software Module for Online Submission of Examination Form Applications for Entrance Examination for various courses run by the CSJM University Campus, affiliated colleges and Online Counseling for these courses. • Web-based Software Module for Online Submission of Back Paper Examination Form Applications for all Regular and Private Students. • Web-based Software Module for Online submission of Examination Form Applications for all Ex-students. • Web-based Software Module for Online generation of Provisional and Migration

certificates by Students. • Web-based Software Module for Online Submission of requests by Students for Degree Certificates. • Web-based Software Module for Online Submission of request by Students for Scrutiny. • Web-based Software Module for Online Submission of Students Present/Absent Status during Theory Exams by the Examination Centers through College Login. • Web-based Software Module for Online Submission of Practical/Viva Marks by affiliated colleges for Regular Students through College Login. • Web-based Software Module for Online Submission of the status of the count of Answer Copies received at Exam Centers and its reconciliation by the University. • Web-based Software Module for SMS Gateway Integration with College Login Module and all other modules to send SMS alerts to colleges about new uploads on the college login of students for various exam-related alerts. • Web-based Software Module for Integration of Online Payment mode to facilitate E-Challan, Debit/Credit Card, and Internet Banking on the university website with the authorized banks of the university.

BENEFITS

1. CSJMU has been sending communications to all affiliated colleges through conventional methods of post/courier or FAX which have been consuming a lot of manpower, time money and failed to fulfill the purpose absolutely. Now, having realized the power of Web, CSJMU has implemented the concept of College Login, wherein each college has been given a unique set of login ID password with which they can view, download or take print outs of every circular, letter, office order, etc. which is uploaded by the university in their respective interfaces. This process ensures that every college gets that information and no college can say that they have not received or information has been misplaced.
2. Web-based Online Applications are functional 24x7 and 365 days. Any authorized user can work on the system at any time and in any part of the world. It is based on Small Office Home Office (SOHO) concept and one can bring work home also, if one wishes.
3. Web-based Online Applications are date and time sensitive. After expiry of due date and time no data can be submitted. This makes colleges/students to respect the time schedules fixed by the University.
4. Web-based Online System is totally transparent and foolproof system which prevents and stops corruption. It helps the students who are unnecessarily harassed by the colleges, because in the Online System, after submission of data by the colleges or by the students, data is validated with checks and conditions as per ordinance of the University. Once the final list of eligible students is displayed in the College Login, colleges cannot hide the facts and stop the students from taking admission or appearing in the examination as per their whims fancy. Students can also independently see their eligibility/status for the exam they are appearing in.
5. Web-based Online System for submission of examination form application by Private Students eliminates the problems encountered in manual/OMR form submission procedure. In manual process the students unwillingly submit wrong information which creates a great deal of problem to the University and students as well. Students send their application form through post to the University, some of the forms are in very poor condition and sometimes misplaced. Students run from pillar to post to get it corrected. These problems are eliminated in Online System because private students have the option to view/verify the information being furnished by them as many times as they want before final submission.
6. Web-based Online System helps in cost reduction and is time saving. CSJMU uploads all the data like Roll Lists, Admit Cards, Verification Lists etc. in the College Login and colleges are supposed to take the printouts. CSJMU will not provide any printout to any college and splurge money on the printing charges, stationery charges and postal charges. In comparison to conventional procedure, Online System provides fast, absolute, cheaper means of information communication/delivery and saves lots of time, manpower money.
7. Online System is based on centralized database concept, thus preventing any gaps in data availability at all levels. It also helps in saving time as well. Once the data is submitted, there is no need to process it manually, any report can be generated immediately and University can deploy its human resources for some

other purposes. e. Evidence of success The successful impact of ICT is quite clear from timely completion of admissions, examinations and timely declaration of results. the online submission of examination forms and online provision of provisional/migration certificate and online submission of degree applications have drastically reduced the students rush in the University campus. This transparent system has ensured lesser number of grievances and disputes on the part of students in matters relating to admission, examination, evaluation and declaration of results. f. Problems Encountered and Resources Required There is shortage of manpower skilled in the use of ICT. This aspect has been overcome by organizing training programmes in ICT by the different departments of the University. The University, over a period of time, has developed good ICT infrastructure out of its own funds and financial assistance provided by various agencies.

Best Practice-02

a. Title of the Practice: Health Care services

b. Objective of the Practice

1. To provide better health care facility to the students and employees of the University at a very low cost.
2. To provide health care services to the citizens of Kanpur and adjoining area at a very low cost. The university runs various courses related to health care at the University Institute of Health sciences. Students studying at the University Institute Sciences get their training through the medical facilities provided by the Institute and they also become helpful in providing better services to the patients. In the way the University provides better health care services to the students/ employees of the University and the Kanpur at a very low cost

c. The Context

The university provides health care services through the following ways:

1. The university has well equipped 10 bedded health center for the treatment of students, employees, and citizens of Kanpur. OPD of Medicine, Orthopedics, Gynecology, Ophthalmology, ENT, Surgery, Psychiatry, Psychology, Dental and Pediatrics, is run by renowned specialists of Kanpur city.
2. Consultancy of Doctors is available on a very low cost (OPD Registration slip costs Rs. 10 Per person, and is valid for one month)
3. At the ultra-modern Pathology, Automation Microbiology lab of University Institute of Health Sciences, facility of more than 119 Pathological investigations is available under the supervision of Pathologist at a very low cost.
4. ECG, Multipara monitor, Dental X-ray and Minor OT and ambulance facilities are also available.
5. The Facility of Physiotherapy of the patients is available in well-equipped Physiotherapy OPD of the University Institute of Health Sciences at a very low cost.
6. Free nutritional consultancy along with the advised Diet Chart.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://csjmu.ac.in/naac-files/bestpractices//Best%20Practices%202017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University has adopted and applied Information Technology (IT) on a large scale to computerize and automate student-centric and college-centric processes in a phased manner. Some processes run on remote web server and the rest on Campus Network. CSJMU has developed several web-based applications/modules for the benefit of its students, affiliated colleges and Staff. The aforementioned applications are described in detail below:

- College Login: This application provides login to all colleges affiliated with the CSJM University and enables them to see the circulars, notices, office orders etc. Roll Lists, Admit Cards, Verification Lists etc. are also uploaded in the College login.
- Web-based Software Module for Online Submission of Examination Form Applications for all the courses running in the university campus and affiliated colleges.
- Web-based Software Module for Online Submission of Examination Form Applications of

Private Students for all classes. • Web-based Software Module for Online Submission of Examination Form Applications for Entrance Examination for various courses run by the CSJM University Campus, affiliated colleges and Online Counseling for these courses. • Web-based Software Module for Online Submission of Back Paper Examination Form Applications for all Regular and Private Students. • Web-based Software Module for Online submission of Examination Form Applications for all Ex-students. • Web-based Software Module for Online generation of Provisional and Migration certificates by Students. • Web-based Software Module for Online Submission of requests by Students for Degree Certificates. • Web-based Software Module for Online Submission of request by Students for Scrutiny. • Web-based Software Module for Online Submission of Students Present/Absent Status during Theory Exams by the Examination Centers through College Login. • Web-based Software Module for Online Submission of Practical/Viva Marks by affiliated colleges for Regular Students through College Login. • Web-based Software Module for Online Submission of the status of the count of Answer Copies received at Exam Centers and its reconciliation by the University. • Web-based Software Module for SMS Gateway Integration with College Login Module and all other modules to send SMS alerts to colleges about new uploads on the college login of students for various exam-related alerts. • Web-based Software Module for Integration of Online Payment mode to facilitate E-Challan, Debit/Credit Card, and Internet Banking on the university website with the authorized banks of the university.

Provide the weblink of the institution

<http://csjmu.ac.in/naac-files/bestpractices//Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Chhatrapati Shahu Ji Maharaj University has been perennially endeavouring to cater to its students, skill-based quality education and to encourage research oriented expansion of knowledge for generating efficacious experts and professionals. The Strategic Plan of the University aims at invigorating academic causes and establishing a dedicated squad of righteous and well-balanced personnel capable of leading the nation ahead. It aspires to support our young minds with required space and cutting-edge opportunities along with a favourable environment and plentiful resources so that they can evolve as major achievers in the domains of comprehensive knowledge and interdisciplinary research activities.

1. Purchase and Installation of Plagiarism Detection Software The University has decided to make 'Urkund' Plagiarism Check Software available to faculty and research scholars to help them maintain originality in their academic works and thereby improve the quality of their dissertations and publications.
2. Faculty Recruitment The University plans to conduct more Faculty recruitments in different Departments to fulfill the faculty requirement and fill in the vacancies. This will enhance the quality of faculty, teaching, students, academics and employer's repute cum eminence. This will be achieved through rigorous yet flexible selection procedures, a professional working environment, premium labs and campus infrastructure.
3. Societal Relevant Research The University aims at becoming a distinguished research-based establishment that will explore academic/research potential of teachers and scholars to augment societal welfare. Hence, it has planned to facilitate research facilities among faculty members both in campus and in affiliated colleges by re-initiating 'Minor Project' Grant to a maximum of Rs.50000.
4. Initiatives on Conserving and Increasing Greenery Since the University unfalteringly understands and believes in the significance of eco-congeniality, it proposes to initiate various activities that will increase, preserve and maintain greenery in campus, for instance, plantation drives on various occasions, promoting the use of renewable energy, water harvesting projects, gardening, encouraging the usage of low-carbon transport systems like bicycles and CNG vehicles, recycling Programs, composting

projects, efficient lighting, curtailing paper use, unplugging devices, designing and implementing eco-friendly rules in the campus. 5. Plans to Introduce National Service Scheme (NSS) Keeping in mind the necessity of building confidence, leadership skills and spirit of community service among the students, the University aspires to begin National Service Scheme (NSS) on campus. It will enable the student to bloom both individually and as a group. 6. Focus on MOUs/Linkages/Collaborations The University intends to sign MOUs, set up linkages and form collaborations with several universities, technological/engineering institutes, agricultural colleges, vocational skill development foundations etc. considering student's job openings and employability as prime priorities. 7. Guidance for students to pursue higher studies, Student Awareness Programmes and Extension activities Under these schemes, the University aims at building superlative pedagogical and research platform for students. By implementing these programmes, the university intends to arouse social awareness amidst the students by furnishing and empowering them with opportunities to work constructively for the community and the society at a pragmatic level.