



Chhatrapati Shahu Ji Maharaj  
University, Kanpur

**Answer Script Details**  
**Barcode** 11512073

**Roll No.** 23261026498  
**Total Mark** 57/75.00

**Exam** BA\_V\_ODD\_EXAM\_NOV\_2025  
**Subject** A070501T - Pioneers of Western Sociological Thought

**Question wise Mark Summary**

**Q.No Mark Q.No Mark Q.No Mark Q.No Mark**

1A 4/5

1B 3/5

1C 4/5

1D 3/5

1E 4/5

1F 4/5

1G 3/5

1H 4/5

1I 4/5

2 0/15

3 12/15

4 0/15

5 0/15

6 0/15

7 0/15

8 12/15

9 0/15

# Chhatrapati Shahu Ji Maharaj University Kanpur, Uttar Pradesh

PART-I

Date of Exam: 18-11-2025 Shift: IIIrd Room No.: 5  
 Paper Code: A070501T Subject: Sociology Year/Sem: Sem 5  
 Name of Candidate: Vaishnavi Gupta  
 Roll No.: 23261026498

Signature of Candidate: *Vaishnavi Gupta*  
 Signature of Investigator: *[Signature]*  
 COE Facsimile: *[Signature]*

PART-II

MARKS OBTAINED										
Q.	1	2	3	4	5	6	7	8	9	10
(a)										
(b)										
(c)										
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Total										
Total Marks in Figures										Max. Marks
Total Marks in Words										



A 0 7 0 5 0 1 T

Paper Code

Signature of Evaluator

PART-III

Course: BA IIIrd  
 Session: 2025-26 Year/Semester: Sem 5  
 Subject: Sociology  
 Paper Code: A 0 7 0 5 0 1 T  
 Exam Date: 1 1 1 1 2 0 2 5  
 Name of Candidate: VAISHNAVI GUPTA  
 Father's Name: RAJAN KUMAR GUPTA

सहायिकालय का कोड  
College Code

KNOI

A	A	0	0
B	B	1	1
F	D	2	2
H	J	3	3
K	K	4	4
L	L	5	5
R	M	6	6
S	M	7	7
T	R	8	8
U	9	9	9

परीक्षा केंद्र का कोड  
Exam Centre Code

KNOI

A	A	0	0
B	B	1	1
F	D	2	2
H	J	3	3
K	K	4	4
L	L	5	5
R	M	6	6
S	M	7	7
T	R	8	8
U	9	9	9

परीक्षा का प्रकार  
Type of Exam

सामान्य Regular   
 छात्र Ex. Student   
 निजी Private  Back paper Exam

ANSWER BOOKLET NO.

11512073

A 0 7 0 5 0 1 T

Paper Code



PART-IV

समावेशन संख्या  
Enrollment Number: C S J M A 2 3 0 0 0 1 0 2 9 7 3

परीक्षार्थी अनुक्रमांक संख्या Candidate's Roll Number: 2 3 2 6 1 0 2 6 4 9 8

पेपर कोड Paper Code: A 0 7 0 5 0 1 T

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9	9	9	9	9	9	9	9	9	9	9



Signature of Candidate: *Vaishnavi Gupta*

Signature of Investigator: *[Signature]*

C S Facsimile: *[Signature]*

COE Facsimile: *[Signature]*

नोट : 1. परीक्षा की तिथि का पता करने के लिए आवेदन पत्रों के पृष्ठ 4 पर दी गई सभी दिशियों को ध्यानपूर्वक पढ़ें।  
 2. कोडों में गलती होने की परीक्षा की तारीख से पूर्व की जाएगी। 3. कोडों को बदलने या कोडों को बदलने से बचना चाहिए।

### INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-I

1. Read the instructions carefully given on the answer script and admit card.
2. Write Date of Exam, Shift, Paper Code & Name of Subject Correctly.
3. Write Name & Roll No. Correctly.
4. Write Semester & Branch Correctly.

### INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-II

1. Use blue or black ball point pen for writing alphabets & numerals in  Boxes.
2. Carefully study the example before you start marking.
3. As shown in the example below 'blacken the circles' completely.



4. Make no Stray marks on this sheet.
5. DO NOT WRITE OR MARK ON THE BAR CODE.

### IN ORDER TO AVOID UFM (UNFAIR MEANS):

1. The Roll No. and Answer Book no. found elsewhere or any other symbol found in the answer book will be treated as unfair means.
2. Any tempering of Bar Code and Booklet no shall be treated as Unfair Means.
3. Do Not bring the materials like slip of paper/mobile/digital diaries/ study material/ revision notes in examination hall. Possession of the mobiles/ digital diaries/ electronic watch and any other electronic gadget except memory less scientific calculator shall be considered as UFM case.
4. Do not keep or paste currency note in answer script it shall be consider as UFM.

### अनुचित साधन से बचने हेतु:

1. उत्तर पुस्तिका के निर्देशित स्थान को छोड़कर अनुक्रमांक एवं उत्तरपुस्तिका का क्रमांक कहीं और न लिखें तथा कोई भी चिह्न न बनायें क्योंकि यह अनुचित साधन प्रयोग की प्रतीति में आता है।
2. उत्तर पुस्तिका के बारकोड जगह उत्तर पुस्तिका संख्या पर छेद करने पर अनुचित साधन प्रयोग माना जायेगा।
3. परीक्षा कक्ष में निम्न वस्तुएं साथ न लाने, जैसे लिखे हुए कगज के टुकड़े, मोबाईल, डिजिटल वाच, कोपी, पुस्तक या सभी वस्तुएं जो अनुचित साधन के अन्तर्गत आती हैं। केवल संबंधित प्रश्नपत्र में ही वैगोरी जैस साप्टवैरिक कंप्यूटेटर ले जाने की अनुमति होगी।
4. उत्तर पुस्तिकाओं में कल्पे न रखें न ही उत्तर पुस्तिका में विस्मरण है। ऐसा करना अनुचित साधन प्रयोग की प्रतीति में आता है।

### परीक्षार्थी के लिए निर्देश

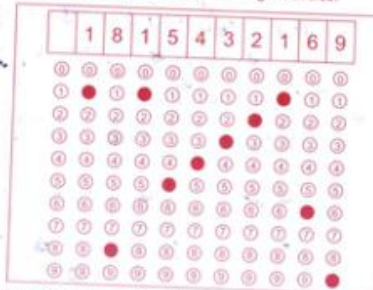
1. प्रवेश पत्र एवं उत्तर पुस्तिका पर दिये गये निर्देशों को ध्यान से पढ़ें।
2. कवर पृष्ठ के दूसरी तरफ कुछ न लिखें।
3. उत्तर पुस्तिका के पृष्ठों पर दोनों तरफ लिखें।
4. प्रश्न पत्र पर अपने अनुक्रमांक के अतिरिक्त कुछ न लिखें।
5. प्रश्न पत्र कोड एवं प्रश्न पत्र कोड सावधानी पूर्वक लिखें।
6. अपनी स्थिति स्पष्ट लिखें।
7. उत्तर पुस्तिका में पृष्ठों की संख्या देखें। अगर उत्तर पुस्तिका में पृष्ठ (1-24) से कम हैं या कटे हुए हैं, तो परीक्षा शुरू होने के पूर्व दूसरी उत्तर पुस्तिका ले लें।
8. प्रश्नपत्र को देख, यदि प्रश्नपत्र के विषय कोड, विषय का नाम तथा प्रश्न में कोई त्रुटि है तो उसके परीक्षा शुरू होने के 30 मिनट के अन्दर जब निरीक्षक को तत्काल सूचित करें, उसके बाद विश्वविद्यालय द्वारा कोई कार्यवाही नहीं की जायेगी।
9. प्रश्नों के उत्तर लिखने के लिये पेंसिल का प्रयोग न करें।
10. B कोपी या अतिरिक्त घाफ नहीं दिया जायेगा।

### INSTRUCTIONS TO THE CANDIDATE

1. Read the instructions carefully given on the Question Paper Admit Card & Answer Script.
2. Do not write anything on back side of the cover page.
3. Write on both sides of pages of answer book.
4. Do not write anything on question paper except Roll Number.
5. Write Paper Code & Question Paper Id carefully.
6. CHECK the number of pages (1-32) or any other kind of damage in your answer script, if found than change the answer scrip immediately before the commencement of examination.
7. CHECK the Question Paper for any kind of discrepancy e.g. Subject Code, Subject Name and Question of the Question Paper during first THIRTY MINUTES of the commencement of the exam, so that it can be corrected in TIME. After that no corrections shall be entertained by the university.
8. Do not use pencil for answering the question.
9. Write status correctly e.g. those appearing in carry over papers should fill in status as Carry Over. Those appearing as Ex Students should fill in status as ex.
10. No supplementary answer book & graph paper will be provided.

### INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-IV

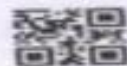
1. Use blue or black ball point pen for writing alphabets & numerals in  Boxes.
2. Use blue or black ball point pen for filling the circles.



Note - If your Roll No. is of 10 digits. Please leave first three columns



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### Section - A

Ans (a) The emergence of sociology was a result of chain of events which one after the other inspired social thinkers to establish sociology as the science of society.

Following sources led to the emergence of sociology:

#### sources of emergence

↓  
 Intellectual sources

↓  
 Revolutionary sources

(i) Intellectual sources :-

(a) Enlightenment :- Also known as age of reason was an intellectual movement of 18th century Europe that led emphasis on scientific interpretation and rational thinking leading social progress.

(b) Philosophy of history :- It refers to understanding the patterns of events that lead to evolution of human society from history. This gave rise to later subject matter of sociology like comte's law of three stages.

(c) Social and political reform movements :- in the 17-18th century Europe the social order was in a state of turbulence as



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many social movement & political movements were taking place, i.e. - abolition of slavery, women rights and education, labour laws etc. This gave rise to ideas that if society could be studied scientifically it will be possible to progress.

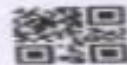
(2) Revolutionary sources :-

(i) French revolution (1795) :- Deeply rooted in social and economic inequality, it inspired overthrow of monarchy and establishment of democratic ideas, equality, liberty and fraternity in European society.

(ii) Industrial revolution (18th century) :- Rooted in introduction of new machinery, mode of production and creation of urban centres it caused development and conflict both. It gave rise to thinkers to study this conflict like Marx.

In essence, these sources helped the emergence of sociology as it influenced social thinkers to study society scientifically, for which a subject was needed and thus, sociology emerged.

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Ans (b) Renaissance (14-17) century, refers to cultural and intellectual revival of art, science and culture that started in Italy and later spread to whole of Europe.

Following are its characteristics:-

(i) Emphasis on humanism :- Renaissance neglected the idea of divine authority and emphasis upon studying social phenomenon considering human as the central part.

(ii) Revived enlightenment :- Renaissance served as the basis of enlightenment, an intellectual movement of 16th century Europe that focused on scientific interpretation and rational interpretation of society.

(iii) Emphasis on cultural revival :- focused on the revival of art and literature which was somewhat suppressed due to cruelty of monarchs and feudalism.

Thus Renaissance is an important event in the history as it later on influenced philosophers to think scientifically and devise change abn intorn leading to establishment of Sociology as a science of society.



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Ans 1(c) Industrial Revolution is considered to be a major turning point of European history as it led to a huge transformation in social order in the (18th Century) mid.

Causes of Industrial Revolution :-

- (1) Introduction of new machines
- (2) Development of scientific theories.
- (3) Expansion of mode of production
- (4) Introduction of steam engine
- (5) Development of urban centres.

These causes transformed the agrarian society of Europe into a urban economy.

• With the increase in urbanisation of society and increase of production, new problems started emerging like conflict of interests.

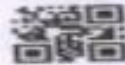
• For these new changes a need of new branch of knowledge was needed who can interpret the cause of these problems and provide rational solution.

• Thus, sociology emerged and specifically this event influenced sociologists like Auguste Comte, Karl Marx etc.

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There, Industrial revolution was not only a turning point in the history of Europe but also serves as the base of ideology and present order as well as capitalist order.

Ans (d) "The study of social phenomenon must strongly lay upon the study of social natural sciences" as society is an organism and its development depends on them. Herbert Spencer.

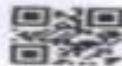
• Social evolution → social - latin - socialis - related to society  
 ↳ evolution - latin - evolvo →  
 ↳ to unfold

Thus, social evolution is a theory that explains the gradual development of society from simple to complex form just like biological evolution.

This theory was introduced by Herbert Spencer in his book Principles of sociology. After getting inspired by the Charles Darwin's Origin of species.

• Spencer laid 3 laws as basis of his theory.  
 (1) Law of persistence of force :-  
 Spencer says there is some force that keep society moving like Human energy.

(2) Law of indestructibility of matter :-  
 Herbert says in process of evolution not destructs



completely but transform over period of time of - custom.

(ii) law of continuity of motion - Spencer says that evolution is independent of death or birth it continues. eg - Buddhism continued <sup>even</sup> after death of Bud.

And on basis of these laws, Spencer defined two types of evolution.

Types of evolution

First classificatory evolution

Simply society (family)  
complex society (clan)

Doubly complex society (tribe)

Treble complex society (State)

Second classificatory evolution

(military society (disciplined, compulsory co-operation))

(Industrial society (division of labour and voluntary cooperation))

Thus, social evolution proved to be a core stone in the history of sociology that defined how sociologists society developed over time.

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Ans (A) :- Solidarity or unity is a concept introduced by Emile Durkheim in his book Division of Labour in Society.

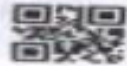
According to Durkheim "social solidarity is the means by which individuals are bound together, forming the base of social order".

Durkheim explained that degree of social solidarity/unity defines degree of stability in society.

Durkheim differentiated between the two on the basis of :-

Basis	Mechanical unity	Organic unity
Meaning	It is the type of social cohesion found in simple or primitive society.	It is the type of social cohesion found in complex or industrial society.
Type of society	• Homogenous • Simple	• Heterogeneous • complex
Type of Law	Repressive law - severe punishment for any crime.	Restraintive law :- aimed at establishing social relations.
Basis of cohesion	custom, beliefs, likeliness	Division of labour - by social cohesion
eg.	Village community	modern society.

Solidarity and unity in society

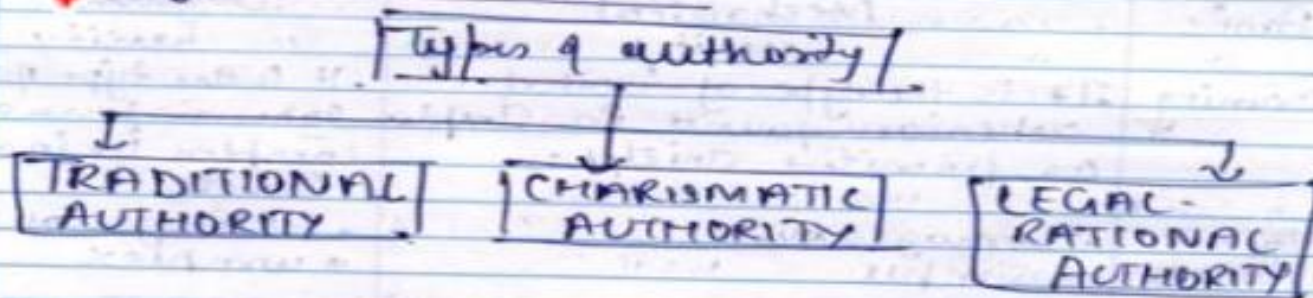


Ans (f) -- Max Weber defined the concept of authority in his book - Economy and society.

According to Max Weber.  
"Authority is a legitimate use of power, to which people agree not because of fear, but they find it right".

Thus - Authority = Power + Legitimacy

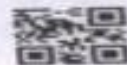
On the basis of source and acceptance of authority, Weber mentioned about types of authority.



Traditional authority :-

- It is based on the ideas that it comes from previous times thus held right by people and they obey it.
- eg - Authority of King, authority of Priest

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### CHARISMATIC AUTHORITY :-

- Based on one individual acceptance
- finding any personality as charming and heroic and agreeing to them.
- eg - Martin Luther  
Mahatma Gandhi

### LEGAL-RATIONAL AUTHORITY :-

- People follow it because there are rules, law, written documents.
- They are sourced from an established system
- eg - Bureaucracy, Judiciary etc

Thus, Weber exclaimed that authority plays an important role in maintenance of social action as it helps to regulate it and in action it helps maintain social harmony and cohesion.

Ans 1 (g) :- "Human society is made possible because human have mind that can use symbols".  
— G.H Mead.

- G.H Mead revised the concept of Symbolic Interactionism in his book - MIND, SELF & SOCIETY to describe how social interaction use symbols that convey to communicate that carry meanings and interpretation.

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- Symbolic :- Use of symbols.
- Interactions :- social interactions among individuals.

Thus, Symbolic interactionism studies the micro concepts of society like

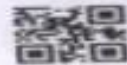
- face to face communication
- Role taking
- Role playing
- Symbols like (language, gestures)

Symbolic interactionism encapsulates 5 major characteristics or principles :-

- (i) Society is created through interaction
  - society is something left after making of habits through day to day interaction
- (ii) Symbols are central to interactions
  - Mead says that symbols are used by people to interact. They are words, gestures + language etc.
  - They form the very basis of interaction.
- (iii) Self is created through interaction
  - self is the ability to see ourselves through the point of view of others.
  - Interaction helps us to merge in society when we enter with self i.e (I - personalised, and me - socialized part of self) and then interact leading to

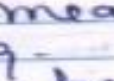


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aligning with generalised other which are some way in which society expect us to behave.

(iv) Interactions give rise to meanings

- Interaction helps in deriving universal meaning of activities.
- eg.  red light means stop it is because only one agrees to it.

(v) Role taking

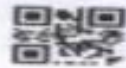
- Symbolic interactions help us to take role in society that is expected social behaviour based on universal norms, and values often called generalised other.

Thus, symbolic interactionism is a ground breaking theory of  that help us to study study from social level.

Ans 1(b) "Pattern variables are fundamental delimitations that guides social action of an individual"  
→ Talcott Parson.

- Pattern variable concept was introduced by Talcott Parson in his book THE SOCIAL SYSTEM.

- These are basically the conflicting ideas



that distinguish between tradition society and modern society depicting the way transformation happens.

• There are 5 main Pattern Variable:-

(i) **✓** Affectivity v/s Affective neutrality  
 (Based on emotional temper)  
 eg- mother caring her child -  
 (Based on unbiased thinking)  
 eg- judge's verdict.

(ii) Uniparticularism v/s Universalism  
 (It can be directed towards a relation)  
 eg- helping someone of relation in getting a job.  
 (It is general and same everywhere).  
 eg- merit based selection.

(iii) **✓** Ascription v/s Achievement  
 (It is usually based on birth)  
 eg- son-in-law becomes king.  
 (It is usually hard work driven)  
 eg- moustaki hard and becoming CEO.

(iv) Difusiveness v/s specificity  
 (Here a relation encompasses)  
 (Here a specific relation)  
 PTO →

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many aspect  
of society.  
eg- friendship.

serve specific  
purpose)  
eg- Doctor-patient  
relationship  
self orientation

(iv) Community  
orientation  
(Here decision  
taken for community,  
group etc).  
eg- village  
decisions

vs

(Here individual  
decisions are  
taken)  
eg- personal  
profit

Thus, pattern variable helps up to understand  
the transition of society from tradition to  
modernity also defining the identities and  
roles.

Ans (i)(i) Robert K Merton born in 1810-1910  
was a sociologist and social thinker.  
• He considered parsons theory of  
social systems etc very broad and distal.

• Merton wanted sociology to study through  
basic level of study and on this flow  
he conceptualised the MIDDLE RANGE  
THEORY IN his book - Social structure &  
Social methods.

• Mediocrity is the world, middle explaining  
something that lies between  
two aspects.



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• Middle Range theories use those theories that studies specific social process and institution at a time, rather than explaining whole society all at once.

• Middle range theories lies between Grand theories that studies broad concept and empirical studies (factual studies).

• Middle range theories according to Merton help to study society more scientifically as it will help in

- (i) Focus of study of a single aspect - observation of aspects of society at micro level.
- (ii) Defining every day aspect of society helping more laboratory studies

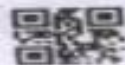
• eg of middle range theories -

- (i) Theory of Deviance
- (ii) Theory of Social mobility

Thus, middle range theory of sociology help establish as a more scientific and connecting branch of knowledge.



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### Section (B)

Ans (3) "To know in order to predict, to predict in order to control." — Auguste Comte.

#### [INTRODUCTION]

- Born in 1789, August Comte was a French philosopher and sociologist who laid the foundation of sociology, he coined this term in 1838 and thus, came to be known as the father of sociology.
- Comte was a disciple and secretary of Saint Simon, who instilled in him the idea of understanding social phenomena through scientific method.
- As a result, he witnessed the turbulent period of French Revolution and Industrial Revolution. He developed an own system of thought called positivism based on the ideas of Saint Simon in his book COURSE ON POSITIVE PHILOSOPHY.

#### [POSITIVISM]

- Positivism comes from Latin word Positivus meaning to lay down as a rule.
- According to Comte, positivism is the scientific



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method to understand the society.

Meaning :-

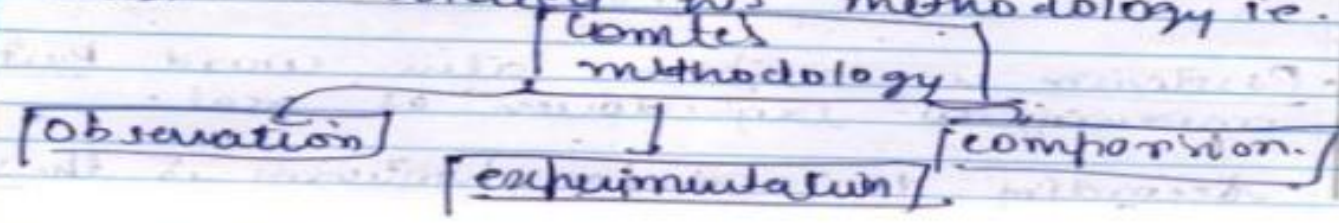
• Positivism refers to a belief or thought system that states, true knowledge is based upon scientific observation, experience and fact and not on theological or metaphysical beliefs.

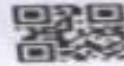
• eg - Instead of saying flood occurred due to wrath of deity, finding scientific reason to explain cause of flood.

Based on this idea Comte gave 5 basic principles or features of positivism :-

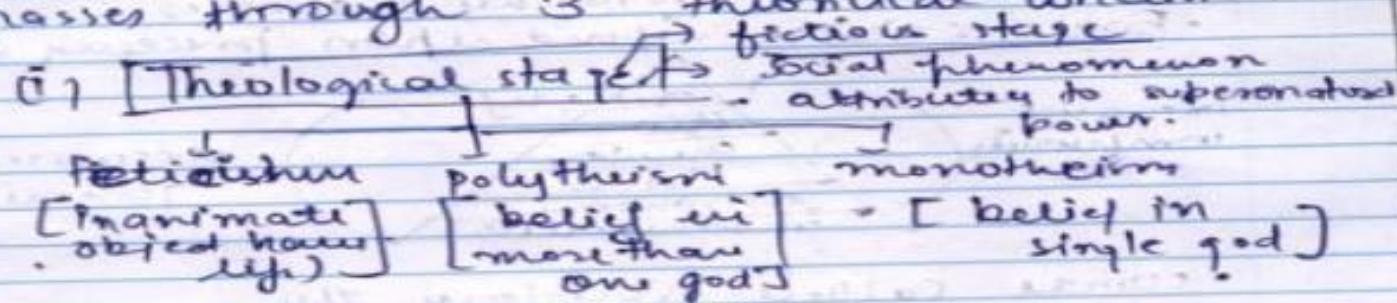
1) Rigorous adoption of scientific method. Comte said if we need to understand the society comprehensively then scientific method like observation, experimentation and comparison need to be adopted rigorously.

Thus, Comte started his methodology i.e.

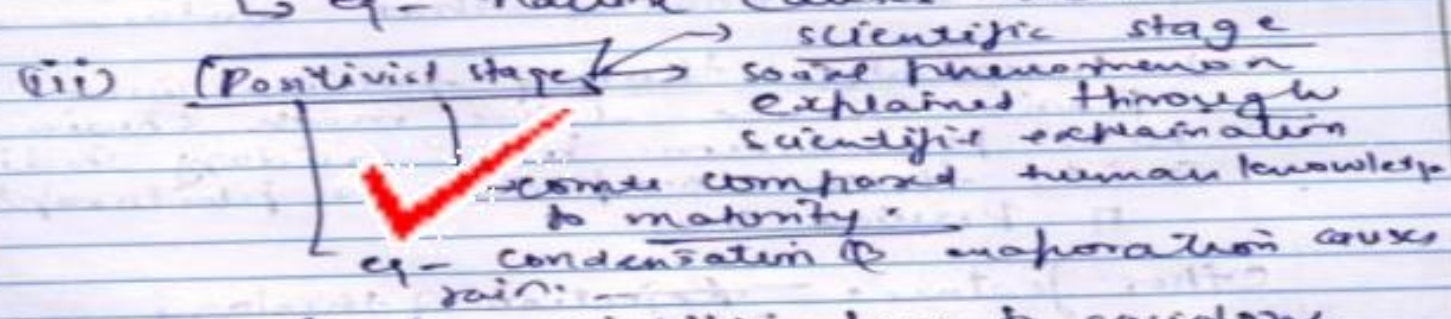
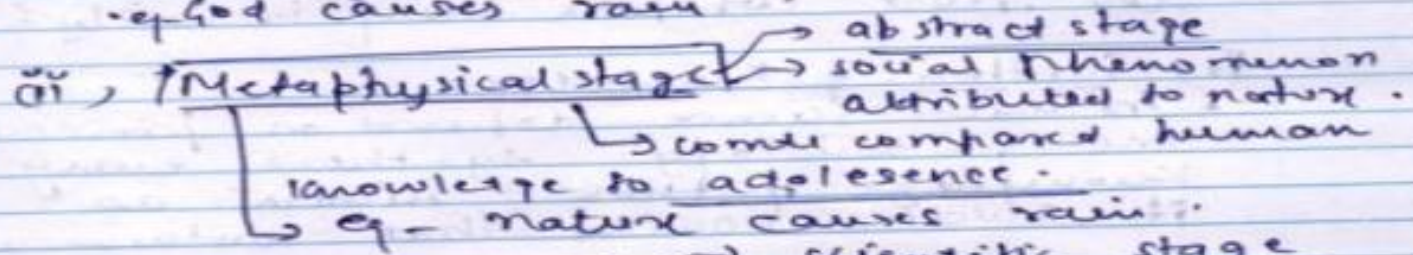




(2) Law of three stages -  
 Comte states that "every branch of knowledge passes through 3 theoretical conditions"



• Comte compared human knowledge to childhood -  
 • eg - God causes rain



thus, giving scientific face to sociology.

(3) Classification of sociology → Under positivism

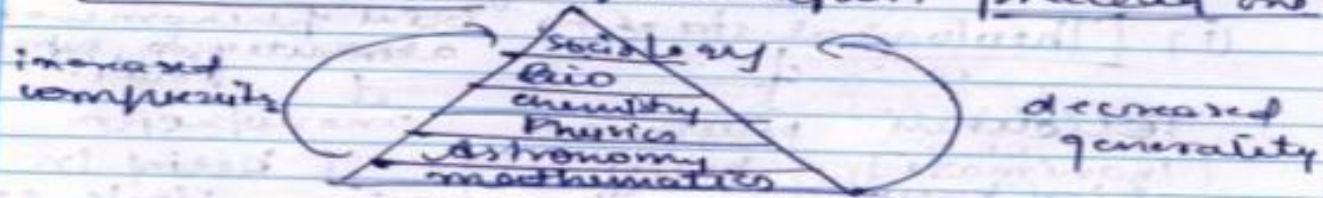
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comte believed every branch of knowledge developed over time.

He created a 'hierarchy of sciences'.

• Each science depend upon preceding one.



• comte called sociology the 'CROWNING EDIFICE' that is the 'queen of all sciences as it studies the most complex thing i.e. society.'

(i) Synthesis of knowledge.

• As each science depend on preceding one, sociology synthesizes every knowledge of those sciences as it studies society that contains all.

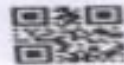
(ii) Incomplete theory of previous sciences.

• Basic science like math studies basic human nature but sociology studies society. It is complete for philosophy of previous ones.

Other features -

- Rejection of theology
- Rejection of metaphysics
- Scientific temper
- Objectivity & rationality

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- On the basis of positivism's principle, Comte defined the subject matter of sociology.

Subject matter

Social statistics  
studies tangible  
structures  
that not change  
↳ Religion.

Social dynamics.  
Studies changing  
structures  
↳ modern.

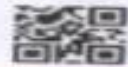
- Thus, Comte with the help of positivist method of study helped sociology to -  
(i) have a scientific outlook  
(ii) influence the forthcoming thinkers.

Criticism

- ↳ Much emphasis on linear development
- ↳ Neglected the subjectivity of society
- ↳ Society is dynamic it changes quickly, thus scientific interpretation sounds complicated.

Conclusion :-

• Irrespective of these criticism, positivism tends to be the most important theory emerged so far as it not only gave sociology a scientific outlook but also made it very much aligned to natural sciences.

Section C

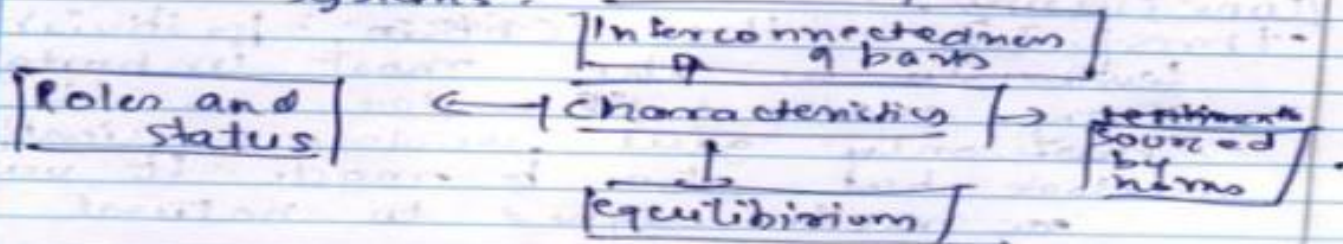
Ans (B) "Society is a system of inter-connected relationships"

Ans (B) (1) Society is a system of interrelated parts where each part performs a specific function to maintain the equilibrium of the whole.

(2) Social system theory was given by <sup>Talcott Parson</sup> Max Weber in his book -  
The social system

(a) According to this theory :-  
Social systems are the interrelated relationships between individuals forming networks that contain meaning and are guided by norms and values.

(b) According to <sup>Parson</sup> there are 4 main characteristics of social systems:-



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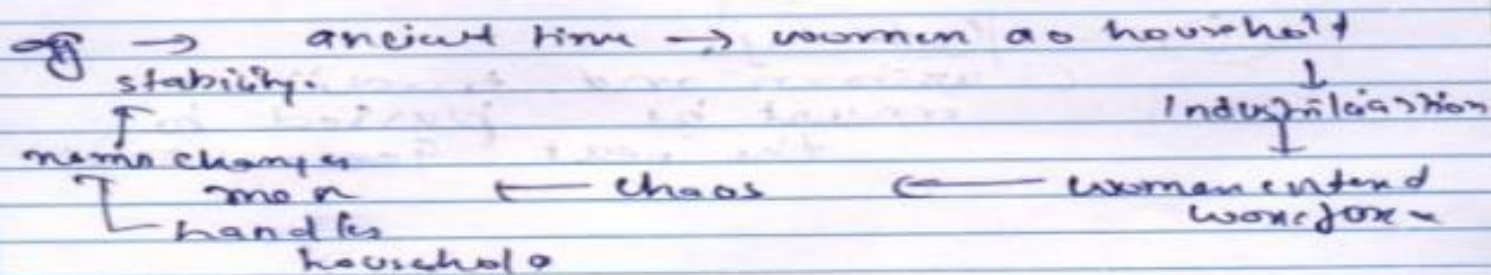
- Roles and status :- In every society every individual carries a role and that role has set of rules that need to maintain so that the status of the role could be maintained.

- Interconnectedness of parts

In a society each part like education, polity, law etc perform a specific function however at the time of disruption of a social system, other adapts change which depict interconnectedness.

- Governed by norms - In social systems any relation is not just carried out rather it is guided by certain established norms and values.

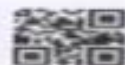
- Equilibrium -> Talcott Parson exclaimed society as a "self regulating system" when if a part disrupts other adapt quickly to maintain stability.



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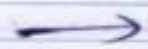
• Parson says that every social system need to carry out 4 major function which is known as AGIL MODEL.

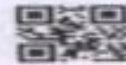
① - Adaptation  
 (adapting according to resources)  
 ex - economy reforms after inflation)

② - Goal orientation  
 (social system must carry out a goal oriented approach)  
 ex - political organization make policies for development

③ - Integrity  
 (there must be cohesion and cooperation)  
 ex in legal arena - laws are mutually accepted.

④ - Latency  
 (custom and tradition must be passed to the next generation).




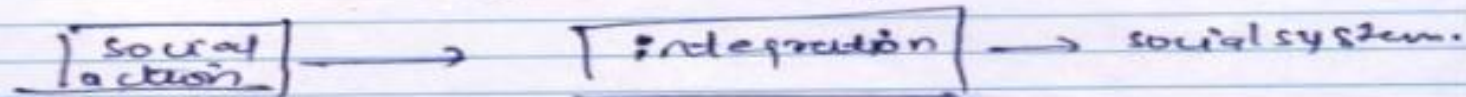


• Parson's social system theory much align with his concept of social action when he says -

Any action to become social the requisites are -

- (1) an actor
- (2) a situation
- (3) A goal
- (4) Norms guiding it.

Thus, when social actions are carried out by individuals together it leads to  interpretation and then social system is formed.

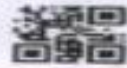


This theory gave a very good description of how society works and how everything is interdependent - and not only this parson also gave important concepts like pattern variable.

And thus he is the founder of structural functional approach of study.



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