



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् द्वारा A++ ग्रेड प्राप्त विश्वविद्यालय
(भूतपूर्व कानपुर विश्वविद्यालय)
(Formerly Kanpur University)
DEPARTMENT OF EDUCATION



UGC Category 01

दिनांक:— 28 / 05 / 2025

एम0एड0 प्रवेश परीक्षा—2025 (परिसर हेतु)

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर परिसर के शिक्षा विभाग, स्कूल ऑफ टीचर एजुकेशन में एम0एड0 पाठ्यक्रम 2025–27 की 55 सीटों पर प्रवेश हेतु आवेदित अभ्यर्थियों की प्रवेश परीक्षा दिनांक 03 जून, 2025 को आयोजित की जायेगी। प्रवेश परीक्षा का विस्तृत विवरण निम्न प्रकार से है:—

तिथि	समय	प्रवेश परीक्षा चरण	स्थान
03.06.2025	प्रातः 10:30 से 12:30 तक (02 घण्टा)	प्रथम चरण: लिखित परीक्षा (भाराक: 125 अंक)	शिक्षा विभाग (स्कूल ऑफ टीचर एजुकेशन), छत्रपति शाहू जी महाराज विश्वविद्यालय (परिसर), कानपुर-208024
	मध्याह्न: 01:30 से प्रारम्भ	द्वितीय चरण: साक्षात्कार (भाराक: 25 अंक)	

प्रवेश परीक्षा हेतु महत्वपूर्ण निर्देश:—

- एम0 एड0 प्रवेश परीक्षा 2025 (विश्वविद्यालय परिसर हेतु) का आयोजन दो चरणों (लिखित परीक्षा एवं साक्षात्कार) में किया जायेगा, जिसमें लिखित परीक्षा 125 अंको एवं साक्षात्कार 25 अंको के साथ कुल 150 अंक निर्धारित है।
- प्रवेश हेतु लिखित परीक्षा वस्तुनिष्ठ प्रकार एवं कुल 125 अंको की होगी जिसमें 125 प्रश्नों (प्रवेश परीक्षा के निर्धारित पाठ्यक्रम के अनुसार) को सम्मिलित किया जायेगा।
- लिखित परीक्षा में किसी भी प्रकार की नकारात्मक अंको का प्रावधान नहीं है।
- लिखित परीक्षा में सम्मिलित सभी अभ्यर्थियों को द्वितीय चरण साक्षात्कार में सम्मिलित होना अनिवार्य है।
- अन्तिम मेरिट लिखित परीक्षा एवं साक्षात्कार में प्राप्त अंको के संयुक्त रूप से प्राप्त अंको के आधार पर जारी की जायेगी।
- अभ्यर्थियों को परीक्षा से 30 मिनट पूर्व परीक्षा स्थल में उपस्थित होना अनिवार्य है।
- अभ्यर्थी अपने साथ अपना पहचान पत्र एवं आवश्यक स्टेशनरी (लिखित परीक्षा हेतु) अवश्य लायें।
- अभ्यर्थियों को सलाह दी जाती है कि साक्षात्कार प्रक्रिया में समय लग सकता है, जिसके लिये आवश्यक तैयारी करके आना आवश्यक है।

(Signature)

(डॉ० रश्मि गोरे)

विभागाध्यक्ष, शिक्षा विभाग

संलग्नक: प्रवेश परीक्षा पाठ्यक्रम।



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Admission Brochure

for

Master of Education (M.Ed)

Session
(2025 – 26)



Department of Education
Chhatrapati Shahu Ji Maharaj
University, Kanpur UP
(2025)



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M.Ed. Entrance Examination – 2025
(For Admission in M.Ed. Programme 2025-26)

1. About the Course

M.Ed. the program is a full-time, highly professional, and research-oriented course aimed at preparing teacher educators. Admission to this course is through an entrance test conducted by C.S.J.M. University, Kanpur. The orders of the Uttar Pradesh Government, regulations of the NCTE, and statutes of Chhatrapati Shahu Ji Maharaj University, Kanpur, will be followed for this purpose.

Course Name	Master of Education (M.Ed.)
Cycle	July – June
Duration	2 Years / 4 Semesters
Credits	88 Credits
Mode of Teaching	Offline
Number of Seats	50 + 5* (*EWS)
Fee	17000/-00 (Annual)
Mode of Admission	Entrance Test & Interview

2. Duration of the Programme:

The duration of this programme is two academic sessions divided into four semesters. During the session, reflective-based theoretical, practical, extracurricular, and research activities groom the personality of learners and provide them opportunities to extend and deepen their knowledge, specialize in their selected areas, and develop research capacities, which help them to be dedicated, energetic, and sharp teacher educators.



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3. Eligibility for the Admission

Candidates seeking admission to the M.Ed. programme should have obtained at least 50% or an equivalent grade from any institution recognised by U.G.C. in the following programmes:

- ✚ B.Ed.
- ✚ B.El.Ed.
- ✚ B.A.-B.Ed. and B.Sc.- B.Ed. or equivalent there to
- ✚ D.El.Ed. with Graduate Degree.

4. Admission Procedure

- ❖ Admission shall be made on merit based on marks obtained in the Entrance Examination and Interview or any other selection process as per the policy of the State Government/University. Reservation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the State Government, whichever is applicable. There shall be a relaxation of 5% marks in the eligibility criteria for SC/ST/PWD and other reserved categories.
- ❖ The University reserves the right to cancel any admission at any stage. The prospective candidates are advised to keep visiting the University website regularly for announcements, notices, and updates, because no separate information shall be sent to any prospective candidate.
- ❖ Please see the University website (www.csjmu.ac.in) for updates. All precautions have been taken to include the updated eligibility criterion, number of seats and fee structure of CSJM University, Kanpur. In case of any discrepancy, the eligibility criterion, number of seats and amount of fees for each course entered in the official records of the University will be final.



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- ❖ Admission will be based on a written test and interview. The Written Exam will be bilingual (English and Hindi), and the structure and composition of the whole entrance examination process are given below –

Duration of the Test	Test Type	Composition of the Entrance Test	No of Questions	Marks Allocated
2 Hours	Objective Type	Subject Specific	50	50
		Mathematical and Reasoning Ability	25	25
		Hindi Language	25	25
		English Language	25	25
Total			125	125

Test Type	Nature of the Test	Marks Allocated
Subjective Type	Interview	25

- ❖ The Anatomy of M.Ed. Entrance Examination (2025 – 26)

Sl. No.	Type of Test	Marks Allocated
1	Written Test (Objective Type)	125
2	Interview (Subjective Type)	25
Total		150

- ❖ If the marks obtained by the candidates in the entrance are the same in such cases, first preference will be given to the candidate who has secured a higher percentage of marks at B.Ed. or equivalent examination.



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Annexure – I

Subject Specific Syllabus	
Unit – 1	Philosophical & Sociological perspectives of Education
Section – A	Education & Philosophy
	<ul style="list-style-type: none">✚ Education - Meaning, Concept, Nature and aims of education✚ Agencies of Education - Formal, Informal, Non-Formal- Role of Home, School, Society.✚ Mass Media and social media✚ Significance of Philosophy of Education
Section – B	Major Philosophies of Education
	<ul style="list-style-type: none">✚ Naturalism✚ Idealism✚ Pragmatism.✚ Existentialism
Section – C	Educational Thinkers & their Contribution in developing Principles of Education
	<ul style="list-style-type: none">✚ M. K. Gandhi: Basic Education✚ Tagore : Shanti Niketan✚ Swami Vivekananda: Man making Education✚ John Dewey: Learning by doing✚ Froebel: The play way method✚ Montessori: The didactic Apparatus
Section – D	Culture & Social Change
	<ul style="list-style-type: none">✚ Concept & Dimensions of Culture✚ Characteristics of Culture✚ Relationship between Culture & Education with special reference to conservative and creativity roles✚ Concept of social change✚ Factors of social change✚ Roles of Education Vis*-vis social change.



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Unit – 2	Psychological Perspectives of Education
Section – A	Psychology & Educational Psychology
	<ul style="list-style-type: none">Nature, meaning, scope, Functions & methods of Psychology.Nature & Meaning of Educational Psychology.Functions of Educational Psychology.
Section – B	Learning & Motivation
	<ul style="list-style-type: none">Concept of learning & its natureFactors of influencing learning, Personal & EnvironmentalMotivation Nature, Types:<ul style="list-style-type: none">Techniques of enhancing learners' motivationS-R Theory of Learning (Thorndike)Operant Conditioning theory of learning (Skinner)Gestalt theory of Learning (Kohler et al).Theory of Piaget, Kohlberg & Vygotsky
Section – C	Intelligence
	<ul style="list-style-type: none">Nature & MeaningMeasurement of Intelligence Concept of I.Q, Verbal, Non-verbal & Performance tests. (One test from each category to be discussed)Two-factor Theory (Spearman)Multifactor Theory (Thurston)Structure of intellect (Guilford)
Section – D	Personality
	<ul style="list-style-type: none">Meaning & natureDevelopment of Personality biological & socio-culture determinants.Integration of PersonalityType theories of personalityTrait-theory of Personality (Allport)Factor-theory of Personality (Cattell)Psycho analytical theory of Personality (Freud) (Educational Implications of the above-mentioned theories)



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Unit – 3	Education in Ancient & Medieval India
Section – A	Education in India during
	<ul style="list-style-type: none">Vedic PeriodBuddhist PeriodMedieval Period.
Section – B	Education in British India: Detailed study of the following landmark documents
	<ul style="list-style-type: none">Beginning of the British Education system in India, Macaulay's Minutes and Bentinck's Resolution of 1835Adam's Report and its RecommendationsWood's Dispatch – 1854Recommendations of the Indian Education Commission (Hunter Commission)- 1882, its influence on the subsequent development of educationLord Curzon's educational policyEssential features of Sadler Commission -1917Wardha scheme of education (Basic Education)-1937Sargent Report-1944
Section – C	Education in the Post-Independence Period
	<ul style="list-style-type: none">The University Education Commission (Radhakrishnan Commission 1948- 49)The Secondary Education Commission (Mudaliar Commission 1952-53) •Education Commission or Kothari Commission (1964- 66)National Policy on Education (1968), (1986), and Program of Action (1992)National Curriculum framework for School Education-2005NEP 2020
Unit – 4	Present Scenario of Indian Education
Section – A	Present Scenario of Indian Education
	<ul style="list-style-type: none">Pre-Primary and Primary EducationSecondary EducationHigher EducationTeacher Education



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	<ul style="list-style-type: none">✚ Adult Education✚ Distance Education and Open Education✚ Technical and Vocational Education✚ National and State Agencies for Enhancement of Quality - NCERT, NCTE, NAAC, SCERT, DIET
Section – B	Challenges of Indian Education System
	<ul style="list-style-type: none">✚ Universalization of Elementary Education✚ Vocationalisation of Secondary Education✚ Rashtriya Madhyamik Shiksha Abhiyan (RMSA)✚ Privatization and Commercialization of Education✚ Examination Reforms 3✚ Deterioration in Educational Standards
Unit – 5	Educational Technology
Section – A	Perspectives of Educational Technology
	<ul style="list-style-type: none">✚ Educational Technology: Meaning, Nature, Scope and Significance. Types of Educational Technology: Hardware, Software and System Approach✚ Various Forms of Educational Technology: Teaching Technology, Instructional Technology, Behavioural Technology.✚ Computer-Assisted Instruction: Meaning, concept, and basic assumptions, Types or Modes.✚ E-Learning: Meaning, Nature, Characteristics, Modes and Styles of E-Learning: Support Learning, Blended Learning.
Section – B	Teaching & its Models
	<ul style="list-style-type: none">✚ Concept, Characteristics, Functions & phases of teaching✚ Principles & Maxims of teaching✚ Concept Attainment Model (J.Bruner)✚ Programmed Instruction: (Linear, Branching & Mathletics).✚ Virtual Classroom: Concept, Advantages and Limitations



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Annexure – 2

**Mathematical and Reasoning Ability
Syllabus**

- | | |
|-------------------|----------------------|
| Reasoning Ability | Sequencing |
| Classification | Number |
| Coding-Decoding | Percentage |
| Puzzles | Time & Distance |
| Direction | Average |
| Ranking | Compound Interest |
| Series Completion | Profit & Loss |
| Relations | Ratios & Proportions |





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Annexure – 3

**Hindi Language
Syllabus**

- ✚ व्याकरण (Grammar)
- ✚ उपसर्ग – प्रत्यय (Prefixes and Suffixes)
- ✚ गद्यांश, संधि/समास (Passage, Sandhi/Samas)
- ✚ अलंकार (Figures of Speech)
- ✚ मुहावरे, लोकोत्तियाँ (Idioms and Proverbs)
- ✚ पर्यायवाची (Synonyms)
- ✚ विपरीतार्थक शब्द (Antonyms)
- ✚ रस – छंद (Rasa and Chhand)
- ✚ अलंकार (Figures of Speech)





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Annexure – 4

English Language
Syllabus

- ✚ Tenses
- ✚ Idioms and Phrases
- ✚ Vocabulary
- ✚ Synonyms/Antonyms
- ✚ Reading Comprehension
- ✚ One-Word Substitution
- ✚ Error Correction
- ✚ Fill in the Blanks

