



Chhatrapati Shahu Ji Maharaj  
University, Kanpur

**Answer Script Details**  
**Barcode** 10882570

**Roll No.** 25117004485  
**Total Mark** 53/75.00

**Exam** BACHELOR OF EDUCATION B.ED\_ODD-EXAM-DEC-24  
**Subject** BED104 - INCLUSIVE EDUCATION

**Question wise Mark Summary**

**Q.No Mark Q.No Mark Q.No Mark Q.No Mark**

1A 4/5

1B 3/5

1C 3/5

1D 3/5

1E 4/5

1F 4/5

1G 4/5

1H 3/5

1I 4/5

2 NA/15

3 NA/15

4 NA/15

5 11/15

6 NA/15

7 10/15

8 NA/15

9 NA/15

PART-I

Date of Exam: 14-02-25 Shift: 1st  
 Exam No: L-1A  
 Paper Code: BED 104 Subject: Inclusive Education Year/Sem: I  
 Name of Candidate: Vidhi Bhadouria  
 Roll No: 25117004485

Signature of Candidate: Vidhi  
 Signature of Investigator: [Signature]  
 COE Facsimile: [Signature]

PART-II

MARKS OBTAINED										
Q.	1	2	3	4	5	6	7	8	9	10
(a)										
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Total										
Total Marks in Figures										Max. Marks
Total Marks in Words										

[Barcode]  
 BED104  
 Paper Code  
 Signature of Evaluator

PART-III

Course: B.Ed.  
 Session: 2024-25 Year/Semester: 1st  
 Subject: Inclusive Education  
 Paper Code: BED 104  
 Exam Date: 14/02/2025  
 Name of Candidate: VIDHI BHADOURIA  
 Father's Name: SARVESH SINGH BHADOURIA

कॉलेज कोड का कोड College Code: KN18  
 परीक्षा केंद्र का कोड Exam Centre Code: KN18

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y

वर्ग का प्रकार Type of Exam  
 Regular  Ex-Student  
 Private  Back paper Exam  
 ANSWER BOOKLET NO. 10882570  
 BED104  
 Paper Code  
 [Barcode]

PART-IV

Enrollment Number: CSJMA24000169778  
 Candidate's Roll Number: 25117004485

A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T
U	V	W	X	Y	Z	1	2	3	4
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Paper Code: B104

A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T
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[Barcode]  
 Signature of Candidate: Vidhi  
 Signature of Investigator: [Signature]  
 CS Facsimile: [Signature]  
 COE Facsimile: [Signature]

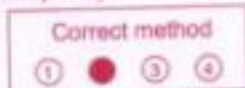
नोट: 1. परीक्षाओं को निर्दिष्ट दिनांक पर ही लिखना है। 2. परीक्षा के समय में प्रश्न पत्र पर अधिक लेखी निर्देशों को ध्यानपूर्वक पढ़ें। 3. परीक्षा के सभी उत्तरों को उचित रूप से सुझाव दें। 4. परीक्षा के उत्तरों को कभी भी वापस नहीं लेना है।

### INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-I

1. Read the instructions carefully given on the answer script and admit card.
2. Write Date of Exam, Shift, Paper Code & Name of Subject Correctly.
3. Write Name & Roll No. Correctly.
4. Write Semester & Branch Correctly.

### INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-III

1. Use blue or black ball point pen for writing alphabets & numerals in  Boxes.
2. Carefully study the example before you start marking.
3. As shown in the example below blacken the circles completely.



4. Make no Stray marks on this sheet.
5. **DO NOT WRITE OR MARK ON THE BAR CODE.**

### IN ORDER TO AVOID UFM (UNFAIR MEANS):

1. The Roll No. and Answer Book no. found elsewhere or any other symbol found in the answer book will be treated as unfair means.
2. Any tempering of Bar Code and Booklet no shall be treated as Unfair Means.
3. Do Not bring the materials like slip of paper/mobile/digital diaries/ study material/ revision notes in examination hall. Possession of the mobiles/ digital diaries/ electronic watch and any other electronic gadget except memory less scientific calculator shall be considered as UFM case.
4. Do not keep or paste currency note in answer script it shall be consider as UFM.

### अनुचित साधन से बचने हेतु:

1. उत्तर पुस्तिका के निर्देशित स्थान को छोड़कर अनुक्रमांक एवं उत्तरपुस्तिका का क्रमांक कहीं और न लिखें तथा कोई भी चिह्न न बनायें क्योंकि यह अनुचित साधन प्रयोग की परिधि में आता है।
2. उत्तर पुस्तिका के बारकोड अथवा उत्तर पुस्तिका संख्या पर छेड़ करने पर अनुचित साधन प्रयोग माना जाएगा।
3. परीक्षा कक्ष में निम्न वस्तुएं साथ न लाये, जैसे लिखे हुए कागज के टुकड़े, मोबाइल, डिजिटल कायरी, कोपी, पुस्तक यह सभी वस्तुएं जो अनुचित साधन के अन्तर्गत आती हैं। केवल संबंधित प्रश्नपत्र में ही मेमोरी जैस साइट्रॉनिक कैलकुलेटर ले जाने की अनुमति होगी।
4. उत्तर पुस्तिकाओं में कपड़े न रखें न ही उत्तर पुस्तिका में क्लिपकार्य। ऐसा करना अनुचित साधन प्रयोग की परिधि में आता है।

### परीक्षार्थी के लिए निर्देश

1. प्रवेश पत्र एवं उत्तर पुस्तिका पर दिये गये निर्देशों को ध्यान से पढ़ें।
2. कंबर पृष्ठ के दूसरी तरफ कुछ न लिखें।
3. उत्तर पुस्तिका के पृष्ठों पर दोनों तरफ लिखें।
4. प्रश्न पत्र पर अपने अनुक्रमांक के अतिरिक्त कुछ न लिखें।
5. प्रश्न पत्र कोड एवं प्रश्न पत्र कोड सावधानी पूर्वक लिखें।
6. अपनी स्थिति स्पष्ट लिखें।
7. उत्तर पुस्तिका के पृष्ठों की संख्या देखें। अगर उत्तर पुस्तिका में पृष्ठ (1-24) से कम है या कटे हुए हैं, तो परीक्षा शुरू होने के पूर्व दूसरी उत्तर पुस्तिका ले लें।
8. प्रश्नपत्र को देख, यदि प्रश्नपत्र के विषय कोड, विषय का नाम तथा प्रश्न में कोई त्रुटि है तो उसके परीक्षा शुरू होने के 30 मिनट के अन्दर कक्ष निरीक्षक को तत्काल सूचित करें, उसके बाद विश्वविद्यालय द्वारा कोई कार्यवाही नहीं की जायेगी।
9. प्रश्नों के उत्तर लिखने के लिये पैसिल का प्रयोग न करें।
10. B कोपी या अतिरिक्त प्राक नहीं दिया जायेगा।

### INSTRUCTIONS TO THE CANDIDATE

1. Read the instructions carefully given on the Question Paper, Admit Card & Answer Script.
2. Do not write anything on back side of the cover page.
3. Write on both sides of pages of answer book.
4. Do not write anything on question paper except Roll Number.
5. Write Paper Code & Question Paper Id carefully.
6. CHECK the number of pages (1-32) or any other kind of damage in your answer script, if found than change the answer script immediately before the commencement of examination.
7. CHECK the Question Paper for any kind of discrepancy e.g. Subject Code, Subject Name and Question of the Question Paper during first THIRTY MINUTES of the commencement of the exam, so that it can be corrected in TIME. After that no. corrections shall be entertained by the university.
8. Do not use pencil for answering the question.
9. Write status correctly e.g. those appearing in carry over papers should fill in status as Carry Over. Those appearing as Ex-Students should fill in status as ex.
10. No supplementary answer book & graph paper will be provided.

### INSTRUCTIONS TO THE CANDIDATE FOR FILLING PART-IV

1. Use blue or black ball point pen for writing alphabets & numerals in  Boxes.
2. Use blue or black ball point pen for filling the circles.

	1	8	1	5	4	3	2	1	6	9
0	0	0	0	0	0	0	0	0	0	0
1	●	1	●	1	1	1	●	1	1	1
2	2	2	2	2	2	2	●	2	2	2
3	3	3	3	3	3	●	3	3	3	3
4	4	4	4	4	●	4	4	4	4	4
5	5	5	5	●	5	5	5	5	5	5
6	6	6	6	6	6	6	6	●	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	●	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	●

Note - If your Roll No. is of 10 digits. Please leave first three columns.



## Section - A

### Answer no- 1 (A)

Inclusive education,

The word 'Inclusion' is derived from Latin word 'Includere' which means 'to shut in' or 'enclose'.

The dictionary meaning of Inclusion is 'to take in', or 'consider part' or 'member of'.

The etymological meaning of Inclusive education is encompassing and powering all stated limit.

All the educational institutions, education centres, schools, universities allow or welcome to all children whatever regardless of their socio-economic conditions or and disabilities.

According to Word ✓

Inclusive education is a segregation of special settings into general settings or special classrooms to normal / common classrooms.



Thus, it means that Inclusive education provides opportunity to all children whatever their status or come from whatever conditions.

Inclusive education acquainted and provide equality **EQUAL OPPORTUNITIES** to all and **WELCOME** all students and there is no discrimination on the basis of disability, **not retardation**, socially backwards classes, minorities, learning disability etc.

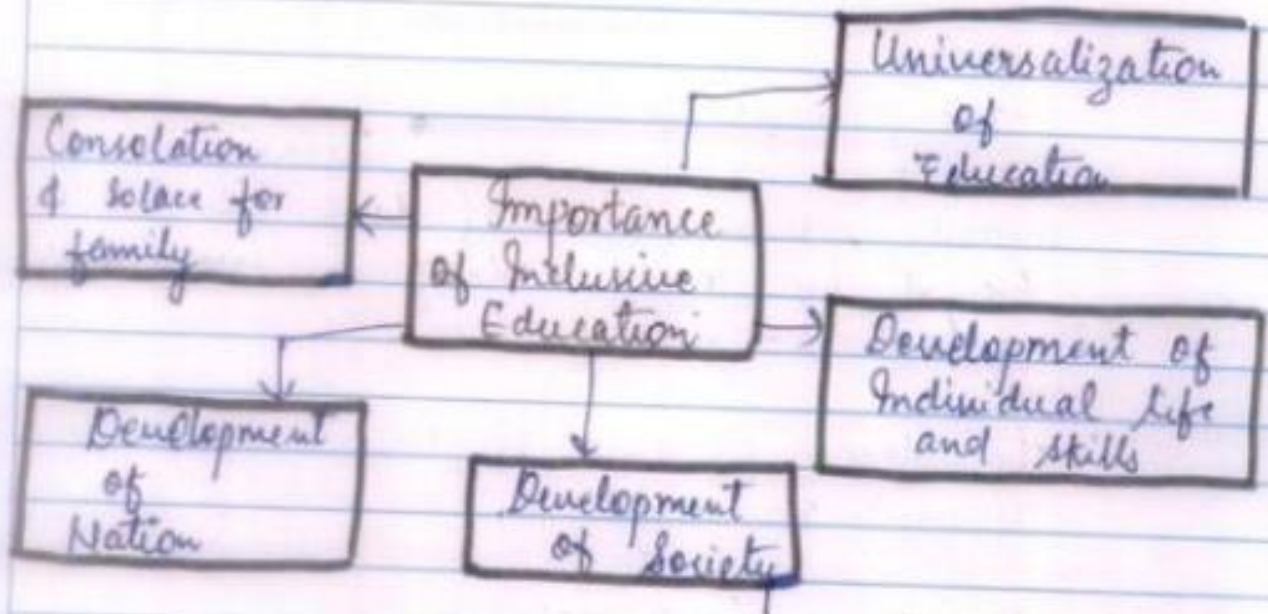
## Answer - 1(B)

### Importance of Inclusive education

There are many advantages or utility, importance of Inclusive education to brought in education.

It brought inclusion of segregated people into mainstream so none of them feels inferiority in social

The Importance of Inclusive education are given here by following points:-



A. Universalization of Education :-

Universalization of education includes that all student or individual get opportunities of education without the feeling of and inferiority.

B. Development of All

for Development of Individual  
(Skills, life, confidence, self efficacy)

brought Development of Society

brought Development of Nation  
(global well-being)

C. Consolation of Parents or Family :- It help parents to accept and establishes relationship between parents, students and community.



## Answer-1(C)

### Hearing Impairment Problems


Hearing Impairment means, loss of degree of hear and the brought by some disability in ear, inner ear, drum.

The Major Problems of Hearing Impaired children are as follows :-

1). Perceptual Development :-

It leads the hearing impaired child as they don't perceive concepts in right manner. They cannot realize or understand the concepts.

2). Speech Development

Speech Development is another which is  by hearing impairment. There is difficulties in language development of child.

3). Communication Skills :-

It doesn't brought better communication skill in the development as it hinders their overall development.



#### 4. Educational Achievements

As hearing impaired child may their intellectual development is good but they always remain back to one year behind in comparison of their age of same children.

#### 5. Social & Work Adjustment

Adjustment is also one of the problem in education of hearing impaired child. They do not intermingle with their classmates easily because they feel they are not worthy of it.



## Answer no - 1(D)

Children which with Special Needs :-

Children with special needs are those students who are different from other children of their same age by (learning difficulties, mentally retarded children, physically handicapped, visual impairments, auditory impairments).

According to Crow and Crow,

The exceptional children are those who have traits or possess traits that results or acquired the special attention by their classmates.

According to Telford,

The exceptionally children refers to deviation from normal in social, mental, economic characteristics with such an degree which provides the social and economic services to the individual to realize their needs.

It includes all student such as

Mentally Retarded, Delinquent children, physically handicapped, gifted children,



talented children, visual disabled, hearing impaired children all.

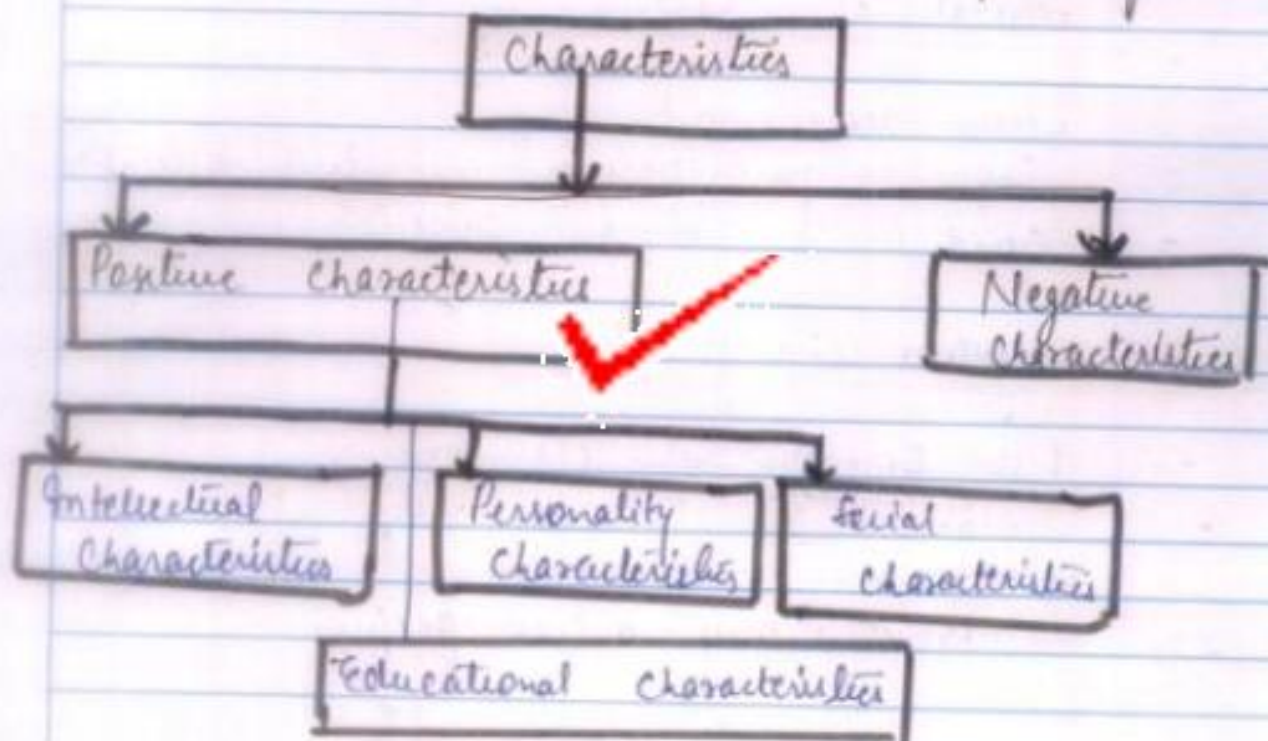
The children with special <sup>no. of</sup> disability <sup>may</sup> be comprised of one disability or <sup>no. of</sup> disability in it.

## Answer no. 1(E)

### Characteristics of Gifted Children

Gifted children are those who are superior in intellectual abilities, education achievements, intelligent and special personality

- Jermon & Witty





(A)

Intellectual Characteristics

- 1) Good abstract and good thinking
- 2) It is an ability to organise, analyze the abstract concepts.

Personality Characteristics

- 1) Smart Personality of smart character
- 2) Very humorous, cheerful
- 3) All round personality developed.

Social Characteristics

- 1) They have high moral values
- leadership skills

Educational Characteristics

- 1) Better achievement
- 2) Eager to participate in all skills, activities
- 3) Good in one or all subjects

(B)

Negative Characteristics

- Feel Boredom in classroom
- Indifferent in classroom when not engaged in learning.
- Sometimes may distract people.

Do Not Write anything in this Portion



## Answer no. 1 (F)

### Identification of Gifted Children

**Sammual A. Krik** have said it is very important to identify the gifted children early in life for their productive in society.

We can identify gifted children by two methods.

1) Formal Methods / Tests (observation by parents & teachers)

2) Informal Tests (tests, administration, achievements tests, scholastic records.)

### Identification of Gifted Children.

Behavioural cues	IQ Test	Teacher Rating	Aptitude Test	Scholastic Records
→ Reading starts in early stage	→ Intelligence tests	→ It can be done by observing learning, motivation characteristics of them	→ These tests are used to identify Gifted Children	→ Scholastic Records are useful for identification
→ Thinking of abstracts early	→ Individual Tests	→ Ratings done		
→ eagerly participates				



## Answer no-1 (4)

### Characteristics of Learning Disabilities.

Intellectual characteristics.	Perceptual / Motor Activity	Social Characteristics
-------------------------------	-----------------------------	------------------------

- |   |  |   |
|---|--|---|
| → They are not involved in their own work rather than other   | → They are low visual decodings                              | → They are easy to intermingle to each other        |
| → Their mental abilities are low                              | → They are low in audio decodings                            | → They may have less practices of the moral values. |
| → They are too sensitive to experiences.                      | → Kinaesthetics movement are low                             |   |
| → They are not able to use past experience in new situations. | → Vestibular activities are not in planned or proper manner. |   |

Do Not Write anything in this Portion



Some other characteristics are:

Emotional characteristics  
emotionally unstable.

Adjustment .

They are not adjusted in normal school environment.

Answer - I (H)

According to Johnson (1999).

(Johnson) the instructional use of small groups so that student work together to maximize each other knowledge.

Importance of Cooperative Learning

1) It is useful in inclusive classroom because it is not teaching - learning teacher centred rather than student centred.

→ It is useful for student because they choose their own path.



Do Not Write anything in this Portion

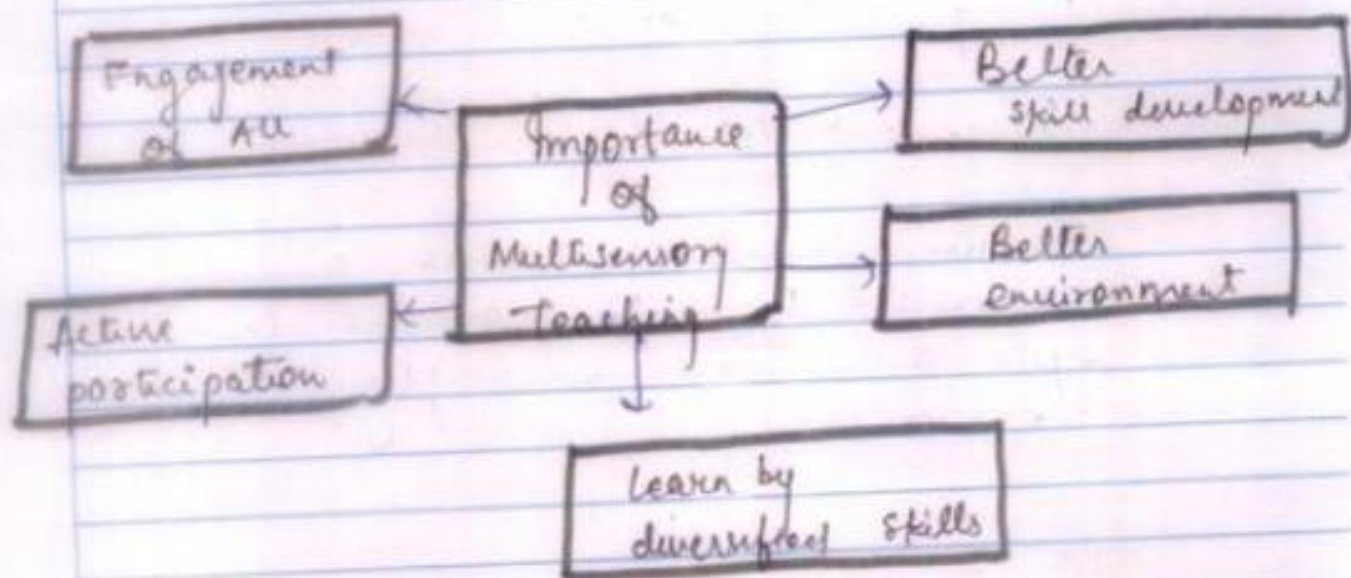
3. The environment provides is competition stress free.
  - 4). It encouraged social interaction
  - 5) It includes the effect or involvement of all children
  - 6) It is also useful because information transferred here is subject knowledge and increase know of each other.
  - 7). It can be done in inclusive education by proving Interpersonal skills, group provening, face-to-face interaction, developm. of communication skills.
-



## Answer no-1(I)

### Importance of Multisensory Teaching

Multisensory Teaching includes the involvement of all the senses of acquiring knowledge for better development.



- 1) Better Environment: By implementing multisensory teaching it provides better environment comfortable environment.
- 2) Better skill development It proceeds better skill development forward.



3. Learning by diversified skills

Students can learn and choose their own path by applying the diversified skills.

4. Active Participation

It encourage the active participation in process of learning.

5. Engagement for All.

It gives knowledge which students understand by which of the learning styles and hence encouraging engagement.

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Do Not Write anything in this Portion



## Section - B

### Answer no-5

(The Right of person with Disability Act), 2016 came into enforcement in 2017

There are 102 sections and (17) chapters in it

The Right of Person with disability Act 2016 provides brief, "to provide equity and ensuring dignity of life to the disabled children and joining them to main streams"

The Main chapter are :-

- a) Definition
- b) Right of Entitlements
- c) Education
- d) Skill development & Employment
- e) Social security, health, rehabilitation & recreation
- f) Special provision for person with benchmark disability
- g) special provision for person with disability of high support needs.



Do Not Write anything in this Portion

- h) National funds sharing
- i) State fund sharing
- j) Duties and appropriate responsibilities of Government & parts by them
- f) Social Security
- k) Redressal - Grievances
- l) Offence & Penalties
- m) Certification of completing education of of disable children
- n) Specific Courts
- o) Miscellaneous.

### Special Features

- ↳ Its main features is its increased disabilities. ~~for~~ **7 to 21** are as ~~for~~ **4**

Blindness

Low vision

Leprosy cured disease

Locomotor

Hearing impairment

Visual Impairment

Intellectual Disability



Mental Illness

Multiple Sclerosis

Muscular Dystrophy

Parkinson's disease

Thalassemia

Haemophilia

Autism Down Syndrome


Dwarfism

Sickle cell disease

Special Learning Disabilities

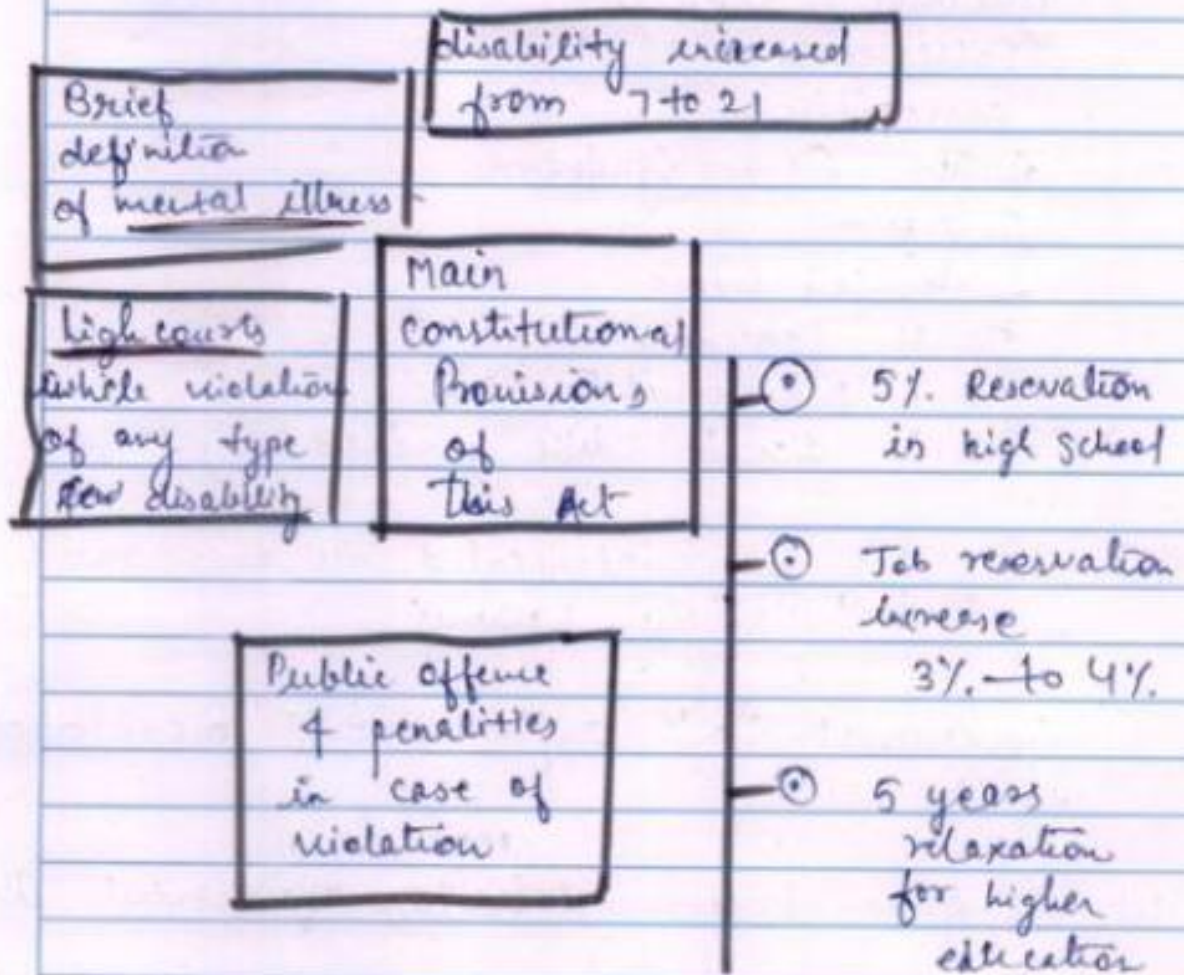
Chronic neurological Diseases.

Including disease (like blindness etc.)

- 2) The Act is implemented all over India including Jammu Kashmir
- 3) Government has right to add more disabilities in it
- 4) It gives brief definition of mental illness.
- 5) It is not charity based but right based Act all over India
- 6) It provides health  Affirmative measures reservation to all student (person suffered from any disability).
- 7) **Person with disability:** Person who have 40% of ~~disability~~ ~~marked~~ or certified by medical authority.



## Main Provisions



→ Allowances and insurance schemes.

→ Free and Computer education to age 6 to 14

Do Not Write anything in this Portion



Conclusion:- It provides opportunities to person with disability to joining in mainstreams. and also gave job, reservations to it.

## Section - C

### Answer no - 7

Peer Tutoring

According to Gaustald, It occurs when a tutor and tutee meet of their same age..

"Peer tutoring is flexible, peer mediated strategy where high knowledge is paired with low level of intellectual ability."

- In Inclusive education, cross-age, cross pair, reciprocal tutoring is done.
- we can improve reading, writing, mathematical operation of peer tutoring.
- In school it can be done 2 or 3 times in a week for 20 minutes. times may increase decreased according to performance of both.



## Objectives of Peer Tutoring

### Cognitive Domain

- Promote critical thinking
- Promote problem solving

### Social Domain

- Social Integration
- Respect of harmony, cooperation
- encourage communication skills.

### Emotional Domain

- Encourage self confidence
- Refine movement skills.

## Types of Peer Tutoring

1. Cross Pair Peer Tutoring - class is divided into small group to practices
2. Reciprocal Peer Tutoring: Alternate student get knowledge & role of each other

Do Not Write anything in this Portion




2. Stage wise - higher / older paired with lower or newer one.

### Advantages:

- 1) Improves grades
  - 2) Interpersonal. Intrapersonal skills
  - 3) Give more time to tutor.
  - 4) Reinforcement of tutor
  - 5) Inculcation of values
- Promotes critical thinking

### Demerits:-

- Conflicts arises b/w  of tutor
- weak relationship between teacher and student

### Inclusive Classroom:-

Inclusive classroom management involves and welcome of all student with diversified field

It is an art and science making.



## Pedagogical Strategies

- 1) Cooperative learning - learning surfaces to small group participate learning
  - 2) Peer tutoring - flexible, peer mediated strategy.
  - 3) social learning - by imitating behaviors of other & replicate (reproduce) it reinforcement
  - 4) multisensory learning - includes learning with all senses and student choose diversified style.
- 

Do Not Write anything in this Portion



Paper Code

B E D 1 0 4



23

X



Paper Code

B	E	D	1	0	4		
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24

Do Not Write anything in this Portion

X