



Chhatrapati Shahu Ji Maharaj
University, Kanpur

Answer Script Details
Barcode 7932258

Roll No. 24025001892
Total Mark 47/75.00

Exam MASTER OF ARTS_ODD EXAM-DEC-24
Subject E010701T - EDUCATIONAL THOUGHT: INDIAN PHILO

Question wise Mark Summary

Q.No Mark Q.No Mark Q.No Mark Q.No Mark

1A 3/5

1B 3/5

1C 3/5

1D 3/5

1E 3/5

1F 3/5

1G 3/5

1H 3/5

1I 3/5

2 10/15

3 NA/15

4 NA/15

5 NA/15

6 NA/15

7 NA/15

8 NA/15

9 10/15

Chhatrapati Shahu Ji Maharaj University Kanpur, Uttar Pradesh

PART-II

MARKS OBTAINED

| Q. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|------------------------|---|---|---|---|---|---|---|---|---|------------|
| (a) | | | | | | | | | | |
| (b) | | | | | | | | | | |
| (c) | | | | | | | | | | |
| (d) | | | | | | | | | | |
| (e) | | | | | | | | | | |
| (f) | | | | | | | | | | |
| (g) | | | | | | | | | | |
| (h) | | | | | | | | | | |
| (i) | | | | | | | | | | |
| (j) | | | | | | | | | | |
| Total | | | | | | | | | | |
| Total Marks in Figures | | | | | | | | | | Max. Marks |
| Total Marks in Words | | | | | | | | | | |



E 0 1 0 7 0 1 T
Paper Code

Signature of Evaluator

PART-I

Date of Exam: 6/01/25 Shift: Educational Room No.: 20
 Paper Code: E010701T Subject: Thought Year/Sem: I Sem
 Name of Candidate: Varnika Sharma

Roll No: 24025001892

COE Facsimile

Signature of Candidate: Varnika Sharma
 Signature of Investigator: [Signature]

PART-III

Course: M.A. Education
 Session: 24-26 Year/Semester: I Semester
 Subject Name: Educational Thought
 Medium: English Hindi

Paper Code: E 0 1 0 7 0 1 T
 Exam Date: 0 6 0 1 2 0 2 5
 Name of Candidate: VARNIKA SHARMA
 Father's Name: CHIVBARANSHARMA

कॉलेज कोड
College Code

U N O 1

| | | | |
|---|---|---|---|
| A | A | 0 | 0 |
| E | B | 1 | 1 |
| F | D | 2 | 2 |
| H | J | 3 | 3 |
| K | K | 4 | 4 |
| L | L | 5 | 5 |
| R | M | 6 | 6 |
| S | 7 | 7 | 7 |
| T | 8 | 8 | 8 |
| U | 9 | 9 | 9 |
| W | | | |

परीक्षा केंद्र कोड
Exam Centre Code

U N O 1

| | | | |
|---|---|---|---|
| A | A | 0 | 0 |
| E | B | 1 | 1 |
| F | D | 2 | 2 |
| H | J | 3 | 3 |
| K | K | 4 | 4 |
| L | L | 5 | 5 |
| R | M | 6 | 6 |
| S | 7 | 7 | 7 |
| T | 8 | 8 | 8 |
| U | 9 | 9 | 9 |
| W | | | |

परीक्षा का प्रकार
Type of Exam

Regular Ex-Student
 Back Paper Exam

ANSWER BOOKLET NO.

7932258

E 0 1 0 7 0 1 T
Paper Code



PART-IV

Enrollment Number: C S J M A 2 4 0 0 0 0 0 5 4 5 3
 Candidate's Roll Number: 24025001892
 Paper Code: E 0 1 0 7 0 1 T

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 4 | 0 | 2 | 5 | 0 | 0 | 1 | 8 | 9 | 2 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| E | 0 | 1 | 0 | 7 | 0 | 1 | T |
| A | 0 | 0 | 0 | 0 | 0 | 0 | N |
| B | 1 | 1 | 1 | 1 | 1 | 1 | P |
| C | 2 | 2 | 2 | 2 | 2 | 2 | R |
| D | 3 | 3 | 3 | 3 | 3 | 3 | |
| E | 4 | 4 | 4 | 4 | 4 | 4 | |
| F | 5 | 5 | 5 | 5 | 5 | 5 | |
| G | 6 | 6 | 6 | 6 | 6 | 6 | |
| H | 7 | 7 | 7 | 7 | 7 | 7 | |
| I | 8 | 8 | 8 | 8 | 8 | 8 | |
| J | 9 | 9 | 9 | 9 | 9 | 9 | |

Varnika Sharma
Signature of Candidate

[Signature]
Signature of Investigator

C :
CC

नोट- 1. परीक्षार्थी को निर्दिष्ट किया जाता है कि आचारण करने के पृष्ठ भाग पर अंकित सभी निर्देशों को सावधानीपूर्वक पढ़ें।
 2. बाकी में धीरे धीरे प्रतिक्रिया करके उत्तर से शुद्ध की जाएगी। 3. पोलों को खोलने या पीले प्रतिक्रिया से भरा जाएगी।



Paper Code

E010701T



1

Section - (A)

Short Answer Type Question

Q-1) (A) Educational Philosophy

Education → It is a process of facilitating knowledge, means of way to gather information to facilitate our learning, it helps in developing a critical thinking to analyze information or facts.

According to Mahatma Gandhi → By Education, I mean drawing all round best in man's and child, mind, body & spirit.

Philosophy → Philosophy plays a very important role to enhance education. It involves the critical thinking of thought process. To think deeply & understand the meaning of everything.

According to Ross → Philosophy is the pursuit of wisdom.

According to Ross → Education & Philosophy, are two sides of same coin. The one is determined by other, education is the active/dynamic side of Philosophy.

Education Psychology needed for knowing the purpose of education, to apply different kind of



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



2

pedagogy & teaching styles as per individual need. Educational Psychology is very important to achieve the goal of proper functioning of education.

(B) Buddhist Philosophy

Educational view → As per Buddhist Philosophy, education is defined as the process to know Noble truths, eliminate darkness, superstition and blind faith.

- Buddhist did not believe in the Vedic knowledge due to casteism & other factors.
- As per Buddhist educational philosophy, all individuals including women or lower people are allowed to gain knowledge.

Main purpose → Main purpose of education is to know the reason behind Dukkha & solve it. is to attain Nirvana.

- 2) By Education, people are meant to know the reason of their pain / suffering.
- 3) With education individuals are able to think about their existence critically.
- 4) To attain enlightenment & to follow eightfold

Do Not Write anything in this Portion



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



3

Paths to attain knowledge.

- 5) Buddhist education not only pay attention to material world but also incl. education of spiritual world.

(c) Islamic Philosophy

Educational characteristics → As per Islamic Philosophy, the education is meant to memorise Quran and Hadith with knowledge of factual knowledge of world.

According to Islam Allah is the greatest creation and he is the creator of world.

Main Purpose → 1) To attain the spirituality by knowing about the Quran.

- 2) The main purpose of education is to follow paths created by Allah with gathering knowledge.
- 3) They believe in the knowledge to attain spirituality to understand the world.
- 4) Their knowledge is based on Ilm-e-Naqli & Ilm-e-Aqli.
- 5) Islam Philosophy mainly focused on religious view with knowledge of material world also.



(2) Samkhya Darshan

It is the oldest school of Philosophy: based on Philosophy of Dualism. It is based on the knowledge to know the difference of Purusha (Consciousness) and Prakriti (material world).

It is founded by Kapila Muni.

Main Principle → 1) The main principle is to attain knowledge to differentiate between realistic world and material world.

2) As per this Philosophy, Purusha are many and Prakriti is one.

3) Prakriti emphasises on the material world while Purusha emphasise the real world.

4) Main principle is to know Consciousness & Unconsciousness mind to attain knowledge.

5) Material world means the rituals or the knowledge of world, but realistic world emphasises on the realistic point of view to attain knowledge related to self & spirituality.

• Dualism means → Purusha + Prakriti

6) It lays down on the principle to attain higher knowledge as realistic knowledge by minimising the unconsciousness.



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



5

(E) Shri Aurobindo Philosophy

The main Philosophy of Shri Aurobindo which is to know the naturalistic, idealistic view to follow educational path.

Main Purpose — 1) ✓ is basically focused on western education as their father was western knowledge learner.

2) The main purpose behind the Philosophy of Shri Aurobindo is to form a Good Society and to be a self realistic.

3) The Education is only about to gain knowledge related to facts but as per education, a well mannered, having faith of reality must be character in order to form a Good Society.

4) Their Philosophy is mainly focused on the knowledge of natural world with having knowledge of scientific world also to eliminate superstitions and to ✓ be an individual who is self esteemed, is not only understand their problems but also to cater the problems of whole world.

Drawback → They mainly focused on English literature, that is why their philosophy is



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



6

not understandable by the common people of our society. [✓] English is very rarely understandable by people at that time.

(F) Indian Constitution

Our Constitution is based on the Secularism, Socialist, Sovereignty, Democratic Republic.

As per Indian Constitution every individual are equal and the Constitution must be followed by each and every citizen without discriminating anyone.

Main Ideas → 1) Secular ↓
country. [✓] means all the religions are equal and ~~have same~~ equal individual. India is a secular country.

Article [25 - 28] → Freedom of Religion

Article [14] → Equality before law without relevance of any religion.

Article [51(A)] → It the state duty to spread harmony among all religions.

Democracy → It means a state is in hands of all people who are in the process of elections. The power is Decentralised.



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



7

Article [324-325] -- Electoral process

Article [15] → It is stated that, Discrimination is not applicable as per individual caste, race, sex or place of birth.

Article [16] → Equal opportunity should be given to all individual in public services without discriminating them on the basis of their race, sex, religion, caste and place of birth.

(G)

Vedant Philosophy

The basic principle is based on the Philosophy of Oneness.

It is founded by Shankaracharya, Ramanujacharya & Madhuvacharya.

It is one of the Darshans of Indian schools, based on the emphasis of knowing about self, by critical thinking and analysing every facts without blind faith.

Main Purpose → 1) Main is to attain knowledge related maintain self esteem, self-realistic and self reliant.

2) The philosophy is to follow path to eliminate reasons of darkness.

3) This philosophy based on the 'End of Vedas'



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



8

(71)

Swami Dayanand

Swami Dayanand's aims of education is based on the knowledge of Vedas, to maintain the Vedic knowledge, must be added with spiritual & realistic knowledge.

Aims of Education → 1) Aim of education is to remove blind faith & superstitions.

2) They always promoted Vedic knowledge and open Gurukul to preserve our culture.

3) According to Vinayak women are also creation of God. women should also need to gain knowledge by means of education.

4) Basic principle is character building with knowledge of world.

5) They promoted Sanskrit & Hindi as a medium of instructions.

6) Swami Dayanand Saraswati lays importance to gain knowledge of world by following of rich cultural heritage.



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



9

(I) Educational views of Grandhiji

As per Gandhian education view -

"By Education, I mean all round drawing out best in mind, body and spirit in man & child."

Educational view → 1) The mainly focused on the skilled knowledge to promote our daily life

2) Harmonious & all round holistic development is need to give by Education.

3) He give importance to all individual to have equal access of Education.

4) Basic Education / Wardha scheme / Nai Talim basically focused on knowledge related to agriculture, wood work, spinning, weaving, art and craft must be included with scientific knowledge.

5) With help of knowledge individual develop their intellectual, spiritual, moral & religious development.



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



10

Section - (B)

§ Long answer Type Question

(3) Philosophy of EducationAccording to John Dewey ↓

Education is the dynamic side of Philosophy.

According to Russ ↓

Education and Philosophy are the two sides of same coin. The one is determined by other, education is active side, while Philosophy is thoughtful process.

According to Socrates ↓

Philosophy is the pursuit of wisdom.

According to Mahatma Gandhi ↓

By education, I mean all round development drawing out best in child of man, mind, body & spirit.

① Educational Philosophy is must needed in knowing the purpose, objective and the aim of Education.



| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



Cater Individual Differences ↓

Philosophy follows education as per every individual needs & designed curriculum according to individual differences.

Effects Learning style ↓

It is realised through Philosophical way of thinking that what type of strategy must be adopt to enhance way of teaching learning process.

Enhances Critical Thinking ↓

Philosophical thought helps learners of every individual to think properly critically, by just not accepting facts.

Promote Scientific knowledge ↓

Philosophy lays down on the principles of scientific thinking, logic & reasoning.

It helps learners to have depth knowledge of each & every field.

Not being Judgemental → Philosophy means to think independently by knowing all aspects of anything without being judgemental.



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

Section - ¹³ (C)

(9)

National values of Constitution & Educational Implications

Our Indian Constitution is based on the principles of Sovereignty, Secular, Socialist, Democratic & Republic.

Education Article 21(A) → Education is accessible to each & every student / individual by the age of 14 years as a free & compulsory education.

Educational Implications ↓

- 1) Accessible to everyone → Indian Constitution is based on principle of not discriminate anyone.
Have education accessible to everyone of our country without any discrimination of caste, religion, sex, race and place of birth.
- 2) Secularity → Secularism means that all religions has equal importance in the eyes of constitution. No one is discriminate.



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



14

Do Not Write anything in this Portion

3) Democratic view on Education ↓

Education by be not given to each & every person without discriminating anyone.

Democratic view means have access to all independently.

4) Socialistic point of view ↓

Education not only means of recitation of knowledge but have societal knowledge also in order to develop proper development of every individual.

5) Not Discriminate ↓

Our constitution basically focuses on, not to discriminate any one on any basis.

6) Holistic development ↓

Development of person must be involve a round holistic way of development to be a well person in whole life.

7) Develop think Critically ↓

Our constitution lay down importance



Paper Code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|



15

to develop critical thinking.

8) logical way of knowledge ↓

Constitutions lay down to think logically without not just recitation of facts.



Do Not Write anything in this Portion



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



16

X



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



17

X



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



19

X

Do Not Write anything in this Portion



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



20

X



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



21

X

Do Not Write anything in this Portion



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



22

X

X



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|



23

X



Paper Code

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

JN-01



24

MA Sem I (Edu)

8/18

Room = 20

X

Do Not Write anything in this Portion