



CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

STRUCTURE OF SYLLABUS FOR THE

PROGRAM: M.A., SUBJECT: HISTORY

Syllabus Developed by

Name of BoS Convenor / BoS Member	Designation	College/University
DR. SUFIA SHAHAB	Convenor	CHRIST CHURCH P.G. COLLEGE, KANPUR

SEMESTER / YEAR	COURSE CODE	TYPE	COURSE TITLE	CREDITS	CIA	ESE	MAX. MARKS
1 ST YEAR / 1 ST SEM	A050701T	CORE	HISTORIOGRAPHY, CONCEPTS, METHODS AND TOOLS	5	25	75	100
	A050702T	CORE	INDIAN CULTURE AND HERITAGE	5	25	75	100
	A050703T	CORE	INDIAN NATIONAL MOVEMENT (1857-1947)	5	25	75	100
	A050704T	CORE	HISTORY OF EUROPE (1453-1871)	5	25	75	100

1 ST YEAR / 1 ND SEM	A050801T	CORE	CONSTITUTIONAL HISTORY OF INDIA (1773-1947)	5	25	75	100
	A050802T	CORE	TWENTIETH CENTURY WORLD	5	25	75	100
	A050803T	ELECTIVE	HISTORY OF MEDIEVAL INDIA (POLITICAL AND ADMINISTRATIVE ASPECTS : 1206-1526)	5	25	75	100
	A050804T		HISTORY OF MODERN INDIA (POLITICAL AND ADMINISTRATIVE ASPECTS: 1740-1857)				
	A050805T	ELECTIVE	SOCIETY, CULTURE AND ECONOMY IN MEDIEVAL INDIA (1206-1526)	5	25	75	100
	A050806T		SOCIETY, CULTURE AND ECONOMY IN MODERN INDIA (1740-1857)				
	A050807R	PROJECT	RESEARCH PROJECT	8	25	75	100
		MINOR ELECTIVE	FROM OTHER FACULTY (IN 1 ST YEAR)	4/5/6	25	75	100

II ND YEAR / III RD SEM	A050901T	CORE	CONTEMPORARY HISTORY OF INDIA (1947-2000)	5	25	75	100
	A050902T	CORE	HISTORY OF MAJOR DYNASTIES OF SOUTH INDIA	5	25	75	100
	A050903T	ELECTIVE	HISTORY OF MEDIEVAL INDIA (POLITICAL AND ADMINISTRATIVE ASPECTS: (1525-1658)	5	25	75	100
	A050904T		HISTORY OF MODERN INDIA (POLITICAL AND ADMINISTRATIVE ASPECTS: 1858-1947)				
	A050905T	ELECTIVE	SOCIO-ECONOMIC AND CULTURAL HISTORY OF MEDIEVAL INDIA (1526-1740)	5	25	75	100
	A050906T		SOCIO-ECONOMIC AND CULTURAL HISTORY OF MODERN INDIA (1740-1947)				

II ND YEAR / IV TH SEM	A051001T	CORE	RESEARCH METHODOLOGY	5	25	75	100
	A051002T	ELECTIVE	COLONIALISM AND NATIONALISM IN ASIA	5	25	75	100
	A051003T		HISTORICAL APPLICATION IN TOURISM				
	A051004T	ELECTIVE	GENDER STUDIES	5	25	75	100
	A051005T		HISTORY OF IDEAS				
	A051006T	ELECTIVE	FREEDOM MOVEMENT IN U.P. WITH SPECIAL REFERENCE TO KANPUR	5	25	75	100
	A051007T		TRIBAL AND PEASANT MOVEMENT IN INDIA				
	A051008R	PROJECT	RESEARCH PROJECT	8	25	75	100

Dr. V. K. Khairi

NOTE:

1. *A MINOR ELECTIVE FROM OTHER FACULTY SHALL BE CHOSEN IN 1ST YEAR (EITHER Ist / IInd SEMESTER) AS PER AVAILABILITY.
2. In both years of PG program, there will be a Research Project or equivalently a research-oriented Dissertation as per guidelines issued earlier and will be of 4 credit (4 hr/week), in each semester. The student shall submit a report/dissertation for evaluation at the end of the year, which will be therefore of 8 credits and 100 marks
3. Research project can be done in form of Internship/Survey/Field work/Research project/ Industrial training, and a report/dissertation shall be submitted that shall be evaluated via seminar/presentation and viva voce.
4. The student straight away will be awarded 25 marks if he publishes a research paper on the topic of Research Project or Dissertation.

C.S.J.M. UNIVERSITY, KANPUR
SYLLABUS
Choice Based Credit System (CBCS)
 As per NEP 2020 guidelines

M.A. History

Programme : (M.A. History) Title of the Course : Historiography, Concepts, Methods and Tools No. of Credits : 5 Semester: 1 Paper: 1 (Core Course) , Code: A050701T Contact Hours: 75	
Objectives:	To provide students a broad overview of various approaches adopted in historiography and familiarise them with tools and techniques to study the past
Content	Unit - I Meaning Scope and importance of History History as science of art, collection and selection of Data, evidence and causation Unit - II History and other disciplines Geography, Economics, Sociology, Philosophy, Political Science, Natural Sciences, Archaeology, Anthropology, Ethics and Literature Unit - III Traditions in historical writing Greco Roman, Ancient Indian tradition, Medieval History, Geography, Western and Indian, Modern positivist Whig., classical Marxist Unit - IV Approaches to history Theological Orientalist, Imperialist, Nationalist, Marxist, postmodernist Unit - V Methodology and tools reasons for understanding, research choice of subjects, sources primary and secondary, authenticity and credibility of the sources, invention and synthesis of the material selected and the writing of notes, footnotes, appendix, map Bibliography their variety in content and representation and methods
Suggested Readings	<ul style="list-style-type: none"> • Lord Acton- lectures of modern history (inaugural lecture on the study of history) • Heirshan. F.J.C. - main currents of European history 1815 - 1915 • Bergen J. and graph K.F.- The Modern Researcher • Carr, E.H.- what is history • Collingwood, R.C.- The idea of history • Gardiner P. —Theories in History • Majumdar R.C.- Historiography in Modern India • Hockett, H.C.-The Critical method in Historical Research and writing • Ramanna, U.S.- historical method in relations to Indian History • Rowse A.L.- the use of history • Sen, S.P.- Historian and Historiography in modern India, • Wander A.R.- an introduction to Indian Historiography • Mukherjee, D.P. - On Indian history : a study in method


 S. Shukla, M. A. Khan, Abha Singh, [Signature], [Signature], [Signature], Deepa Pradhan

	• Jharkhande Chaube- Itihas Darshan
Programme : (M.A. History) Title of the Course : Indian Culture and Heritage No. of Credits : 5 Semester: 1 Paper: Core Course , Code: A050702T Contact Hours: 75	
Objectives:	To make students understand the meaning of culture and establish a link between culture and heritage and impact of culture in human life. Identifying the central points and uniqueness of Indian Culture, points of diversity and underlying unity in it
Content	Unit-1. Indian Culture: An Introduction 1. Characteristics of Indian culture, Significance of Geography on Indian Culture. 2. Society in India through ages- Ancient period- varna and jati, family and marriage in India, position of women in ancient India, Contemporary period; caste system and communalism. 3. Religion and Philosophy in India: Ancient Period: Pre-Vedic and Vedic Religion, Buddhism and Jainism, Indian philosophy – Vedanta and Mimamsa school of Philosophy. Unit-2 Indian Languages and Literature 1. Evolution of script and languages in India: Harappan Script, Brahmi Script and Devnagri Script 2. Short History of the Sanskrit literature: The Vedas, The Brahmanas and Upanishads & Sutras, Epics: Ramayana and Mahabharata & Puranas. 3. History of Buddhist and Jain Literature in Pali, Prakrit and Sanskrit, Sangama literature & Odia literature. Unit-3. A Brief History of Indian Arts and Architecture 1. Indian Art & Architecture: Gandhara School and Mathura School of Art; Hindu Temple Architecture, Buddhist Architecture, Medieval Architecture and Colonial Architecture. 2. Indian Painting Tradition: ancient, medieval, modern indian painting and Odishan painting tradition 1. Performing Arts: Divisions of Indian classical music: Hindustani and Carnatic, Dances of India: Various Dance forms: Classical and Regional, Rise of modern theatre and Indian cinema. Unit-4 Spread of Indian Culture Abroad 1. Causes, Significance and Modes of Cultural Exchange - Through Traders, Teachers, Emissaries, Missionaries and Gypsies 2. Indian Culture in South East Asia 3. India, Central Asia and Western World through ages
Suggested Readings	1. Gore, M. S., Unity in Diversity: The Indian Experience in Nation-Building, Rawat Publication, Jaipur, 2002. 2. Kabir, Humayun, Our Heritage, National Information and Publications Ltd., Mumbai, 1946. 3. Malik, S. C., Understanding Indian Civilisation : A Framework of Enquiry, Indian Institute of Advanced Study, Simla, 1975.

S. Shukla

M. A. Khan

Asha Singh

Prof. P. K. Singh

Prof. P. K. Singh

25/02/20

Deepa Pradhan

	4. Mukerji, D. P., Sociology of Indian Culture, Rawat Publications, Jaipur, 1948/1979. 5. Pandey, Govind Chandra, Foundations of Indian Culture, Books and Books, New Delhi, 1984.
<p>Title of the Course : Indian National Movement No. of Credits : 5 Semester: 1 Paper: (Core Course), Code: A50703T Contact Hours: 75</p>	
Objectives:	To enable students understand the nature, dynamics and significance of Indian National Movement
Content	<p>Unit 1. Perceptions on the Revolt of 1857 - Administrative Changes after 1857. Growth of New India: Consequences of the British Domination on India - Administrative and Economic Unification — Modern Education — Press - Religious and Social Reform.</p> <p>Unit 2. Genesis of Indian Nationalism: Contradictions of Colonial Rule — Early Associations — Birth of the Indian National Congress: Myth of Safety Valve and the Reality.</p> <p>Unit 3. Development of Freedom Movement (1885-1905): Congress Programme of Constitutional, Administrative, and Economic Reforms — Economic Ideology — Methods of Political Work — Attitude of the Government.</p> <p>Unit 4. Nationalist Movement (1905 — 1918): Growth of Militant Nationalism — Partition of Bengal — Swadeshi and Boycott Movements — Growth of Revolutionary Movement — Muslim League - Hindu Mahasabha - Beginnings of Communal Politics—s World War—I Home Rule Leagues.</p> <p>Unit 5. Nationalist Movement (1916-1935): Emergence of M.K. Gandhi — Rowlatt Satyagraha — Khilafat and Non-Cooperation Movements — Swarajist Politics — Second Phase of Revolutionary Movement - Simon Boycott Dominion Status to Purna Swaraj — Civil Disobedience Movements. — Quit India Movement — Demand for Pakistan — RIN Revolt — Towards the Transfer of Power.</p>
Suggested Readings	<ol style="list-style-type: none"> 1. Bandyopadhyay, Sekhar, From Plassey to Partition. A History of Modern India, (New Delhi, Orient Longman, 2004. 2. (ed.) National Movement in India: A Reader, New Delhi, Oxford University Press, 2009. 3. Brown, Judith M., Gandhi's Rise to Power. Indian Politics 1915-1922, Cambridge, CUP, 1972. 4. Chand, Tara, History of the Freedom Movement in India, 4 vols., New Delhi, Publications Division, Ministry of Information and Broadcasting, Government of India, 1983. 5. Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, Orient Longman, 1979. 6. , Rise and Growth of Economic Nationalism in Modern India, New Delhi, People's Publishing House, 1982. 7. , Long -Term Dynamics of the Indian National Congress, Presidential Address, IHC, 46th Session, Amritsar, 1985. 8. , Communalism in Modern India, New Delhi, Penguin Books, 1989. 9. Chandra, Bipan and others, Freedom Struggle, NBT, New Delhi, Sixth reprint, 1983. 10. Chandra, Bipan and others, India's Struggle for Independence, New Delhi, Penguin Books, 1989. 11. Chandra Bipan, History of Modern India, New Delhi, Orient BlackSwan, 2011. 12. Chhabra, G.S., Advanced Study in the Constitutional History of India (1773-



	<p>1947 j, Jullundar, New Academic Publishing Co., 1973.</p> <p>13. Desai, A.R., Social Background of Indian Nationalism, Bombay, Popular Prakashan, 1982.</p> <p>14. Dutt, R.P., India To-Day, Calcutta, Manisha Granthalaya, reprint 1986.</p> <p>15. Gallagher, John, Gordon Johnson and Anil Seal (Eds.), Locality, Province and Nation. Essays in Indian Politics 1870- 1940, Cambridge, CUP, 1973.</p> <p>16. Guha, Ramachandra. India After Gandhi: A History of the World's Largest Democracy, MacMillan, 2011.</p> <p>17. Guha, Ranajit (Ed.), Subaltern Studies, Vols. I to VI, (New Delhi, OUP, 1982-89); Partha Chatterjee and Gyanendra Pandey (Eds.), Vol. VII, (New Delhi, OUP, 1993), David Arnold and David Hardiman (Eds.), Vo1.VIII (New Delhi, OUP, 1996), Shahid Amin and Dipesh Chakrabarty (Eds.), Vol.IX (New Delhi, OUP, 1997) and Gautam Bhadra, Gyan Prakash and Susie Taru (Eds.), Vo1.X (New Delhi, OUP, 1999), and Partha Chatterjee and Pradeep Jeganathan (Eds.), Vol.XI Delhi, Orient BlackSwan, 2000.</p> <p>18. Gupta, Manmathnath, History of the Indian Revolutionary Movement, Bombay, Somaiya Publications, 1972.</p> <p>19. Ja1a1, Ayesha, The Sole Spokesman. Jinnah, the Muslim League and the Demand for Pakistan, Cambridge, CUP, 1985.</p> <p>20. Jones, Kenneth W., Socio-Religious Reform Movements in British India, Cambridge, CUP, 1994.</p> <p>21. Majumdar, R.C., History of Freedom Movement in India, 3 vols., Calcutta, Firma L.K. Mukhopadhyay, 1962-63.</p>
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Title of the Course : **History of Europe (1453-1871)**

No. of Credits : 5

Semester: 1

Paper: Core Course, Code: **A050704T**

Contact Hours: 75

Objectives:	To analyse the major developments that influenced and shaped the modern world
Content	<p>Unit - I. Renaissance — Special conditions in Italy and the role of Florence — Humanism — Art and Literature — Of One Church: The Old Faith — The Reformation Challenge — Counter Reformation.</p> <p>Unit - II Explorations, Colonial Empires and Economies of Europe Portugal takes the lead — Spain and the Americas — Commercial Revolution — Price Revolution — Crisis of the Seventeenth Century.</p> <p>Unit - III. The Rise of Absolutism Origins of Absolutism — Louis XIV— Mercantilism: Ideas and Practice — Nature of Absolutist States — English Revolution: major issues.</p> <p>Unit - IV The Age of Reason Rise of modern science from the Renaissance to the seventeenth century — the Enlightenment.</p> <p>Unit V. Transition Agrarian Revolution — Industrial Revolution — French Revolution Rise of Nationalism in Europe – Unification of Italy – Unification of Germany</p>
Suggested Readings	<p>1. Allen, R. C. "Why the industrial revolution was British: commerce, induced invention, and the scientific revolution". The Economic History Review. 64.2 (2011): 357-84.</p> <p>2. Armstrong, Alastair. The European Reformation, 1500 1610. Oxford: Heinemann, 2002.</p>



	<p>3. Bonney, Richard. The European Dynastic States 1494— 1600. Oxford: Oxford University Press, 1991.</p> <p>4. Boxer, Charles R. The Portuguese Seaborne Empire. New York: Alfred A. Knopf, 1969.</p> <p>5. Cameron, Euan, ed. Early Modern Europe: An Oxford History. New Delhi: Oxford University Press, 2001.</p> <p>6. Cipolla, Carlo M. Before the Industrial Revolution. European Society and Economy 1000-1700. Third edition. New York: Routledge, 1993.</p> <p>7. Davies, Norman. Europe: A History. New York: Oxford University, Press, 1996.</p> <p>8. Dear, Peter. Revolutionising the Sciences: European Knowledge and its Ambitions, 1500-1700. Basingstoke: Palgrave, 2001.</p>
<p>Programme : (M.A. History)</p> <p>Title of the Course : Constitutional History of India (1773-1947)</p> <p>No. of Credits : 5</p> <p>Semester: 2</p> <p>Paper: Core Course, Code: A050801T</p> <p>Contact Hours: 75</p>	
Objectives:	To facilitate the student to know about the stages of development of Indian Constitution
Content	<p>Unit - I East India Company - Dual System in Bengal - Regulating Act 1773 – Pitt’s India Act 1784 - Charter Acts of 1793, 1813, 1833 and 1853 - Causes and Effects of the Mutiny of 1857 on the Development of the Constitution –</p> <p>Unit II- India under the Crown - Act of 1858 - Queen’s Proclamation 1858 - Indian Councils Acts of 1861, 1892 - Minto - Morley Reforms 1909 - Central and Provincial Governments according to the Government of India Act of 1919.</p> <p>Unit - III Simon Commission’s- Nehru Report - Round Table Conferences and India’s Reactions - Communal Award - Government of India Act 1935 - Provincial Governments according to the Act of 1935 - Provincial Autonomy - Constitutional Deadlock and August offer from Cripps’s Mission to Mountbatten Plan - Indian Independence Act 1947</p> <p>Unit IV Making of the Constitution of Indian - India’s National Constitution - Union Executive - State Executive - Union Parliament - State Legislative - Union and States - Judiciary - Amendments of the Constitution - Development of Public Services - Local Government.</p> <p>Unit - V Princely States and their Role in the Freedom Struggle - Factors Responsible for the Independence of India</p>
Suggested Readings	<p>Keith, Constitutional History of India</p> <p>Bhagwan V, Constitutional History of India</p> <p>Mahajan V D Constitutional History of India</p> <p>Jain M.P., Indian Legal and Constitutional History</p> <p>Puri S.K., Indian Legal and Constitutional History</p>



<p>Title of the Course : Twentieth Century World No. of Credits : 5 Semester: 2 Paper: 1 (Core Course) , Code: A050802T Contact Hours: 75</p>		
Objectives:	Equipping students with understanding of the 20th Century World focusing on themes of global interrelatedness	
Content	<p>Unit I : Legacy of the Nineteenth Century a. Growth of Capitalism and Imperialism: U.K.; France, Germany; and Japan. b. Liberalism and Socialism. b. Nationalism.</p> <p>Unit II : World Order up to 1919 a. Origins of the First World War: its nature; Peace Settlement and its long-term b. Making of the Russian Revolution — establishment of a Socialist State; its economic and political aspects responses and reactions in the West. c. Working of the League of Nations and Collective Security; crisis in capitalism; Great Depression; liberal ideas and social movements. and ideologies of Nazism and Fascism: Germany, Italy and Japan.</p> <p>Unit III: Second World War and the New Political Order a. Origins, nature and results of the War. o. Nationalist Movements and Decolonization. b. Communist Revolution in China and its impact on world politics.</p> <p>Unit IV: Cold War and Its effects a. Ideological and political basis of Cold War; Pacts and Treaties, tensions and rivalries D. Non-Aligned Movement and the Third World. c. UNO and the concept of World Peace, and regional tensions — Palestine. Kashmir, Cuba, Korea, Vietnam.</p> <p>Unit V: a. Process of disintegration — its impact on society and politics b. Changes in the political order from bipolar to unipolar World system. c. Socialism in decline; globalization and its economic and political impact</p>	
Suggested Readings	Arjun Dev, Contemporary World History (Eng Edn.) Eric Hobsbawm, Age of Empire:1875-1914 William R. Keylor and Jerry Bannister- The Twentieth Century World: An International History Normal Lowe, Mastering Modern World History Sneh Mahajan, Issues in Twentieth Century World History John Merriman, A History of Modern Europe: From the Renaissance to the Present David Thomson, Europe Since Napoleon Grenville J.A.S., History of the World in the 20th Century	



<p>Title of the Course : History of Medieval India (Political and Administrative Aspects : 1206-1526) No. of Credits : 5 Semester: 2 Paper: Elective/Optional , Code: A050803T Contact Hours: 75</p>	
Objectives:	This course makes the students familiar with the political and administrative structure of Delhi Sultanate
Content	<p>Unit-I 1. Sources 2. Political condition of India on the eve of Turkish invasion. 3. Foundation of Delhi Sultanate: The Sultans (1206-1290) 4. Mongol invasions</p> <p>Unit-II Foundation of the Khalji Dynasty: 1. Khalji Revolution 2. Jalaluddin Khalji 3. Alauddin Khalji –Expansion of the Sultanate, Administration. 4. Qutbuddin Mubarak Shah</p> <p>Unit-III 1. Foundation of the Tughluq Dynasty 2. Ghiyasuddin Tughluq 3. Mohammad Bin Tughluq 4. Firoz Shah Tughlaq 5. Fall of the Tughluqs</p> <p>Unit-IV 1. Syed and Lodi Dynasty 2. Emergence of Regional States 3. Decline of Delhi Sultanate</p> <p>Unit-V 1. Delhi Sultans: Theory of Kingship 2. Administration: Central and provincial structure 3. Revenue, Military and Judicial system</p>
Suggested Readings	1. A C Banerjee-History of Khaljis 2. ABM Habibullah-Foundation of Muslim rule in India 3. Agha Mehdi Hussain-History of the Tughluqs 4. Agha Mehdi Hussain-Mohammad bin Tughluq 5. Harish Chandra Verma-Medieval India (Part-01) 6. Ishwari Prasad-A History of the Qaraunah Turks 7. K A Nizami-Some Aspects of Religion & Politics in India during the 13th Century 8. K S Lal-History of the Khaljis 9. Mohammad Habib & K A Nizami (ed.)-A Comprehensive History of India Vol-V 10. S A A Rizvi-Wonder that was India Vol-II

S. Shabbir

M. A. Khan

Abha Singh

U. P. Singh

Abdul Bari

25/12

Deepa Pradhan

	11. U N Day-Some Aspects of Medieval Indian History 12. Vipul Singh-Interpreting Medieval India Vol-I &II
<p>Title of the Course: History of Modern India Political and Administrative Aspects (1740-1857) No. of Credits : 5 Semester: 2 Paper: Elective/Optional , Code: A050804T Contact Hours: 75</p>	
Objectives:	To educate the students about Political and administrative concepts and debates
Content	<p>Unit –I (a) Advent of Europeans: Struggle for Supremacy (b) Conquest of Bengal: Plassey and Buxar, Nawabs of Bengal (c) Expansion of the British (1772- 1818), Warren Hasting (Chet Singh, Nand Kumar, relations with Begum of Awadh and the Rohillas), Impeachment (d) Subsidiary system</p> <p>Unit –II (a) Anglo- Mysore relations, Anglo- Maratha relations, Anglo-Nepal war, Extermination of the Pindaris, Estimate of Important Personalities (b) Company’s policy towards Native states</p> <p>Unit - III (a) Amherst’s relations with Burma (b) William Bentick (c) Ranjeet singh : political condition of Punjab at time of the ascendancy of Ranjeet singh, Assessment of Ranjeet singh (d) First Anglo- Afghan war</p> <p>Unit – IV (a) Annexation of sind (b) Anglo-Sikh relations (c) Dalhousie as an annexationist (d) The Revolt of 1857</p>
Suggested Readings	1. Bipan Chandra-Modern India 2. K M Pannikar-The Evolution of British Policy towards Indian States, 1774-1858 3. P E Roberts-India under Wellesley 4. R C Majumdar-British Paramountcy and Indian Renaissance 5. R K Mukherjee-The Rise and fall of the East India Company 6. Mohammad Habib and K.A. Nizami (ed)- A Comprehensive History of India Vol-5 7. Satish Chandra Medieval India Part-1 (also in Hindi) 8. U.N. Day - Some Aspects of Medieval Indian History 9. Vipul Singh - Interpreting Medieval India- Vol1 & 2 10. Harish Chandra Verma - Madhyakaleen Bharat Part 1
<p>Title of the Course : Society, Culture and Economy in Medieval India (1206-1526) No. of Credits : 5 Semester: 2 Paper: Elective/Optional , Code: A050805T Contact Hours: 75</p>	



Objectives:	To provide an understanding of formative period of changes in Social, Economic and Cultural History of India
Content	<p>Unit –I</p> <ol style="list-style-type: none"> 1. Society-Before and after Turkish Rule 2. Status of Women 3. Bhakti Movement and Prominent Saints 4. Sufi Movement and Silsilas-Chishti and Suhrawardi <p>Unit –II</p> <ol style="list-style-type: none"> 1. Impact of Islam 2. Urbanization 3. Slavery under Sultans 4. Religious Attitude-AlauddinKhalji, Mohammad Bin Tughluq and Firuz Shah <p>Unit –III</p> <ol style="list-style-type: none"> 1. Sources of State's Income 2. Land Revenue Reforms-Alauddin Khalzi, Mohammad Bin Tughluq and Firuz Shah 3. Development of Trade-Internal and External Trade 4. Famine Policy of Delhi Sultans 5. Currency System <p>Unit IV</p> <ol style="list-style-type: none"> 1. Sources of Recreation 2. Music 3. Architecture 4. Royal Karkhanas of Tughluq <p>Unit V</p> <p>Sources of the Delhi Sultanat</p> <ol style="list-style-type: none"> 1. Minhaj-us-Siraj 2. Ziauddin Barni 3. Abdul Malik Isami 4. Shams-i-Siraj Afif 5. Ibn Batuta 6. Firuzshah 7. Amir Khusrau
Suggested Readings	<ol style="list-style-type: none"> 1. A L Srivastava-Social & Economics History of Medieval India 2. Irfan Habib,Tapan Rai Chaudhry-Cambridge Economics History, Vol.-1 3. K. M. Ashraf-Life and conditions of the people of Hindustan 4. Puri Chopra & Das-Social Economics & Culture History of Medieval India, Vol-II 5. S A A Rizvi-History of Sufism in India Vol. II 6. Satish Chandra-Medieval India Vol. II 7. Yusuf Husain-Glimpses of Medieval Indian History
<p>Title of the Course : Society, Culture and Economy in Modern India (1740-1857) No. of Credits : 5 Semester: 2 Paper: Elective/Optional , Code: A050806T Contact Hours: 75</p>	



Objectives:	The main purpose of the study of this paper is to outline the socio-cultural and economic problems of the society during the period under study and explains the efforts made to eradicate the evils
Content	<p>Unit –1</p> <ol style="list-style-type: none"> 1. State of society and religion in the 18th Century 2. Social policy of English East India Company 3. Impact of the West on Indian Society and Culture 4. Impact of the Christian Missionaries on Indian Society and Culture <p>Unit –2</p> <p>Social and Religious Reform Movements: Brahma Samaj, Arya Samaj, Rama Krishna Mission, Theosophical Society, Aligarh Movement</p> <p>Unit –3</p> <ol style="list-style-type: none"> 1. Women : status and progress 2. Depressed Classes : status and progress 3. Social Evils: Sati, Thuggee, Widow Remarriage, Slavery, Female Infanticide (Practices and eradication) 4. Development of Education, Literature, Painting, Music and Dance Forms <p>Unit –4</p> <ol style="list-style-type: none"> 1. Indian Economy at the advent of British Rule in India 2. Agrarian Movements 3. Economic Impact of Revolt of 1857 4. European Economic Interests and East India Company
Suggested Readings	<ol style="list-style-type: none"> 1. Chopra Puri, Das- Social Economic & Cultural History of India, Vol-III 2. J. N. Farquhar- Modern Religious Movements in India 3. A. R. Desai-Social background of Indian Nationalism 4. K. K. Datta-Renaissance, Nationalism and social change in Modern India 5. C.H. Heimsath- Indian Nationalism and Hindu Social Reform 6. H.C.E. Zacharias-Renascent India 7. V. A. Narain-A Social History of Modern India 8. B.A. Pingle- History of Indian Music 9. Ragini Devi-Dances of India 10. S. Nurullah and J.P. Naik-A History of Education in India 11. D.Barret and G Basil-Painting in India 12. R. C. Dutta- Literature of Bengal 13. R. A. Dwivedi- Hindi Literature 14. M. Sadiq- A History of Urdu Literature 15. B.B. Misra-The Indian Middle Class 16. R.C. Majumdar- British Paramountcy and Indian Renaissance Vol. X, Part-II 17. L.P. Sharma - Adhunik Bhartiya Sanskriti 18- Chopra, Puri, Das - Bharat ka Samaajik, Sanskritik aur Aarthik Itihaas 19 Bipin Chandra - Economic Nationalism

Title of the Course : **Contemporary History of India (1947-2000)**

No. of Credits : 5

Semester: 3

Paper: Core Course, Code: **A050901T**

Contact Hours: 75

Objectives:	To teach the students the Political developments of Contemporary India
Content	<p>Unit-I</p> <ol style="list-style-type: none">1. Indian External Policy (Definition, Principles, Understanding)2. Indian Internal Policy (Integration of states –Kashmir Issue, Hyderabad, Sindh Issues, Telengana etc.)3. Non-Alignment (Concept, Analysis)4. National Security (Factors governing National Security)5. Collective Security (Meaning, Basic Assumptions of C.S., conditions for successful working of C.S.)6. India and U.N.O.7. Study of International politics <p>Unit –II</p> <p>Indian relations with:</p> <ol style="list-style-type: none">1. U.S.A.2. U.S.S.R.3. China4. Pakistan5. Srilanka, Tibbet, Bhutan6. Afghanistan <p>Unit –III</p> <ol style="list-style-type: none">1. Making of the Constitution2. Salient Features of Indian Constitution3. Union Executive –President, Vice-President, Governor (power& position)4. Directive Principle of State Policy5. Framers of the Constitution <p>Unit –IV</p> <ol style="list-style-type: none">1. Scientific Institutions and Scientists2. National Laboratories3. Astrology4. Technical Educational Institutes (Medical, Dental, I.I Ts. Polytechnic, Pharmacy, Agricultural Institutes) etc
Suggested Readings	<ol style="list-style-type: none">1. A Appadorai-The Domestic Roots of India's Foreign Policy 1942-19722. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee-India after Independence 1947-20003. D D Basu-Introduction to the Constitution of India4. M V Pylee -Constitutional Government in India5. N Jayapalan-India and Her Neighbours6. Paul R. Brass-The Politics of India since Independence7. Tapan Biswal-International Relations8. V P Dutta-India and the world9. V P Menon-The story of the Integration of Indian states

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<p>Title of the Course : History of major dynasties of South India No. of Credits : 5 Semester: 3 Paper: Core Course, Code: A050902T Contact Hours: 75</p>	
Objectives:	To gain knowledge of Southern Dynasties that helped in progress of Indian Society, Polity and Religion
Content	<p>Unit I-</p> <p>The Sangam Age Satvahanas and the struggle with Chedi of Kalinga South Indian Dynasties - Cholas, Cheras, Pandyas</p> <p>Unit II-</p> <p>Early dynasties of Vakataka and Rashtrakoot Sangam Polity, Society and Culture Economy of Sangam Period Chalukyas and Pallavas</p> <p>Unit III-</p> <p>Struggle between different dynasties of South India Commercial Contacts with the outside world</p> <p>Univ IV-</p> <p>Schools of Art</p>
Suggested Readings	<p>H.C. Raj Chaudhary : Political History of Ancient India 6th Century R.K. Mukherjee: Ground Works of Ancient Indian History Pushalkar A.D.(ed): The Age of Imperial Unity A.S. Altekar: Rashtrakutas and Their Times S.K. Ayangar: The Beginnings of South Indian History Yazadani (ed.): Dakana ka Pracheen Itihaas R.Gopalan : History of the Pallavas of Kachi D.C. Ganguly : The Eastern Chalukyas K.A.N. Shastri : History of South India J. Dubrel : Ancient History of the Deccan R.B. Singh : Dakshina Bharata ka Itihaas</p>
<p>Title of the Course: History of Medieval India Political and Administrative Aspects: (1526-1658) No. of Credits : 5 Semester: 3 Paper: Elective/Optional , Code: A050903T Contact Hours: 75</p>	
Objectives:	To highlight a new political entity in India in the form of Mughals. The transformation from Sultanate to Mughals in terms of nature of rule and administration
Content	<p>Unit –1</p> <p>1. Major Sources of the Mughal Period</p>


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	<p>2. Political condition of India on the eve of Babur's invasion 3. Babur's Military campaigns: Afghans & the Rajputs Unit –2 1. Struggle for Empire in North India: Humayun and Afghans 2. Humayun's tussle with Sher Shah and Bahadur Shah of Gujarat 3. Rise of Sher Shah to Power: Political & Administrative Aspects 4. Restoration of Humayun Unit –3 Akbar: 1. Expansion & Consolidation of Empire 2. Administrative Measures: Evolution of Mansabdari System, Revenue Reforms. 3. Policy towards the chieftains 4. North-west Frontier policy Unit –4 1. Jahangir: The accession crisis, consolidation of internal frontiers: Mewar settlement Deccan campaigns, loss of Qandahar 2. The political influence of Nurjahan, the Nurjahan Junta 3. Shahjahan: Deccan policy, Modifications in the Mansabdari system Unit –5 1. Aurangzeb: The Deccan campaigns 2. Maratha insurgency & Mughal conquest 3. Shivaji & Creation of an insurgent state 4. The crisis of Empire: Rebellion of Jats, Sikhs & Satnamis 5. Theories related to the 'Decline of the Mughal Empire'</p>
Suggested Readings	<p>1. A. R. Khan-Chieftains during the reign of Akbar 2. Abdul Aziz-The Mughal Mansabdari System 3. Afzal Husain-The nobility under Akbar & Jahangir: A Study of Family groups 4. Athar Ali-Article North West Frontier policy of the Mughals 5. Harbans Mukhia – The Mughals of India 6. Irfan Habib-The Agrarian system of Mughal India 7. Ishwari Prasad- The Mughal Empire 8. JF Richards-The Mughal Empire 9. M. Athar Ali-The Mughal Nobility under Aurengzeb 10. Muzaffar Alam & Sanjay Subramanyam (ed.)– Mughal State 11. Muzaffar Alam-The Crisis of Empire in Mughal North India Awadh & Punjab 12. Riazul Islam- Mughal Relation with Persia 13. Satish Chandra-1-Medial India 2-Article: Deccan policy of the Mughals a Reappraisal 1 & 2 14. Stewart Gordon –The Marathas (1600-1818), The new Cambridge History of India 15. Harish Chandra Verma - Madhyakaleen Bharat - Part 2</p>
	<p>Title of the Course : History of Modern India (Political and Administrative Aspects: 1858-1947) No. of Credits : 5 Semester: 3 Paper: Elective/Optional , Code: A050904T Contact Hours: 75</p>
Objectives:	To enhance understanding of Colonial Age in India which brought major changes in political and administrative affairs
Content	<p>Unit –1 1. Canning - Administrative Reforms 2. Sir John Lawrence - Administrative and Economic Reforms 3. Lytton - Internal Administration 4. Ripon - Era of Liberal Reforms, Ilbert Bill Controversy 5. Curzon - Era of Commissions</p>

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	<p>Unit –2</p> <ol style="list-style-type: none"> 1. Lawrence - Relation with Bhutan and Afghanistan 2. Lytton - Forward Policy towards Afghanistan 3. Duffrine - Anglo- Burmese War 4. Elgin II - Tribal Policy <p>Unit –3</p> <p>Curzon - Afghan Policy & North-West Frontier Policy</p> <ol style="list-style-type: none"> 1. Curzon – Relation with Persian Gulf and Tibet 2. Chelmsford's Afghan Policy 3. Delhi Darbars- I, II and III <p>Unit –4</p> <ol style="list-style-type: none"> 1. Indian National Congress – 1885-1907 2. Partition of Bengal and Anti Partition Movement 3. Formation of Muslim League 4. Extremists Ideology and Achievements 5. Initial Movements of Gandhi - Champaran, Kheda and Ahmadabad Mill Workers <p>Unit –5</p> <ol style="list-style-type: none"> 1. Rowlett Act and Satyagraha 2. Khilafat - Non-Cooperation Movement- Formation and Achievements 3. Civil Disobedience Movement - 1930- 1934 4. National Movement 1942-1947
Suggested Readings	<ol style="list-style-type: none"> 1. Alfred Lyall- British Dominion in India 2. Bipan Chadra-History of Modern India 3. Bipan Chadra(ed.)-India's struggle for Independence 4. Dr. R. S. Rastogi- Indo Afghan Relations 5. Hira Lal Singh – Problems and Policies of British in India (1885-1898) 6. R. C. Agarwal- Constitutional development & Freedom struggle 7. S. Gopal- British Policy in India 8. Sabyasachi Bhattacharya- Rethinking 1857 9. Shekhar Bandopadhyya-Plassey to Partition 10. Sumit Sarkar- Modern India 11. Bipin Chandra - Aadhunik Bharat ka Itihaas 12. R.C. Agarwal- Samvedhanik Vikaas va Swatantrata Sangharsh 13. L.P. Sharma- Bharat ka itihaas
<p>Title of the Course : Socio-Economic and Cultural History of Medieval India (1526-1740)</p> <p>No. of Credits : 5</p> <p>Semester: 3</p> <p>Paper: Elective/Optional , Code: A050905T</p> <p>Contact Hours: 75</p>	
Objectives:	To engage with our Economic past to form essential material for making good Economic Theory
Content	<p>Unit –I</p> <p>Society and Religion:</p> <ol style="list-style-type: none"> 1. Social and Economic condition of India 2. Status of Women 3. Religious attitude of the Mughal Emperors 4. Development of education 5. Social evils: efforts of eradication <p>Unit –II</p> <p>Economic:</p> <ol style="list-style-type: none"> 1. Revenue: sources and administration



	<p>2. Trade: Internal and Foreign 3. Karkhanas 4. Jagirdari System 5. Agrarian Crisis and Peasants</p> <p>Unit –III Cultural Development: 1. Cultural life, customs, practices, recreations etc. 2. Literature 3. Music 4. Painting 5. Mughal gardens, libraries 6. Architecture</p> <p>Unit –IV Sources of the Mughal period, Biography, Travelers account etc and secondary sources</p>
Suggested Readings	<p>1. A L Srivastava-Social and Economic History of Medieval India 2. Harbans Mukhiya-The Mughals of India 3. Irfan Habib-The Agrarian System of Mughal India 4. K M Ashraf- Life and conditions of the People of Hindustan 5. Percy Brown- Islamic Architecture 6. S A A Rizvi –Medieval India 7. Satish Chandra- Medieval India Part-II 8. Tara Chandra- Influence of Islam on Indian Culture 9. W H Moreland-Agrarian History of Moslem India 10. W H Moreland-India at the Death of Akbar 11. W H Moreland-India from Akbar to Aurangzeb</p>
<p>Title of the Course : Socio-Economic and Cultural History of Modern India (1740-1947) No. of Credits : 5 Semester: 3 Paper: Elective/Optional , Code: A050906T Contact Hours: 75</p>	
Objectives:	To engage with our Economic past to form essential material for making good Economic Theory
Content	<p>Unit –I 1. British understanding of Indian Society 2. Utilitarian view on social change 3. Missionary activities 4. Social reforms 5. Spread of Education and Growth of Press</p> <p>Unit- II 1. Sources and approaches to Indian Economic History 2. Indian economy in the 18th Century, late pre-colonial order nature and structure, rural and urban 3. Mercantilism and European Economic interests in India</p> <p>Unit –III 1. Agrarian Administration 2. Permanent settlement: objectives, operations, effects and official critiques 3. Ryotwari and Mahalawari system: consequence of periodic settlements 4. Commercialization of Agriculture, commercial crops, Rural indebtedness 5. Famines and British policy</p>



	<p>Unit –IV</p> <ol style="list-style-type: none"> 1. Condition before the emergence of modern Industries 2. Indigenous Industry and British effects. 3. Modern Industries in pre-1914 phase-nature, main Industries-cotton, jute, iron and steel and others 4. Handicraft Industry Labour – problems, policies and legislations 5. Industry impediment to growth, Nationalist critique (Industry and the first World War phase with special reference to economic depression) <p>Unit –V</p> <ol style="list-style-type: none"> 1. Transport and Communication 2. Railway and Indian Economy 3. Fiscal system: Taxes Tariffs and Excise 4. Drain of Wealth and British overseas trade 5. Economic Thinkers
Suggested Readings	<ol style="list-style-type: none"> 1. Bipan Chandra-Economic Nationalism 2. B B Mishra –Indian Provincial Finance 3. Dharma Kumar- The Cambridge Economic History of India 4. R. C. Dutt- Economic History of India- 2Vols 5. V.B. Singh- Economic History of India
<p>Title of the Course : Research Methodology No. of Credits : 5 Semester: 4 Paper: Core Course , Code: A051001T Contact Hours: 75</p>	
Objectives:	<p>To tell the systematic method for acquiring data and studying it for deriving out crucial findings properly organising efforts in the right direction for generating an idea</p>
Content	<p>UNIT I –RESEARCH FORMULATION AND DESIGN</p> <p>Motivation and objectives – Research methods vs. Methodology. Types of research – Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical, concept of applied and basic research process, criteria of good research.</p> <p>Defining and formulating the research problem, selecting the problem, necessity of defining the problem, importance of literature review in defining a problem, literature review-primary and secondary sources, reviews, monograph, patents, research databases, web as a source, searching the web, critical literature review, identifying gap areas from literature and research database, development of working hypothesis.</p> <p>UNIT II – DATA COLLECTION AND ANALYSIS</p> <p>Accepts of method validation, observation and collection of data, methods of data collection, sampling methods, data processing and analysis strategies and tools,data analysis with statically package (Sigma STAT,SPSS for student t-test, ANOVA, etc.), hypothesis testing.</p> <p>UNIT III – SOFT COMPUTING</p> <p>Computer and its role in research, Use of statistical software SPSS, GRETL etcin research. Introduction to evolutionary algorithms - Fundamentals of Genetic algorithms, Simulated Annealing, Neural Network based optimization, Optimization of fuzzy systems.</p> <p>UNIT IV –RESEARCH ETHICS, IPR AND SCHOLARY PUBLISHING</p> <p>Ethics-ethical issues, ethical committees (human & animal); IPR- intellectual</p>



	<p>property rights and patent law, commercialization, copy right, royalty, trade related aspects of intellectual property rights (TRIPS); scholarly publishing-IMRAD concept and design of research paper, citation and acknowledgement, plagiarism, reproducibility and accountability.</p> <p>UNIT V –INTERPRETATION AND REPORT WRITING Meaning of Interpretation, Technique of Interpretation, Precaution in Interpretation, Significance of Report Writing, Different Steps in Writing Report, Layout of the Research Report, Types of reports, Oral Presentation, Mechanics of Writing a Research Report, Precautions for Writing Research Reports, Conclusions.</p>
Suggested Readings	<ol style="list-style-type: none"> 1. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers. 2. Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International. 418p. 3. Sinha, S.C. and Dhiman, A.K., 2002. Research Methodology, Ess Ess Publications. 2 volumes. 4. Trochim, W.M.K., 2005. Research Methods: the concise knowledge base, Atomic Dog Publishing. 270p. 5. Wadehra, B.L. 2000. Law relating to patents, trade marks, copyright designs and geographical indications. Universal Law Publishing.
<p>Title of the Course : Colonialism and Nationalism in Asia No. of Credits : 5 Semester: 4 Paper: Elective/Optional, Code: A051002T Contact Hours: 75</p>	
Objectives:	To understand the manner of Colonialism at work in India, China, Indonesia, Japan and the nationalist responses in these countries
Content	<p>Unit 1. Perceptions on Colonialism: Modern World System Theory: Immanuel Wallerstein.</p> <p>Unit 2. Manifestations of Colonialism and their functioning: Colony - Protectorate — Spheres of Influence.</p> <p>Unit 3. The Colonial Experience: India, China, Japan, Indo-China and Indonesia. Nationalism: Meaning. Factors for the Genesis of Nationalism. Theories of Nationalism.</p> <p>Unit 4. Nationalism in India, China, Japan, Vietnam and Indonesia.</p> <p>Unit 5. De-colonisation and Neo-colonialism.</p>
Suggested Readings	<ol style="list-style-type: none"> 1. Amin, Samir, Imperialism and Unequal Development England, The Harvester Press, 1977. 2. Anderson, Benedict, Imagined Communities: Rejections on the Origin and Spread of Nationalism London, Verso, Revised edition, 1991. 3. Bandyopadhyaya, Sekhar, Decolonization in South Asia, London, Routledge, 2009. 4. Baran, Paul, The Political Economy of Growth New Delhi, People's Publishing House, 1958. 5. Beasley, W. C., Modern Japan - Aspects of History, Literature and Society California, University of California Press, 1975. 6. Braudel, Fernand, The Perspectives of Capitalism (3vols.) Berkeley, University of California Press, 1992.



	<p>7. Bukharin, N., Imperialism and the World Economy New York, International Publishers, 1927.</p> <p>8. Cady, J.F., South East Asia: Its Historical Development New York, McGraw Hill Book Co., 1964.</p> <p>9. Chandra, Bipan, The Rise and Growth of Economic Nationalism in Modern India New Delhi, People's Publishing House, 1965.</p> <p>10. , Nationalism and Colonialism in Modern India New Delhi, Orient Longman, 1979.</p> <p>11. Clyde, P.H. and B.F. Beers, The Far East : A History of Western Impacts and Eastern Responses, 1830-1975 New Delhi, Prentice Hall of India, 1977.</p> <p>12. Desai, A.R., Social Background of Indian Nationalism Bombay, Popular Prakashan, 1982.</p> <p>13. Dobb, Maurice, Studies in the Development of Capitalism London, Routledge and Kegan Paul, 1963.</p> <p>14. Edwardes, Michael, Asia in the European Age 1498-1955 New Delhi, Asia Publishing House, 1961.</p> <p>15. Fairbank, John K. et.al., East Asia: Tradition and Transformation Boston, Houghton Mifflin Co., 1978.</p> <p>16. Fieldhouse, D.K., The Colonial Empires: A Comparative Survey from the Eighteenth Century London, Weidenfeld and Nicolson, 1966.</p> <p>17. , Colonialism. An Introduction (1870-1945), (London, Weidenfeld and Nicolson, 1981).</p> <p>18. , Economics and Empire (1830-1914) Ithaca, Cornell University press, 1973.</p> <p>19. Frank, A.G., World Accumulation 1492-1789 Basingstoke, Palgrave Macmillan, 1978.</p> <p>20. , Dependent Accumulation and Underdevelopment Basingstoke, Palgrave Macmillan, 1978.</p> <p>21. , On Capitalist Underdevelopment Oxford, OUP, 1975.</p> <p>22. Furnivall, J.S., Colonial Policy and Practice: A Comparative Study of Burma and Netherlands India New York, New York University Press, 1956.</p>
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	<p>Programme : (M.A. History)</p> <p>Title of the Course : Historical Application in Tourism</p> <p>No. of Credits : 5</p> <p>Semester: 4</p> <p>Paper: Elective/Optional , Code: A051003T</p> <p>Contact Hours: 75</p>
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Objectives:	Using Historical Heritage as a factor in Tourism development
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Content	<p>Unit 1</p> <ul style="list-style-type: none"> • Characteristics of Tourism • Characteristic and designing of Tourism Products • History as a Tourism product <p>Unit 2</p> <ul style="list-style-type: none"> • Monuments major and Minor • Historical and Archaeological sites of Kanpur and Bundelkhand region • Historical sites within India <p>Unit 3</p> <ul style="list-style-type: none"> • Historical Events • Folk culture and arts • Festivals and religions <p>Unit 4</p> <ul style="list-style-type: none"> • Handicrafts, textiles and artifacts etc. • Guiding skills and Escorts
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Suggested Readings	<p>1. Krishna Dev- Temples of northern India</p> <p>2. Vidya Daheja- Tourism in India</p> <p>3. S.K. Mitra- Early rulers of khajuraho</p>
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	<p>4. Purushottam Singh- Historical tanks of Bundelkhand 5. Purushottam Singh- Bundelkhand me Durg nirman 10.Sydney Toy- Strongholds of India 6. Hemlata Singh, Anil Misra, Purushottam Singh- Possibilities of Tourism in Kanpur 7. Chris Cooper and Fletcher, Tourism Principles and Practices</p>
	<p>Programme : (M.A. History) Title of the Course : Gender Studies No. of Credits : 5 Semester: 4 Paper: Elective/Optional , Code: A051004T Contact Hours: 75</p>
Objectives:	To expose students to knowledge of social construction of gender in various contexts and providing students with the analytic tools for understanding the experiences of women in various cultural context
Content	<p>Unit-1 Definition, origin, Evolution, Survey, approaches a. Liberal b. Marxist c. Radical</p> <p>Unit-2 Women in Social Reform Movements in the 19th Century : a) Brahmo Samaj b) Arya Samaj c) Other associations</p> <p>Unit-3 Women Education before Independence in India (a) Contribution of Pandita Ramabai (b) D.k. Karwe (c) others</p> <p>Unit-4 Emergence of women organizations in India (a) NCWI (b) All India Women's Conference (c) Other Associations</p> <p>Unit-5 Movement for women's rights in India d) Franchise issues e) Legal issues, etc.</p>
Suggested Readings	<p>1.Forbes Geraldine : Women in Modern India, Cambridge University press, Cambridge, 1996 2.Majumdar Vina : Symbols of Power Studies on the Political status of Women in India 3.Thomas P. : Indian Women Through the Ages, Asia Publishing House New York, 1967 4.Desai Neera and Krishnaraj Maitreyi : Women and Society in India, Ajanta Publication, New Delhi 1987 5.Nanda B.R. : Indian Women from Purdah to Modernity, Vikas Publication New Delhi, 1976 6.Agnew vijay : Elite Women in Indian Politics, Vikas Publication, 1979 7.Ray, Bharti and Basu Aparna (ed.) : From Freedom to Independence : Women and Fifty Years of Indias Independence OUP Delhi 1999</p>



	8.Krishna Raj Maitreyi : Feminist Concepts (part-I, II, III) Premlata Pujari and 9.Vijay Kumari Kaushik : Women power in India (vols I, II, III)
Programme : (M.A. History) Title of the Course : History of Ideas No. of Credits : 5 Semester: 4 Paper: Elective/Optional , Code: A051005T Contact Hours: 75	
Objectives:	To equip the students with exact meaning, scope and certain key concepts of the current of thought that have shaped the Modern World
Content	<p>Unit 1: Political</p> <p>a. Ideas of Polity - monarchy, oligarchy and proto-republicanism</p> <p>i. Ancient</p> <p>ii. Medieval</p> <p>b. Rights and duties of subjects</p> <p>c. Legitimacy of political power</p> <p>i. Texts</p> <p>ii. Practice</p> <p>d. Colonialism and emergence of new political ideas</p> <p>i. Liberalism; democracy</p> <p>ii. Utilitarianism</p> <p>iii. Positivism</p> <p>e. Nationalism and Socialism</p> <p>f. Communalism and Secularism</p> <p>Unit 2 :</p> <p>Social Ideas</p> <p>a. Formation of early ideas on hierarchy</p> <p>b. Rationalization and justification of hierarchy</p> <p>i. Varna</p> <p>ii. Jati</p> <p>iii. Family</p> <p>iv. Women</p> <p>c. Anti-caste movements during the colonial period - Satya Shodhak Samaj, Sree Narayana movement, Self-respect movement</p> <p>d. Social basis of Nationalism</p> <p>Unit 3: Religious and Philosophical Ideas</p> <p>a. Formation of religious ideas in early India Vedas, Upanishad and _____</p> <p>ii. Six Role of Indian Philosophy</p> <p>iii. Jainism</p> <p>iv. Buddhism</p> <p>b. Idea of dissent and protest - heterodox sects.</p> <p>c. Forme of religious thought and cultural synthesis.</p> <p>i. Bhakti Idovermerit: Shaivlite and Vaishnavite Regional Development » sufism</p> <p>d. Reform and Revivalism — Brahmo Samaj, Praritmna Samaj, Arya Sama/ Deoband and Aligarh Movement. Sineh Sabha Movement.</p> <p>e Ideas of religious universallem and fundamentalism in modem mole.</p>


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Suggested Readings	<ol style="list-style-type: none"> 1. Roll, ERIC, History of Economic Thought 2. Sabine, George H, A History of Political Theory 3. Swain, J.E., A history of World Civilization 4. Giddens, Anthony, Positivism and Sociology 5. Gupta M.G., Contemporary, Social and Political Theories 6. Lewis H., History of Economic Thought
<p>Title of the Course : Freedom Movement in U.P. with special reference to Kanpur No. of Credits : 5 Semester: 4 Paper: Elective/Optional , Code: A051006T Contact Hours: 75</p>	
Objectives:	To make the students aware of the role of Uttar Pradesh in Indian Freedom Struggle as U.P. remained an epicentre of activity with considerable participation of Kanpur during the Freedom Movement
Content	<p>Unit 1 - Fundamentals of freedom struggle in Uttar Pradesh</p> <ul style="list-style-type: none"> • Establishment and programs of political parties in Uttar Pradesh • Major cities of U.P. —Agra, Kanpur, Lucknow, Varanasi, Bareilly etc. and their role in freedom struggle <p>Unit 2 - Gandhian movements in Uttar Pradesh</p> <ul style="list-style-type: none"> • Revolutionary movements in Uttar Pradesh • Meerut conspiracy case <p>Unit 3 - Revenue history of Kanpur and allied areas</p> <ul style="list-style-type: none"> • History of legislature in Uttar Pradesh • Role of media in freedom struggle of U.P. <p>Unit 4 - The history of INDIAN National Congress in U.P.</p> <ul style="list-style-type: none"> • Sub Altern studies in districts of U.P. • Role of people of Uttar Pradesh in freedom struggle <p>Role of Kanpur in Freedom Struggle</p>
Suggested Readings	<ol style="list-style-type: none"> 1. S.A.A. Rizvi, freedom struggle in Uttar Pradesh, Vol. I to V 2. Ram Krishna Gupta- Revenue History of Kanpur 3. Bipan Chandra- Freedom struggle 4. Archival records, Lucknow 5. S.A.A. Rizvi and M.L. Bhargava (ed) Freedom Struggle in Uttar Pradesh - Vol 6 6. Hemlata Singh - Role of Kanpur in India's Struggle for Independence
<p>Programme : (M.A. History) Title of the Course : Tribal and Peasant Movement No. of Credits : 5 Semester: 4 Paper: Elective/Optional , Code: A051007T Contact Hours: 75</p>	
Objectives:	<p>Acquainting the students with the nature, magnitude and significance of tribal and peasant movements in British India. Understanding the colonial background to the peasant movements and its impact on agriculture</p>


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	Analysing the main issues, forms and phases of the tribal and peasant movements.
Content	<p>Unit 1. Tribal and Peasant Movements: Importance and Scope - Historiography - Sources.</p> <p>Unit 2. The Colonial Background: The Colonial Policies. Colonial Revenue Policy and its Impact on Agriculture and Agrarian Relations.</p> <p>Unit 3. Tribal and Peasant Movements: Issues, Forms and Phases. Role of Women.</p> <p>Unit 4 . Case Studies: The Santal Rebellion (1855-56) The Indigo Revolt (1860) The Pabna Revolt (1873) The Deccan Riots (1875) Peasant Movements in Awadh (1920-21) The Mappila Rebellion (1921) The Rampa Rebellion of the Koyas (1922-24) The Bardoli Satyagraha (1928) The Tebhaga Movement (1946-48) The Telangana Movement (1948-51).</p>
Suggested Readings	<ol style="list-style-type: none"> 1. Baden Powell, B.H., The Land Systems of British India, 3 vols., New York, Johnson Reprint Corporation, 1972. 2. Bhattacharya, Sabyasachi (ed.), Essays in Modern Indian Economic History, Delhi, Munshiram Manoharlal, 1987. 3. Dale, Stephen Frederic, Islamic Society on the South Asian Frontier, The Mappilas of Malabar: 1498-1922, New York, OUP, 1980. 4. Desai, A.R. (ed.), Peasant Struggles in India, New Delhi, OUP, 1985. 5. Dhanagare, D.N., Peasant Movements in India 1920 - 1950, New Delhi, OUP, 1983. 6. Dutt, R.C., The Economic History of British India, in 2 vols., New Delhi, Government of India, 1976. 7. Frykenberg, R.E. (ed.), Land Control and Social Structure in Indian History, New Delhi, Manohar Publications, 1979 . 8. , (ed.), Land Tenure and Peasant in South Asia, Delhi, Orient Longman, 1977. 9. Guha, Sumit, The Agrarian Economy of the Bombay Deccan, 1818-1941, Delhi, OUP, 1985.

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