



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR
(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)
Formerly Kanpur University, Kanpur – 208024

Admission Brochure

for

Master of Education (M.Ed)

Session
(2025 – 26)



Department of Education
Chhatrapati Shahu Ji Maharaj
University, Kanpur UP
(2025)

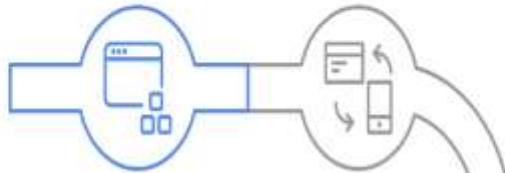


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Key Dates for Admission Process 2025

11 April 2025

Application Starts

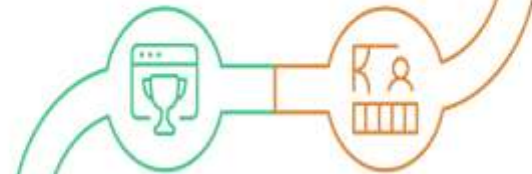


10 May 2025

Application Ends

27 May 2025

Result Announcement



23 May 2025

Entrance Test

28 & 29 May 2025

Counselling Dates



*School of Teacher Education
CSJM University Kanpur UP*

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**Chhatrapati Shahu Ji Maharaj University, Kanpur:
A Legacy of Excellence and Innovation**

Situated in the heart of Kanpur, Uttar Pradesh, **Chhatrapati Shahu Ji Maharaj University (CSJMU)** stands as a monumental pillar of higher education, embodying a rich legacy of academic brilliance, innovation, and societal transformation. Established with the vision of fostering knowledge and empowering young minds, the university has emerged as a dynamic learning center that bridges tradition with modernity, ensuring holistic development and intellectual enrichment for students across diverse disciplines.

CSJMU takes immense pride in being **accredited with the prestigious NAAC A++ Grade**, a testament to its unwavering commitment to quality education, research, and institutional integrity. This highest accreditation grade underscores the university's dedication to academic excellence, innovative pedagogy, and student-centric policies. The university further solidifies its stature with its esteemed **NIRF and QS rankings**, reinforcing its place among the leading institutions in India and on the global academic map. As a **UGC Category-1 institution**, CSJMU enjoys academic autonomy, enabling it to design cutting-edge curricula, spearhead groundbreaking research, and create an ecosystem that nurtures intellectual curiosity and critical thinking.

Beyond these accolades, CSJMU is deeply rooted in the visionary ideals of **Chhatrapati Shahu Ji Maharaj**, the great social reformer and progressive ruler known for his relentless efforts toward education, social justice, and empowerment. Inspired by his legacy, the university fosters an inclusive learning environment, ensuring equitable access to knowledge and opportunities for students from all backgrounds.



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Spanning a vast and picturesque campus, CSJMU offers a world-class educational experience through its state-of-the-art infrastructure, advanced research facilities, and a distinguished faculty comprising leading academicians and industry experts. With a diverse academic portfolio covering disciplines such as science, humanities, commerce, law, management, engineering, and medical sciences, the university stands as a hub of multidisciplinary learning and innovation.

CSJMU is not just an institution; it is a **center of transformation**—where knowledge meets ambition, where innovation drives progress, and where students are shaped into leaders of tomorrow. As it continues to expand its horizons and set new benchmarks in education and research, the university remains steadfast in its mission to inspire generations, contribute to societal progress, and uphold its reputation as a premier institution of higher learning.

Department of Education;
Nurturing Excellence in Education, Research, and Leadership

Established in 1980 with the introduction of the M.Phil (Education) programme, the Department of Education at Chhatrapati Shahu Ji Maharaj University (CSJMU), Kanpur, has evolved into a distinguished center of academic and research excellence. Aligned with the university's commitment to transformative education and innovation, the department upholds the highest standards of learning and pedagogy, fostering an environment that shapes the future of education.

The department offers a robust academic framework through its B.Ed., M.Ed., and Ph.D. programmes, catering to the aspirations of future educators, scholars, and policymakers. Accredited with the prestigious NAAC A++ Grade, CSJMU stands as a hallmark of quality and integrity in higher education, further



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strengthened by its NIRF and QS rankings and its recognition as a UGC Category-1 institution. These accolades affirm the department's dedication to academic rigor, progressive research, and professional development in the field of education. The alumni of the Department of Education have established themselves in esteemed positions across university departments, government teachers' training colleges, DIETs, and various private and trust-run teacher training institutions. Many of its graduates contribute significantly as educators in Kendriya Vidyalayas, primary, upper primary, and secondary schools of various state governments. Beyond the education sector, the department takes immense pride in its alumni serving in Provincial and Union Civil Services, as well as premier institutions like the UGC, demonstrating the department's role in shaping leaders and change-makers.

The department is a hub of cutting-edge research, with its focal areas encompassing the psychological aspects of learning and learners, gender issues in education, policies for disadvantaged groups, educational policy analysis, teacher professional development, curriculum design, and educational management and administration. With a strong commitment to advancing knowledge and addressing contemporary educational challenges, the department continually contributes to shaping national and global discourse in education.

With its legacy of excellence, dynamic research culture, and commitment to educational transformation, the Department of Education at CSJMU continues to inspire and equip future educators, researchers, and policymakers to lead the evolving landscape of education with vision and purpose.



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M.Ed. Entrance Examination – 2025
(For Admission in M.Ed. Programme 2025-26)

1. About the Course

M.Ed. the program is a full-time, highly professional, and research-oriented course aimed at preparing teacher educators. Admission to this course is through an entrance test conducted by C.S.J.M. University, Kanpur. The orders of the Uttar Pradesh Government, regulations of the NCTE, and statutes of Chhatrapati Shahu Ji Maharaj University, Kanpur, will be followed for this purpose.

Course Name	Master of Education (M.Ed.)
Cycle	July – June
Duration	2 Years / 4 Semesters
Credits	88 Credits
Mode of Teaching	Offline
Number of Seats	50 + 5* (*EWS)
Fee	17000/-00 (Annual)
Mode of Admission	Entrance Test & Interview

2. Duration of the Programme:

The duration of this programme is two academic sessions divided into four semesters. During the session, reflective-based theoretical, practical, extracurricular, and research activities groom the personality of learners and provide them opportunities to extend and deepen their knowledge, specialize in their selected areas, and develop research capacities, which help them to be dedicated, energetic, and sharp teacher educators.



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3. Eligibility for the Admission

Candidates seeking admission to the M.Ed. programme should have obtained at least 50% or an equivalent grade from any institution recognised by U.G.C. in the following programmes:

- ✚ B.Ed.
- ✚ B.El.Ed.
- ✚ B.A.-B.Ed. and B.Sc.- B.Ed. or equivalent there to
- ✚ D.El.Ed. with Graduate Degree.

4. Admission Procedure

- ❖ Admission shall be made on merit based on marks obtained in the Entrance Examination and Interview or any other selection process as per the policy of the State Government/University. Reservation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the State Government, whichever is applicable. There shall be a relaxation of 5% marks in the eligibility criteria for SC/ST/PWD and other reserved categories.
- ❖ The University reserves the right to cancel any admission at any stage. The prospective candidates are advised to keep visiting the University website regularly for announcements, notices, and updates, because no separate information shall be sent to any prospective candidate.
- ❖ Please see the University website (www.csjmu.ac.in) for updates. All precautions have been taken to include the updated eligibility criterion, number of seats and fee structure of CSJM University, Kanpur. In case of any discrepancy, the eligibility criterion, number of seats and amount of fees for each course entered in the official records of the University will be final.



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- ❖ Admission will be based on a written test and interview. The Written Exam will be bilingual (English and Hindi), and the structure and composition of the whole entrance examination process are given below –

Duration of the Test	Test Type	Composition of the Entrance Test	No of Questions	Marks Allocated
2 Hours	Objective Type	Subject Specific	50	50
		Mathematical and Reasoning Ability	25	25
		Hindi Language	25	25
		English Language	25	25
Total			125	125

Test Type	Nature of the Test	Marks Allocated
Subjective Type	Interview	25

- ❖ The Anatomy of M.Ed. Entrance Examination (2025 – 26)

Sl. No.	Type of Test	Marks Allocated
1	Written Test (Objective Type)	125
2	Interview (Subjective Type)	25
Total		150

- ❖ If the marks obtained by the candidates in the entrance are the same in such cases, first preference will be given to the candidate who has secured a higher percentage of marks at B.Ed. or equivalent examination.



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Annexure – I

Subject Specific Syllabus	
Unit – 1	Philosophical & Sociological perspectives of Education
Section – A	Education & Philosophy
	<ul style="list-style-type: none">✚ Education - Meaning, Concept, Nature and aims of education✚ Agencies of Education - Formal, Informal, Non-Formal- Role of Home, School, Society.✚ Mass Media and social media✚ Significance of Philosophy of Education
Section – B	Major Philosophies of Education
	<ul style="list-style-type: none">✚ Naturalism✚ Idealism✚ Pragmatism.✚ Existentialism
Section – C	Educational Thinkers & their Contribution in developing Principles of Education
	<ul style="list-style-type: none">✚ M. K. Gandhi: Basic Education✚ Tagore : Shanti Niketan✚ Swami Vivekananda: Man making Education✚ John Dewey: Learning by doing✚ Froebel: The play way method✚ Montessori: The didactic Apparatus
Section – D	Culture & Social Change
	<ul style="list-style-type: none">✚ Concept & Dimensions of Culture✚ Characteristics of Culture✚ Relationship between Culture & Education with special reference to conservative and creativity roles✚ Concept of social change✚ Factors of social change✚ Roles of Education Vis*-vis social change.



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Unit – 2	Psychological Perspectives of Education
Section – A	Psychology & Educational Psychology
	<ul style="list-style-type: none">✚ Nature, meaning, scope, Functions & methods of Psychology.✚ Nature & Meaning of Educational Psychology.✚ Functions of Educational Psychology.
Section – B	Learning & Motivation
	<ul style="list-style-type: none">✚ Concept of learning & its nature✚ Factors of influencing learning, Personal & Environmental✚ Motivation Nature, Types:<ul style="list-style-type: none">- Techniques of enhancing learners' motivation✚ S-R Theory of Learning (Thorndike)✚ Operant Conditioning theory of learning (Skinner)✚ Gestalt theory of Learning (Kohler et al).✚ Theory of Piaget, Kohlberg & Vygotsky
Section – C	Intelligence
	<ul style="list-style-type: none">✚ Nature & Meaning✚ Measurement of Intelligence Concept of I.Q, Verbal, Non-verbal & Performance tests. (One test from each category to be discussed)✚ Two-factor Theory (Spearman)✚ Multifactor Theory (Thurston)✚ Structure of intellect (Guilford)
Section – D	Personality
	<ul style="list-style-type: none">✚ Meaning & nature✚ Development of Personality biological & socio-culture determinants.✚ Integration of Personality✚ Type theories of personality✚ Trait-theory of Personality (Allport)✚ Factor-theory of Personality (Cattell)✚ Psycho analytical theory of Personality (Freud) (Educational Implications of the above-mentioned theories)



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Unit – 3	Education in Ancient & Medieval India
Section – A	Education in India during
	<ul style="list-style-type: none">Vedic PeriodBuddhist PeriodMedieval Period.
Section – B	Education in British India: Detailed study of the following landmark documents
	<ul style="list-style-type: none">Beginning of the British Education system in India, Macaulay's Minutes and Bentinck's Resolution of 1835Adam's Report and its RecommendationsWood's Dispatch – 1854Recommendations of the Indian Education Commission (Hunter Commission)- 1882, its influence on the subsequent development of educationLord Curzon's educational policyEssential features of Sadler Commission -1917Wardha scheme of education (Basic Education)-1937Sargent Report-1944
Section – C	Education in the Post-Independence Period
	<ul style="list-style-type: none">The University Education Commission (Radhakrishnan Commission 1948- 49)The Secondary Education Commission (Mudaliar Commission 1952-53) •Education Commission or Kothari Commission (1964- 66)National Policy on Education (1968), (1986), and Program of Action (1992)National Curriculum framework for School Education-2005NEP 2020
Unit – 4	Present Scenario of Indian Education
Section – A	Present Scenario of Indian Education
	<ul style="list-style-type: none">Pre-Primary and Primary EducationSecondary EducationHigher EducationTeacher Education



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	<ul style="list-style-type: none"> ✚ Adult Education ✚ Distance Education and Open Education ✚ Technical and Vocational Education ✚ National and State Agencies for Enhancement of Quality - NCERT, NCTE, NAAC, SCERT, DIET
Section – B	Challenges of Indian Education System
	<ul style="list-style-type: none"> ✚ Universalization of Elementary Education ✚ Vocationalisation of Secondary Education ✚ Rashtriya Madhyamik Shiksha Abhiyan (RMSA) ✚ Privatization and Commercialization of Education ✚ Examination Reforms 3 ✚ Deterioration in Educational Standards
Unit – 5	Educational Technology
Section – A	Perspectives of Educational Technology
	<ul style="list-style-type: none"> ✚ Educational Technology: Meaning, Nature, Scope and Significance. Types of Educational Technology: Hardware, Software and System Approach ✚ Various Forms of Educational Technology: Teaching Technology, Instructional Technology, Behavioural Technology. ✚ Computer-Assisted Instruction: Meaning, concept, and basic assumptions, Types or Modes. ✚ E-Learning: Meaning, Nature, Characteristics, Modes and Styles of E-Learning: Support Learning, Blended Learning.
Section – B	Teaching & its Models
	<ul style="list-style-type: none"> ✚ Concept, Characteristics, Functions & phases of teaching ✚ Principles & Maxims of teaching ✚ Concept Attainment Model (J.Bruner) ✚ Programmed Instruction: (Linear, Branching & Mathletics). ✚ Virtual Classroom: Concept, Advantages and Limitations



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Annexure – 2

**Mathematical and Reasoning Ability
Syllabus**

- | | |
|-------------------|----------------------|
| Reasoning Ability | Sequencing |
| Classification | Number |
| Coding-Decoding | Percentage |
| Puzzles | Time & Distance |
| Direction | Average |
| Ranking | Compound Interest |
| Series Completion | Profit & Loss |
| Relations | Ratios & Proportions |



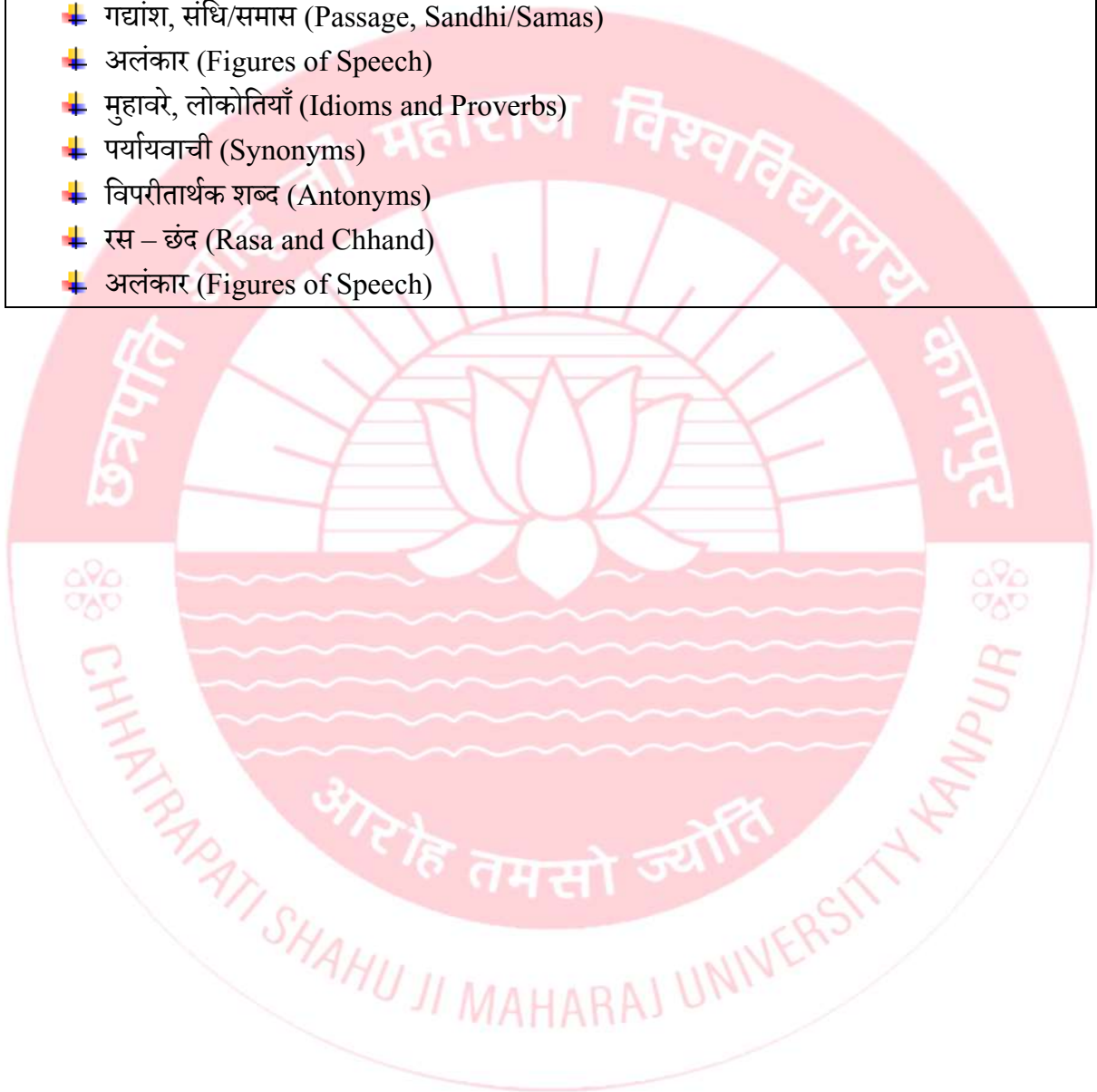


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Annexure – 3

**Hindi Language
Syllabus**

- ✚ व्याकरण (Grammar)
- ✚ उपसर्ग – प्रत्यय (Prefixes and Suffixes)
- ✚ गद्यांश, संधि/समास (Passage, Sandhi/Samas)
- ✚ अलंकार (Figures of Speech)
- ✚ मुहावरे, लोकोत्तियाँ (Idioms and Proverbs)
- ✚ पर्यायवाची (Synonyms)
- ✚ विपरीतार्थक शब्द (Antonyms)
- ✚ रस – छंद (Rasa and Chhand)
- ✚ अलंकार (Figures of Speech)





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Annexure – 4

English Language
Syllabus

- ✚ Tenses
- ✚ Idioms and Phrases
- ✚ Vocabulary
- ✚ Synonyms/Antonyms
- ✚ Reading Comprehension
- ✚ One-Word Substitution
- ✚ Error Correction
- ✚ Fill in the Blanks

