



Chhatrapati Shahu Ji Maharaj
University, Kanpur

Answer Script Details
Barcode 12201276

Roll No. 24025001892
Total Mark 54/75.00

Exam MA-III_ODD_EXAM_NOV_2025
Subject E010905T - Teacher Education (Elective)

Question wise Mark Summary

Q.No Mark Q.No Mark Q.No Mark Q.No Mark

1A 3.5/5

1B 3.5/5

1C 3.5/5

1D 3.5/5

1E 3.5/5

1F 3.5/5

1G 3.5/5

1H 3.5/5

1I 3.5/5

2 0/15

3 11/15

4 0/15

5 0/15

6 0/15

7 11.5/15

8 0/15

9 0/15

Chhatrapati Shahu Ji Maharaj University Kanpur, Uttar Pradesh

PART-I

Date of Exam: 19/11/25 Shift: III Room No. 27
 Teacher's Education ✓ III Sem
 Paper Code: E010905T Subject: Education Year/Sem: III Sem
 Name of Candidate: Varnika Sharma
 Roll No. 24025001892
 Signature of Candidate: Varnika Sharma
 Signature of Invigilator: [Signature]
 COE Facsimile: [Signature]

PART-II

MARKS OBTAINED										
Q.	1	2	3	4	5	6	7	8	9	10
(a)										
(b)										
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(j)										
Total										
Total Marks in Figures									Max. Marks	
Total Marks in Words										



 E010905T
 Paper Code
 Signature of Evaluator

PART-III

Course: M.A. Education
 Session: III Sem Year/Semester: III Sem
 Subject: Teacher education
 Paper Code: E010905T
 Exam Date: 19/11/2025
 Name of Candidate: VARNIKA SHARMA
 Father's Name: SHIVBARAN SHARMA

प्राचार्यशाळा का कोड College Code: UN01
 परीक्षा केंद्र का कोड Exam Centre Code: UN01

A	A	●	0	0
E	B	1	●	1
F	D	2	2	2
H	J	3	3	3
K	K	4	4	4
L	L	5	5	5
R	M	6	6	6
S	●	7	7	7
●	T	8	8	8
U	9	8	8	9
W	●	7	8	8
U	9	9	9	9
W	●	7	8	8

परीक्षा का प्रकार Type of Exam
 Regular Ex-Student
 Private Back paper Exam
 ANSWER BOOKLET NO. 12201276
 E010905T
 Paper Code


PART-IV

प्राचार्यशाळा संख्या Enrollment Number: CSJMA24000005453
 परीक्षार्थी अनुक्रमांक संख्या Candidate's Roll Number: 24025001892
 पेपर कोड Paper Code: E010905T

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4	●	4	4	4	4	4	4	4	4
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A	●	0	●	0	●	0	N
B	1	●	1	1	1	1	P
C	2	2	2	2	2	2	R
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F	4	4	4	4	4	4	
G	5	5	5	5	5	5	●
Z	6	6	6	6	6	6	
Q	7	7	7	7	7	7	
Q	8	8	8	8	8	8	
9	9	9	9	●	9	9	


 Varnika Sharma
 Signature of Candidate
 [Signature]
 Signature of Invigilator
 CS Facsimile
 [Signature]
 COE Facsimile

नोट: 1. परीक्षाधी को निर्दिष्ट किया जाता है कि आवरण पत्रों के कुछ भाग पर उचित सभी निर्देशों को सावधानी पूर्वक पढ़ें।
 2. बॉक्स में सही जाने वाली उचितियों वाली लक में शुद्ध ही करें। 3. बोलों को काटे या पीसे बीजनेन से भरा जाये।

INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-I

1. Read the instructions carefully given on the answer script and admit card.
2. Write Date of Exam, Shift, Paper Code & Name of Subject Correctly.
3. Write Name & Roll No. Correctly.
4. Write Semester & Branch Correctly.

INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-III

1. Use blue or black ball point pen for writing alphabets & numerals in Boxes.
2. Carefully study the example before you start marking.
3. As shown in the example below blacken the circles completely.



4. Make no Stray marks on this sheet.
5. DO NOT WRITE OR MARK ON THE BAR CODE.

IN ORDER TO AVOID UFM (UNFAIR MEANS):

1. The Roll No. and Answer Book no. found elsewhere or any other symbol found in the answer book will be treated as unfair means.
2. Any tempering of Bar Code and Booklet no shall be treated as Unfair Means.
3. Do Not bring the materials like slip of paper/mobile/digital diaries/ study material/ revision notes in examination hall. Possession of the mobiles/ digital diaries/ electronic watch and any other electronic gadget except memory less scientific calculator shall be considered as UFM case.
4. Do not keep or paste currency note in answer script it shall be consider as UFM.

अनुचित साधन से बचने हेतु:

1. उत्तर पुस्तिका को निर्दिष्ट स्थान को छेड़कर अनुक्रमांक एवं उत्तरपुस्तिका का क्रमांक कहीं और न लिखें तथा कोई भी चिन्ह न बनायें क्योंकि यह अनुचित साधन प्रयोग की परिधि में आता है।
2. उत्तर पुस्तिका के बारकोड अथवा उत्तर पुस्तिका संख्या पर छेड़ करने पर अनुचित साधन प्रयोग माना जायेगा।
3. परीक्षा कक्ष में निम्न वस्तुएं साथ न लाये, जैसे लिखें हुए कागज के टुकड़े, मोबाइल, डिजिटल डायरी, कोपी, पुस्तक यह सभी वस्तुएं जो अनुचित साधन के अन्तर्गत आती हैं। केवल संबंधित प्रश्नपत्र में ही मेमोरी तीस साइटपिक कैल्कुलेटर ले जाने की अनुमति होगी।
4. उत्तर पुस्तिकाओं में रूपये न रखें न ही उत्तर पुस्तिका में लिपिकायें। ऐसा करना अनुचित साधन प्रयोग की परिधि में आता है।

परीक्षार्थी के लिए निर्देश

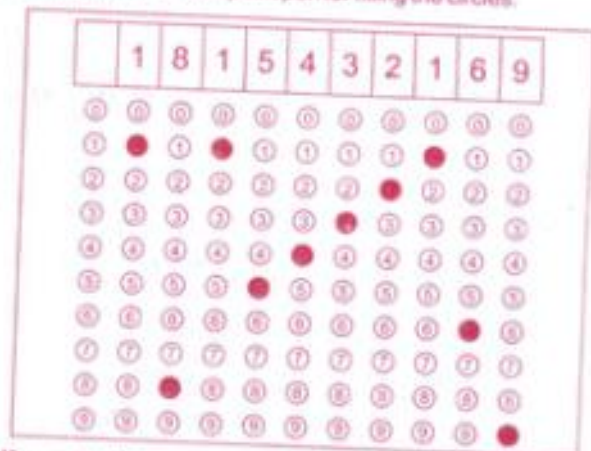
1. प्रवेश पत्र एवं उत्तर पुस्तिका पर दिये गये निर्देशों को ध्यान से पढ़ें।
2. कवर पृष्ठ के दूसरी तरफ कुछ न लिखें।
3. उत्तर पुस्तिका के पृष्ठों पर दोनों तरफ लिखें।
4. प्रश्न पत्र पर अपने अनुक्रमांक के अतिरिक्त कुछ न लिखें।
5. प्रश्न पत्र कोड एवं प्रश्न पत्र कोड सावधानी पूर्वक लिखें।
6. अपनी स्थिति स्पष्ट लिखें।
7. उत्तर पुस्तिका के पृष्ठों की संख्या देखें। अगर उत्तर पुस्तिका में पृष्ठ (1-24) से कम है या फटे हुए है, तो परीक्षा शुरू होने के पूर्व दूसरी उत्तर पुस्तिका ले लें।
8. प्रश्नपत्र को देख, यदि प्रश्नपत्र के विषय कोड, विषय का नाम तथा प्रश्न में कोई त्रुटि है तो उसके परीक्षा शुरू होने के 30 मिनट के अन्दर कक्षा निरीक्षक को तत्काल सूचित करें, उसके बाद विश्वविद्यालय द्वारा कोई कार्यवाही नहीं की जायेगी।
9. प्रश्नों के उत्तर लिखने के लिये बैरिल का प्रयोग न करें।
10. B कोपी या अतिरिक्त ग्राफ नहीं दिया जायेगा।

INSTRUCTIONS TO THE CANDIDATE

1. Read the instructions carefully given on the Question Paper Admit Card & Answer Script.
2. Do not write anything on back side of the cover page.
3. Write on both sides of pages of answer book.
4. Do not write anything on question paper except Roll Number.
5. Write Paper Code & Question Paper Id carefully.
6. CHECK the number of pages (1-32) or any other kind of damage in your answer script, if found than change the answer script immediately before the commencement of examination.
7. CHECK the Question Paper for any kind of discrepancy e.g. Subject Code, Subject Name and Question of the Question Paper during first THIRTY MINUTES of the commencement of the exam, so that it can be corrected in TIME. After that no corrections shall be entertained by the university.
8. Do not use pencil for answering the question.
9. Write status correctly e.g. those appearing in carry over papers should fill in status as Carry Over. Those appearing as Ex Students should fill in status as ex.
10. No supplementary answer book & graph paper will be provided.

INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-IV

1. Use blue or black ball point pen for writing alphabets & numerals in Boxes.
2. Use blue or black ball point pen for filling the circles.



Note - If your Roll No. is of 10 digits. Please leave first three columns



Paper Code

E 0 1 0 9 0 5 T



01

Section - (A)

Short Answer type

① (a) Hunter Commission ↓

The Hunter Commission (1882) - officially the 'Indian Education Commission', made several recommendations about education in India.

→ The Hunter commission strongly recommended increasing the number & quality of teacher training institutions to ensure well-trained teachers, particularly for primary education.

Recommendations ↓

- 1) Establishment of more teacher-training schools, especially for primary teachers.
- 2) Improvement of training programs to ensure teachers were professionally prepared.
- 3) Better pay & conditions to attract talented individuals into the teaching profession.
- 4) Special training for female teachers, as the commission noted for more women educators.



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b) Objectives of NCTE

National Council for Teacher Education (NCTE) established to plan, coordinate, and maintain standards in teacher education, regulate teacher training institutions, promote research and innovation & ensure the preparation of professionally qualified teachers.

Main Objectives ↓

- 1) To plan and co-ordinate teacher education.
- 2) To maintain & improve the quality of teacher edu. at all levels.
- 3) To regulate teacher education institutions.
- 4) To ensure proper training & professional development of teachers.
- 5) To promote research and innovation.
- 6) To prevent the growth of substandard teacher training colleges.
- 7) To develop and enforce guidelines, curriculum, frameworks and norms.



c) Role & functions of DIET ↓

District Institute of Education & Training (DIET) are district level institutions responsible for training, providing academic support, developing teaching materials, conducting educational research, supervising schools and helping implement educational programmes to improve the quality of elementary edu.

Role & functions of DIET ↓

- 1) Teacher training (Pre service & In-service) for future primary teachers (like D-EL-Ed.)
- 2) Academic resource support for schools & teachers.
- 3) Curriculum & material development (like develop local-level teaching learning materials).
- 4) Research and Action Research to understand local educational issues.
- 5) Monitoring & supervision of schools in district.
- c) Community & school linkage to strengthen connection.



d) In-Service training ↓

Reasons for In-service training in teacher education are given below ↓

1) To update teachers with new knowledge & teaching methods ↓

Education, curriculum & technology keep changing. In service training helps teachers learn new techniques, strategies, and tools so they can teach more effectively.

2) To improve professional skills & performance ↓

It helps teachers upgrade their skills, solve classroom problems better, and enhance the overall quality of teaching & learning.

- These are two main reasons for In-service training. ✓ teacher education needed.



e) Vocationalization of Teacher education ↓

Vocationalization of teacher education means making teacher - training programs more practical, skill-oriented & work based rather than only theoretical.

- It is the process of adding vocational (practical job-related) skills to teacher edu. so that teachers become more 'competent, hands-on, and ready for real life classroom situations'.

Key Ideas → Teacher edu. should not just teach theory but also include practical training such as ↓

- 1) Teacher practice in real classrooms
- 2) Skill based workshops
- 3) Use of teaching aids & technology
- 4) Classroom management skills
- 5) Activities that prepare teachers for real job demands.



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f) Difference b/w a teaching portfolio & e-portfolio ↓

Teaching portfolio → A physical (paper based) collection of a teacher's professional work.

1) Contains lesson plans, certificates, student work samples, reflections & achievements etc.

2) Presented in a file or folder.

3) Limited in terms of storage & sharing.

E-portfolio ↓

A digital / online version of a teaching portfolio.

1) Stored and presented using websites, apps, or digital files.

2) Can include multimedia like photos, videos, presentation & links.

3) Easy to update, store & share online.

Do Not Write anything in this Portion



2) Action Research Importance ↓

1) Improves classroom practice → Action research

helps teachers identify problems in their classroom & find practical solution. This directly improves teaching & learning.

2) Promotes Professional development ↓

It encourages teachers to reflect & on their teachings, learn new strategies, and grow professionally.

3) Enhance problem-solving skills → Teachers learn to

analyze issues, experiment with methods & evaluate results, making them better decision makers.

4) Encourages Innovation → It motivates teachers to try new techniques, tools & approaches to make learning effective.

5) Strengthens teacher confidence → It builds confidence & ownership of teachers.



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h) Holistic teacher edu. Programmes

It To make teacher education programs holistic means to develop teachers in all aspects - not just in subject knowledge, but also in skills, values, attitudes & personal growth.

- It focuses on the overall development of future teachers so they can handle all dimensions of teaching & student needs.

Key Ideas → 1) Develops intellectual, emotional, social & ethical abilities.

2) Encourages critical thinking, creativity, communication & problem-solving.

3) Includes theory + practice + life skills.

4) Integrates values, technology, classroom management, psychology & pedagogy.

5) Prepares teachers to understand students needs.

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i) Micro-teaching

Micro teaching is a teacher-training technique where a trainee teacher practices one specific teaching skill in a short, controlled classroom setting.

It involves teaching a small lesson, to a small group of students, for a short time, focusing on one skill at a time (like questioning, explanation or reinforcement).

Features → 1) Short lesson (5-10 minutes)

2) Small group of students (5-10 learners)

3) Focus on a single teaching skill

4) Feedback is given immediately

5) Trainee repeats the lesson after improvement

Total time → [30 - 35 minutes] for one full micro-teaching cycle.



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Section - (B)Long Answer3) Teaching practice ↓

Introduction → Teaching practice is an essential component of all teacher education programs, whether at the elementary, secondary, or higher levels.

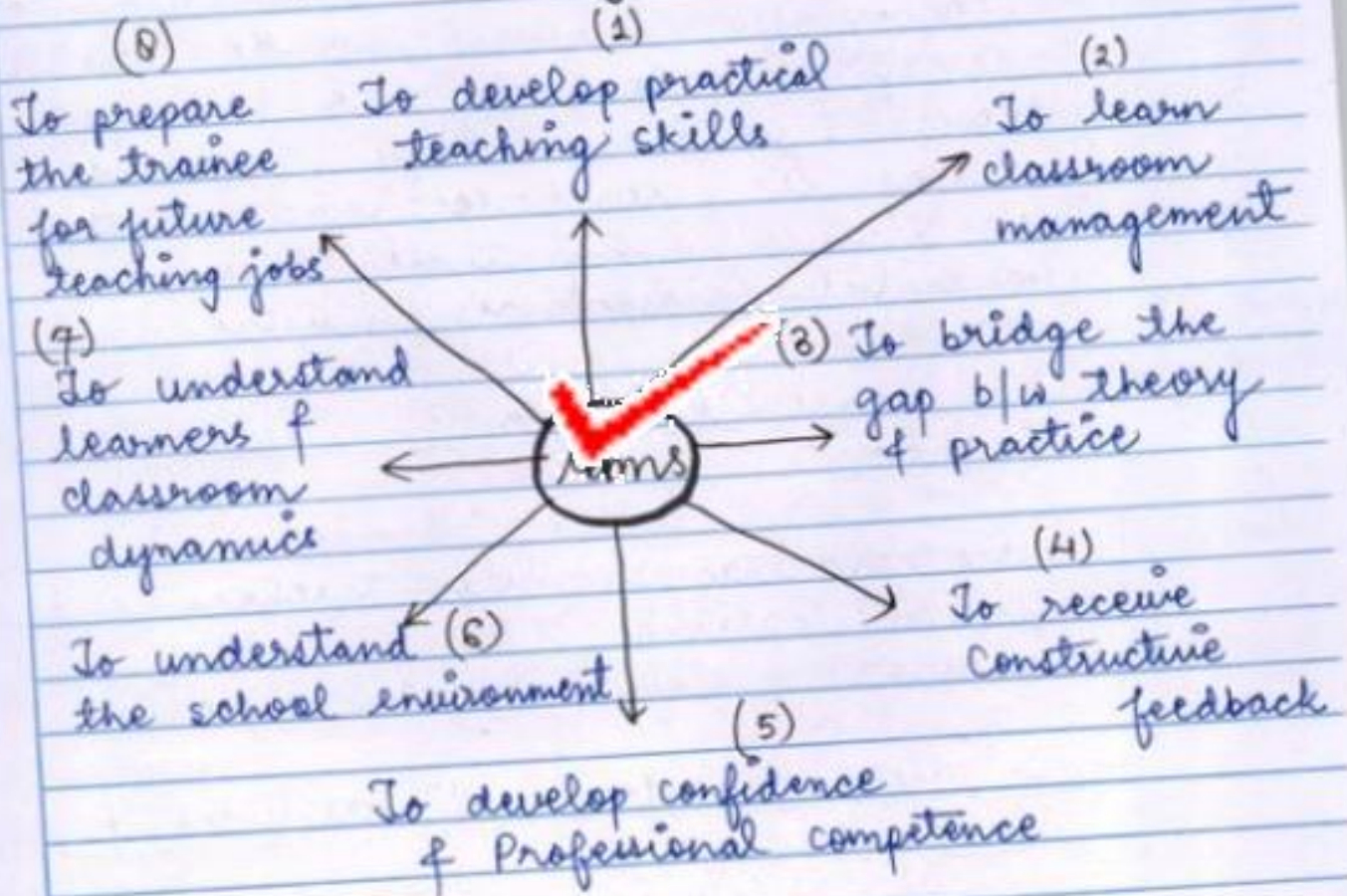
It is often described as the 'heart' of teacher training because it provides students with the opportunity to apply what they have learned in real classroom settings.

Meaning → Teaching practice refers to the planned and supervised teaching that student-teachers undertake during their training program. It is a period when theoretical knowledge - such as educational psychology, teaching-learning principles, subject pedagogy & classroom management - get translated into actual teaching behavior.



- In simple terms → i) A practical training phase in real classroom
- ii) Where student - teachers teach actual lessons
- iii) Under supervision
- iv) To develop professional competence.

Aims of teaching practice





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1) To develop Practical teaching skills ↓

These include → i) lesson planning
ii) Using teaching aids
iii) Handling group work
iv) Managing of class room time
v) Reinforcing student responses etc.

2) To bridge the gap b/w theory & Practice ↓

Teacher edu. programs include various theoretical components like learning theories, child psychology, teaching methods etc. teaching practice helps the trainee apply these theories in realistic classroom situations.

3) To understand learners needs & behavior ↓

By handling it helps teachers study different learning styles, student behaviors & classroom challenges.

4) To develop professional attitudes & values ↓

It encourages responsibility, patience, communication, cooperation &



ethical conduct.

5) To receive feedback for improvement ↓

Supervisors observe the lessons & give constructive feedback, helping the trainee improve their teaching.

Section - (C)

Long Answer

7) Agencies of teacher edu. & role of NCTE ↓

Central Agencies of Teacher Education ↓

The central agencies are national level bodies responsible for planning, coordinating, regulating & improving teacher edu. across the country.

The major central agencies are -



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1) NCTE → National Council for Teacher Education

- The main statutory body for regulating teacher edu. programs.

2) NCERT → National Council for Educational Research & Training

- It develops curriculum, textbooks, training materials & conducts teacher training programs.

3) UGC → University Grants Commission

- Regulates teacher  in universities & coordinates teacher-related programs in higher edu.

4) CBSE → Central Board of Secondary Education

- Conducts teacher training workshops, professional development programs & academic reforms.

4 5) NUEPA / NIEPA → National University of

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Educational Planes Planning & Administration

- Provides training for educational planning, administration & leadership.

Role of NCTE ↓

NCTE is the most important central agency, responsible for regulating the entire system of teacher education in India.

It was established under the [NCTE Act, 1993]

Roles ↓

- 1) Laying down Norms & standards for D.El.Ed, B.Ed, M.Ed etc.
- 2) Recognition of Teacher Education Institutions (TEIs)
- 3) Monitoring & Regulation
- 4) Improving quality of teacher education



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- 5) Promoting research & Innovation
- 6) Developing curriculum Frameworks
- 7) Professional development of teachers
- 8) Ensuring availability of qualified teachers.

Conclusion ↓

The central agencies of teacher edu. play a critical role in strengthening the education system.

NCTE is the key agency that ensures quality, standards, regulation & development of teacher edu. programs.

It works directly influence the preparation of professionally competent & ethically sound teachers who shape the future of education.



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17

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19



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20

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21

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22

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Room No - 27

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Teacher Edu

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