Table 1: ITEP Structure												
s.	Curricular components	Courses		(Credi	Total credits	Total credi					
No			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8	per course	ts
1.	1. Student Induction Programme	Two-Week Student Induction Programme										
2.1		Evolution of Indian Education	4								4	30
2.2		Child Development & Educational Psychology			4						4	
2.3		Philosophical & Sociological Perspectives of Education -I				4					4	
2.4		Assessment & Evaluation						2			2	
2.5		Inclusive Education						2			2	
2.6		Perspectives on School Leadership and Management							2		2	
2.7	2. Foundations of Education	Curriculum Planning & Development (textbooks, material development, etc.) - (Stage Specific)							2		2	
2.8		Philosophical & Sociological Perspectives of Education -II								4	4	
2.9		Education Policy Analysis								2	2	
2.1		One Elective from the offered courses as per the choice of student-teachers (e.g., Adolescence Education, Education for Mental Health, Education for Sustainable Development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Human Rights Education, Peace Education, Sports and Fitness Education, Tribal Education, Economics of Education, or any other relevant course decided by the University/Institution)								4	4	
3.1	3. Disciplinary / Inter- disciplinary Courses	One/two discipline(s) from any of the school curricular areas. I) Languages ii) Physical Sciences (Physics, Chemistry, etc.) iii) Biological Sciences (Zoology, Botany, etc.) iv) Mathematics v) Social Sciences & Humanities (Economics, History, Geography, Psychology, Political Science etc.) vi) Business Studies, Accountancy, etc. vii) Arts (Visual and Performing) viii) Physical Education and Yoga ix) Vocational Education x) Computer Science xi) Agriculture xii) Home Science xiii) Any other school subject	8	12	12	12	12	8			64	64

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S. No	Curricular components	Courses		(Credi	Total credits	Total					
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8	per course	credi ts
4.1	4. Stage- Specific Content- cum- Pedagogy	Stage-Specific Content-cum-Pedagogy Courses			4	4	4	4			16	16
5.1	5. Ability Enhanceme nt & Value- Added Courses	Language-I (as per the 8th schedule of constitution of India)	4								4	28
5.2		Language-II (Other than Language-I)		4							4	
5.3		Art Education (Performing and Visual)	2						2		4	
5.4		Understanding India (Indian Ethos and Knowledge Systems)	2	2							4	
5.5		Teacher and Society		2							2	
5.6		ICT in Education					2				2	
5.7		Mathematical & Quantitative Reasoning						2			2	
5.8		Sports, Nutrition and Fitness							2		2	
5.9		Yoga and Understanding Self								2	2	
5.1 0		Citizenship Education, Sustainability and Environment Education								2	2	
6.1		Pre-internship Practice (Demonstration lessons, Peer teaching)					2				2	20
6.2		School Observation (Field Practice)					1	2		-	2	
6.3	6. School Experience	School-based Research Project				1	1	-	2		2	
6.4		Internship in Teaching							10		10	
6.5		Post Internship (Review and Analysis)					-			2	2	
6.6		Creating Teaching Learning Material/Work Experience (Educational Toy making, local/traditional vocations, etc)					1			2	2	
7.1	7. Community Engagement and Service	Community Engagement and Service (Participation in NSS-related activities, New India Literacy Programme etc.)								2	2	2
		Total	20	20	20	20	20	20	20	20	160	