

C S J M University, Kanpur

Syllabus – M. A. (Drawing and Painting)

National Education Policy- 2020

(Based on CBCS Pattern)

w.e.f. 2022- 2023 onwards



CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

STRUCTURE OF SYLLABUS FOR THE

PROGRAM: M.A. , SUBJECT: DRAWING & PAINTING

Syllabus Developed by				
Name of BoS Convenor / BoS Member Designation College/University				
DR. SHUBHAM SHIVA Convenor D.G. College, Kanpur				

SEMESTER / YEAR	COURSE CODE	TYPE	COURSE TITLE	CREDITS	CIA	ESE	MAX. MARKS
, I ST YEAR			STUDY OF INDIAN TRADITIONAL ARTS AND			-	
/ I st	A210701T	CORE	CULTURE	4	25	75	100
SEM	A210702T	CORE	AESTHETICS (MODERN INDIAN CONCEPTS)	4	25	75	100
-	A210703P	PRACTICAL	•	4	25	75	100
-	A210704P	PRACTICAL	POTRAIT AND LIFE STUDY	4	25	75	100
-	A210705P	PRACTICAL	LANDSCAPE	4	25	75	100
I ST YEAR			CRITICAL APPRECIATION OF ART AND				
/ II ND	A210801T	CORE	INTRODUCTION TO RESEARCH METHODS	4	25	75	100
SEM	//2100011	00112	NEW MEDIUMS AND CONTEMPORARY		20	, ,	100
-	A210802T	CORE	PRACTICES IN ART	4	25	75	100
-			FIGURATIVE COMPOSITION II	4	25	75	100
-	A210804P	+	POTRAIT AND LIFE STUDY	4	25	75	100
-			TRADITIONAL ARTS OF INDIA	4	25	75	100
-	A210806P		LANDSCAPE	4	25	75	100
-	A210807P	-	CITYSCAPE (ARCHITECTURAL STUDY)	4	25	75	100
-	A210808R	PROJECT	RESEARCH PROJECT/DISSERTATION	8	25	75	100
-		MINOR		4/5/6	25	75	100
II ND		ELECTIVE	FROM OTHER FACULTY (IN 1 ST YEAR) HISTORY OF WESTERN ART PRIMITIVE ERA -				
YEAR /	A210901T	CORE	13TH CENTURY	4	25	75	100
	A 210002T		PHILOSOPHY OF MODERN ART FROM 18 TH CENTURY	Δ	25	75	100
SEM	A210902T A210903P	-	ONWARDS (NEO CLASSICISM TO FAUVISM) CREATIVE COMPOSITION	4	25	75 75	100 100
-		PRACTICAL		4	25	75	100
-				•	25	75	100
-			GRAPHIC DESIGN I	4	25	75	100
-				4			
	A210907P	PRACTICAL	PRINT MAKING AND TEXTILE PRINTING I	4	25	75	100
			HISTORY OF WESTERN ART 13TH CENTURY -				
YEAR /	A211001T	CORE	18TH CENTURY	4	25	75	100
IV [™] SEM	A211002T	CORE	PHILOSOPHY OF MODERN ART (CUBISM - ABSTRACT EXPRESSIONISM)	4	25	75	100
ł		PRACTICAL	CREATIVE COMPOSITION II	4	25	75	100
-	A211004P	PRACTICAL		4	25	75	100
ł	A211005P	-	GRAPHIC DESIGN II	4	25	75	100
-	A211005P	PRACTICAL		4	25	75	100
	A211007P		PRINT MAKING AND TEXTILE PRINTING II	4	25	75	100
ŀ	A211008R	PROJECT	RESEARCH PROJECT/ DISSERTATION	8	25	75	100

Shubber

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR



STRUCTURE OF SYLLABUS FOR THE

PROGRAM: M.A. , SUBJECT: DRAWING & PAINTING

NOTE:

- **1.** *A MINOR ELECTIVE FROM OTHER FACULTY SHALL BE CHOSEN IN 1ST YEAR (EITHER Ist / IInd SEMESTER) AS PER AVAILABILITY.
- 2. In both years of PG program, there will be a Research Project or equivalently a researchoriented Dissertation as per guidelines issued earlier and will be of 4 credit (4 hr/week), in each semester. The student shall submit a report/dissertation for evaluation at the end of the year, which will be therefore of 8 credits and 100 marks
- **3.** Research project can be done in form of Internship/Survey/Field work/Research project/ Industrial training, and a report/dissertation shall be submitted that shall be evaluated via seminar/presentation and viva voce.
- **4.** The student straight away will be awarded 25 marks if he publishes a research paper on the topic of Research Project or Dissertation.

CSJM University, Kanpur

Minutes of the meeting

Online Meeting of Board of Studies on 7th May 2022

Subject Drawing and Painting

Meeting of Bonrd of Studies of Subject Drawing and Painting regarding constitution of syllabus of PG and Pre-PhD Course work according to the guidelines given by university and implementation of NEP in PG and Pre Ph-D Course work was conducted in online mode on 7° May 2022 at 3.00pm.

The discussion was done on following topics-

According to the guidelines Semester pattern will be implemented in PG.

Thereugh discussion was done on Papers - core and elective to be taught in all 4 semesters.

Semester wise Papers and topics of the course to be taught were discussed and the syllabus according to the guidelines of NEP was constituted with the consent of all the members.

It was decided that there will be 5 Core papers – 2 theory and 3 Practical and 1 paper of Research project in First Semester.

Accordingly, there will be 3 core and 4 elective papers – 2 Theory and 1 Practical core and 4 elective practical papers in 2nd Semester along with Research Paper.

In Third and Fourth Semester same pattern will be followed.

Therefore 20+28+20+28=56 credits

Semester wise Topics and the Course was discussed and decided by all members.

It was also decided that Experiment based Research Work should also be included in the Research project. Guidelines for which were constructed with the consent of all the members.

According to the Guidelines of NEP by university, syllabus of Pre-PhD Course work was also revised and two papers of subject each of 6 credits and one paper of research methods of 4 credits and their course contents were discussed and decided by consent of all the members.

Participant Members of The Board of Studies were-

Prof. Alok Bhawsar

Prof. Him Chaterjee'

Prof. Rajeeve Nayan -

Dr. Shanli Swaroop Sinha

Dr. Vandana Sharma

Dr. Shubham Shiva (Convener)

D. JOIN

gyniholen Dr. Jyoli Agnlhotri

Dr. Sachiv Gautam

CSJM University, Kanpur

Minutes of the meeting

Coline Meeting of Board of Studles on 7th May 2022

Subject Drawing and Painting

Alcebing of Board of Studies of Subject Drawing and Painting regarding constitution of sylabus of PG and Pre-PhD Course work according to the guidolines given by university and implementation of NEP in PG and Pre Ph-D Course work was conducted in online mode on 7° May 2022 at 3 00pm

The discussion was done on following topics-

According to the guidelines Semester pattern will be implemented in PG.

Thereugh discussion was done on Papers - core and elective to be taught in all 4 semesters

Semaster wise Papers and topics of the course to be taught were discussed and the syllabus according to the guidelines of NEP was constituted with the consent of all the members

It was decided that there will be 5 Core papers - 2 theory and 3 Practical and 1 paper of Research project in First Semester.

Accordingly, there will be 3 core and 4 elective papers - 2 Theory and 1 Practical core and 4 elective practical pupers in 2" Semester along with Research Paper

In Third and Fourth Semester same pattern will be followed

Therefore 20+28+20+28=56 credits

Semester wise Topics and the Course was discussed and decided by all members.

Il was also decided that Experiment based Research Work should also be included in the Research project. Guidelines for which were constructed with the consent of all the members

According to the Guidelines of NEP by university, syllabus of Pre-PhD Course work was also revised and two papers of subject each of 6 credits and one paper of research methods of 4 credits and their course contents were discussed and decided by consent of all the members.

Participant Members of The Board of Studies were-

Prol. Alok Bhawsar

Prof. Him Chalerjee

Prol. Rajeeve Nayan

Dr. Shanlı Swaroop Sinha

Dr. Vandana Sharma

Dr. Shubham Shiva (Convener)

Dr. Jyoli Agniholri

Dr. Sachiv Gaulam

11 (112 Van Dun 12122

Semester wise Titles of the Papers in M A (Drawing and Painting)

M A Previous Year- Semester I

Year	Semester	Course Code	Paper Title	Theory/ Practical	Credits	Core/ Elective	
1	I	A210701T	Study of Indian Traditional Arts and Culture	Theory	4	Core	Page
1	I	A210702T	Aesthetics (Modern Indian concepts)	Theory	4	Core]
1	1	A210703P	Figurative Composition I	Practical	4	Core	
1	I	A210704P	Portrait and Life study	Practical	4	Core	1
1	I	A210705P	Landscape	Practical	4	Core	1
1	1		Research Project/ Dissertation	Research Project	-	Core]

M A Previous Year- Semester II

Year	Semester	Course Code	Paper Title	Theory/ Practical	Credits	Core/ Elective
1	11	A210801T	Critical Appreciation of Art and Introduction to Research Methods	Theory	4	Core
1	11	A210802T	New Mediums and contemporary Practices in Art	Theory	4	Core
1	П	A210803P	Figurative Composition II	Practical	4	Core
1	П	A210804P	Portrait and Life Study	Theory	4	Elective
1	11	A210805P	Traditional Arts of India	Practical	4	Elective
1	11	A210806P	Landscape	Practical	4	Elective
1	II	A210807P	Cityscape (Architectural Study)	Practical	4	Elective
1	II	A210808R	Research Project/ Dissertation	Project	8	Core
			From other faculty in First Year	Minor Elective	4/5/6	

Evaluation of Research project or Dissertation will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report should be submitted in Department

Students can opt any one paper from A210804P or A210805P Students can opt any one paper from A210806P or A210807P

Students have to opt Minor Elective from Other Faculty in 1st Year (credits- 4/5/6) of Which Assessment of Marks – 25+75=100

Any of the above-mentioned core or elective courses can be opted as Minor Elective subject by students of other faculties (each course is of 4 credits hence complying minimum required credits).

Shubber

Dr. Shubham Shiva (Convenor)

Year	Semester	Course Code	Paper Title	Theory/ Practical	Credits	Core/ Elective]
2		A210901T	History of Western Art Primitive Era- 13 th Century	Theory	4	Core	
2		A210902T	Philosophy of Modern Art From 18 th Century onwards (Neo-Classicism to Fauvism)	Theory	4	Core	Page 3
2		A210903P	Creative Composition I	Practical	4	Core	
2	111	A210904P	Mural I	Practical	4	Elective	
2		A210905P	Graphic Design I	Practical	4	Elective	
2	111	A210906P	Digital Painting I	Practical	4	Elective	
2		A210907P	Print Making and Textile Printing I	Practical	4	Elective	
2			Research Project/ Dissertation	Research Project	-	Core	

Students can opt any one paper from A210904P or A210905P Students can opt any one paper from A210906P or A210907P

M A Final Year- Semester IV

Year	Semester	Course Code	Paper Title	Theory/ Practical	Credits	Core/ Elective
2	IV	A211001T	History of Western Art 13 th Century- 18 th Century	Theory	4	Core
2	IV	A211002T	Philosophy of Modern Art From 18 th Century onwards (Cubism -Abstract Expressionism)	Theory	4	Core
2	IV	A211003P	Creative Composition II	Practical	4	Core
2	IV	A211004P	Mural II	Practical	4	Elective
2	IV	A211005P	Graphic Design II	Practical	4	Elective
2	IV	A211006P	Digital Painting II	Practical	4	Elective
2	IV	A211007P	Print Making and Textile Printing II	Practical	4	Elective
2	IV	A211008R	Research Project/ Dissertation	Research Project	8	Core

Evaluation of Research project or Dissertation will be done on annual basis, hence in 4th Semester in Year 2. However, semester wise project report should be submitted in Department.

Students can opt any one paper from A211004P or A211005P Students can opt any one paper from A211006P or A211007P

Shobber

Dr. Shubham Shiva (Convenor)

Suggested continuous Evaluation methods-

For Semesters I, II, III, & IV

Theory Papers -

- Assignment / Research orientation of Student (10 marks)
- Written Test (10 Marks)
- Attendance (5 Marks)
- End Semester Exam (75 Marks)

Practical Papers -

- For Semesters I & III
 - 1. Submission of Sessional works
 - 2. Internal assessment is Suggested including-

Examination -	60
Sketchbook -	10
Sessional work and attendance -	· <u>30</u>
Total marks -	100

• For Semesters II & IV

Assesment shall be as followed -

Examination -	60
Sketchbook -	10
Sessional work and attendance	- <u>30</u>
Total marks -	100

Shuthen

Dr. Shubham Shiva (Convenor)

Page

| 5

Course Code- A210701T Paper I –Theory Course Title – Study of Indian Traditional Arts and Culture Credits- 4 Course- Core Max Marks – 25+75=100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0 Unit wise Course of Study-

Unit – I	 Introduction to Indian Traditional and Folk Arts. Significance of understanding Indian Folk art and Culture. Need to be concerned about future of our arts. Sustenance of Art Forms Inter relationship with nature Students shall learn and understand below mentioned art forms and know about
	their working artists
Unit – II	Assam- Assamese Miniature Painting Uttarakhand- Aipan Utter Pradesh- Sanjhi Art, Ramleela. Madhya Pradesh- Pithora Painting, Bhil Painting, Gond Painting Jharkhand- Sohrai Art, Jadupatiya Painting
Unit – III	Bihar- Madhubani, Purniya Painting, Tikuli art Chhatisgarh- Godana West Bengal - Dokra Art, Kalighat Painting, Masan Painting, Patua Painting, Santhal Painting Odisha- Pipli art, Patchitra (Odisha and Bengal), Saura Painting, Tassar Silk Painting, Chhau (Odisha and Bengal)
Unit – IV	Rajasthan- Madana, Meenakari, Pichhwai Painting, Phad Painting Gujrat - Kutch Lippan Art, Mata ni Pachedi, Rogan Art from Kutch Maharashtra- Chitakathi, Warli Folk Painting
Unit – V	 Telangana - Cheriyal Scroll Painting, KalamKari (Andhra Pradesh and Telangana) Andhra Pradesh- Kondapalli Bommallu, Leather Puppet Art, Karnataka- Chittara Art, Mysore Ganjifa Art, Mysore Painting, Yakshagana Tamil Nadu - Kolam Floor Painting, Kurumba Painting, Tanjore Reverse Glass Painting, Surpur Folk Art Mysore, Tanjore Painting Kerala- Kerala Mural Painting, Kalmezhuthu Art, Kathakali Body Painting, Thirayattam.

Shother

Dr. Shubham Shiva (Convenor)

Course Code- **A210702T** Paper II –Theory Course Title –**Aesthetics (Modern Indian concepts)** Credits- 4 Course- Core Max Marks – 25+75=100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0

Unit wise Course of Study-

Unit – I	Ananda Coomaraswamy- The Essential Beauty and Truth Why Exhibit works of art?
Unit – II	Stella Kramrisch- Exploring India's Sacred Art Traditions of Indian Craftsmen Emblems of Universal being
Unit – III	Binod Bihari Mukherjee- Chitrakar The Artist The Creator (Kritikar)
Unit – IV	K G Subramanyam- Moving Focus The struggle for image in Contemporary Art The Indian Artist and the Socio-cultural Context The Use of Art criticism
Unit – V	Richard Bartholomew- The Art Critic The Development of Indian Art Affinities

Shouther

Dr. Shubham Shiva (Convenor)

Course Code- A210703P Paper III – Practical Course Title - Figurative Composition I Credits- 4 Course-Core Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6 Figurative Composition I Submission of Sessional Work – 5 plates Pictorial Composition with Two Figures in any style i.e. Realistic, Semi- Realistic, Modern or Size contemporary Paper – Full Imperial Sheet Canvas - 30X 36 in Emphasis should be on developing own individual rendering and arrangements in Sketches - minimum 100 composition instead of copying. Division of Marks – Medium – Water Colour /Poster Colour Examination -60 /Pastel/ Oil Colour/Acrylic Colour Sketchbook -10 On Paper or canvas Sessional work and attendance -30 Total marks -100 Sketches – Students should practice sketching compositions from Life, Outdoor Time Duration – 18 hr sketching Students should submit sketches with sessional work

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- **A210704P** Paper IV –Practical Course Title – **Portrait and Life Study** Credits- 4 Course- Core Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Portrait and Life Study	
Emphasis should be on developing	Submission of Sessional Work –
observational skills, rendering and drawing	6 plates in colour
human anatomy, with learning of light and	6 plates in pencil sketches
shade and colour	
	Size –
Medium – Water Colour /Poster Colour	Paper – Full Imperial Sheet
/Pastel/ Oil Colour/Acrylic Colour	Canvas - 24 X 30 in
On Paper or canvas	
	<u>Sketches</u> – minimum 100
Sketches – Students should practice	
sketching from Life, Outdoor or Indoor	Division of Marks –
sketching or with the help of books	Examination - 60
-students should practice sketching human	Sketchbook - 10
anatomy	Sessional work and attendance - 30
- Minimum 100 sketches should be submitted	Total marks - 100
	Time Duration – 12 hr

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210705P Paper V –Practical Course Title – Landscape Credits- 4 Course- Core Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6						
Landscape						
Emphasis should be on developing	Submission of Sessional Work –					
observational skills, rendering and drawing	5 plates in colour					
perspective, with learning of light and shade	5 plates in pencil sketches					
and colour in nature						
	Size –					
Medium – Water Colour /Poster Colour	Paper – Full Imperial Sheet					
/Pastel/ Oil Colour/Acrylic Colour	Canvas - 24 X 30 in					
On Paper or canvas						
	<u>Sketches</u> – minimum 100					
Study tour for study of landscape should be	Division of Marka					
arranged for students	Division of Marks – Examination - 60					
Sketches – Students should practice	Sketchbook - 10					
sketching from Life, Outdoor or	Sessional work and attendance- 30					
-students should practice sketching	Total marks - 100					
landscapes						
- Minimum 100 sketches should be submitted						
	Time Duration – 12 hr					

Shuther

Dr. Shubham Shiva (Convenor)

Course Code---Paper V –Research Project Course Title – **Research Project/ Dissertation** Credits- --Course- Core Max Marks – --Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-3-0

Students can opt any one from Dissertation or Research Project.

Dissertation

Student may opt any topic for dissertation fitting for research work. They may choose topics from trends and techniques of modern or Contemporary art or from History of Art with consultation of concerned Teacher or as directed by Head of the Department.

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Dissertation will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project or Dissertation will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Dissertation will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies). Students must follow APA format for their documentation. The document must consist of

- 1. Topic of study
- 2. Introduction
- 3. Objective
- 4. Relevance of the work
- 5. Research Methods
- 6. Data collection
- 7. Conceptual analysis
- 8. Inference and Conclusion
- 9. References
- 10. Images and their descriptions

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Research Project

Students can pursue their research project in any of the below mentioned method.

- 1. Field study.
- 2. Internship under any Contemporary Working Artist (may be folk artist)PageOr| 11

Student can be given a topic to work upon, on which they can experiment and create art works and describe their Journey of Creation.

1.Field study-

Students should submit a written report of maximum 2000 words, well supported with visual documents on any art form – folk, traditional, contemporary, new media any form of their choice. At least two artists of the researched art form must be interviewed. Field study must include-

1. Topic of the study

- 2. Introduction
- 3. Objective of study
- 4. Historical Background of the art form
- 5. Life style of the artist
- 6. Technical issues like materials and tools used
- 7. Changes during the course of time if any
- 8. Aesthetics
- 9. Conclusion
- 10. Any other issues
- 11. References
 - 11. Images and their descriptions

Reports of the work done should be submitted every month to the concerned Teacher. Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

 Internship under any Contemporary Working Artist (may be folk artist) Or

Student can be given a topic to work upon, on which they can experiment and create art works and describe their Journey of Creation.

Student can work as intern in studio of any working artist (may be folk or traditional artist), so that he/she can learn and practice the skill.

Student must submit the report of work done duly verified by the artist under whom he/she have chosen to work at the close of semester.

Student must submit the written report of maximum 1500 words duly supported by visuals to the Head of the Department.

Report must include-

- Introduction of the artist
- Introduction of the work done
- Technical aspects e g working materials and tools
- Report of the work done
- References
- Images with their due description

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Shubber

Dr. Shubham Shiva (Convenor)

Page

| 13

Course Code- A210801T Paper I –Theory Course Title – Critical Appreciation of Art and Introduction to Research Methods Credits- 4 Course- Core Max Marks – 25+75=100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0

Unit wise Course of Study-

l lait l	Oritical Annua sisting of Art
Unit – I	Critical Appreciation of Art
	Brief Introduction and History of Criticism
	1. Art Appreciation in West
	2. Art criticism in India after Independence
Unit – II	Art Critics – A K Coomaraswamy, E V Havell, B K Sarakar, O C Ganguly, Stella Kramerisch, Heinirich Zimmer, Jaya Appasamy , Richard Bartholomew, J Swaminathan, Keshav Malik, Geeta Kapur, Nancy Adjania
Unit – III	What is research
	Types of Research
	Interdisciplinary research
	Case study
	Comparative study
	Historical study
Unit – IV	Data collection- methods – field study, interview, questionnaire, studying literature, Reviews,
	Experimentation-
	Field Work- Preparatory Phase of Field, field work, Stage after field work, Data analysis and Inferences
Unit – V	Documentation of Findings

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210802T Paper I –Theory Course Title – New Mediums and contemporary Practices in Art Credits- 4 Course- Core Max Marks – 25+75=100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0

Unit wise Course of Study-

Unit – I	Exploration of Art Techniques– Traditional and Modern Art and Technology
	Students shall learn and understand various techniques mentioned in below units and shall know about their working artists.
Unit – II	Exploration of Materials and Mediums – Concepts, Traditional and modern like mix media. Lowbrow, Photorealism, Block colour styles
Unit – III	Installations, Video Installations, Video Performance, Kinetic art
Unit – IV	Computer as new medium - Digital Art. NFT
Unit – V	Creative photography, Photo montage Revising shapes and Human Figures -Using 3D objects, Using Human body as medium in art works

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210803P Paper III –Practical Course Title – Figurative Composition II Credits- 4 Course- Core Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6 In continuation of First Semester

Page

| 15

Figurative Composition II	Submission of Sessional Work – 5 plates
Pictorial Composition with Two Figures in any style i.e. Realistic, Semi- Realistic, Modern or	Size –
contemporary	Paper – Full Imperial Sheet Canvas - 30X 36 in
Emphasis should be on developing own	
individual rendering and arrangements in composition instead of copying.	<u>Sketches</u> – minimum 100
Medium – Water Colour /Poster Colour	Division of Marks – Examination - 60
/Pastel/ Oil Colour/Acrylic Colour On Paper or canvas	Sketchbook - 10 Sessional work and attendance - 30
<u>Sketches</u> – Students should practice	Total marks - 100
sketching compositions from Life, Outdoor	Time Duration – 18 hr
sketching Students should submit sketches with	
sessional work	

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210804P
Paper IV – Practical
Course Title – Portrait and Life Study
Credits- 4
Course- Elective
Max Marks – 100
Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6
In continuation of first semester

Portrait and Life Study	
	Submission of Sessional Work –
Emphasis should be on developing	6 plates in colour
observational skills, rendering and drawing	6 plates in pencil sketches
human anatomy, with learning of light and	
shade and colour	Size –
	Paper – Full Imperial Sheet
Medium – Water Colour /Poster Colour	Canvas - 24 X 30 in
/Pastel/ Oil Colour/Acrylic Colour	
On Paper or canvas	<u>Sketches</u> – minimum 100
Sketches – Students should practice	<u>Division of Marks –</u>
sketching from Life, Outdoor or Indoor	Examination - 60
sketching or with the help of books	Sketchbook - 10
-students should practice sketching human	Sessional work and attendance - 30
anatomy	Total marks - 100
- Minimum 100 sketches should be submitted	
	Time Duration – 12 hr

Shother

Dr. Shubham Shiva (Convenor)

Course Code- A210805P Paper IV –Practical Course Title – Traditional arts of India Credits- 4 Course- Elective Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Life Study Students will create art works inspired by or Submission of Sessional Work based on any of the below traditional Indian 6 plates in colour art forms. They must learn to identify the artforms. Understand the materials and tools Size – used for creation. Paper – Full Imperial Sheet Canvas - 24 X 30 in 1. Bhil Painting, Gond Painting 2. Madhubani painting, Purniya Painting Sketches - minimum 100 3. Lippan art, Pichhwai, Phad painting, 4. Patua painting, Patchitra, Tassar Silk Division of Marks painting, Chhau, Examination -60 5. Chitrakathi, Cheriyal Scroll, Kalamkari, Sketchbook -10 Sessional work and attendance -6. Leather Puppet art, Mysore Ganjifa Art 30 Total marks -100 Medium – Water Colour /Poster Colour Time Duration – 12 hr /Pastel/ Oil Colour/Acrylic Colour On Paper or canvas Sketches – Students should practice sketching from Life, Outdoor or Indoor sketching or with the help of books -students should practice sketching - Minimum 100 sketches should be submitted

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210806P Paper V –Practical Course Title – Landscape Credits- 4 Course- Elective Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6 In continuation of First Semester		
Landscape		
Emphasis should be on developing	Submission of Sessional Work –	
observational skills, rendering and drawing perspective, with learning of light and shade	5 Plates in Colour 5 plates in pencil sketch	
and colour in nature		
	Size –	
Medium – Water Colour /Poster Colour	Paper – Full Imperial Sheet	
/Pastel/ Oil Colour/Acrylic Colour	Canvas - 24 X 30 in	
On Paper or canvas	Sketches – minimum 100	
Study tour for study of landscape should be		
arranged for students	Division of Marks –	
	Examination - 60	
Sketches – Students should practice	Sketchbook - 10	
sketching from Life, Outdoor or	Sessional work - 30	
-students should practice sketching	Total marks - 100	
landscapes - Minimum 100 sketches should be submitted		
	Time Duration – 12 hr	

Shuthen

Dr. Shubham Shiva (Convenor)

Course Code- **A210807P** Paper V –Practical Course Title – **Cityscape** Credits- 4 Course- Elective Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

<u>Cityscape</u> Emphasis should be on developing observational skills, rendering and drawing perspective, with learning of light and shade and colour. Students must learn architectural study in drawing or in painting of any monument like temples or other buildings of heritage or city scape	<u>Submission of Sessional Work –</u> <u>5 plates in Colour</u> <u>5 Plates in pencil sketch</u> Size – Paper – Full Imperial Sheet Canvas - 24 X 30 in
<u>Medium</u> – Water Colour /Poster Colour /Pastel/ Oil Colour/Acrylic Colour On Paper or canvas Study tour for study of landscape should be arranged for students <u>Sketches</u> – Students should practice sketching from Life, Outdoor or -students should practice sketching Buildings,	Sketches– minimum 100Division of Marks – Examination -60Sketchbook -10Sessional work -30Total marks -100Time Duration – 12 hr
Monuments, Temples and other architectural forms - Minimum 100 sketches should be submitted	

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210808R Paper V –Research Project Course Title – Research Project/ Dissertation Credits- --Course- Core Max Marks – --Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-3-0

Students can opt any one from Dissertation or Research Project.

Dissertation

Student may opt any topic for dissertation fitting for research work. They may choose topics from trends and techniques of modern or Contemporary art or from History of Art with consultation of concerned Teacher or as directed by Head of the Department.

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Dissertation will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project or Dissertation will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Dissertation will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies). Students must follow APA format for their documentation. The document must consist of

- 1. Topic of study
- 2. Introduction
- 3. Objective
- 4. Relevance of the work
- 5. Research Methods
- 6. Data collection
- 7. Conceptual analysis
- 8. Inference and Conclusion
- 9. References
- 10. Images and their descriptions

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Research Project

Students can pursue their research project in any of the below mentioned method.

- 1. Field study.
- Internship under any Contemporary Working Artist (may be folk artist) Or

Student can be given a topic to work upon, on which they can experiment and create art works and describe their Journey of Creation.

1.Field study-

Students should submit a written report of maximum 2000 words, well supported with visual documents on any art form – folk, traditional, contemporary, new media any form of their choice. At least two artists of the researched art form must be interviewed.

Field study must include-

- 1. Topic of the study
- 2. Introduction
- 3. Objective of study
- 4. Historical Background of the art form
- 5. Life style of the artist
- 6. Technical issues like materials and tools used
- 7. Changes during the course of time if any
- 8. Aesthetics
- 9. Conclusion
- 10. Any other issues
- 11. References
- 12. Images and their descriptions

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

 Internship under any Contemporary Working Artist (may be folk artist) Or

Student can be given a topic to work upon, on which they can experiment and create art works and describe their Journey of Creation.

Student can work as intern in studio of any working artist (may be folk or traditional artist), so that he/she can learn and practice the skill.

Student must submit the report of work done duly verified by the artist under whom he/she have chosen to work at the close of semester.

Student must submit the written report of maximum 1500 words duly supported by visuals to the Head of the Department.

Report must include-

- Introduction of the artist
- Introduction of the work done
- Technical aspects e g working materials and tools
- Report of the work done
- References
- Images with their due description

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Shorther

Dr. Shubham Shiva (Convenor)

Page

| 23

Course Code- **A210901T** Paper I –Theory Course Title – **History of Western Art Primitive Era to 13th Century** Credits- 4 Course- Core Max Marks – 25+75=100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0

Unit wise Course of Study-

Unit – 1	 <u>Pre-Historic Art -</u> 1. Introduction, Study of visual elements, Importance, subject matter and Techniques 2. Art of Franco Cantabrian Region 3. Art of Eastern Spain 4. Caves – Altamira, Lascaux, Niaux, Cogul, Morella De vella
Unit – 2	 Egyptian Art Philosophy of Egyptian Art Old Kingdome, Middle Kingdome, New Kingdome Pyramids, Sphinx, Book Of Dead Temples of Luxor and Karnak Relief Sculptures and Paintings Nefertiti, Mask of Tutankhamen Conventions in Egyptian Art Hieroglyphics
Unit – 3	 Mesopotamian Art Brief Introduction to the Historical background and Art of Sumer, Akkad, Babylonia, Assyria Ziggurat, Hanging Gardens, Sculptures Cuneiform, Cylindrical Seals Characteristics
Unit – 4	Aegean Art 1. Minoan Art 2. Mycenaean Art 3. Characteristics of Aegean Art
Unit – 5	 <u>Greek Art</u> Geometric and Orientalizing Styles - Vase Painting Archaic Period – Introduction and Characteristics, Vase Painting, Red Figure Style, Black Figure Style, Ionic and Doric Sculptures, The Calf Bearer, Hera from Samos, Acropolis The Classical Age - Introduction and Characteristics, Sculpture- Charioteer of Delphi, Kritios Boy, Discobolus by Myron, Doryphoros (Spear Bearer) by Polykleitos, Birth of Aphrodite, Battle of Lapiths and Centaurs, Atlas Bringing Herakles the Golden Apples. Greek fresco, Vase Painting Age of Pericles - Sculptures- Contest between Athena and Poseidon, Three Goddesses, fragments from Parthenon, Athena by Phidias,

	 with the Infant Dionysus by Praxiteles, Victory untying Sandal, Heads from the temple of Athena by Scopas Propylaea, Erechtheion, and Temple of Athena Nike 5. Hellenistic Period – introduction and Characteristics Sculpture- Portrait of Alexander, Seated Boxer, Aphrodite of Cyrene, Nike of Samothrace, Dying Trumpeter, Laocoon and his Sons, Head of Odysseus, Zeus fighting Three Giants, 6. Painting and Domestic Decoration, Vase Painting
Unit 6	Etruscan Art 1. Introduction and Characteristics of Etruscan art 2. Sculpture, Sarcophagus, Wall Painting and Tombs
Unit 7	 Roman Art Introduction and Characteristics Architectural Marvels- Porta Maggiore, The Colosseum, Arch of Titus, Column of Trajan, Arch of Trajan, Hadrian's Villa Sculptures- Portraits, Augustus of Prima Porta, Augustus of Pontifex Maximus, Ara Pacis, Flavian Sculpture, Portrait of Vespasian, Equestrian Statue of Marcus Aurelius, Commodus As Hercules Roman Mosaics, Wall Paintings, Art of Illusion Book Illumination- Carolingian and Ottonian
Unit 8	Early Christian Art 1. Introduction and Characteristics 2. Paintings in Catacombs
Unit 9	Byzantine Art Introduction & Characteristics Mosaics Illuminated Manuscripts Stained Glass painting
Unit 10	Romanesque Art 1. Architecture and Sculpture in France 2. Architecture and Sculpture In Italy 3. Vaulting 4. Mural Painting 5. Manuscripts 6. Characteristics

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210902T Paper I –Theory Course Title – Philosophy of Modern Art (Neo Classicism to Fauvism) Course- Core Max Marks – 25+75=100

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0

Unit wise Course of Study

Unit – 1	 <u>Origins of modern art</u> 1. Neo- Classicism- Brief Introduction and characteristics 2. Artists- David, Ingress, Flaxman 3. Romanticism - Brief Introduction and characteristics 4. Artists- Rousseau and Barbizon School, Henri Fuselli
Unit – 2	Realism1. Introduction and characteristics2. Artists- Courbet, Daumier, Millet
Unit – 3	Impressionism- 1. Aim and objectives 2. Scientific Study of Colours, New Techniques of Painting Light in Colours 3. Exhibitions 4. Characteristics of Impressionism 5. Artists – Monet, Sisley, Pissarro, Degas, Renoir, Toulouse Lautrec
Unit – 4	Neo- Impressionism- Pointillism, Divisionism, Luminism 1. Idea and Thought 2. Technique 3. Artists - Seurat, Signac
Unit – 5	Post Impressionism- 1. Introduction 2. Artists- Cezanne, Van Gogh
Unit 6	Symbolism, Synthetism, Cloisonnism 1. Introduction 2. Artists – Gaugin 3. The Nabis 4. Intimism- Introduction 5. Artists- Bonnard, Vuillard 6. Other artists- Redon, Rousseau- Naïve Painting
Unit 7	 <u>Fauvism</u> 1. <u>Introduction, meaning and aim of fauvism, Characteristics</u> 2. Artists – Matisse 3. Other Artists- Vlaminck, Dufy, Marquet

Shubher

Dr. Shubham Shiva (Convenor)

Course Code- A210903P Paper III –Practical Course Title – Creative Composition I Credits- 4 Course- Core Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Creative Composition

Creative Composition	
Students can create figurative or creative	Submission of Sessional Work – 5 plates
Composition in any style i. e. Realistic, Semi-	
Realistic, Modern or contemporary	Size –
Figures may Be Included	Paper – Full Imperial Sheet
	Canvas – 36 X 42 in (Minimum)
Emphasis should be on developing own	0 4 4
individual rendering and arrangements in	<u>Sketches</u> – minimum 100
composition instead of copying.	Division of Marks
Medium – Water Colour /Poster Colour	<u>Division of Marks –</u> Examination - 60
/Pastel/ Oil Colour/Acrylic Colour	Sketchbook - 10
On Paper or canvas	Sessional work and attendance - 30
	Total marks - 100
Sketches – Students should practice	
sketching compositions from Life, Outdoor	Time Duration – 18 hr
sketching	
Students should submit sketches with	
sessional work	

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- **A210904P** Paper III –Practical Course Title – **Mural I** Credits- 4 Course- Elective Max Marks – 100

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

<u>Mural</u>

Mural Rendering and drawing Narratives from ancient Indian references like Ajanta, Ellora and literary Texts like Episodes from	<u>Submission of Sessional Work –</u> Murals 4 minimum
Ramayana and others should be Preferred. However, student may choose Modern Theme or text also or they may choose Folk or Traditional patterns of drawings.	Size – Mural – 24 X 42 in minimum
Emphasis should be on thematic and	<u>Sketches</u> – minimum 100
Narrative representation rather Than decorative. <u>Medium</u> – Murals can be done in Low or High Relief. Murals can be painted with Tempera technique after preparing Ground (Board/ tiles,wall etc)	Division of Marks –Examination -60Sketchbook -10Sessional work and attendance -30Total marks -100
<u>Sketches</u> – Students should practice sketching from Life, Outdoor or Indoor sketching or with the help of books -students should practice sketching compositions - Minimum 100 sketches should be submitted	Time Duration – 18 hr

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210905P Paper III – Practical Course Title – Graphic Design I Credits- 4 Course- Elective Max Marks – 100

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Graphic Design

 Students shall learn and understand various aspects and the the basics of graphic design. (Students must be introduced and they shall learn and practice working with any of the below softwares- Photoshop, Illustrator, InDesign, Coral Draw) Medium of Practical shall be Computer Learn and create designing – visiting cards, Envelope, Letter Head (minimum 3 designs) Learn and design Symbols, logo, Monograms (Minimum 3 designs) Illustrations (design one book with cover page and 5 plates at minimum with computer or manually) 	Submission of Sessional Work – 3 designs from first Category 3 designs from second Category 1 Illustration book cover with minimum 5plates designed on computer or manuallySize – Mural – 24 X 42 inSketches – minimum 100Division of Marks – Examination - Sketchbook - 10Sessional work and attendance - 30 Total marks -
<u>Sketches</u> – Students should practice sketching from Life, Outdoor or Indoor sketching or with the help of books -students should practice designing - Minimum 100 sketches should be submitted	Time Duration – 18 hr

Shubber

Dr. Shubham Shiva (Convenor)

Page

| 28

Course Code- **A210906P** Paper III –Practical Course Title – **Digital Painting I** Credits- 4 Course- Elective Max Marks – 100

Page | 29

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Students shall create figurative or creative paintings with the help of computer or graphics tablet on the software of their	Submission of Sessional Work – 10 plates
choice.	Size –
	Print size – 12 X 18 in
Figurative composition, objects from nature,	<u>Sketches</u> – minimum 100
Traditional and folk Patterns can be used.	Division of Marks –
Sketches – Students should practice	Examination - 60
sketching from Life, Outdoor or	Sketchbook - 10
-students should practice sketching.	Sessional work and attendance- 30
Minimum 100 sketches should be submitted	Total marks - 100
	<u>Time duration – 18 hours</u>

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A210907P Paper III –Practical Course Title – Print Making and Textile Printing I Credits- 4 Course- Elective Max Marks – 100

Page | 30

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Print Making and Textile Printing I One or more printing techniques should be	Submission of Sessional Work – 6 plates
Followed from the below –	Size –
Linocut, Wood Cut, Wood Engraving,	Print size – 12 X 18 in
Screen printing, Etching	<u>Sketches</u> – minimum 100
Or	Division of Marks –
Textile Printing- Wood Block Printing, Batik	Examination - 60 Sketchbook - 10
Figurative composition, objects from nature,	Sessional work and attendance - 30
Traditional and folk Patterns should be preferred on prints	Total marks - 100
	Time duration- 18 hours
<u>Sketches</u> – Students should practice sketching from Life, Outdoor or -students should practice sketching	
compositions.	
Minimum 100 sketches should be submitted	

Shubber

Dr. Shubham Shiva (Convenor)

Page

| 31

Course Code- -----Paper V –Research Project Course Title – **Research Project/ Dissertation** Credits- --Course- Core Max Marks – --Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-3-0

Students can opt any one from Dissertation or Research Project.

Dissertation

Student may opt any topic for dissertation fitting for research work. They may choose topics from trends and techniques of modern or Contemporary art or from History of Art with consultation of concerned Teacher or as directed by Head of the Department.

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Dissertation will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project or Dissertation will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Dissertation will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies). Students must follow APA format for their documentation. The document must consist of

- Topic of study
- Introduction
- Objective
- Relevance of the work
- Research Methods
- Data collection
- Conceptual analysis
- Inference and Conclusion
- References
- Images and their descriptions

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Research Project

Students can pursue their research project in any of the below mentioned method.

- Field study.
- Internship under any Contemporary Working Artist (may be folk artist)
 Or

0

Student can be given a topic to work upon, on which they can experiment and create art works and describe their Journey of Creation.

1.Field study-

Students should submit a written report of maximum 2000 words, well supported with visual documents on any art form – folk, traditional, contemporary, new media any form of their choice. At least two artists of the researched art form must be interviewed. Field study must include-

- Topic of the study
- Introduction
- Objective of study
- Historical Background of the art form
- Life style of the artist
- Technical issues like materials and tools used
- Changes during the course of time if any
- Aesthetics
- Conclusion
- Any other issues
- References
- Images and their descriptions

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Page

 Internship under any Contemporary Working Artist (may be folk artist) Or
 Student can be given a topic to work upon, on which they can experiment and create art works and describe their Journey of Creation.

> Page | 33

Student can work as intern in studio of any working artist (may be folk or traditional artist), so that he/she can learn and practice the skill.

Student must submit the report of work done duly verified by the artist under whom he/she have chosen to work at the close of semester.

Student must submit the written report of maximum 1500 words duly supported by visuals to the Head of the Department.

Report must include-

- Introduction of the artist
- Introduction of the work done
- Technical aspects e g working materials and tools
- Report of the work done
- References
- Images with their due description

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Shother

Dr. Shubham Shiva (Convenor)

Course Code- A211001T Paper I –Theory Course Title – History of Western Art 13th Century - 18th Century Credits- 4 Course- Core Max Marks – 25+75=100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0

Unit wise Course of Study-

Unit I Gothic Art- The Beginning of Gothic Style French Manuscripts The Gothic art in France, Germany, Spain, England, Architecture in Italy Unit II Italian Art Early Renaissance Socio Political and Economic background Of Renaissance Period Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique	Offici	Gothic Art-
 2. French Manuscripts 3. The Gothic art in France, Germany, Spain, England, 4. Architecture in Italy Unit II Italian Art Early Renaissance Socio Political and Economic background Of Renaissance Period Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance-		
 3. The Gothic art in France, Germany, Spain, England, 4. Architecture in Italy Unit II Italian Art Early Renaissance Socio Political and Economic background Of Renaissance Period Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance-		
 4. Architecture in Italy Unit II Italian Art Early Renaissance Socio Political and Economic background Of Renaissance Period Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese Baroque- Characteristics Caravaggio 		·
Unit II Italian Art Early Renaissance 1. Socio Political and Economic background Of Renaissance Period 2. Humanistic Philosophy, Christian Iconography 3. Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- 1. Ideas, Themes and concepts of High Renaissance 2. Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael 3. Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese Baroque- Characteristics 1. Caravaggio		
 Early Renaissance Socio Political and Economic background Of Renaissance Period Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> Caravaggio 		4. Architecture in Italy
 Early Renaissance Socio Political and Economic background Of Renaissance Period Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> Caravaggio 	L Init II	Italian Art
 Socio Political and Economic background Of Renaissance Period Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese Baroque- Characteristics Caravaggio 	Onich	
 Humanistic Philosophy, Christian Iconography Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u>		
 3. Artist- Duccio, Pisano, Giotto, Brunelleschi, Lorenzo Ghiberti, Donatello, Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, <u>High Renaissance</u>- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> Caravaggio 		
 Masaccio, Paolo Uccello, Andrea Del Castagno, Piero Della Francesca, Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, <u>High Renaissance</u>- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> Caravaggio 		
 Fra Angelico, Fra Filippo Lippi, Domenico Ghirlandaio, Botticelli, Andrea Mantegna, High Renaissance- Ideas, Themes and concepts of High Renaissance Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese Baroque- Characteristics Caravaggio 		
Mantegna, <u>High Renaissance</u> - 1. Ideas, Themes and concepts of High Renaissance 2. Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael 3. Venetian School- Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio		
High Renaissance- 1. Ideas, Themes and concepts of High Renaissance 2. Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael 3. Venetian School- Andrea del Sarto, Correggio, Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese Baroque- Characteristics 1. Caravaggio		
 2. Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael 3. Venetian School- Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio 		•
 2. Artists- Their Lives, works, and Theoretical approach to Art and Technique Leonardo Da Vinci, Michelangelo, Raphael 3. Venetian School- Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio 		1. Ideas, Themes and concepts of High Renaissance
Leonardo Da Vinci, Michelangelo, Raphael 3. Venetian School- Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio		
 3. Venetian School- Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio 		Technique
Andrea del Sarto, Correggio, <u>Mannerism- Characteristics</u> Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio		Leonardo Da Vinci, Michelangelo, Raphael
Mannerism- Characteristics Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio		3. Venetian School-
Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto, Veronese <u>Baroque- Characteristics</u> 1. Caravaggio		Andrea del Sarto, Correggio,
Veronese <u>Baroque- Characteristics</u> 1. Caravaggio		Mannerism- Characteristics
Baroque- Characteristics 1. Caravaggio		Giovanni Da Bologna, Giovanni Bellini, Giorgione, Titian, Tintoretto,
1. Caravaggio		Veronese
		Baroque- Characteristics
Unit III Flemish Art		
	Unit III	Flemish Art
1. Introduction – Oil Technique		
2. Artists- Jan Van Eyck, Hubert, Roger Van der Weyden, Peter Paul		
Rubens, Anthony Van Dyck		Rubens, Anthony Van Dyck
Unit IV <u>German Art</u>	Unit IV	German Art
1. Introduction		
2. Artists- Albrecht Durer, Hans Holbein		
3.		3.
Unit V Dutch Art	Unit V	Dutch Art
1. Introduction		
		2. Artists- Frans Hals, Rembrandt, group of Little Dutch men, Jan Vermeer
Unit VI Spenish Art		
1. Introduction		Spenish Art
2. <u>Artists-</u> El- Greco, Velasquez, Murillo, Goya		

Unit VII	 <u>English art –</u> 1. Introduction – portraiture and Landscape Painting in England 2. Artists- Hogarth , Gainsborough, Reynolds and Royal Academy, John Constable, Turner, William Blake 	
Unit VIII	 French Art – 1. Introduction 2. Rococo period- Characteristics 3. Artists- Nicolas Poussin, Claude Lorrain, Antoine Watteau 4. French Classical Art 5. Artists- Jacques Louis David, Ingres, Gericault, Delacroix, Corot 	Page 35

Shuthen

Dr. Shubham Shiva (Convenor)

Page

36

Course Code- A211002T Paper I –Theory Course Title – Philosophy of Modern art (Cubism to Abstract Expressionism) Credits- 4 Course- Core Max Marks – 25+75=100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 3-0-0 Unit wise Course of Study-

Unit 1 Cubism 1. Introduction, Evolution, Thought 2. Characteristics 3. Negroid, Analytical and Synthetical Cubism Artists- Picasso, Braque, Juan Gris, Leger Unit 2 Futurism 1. Introduction, Aim and Thought 2. Artists - Boccioni, Carra, Russolo, Balla, Severini 3. Characteristics Unit 3 Expressionism 1. Introduction, Meaning and Aims and characteristics 2. Die Brucke and Der Blau Reiter 3. Artists- Munch, Kirchner, Nolde, Rottluff, Heckel, Pechstein, Franz Marc, Kandinsky, Klee, Kokoschka, Arp, Feininger, Jawlensky, Macke, 4. Other Schools in Germany- brief Introduction Bauhaus, Der Neue, Sachlichkeit Unit 4 Non-Objective Painting – (Brief Introduction0 1. Rayonism, Suprematism, Constructivism- Naum Gabo, Pevsner 2. De Stijl – Introduction, Artist – Mondrian 3. Purism 4. Orphism 5. Synchronism 6. Vorticism Unit 5 Dadaism 1. Introduction, Thought and Characteristics 2. Artists- Duchamp, Ernest, Jean Arp, Picabia, Ray Unit 6 Surrealism 1. Introduction, Thought and Characteristics 2. Artists - Chirico, Ensor, Dali, Ernest, Miro, Yves Unit 7 1. Neo Romanticism 2. Neo Classicism 3. Social Realism 4. School of Paris 5. Artists - Chagall, Soutine, Modigliani, Unit 8 Abstract Expressionism Brief Introduction

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A211003P Paper III –Practical Course Title – Creative Composition II Credits- 4 Course- Core Max Marks – 100 Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Creative Composition

<u>Creative Composition</u> Students can create figurative or creative Composition in any style i.e., Realistic, Semi- Realistic, Modern or contemporary	Submission of Sessional Work – <u>5 plates</u>
Figures may Be Included.	Size –
Works must be creative.	Paper – Full Imperial Sheet
	Canvas – 36 X 42 in (Minimum)
Emphasis should be on developing own	
individual rendering and arrangements in	<u>Sketches</u> – minimum 100
composition instead of copying.	Division of Marka
Medium – Water Colour /Poster Colour	Division of Marks – Examination - 60
/Pastel/ Oil Colour/Acrylic Colour	Sketchbook - 10
On Paper or canvas	Sessional work and attendance - 30
	Total marks - 100
Sketches – Students should practice	
sketching compositions from Life, Outdoor	Time Duration – 18 hr
sketching	
Students should submit sketches with	
sessional work	

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- **A211004P** Paper III –Practical Course Title – **Mural II** Credits- 4 Course- Elective Max Marks – 100

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Mural

Mural Learn to design according to architectural	Submission of Sessional Work – Murals 4 minimum
form Creative Designing	Size –
Rendering and drawing Narratives from ancient Indian references like Ajanta, Ellora	Mural – 24 X 42 in
and literary Texts like Episodes from Ramayana and others should be Preferred. However, student may choose Modern	<u>Sketches</u> – minimum 100 <u>Division of Marks –</u>
Theme or text also or they may choose Folk or Traditional patterns of drawings. Emphasis should be on thematic and	Examination - 60 Sketchbook - 10 Sessional work and attendance- 30
Narrative representation rather Than decorative.	Total marks - 100
<u>Medium</u> – Murals can be done in Low or High Relief. Murals can be painted with Tempera technique after preparing Ground (Board/ tiles, wall etc)	Time Duration – 18 hr
<u>Sketches</u> – Students should practice sketching from Life, Outdoor or Indoor sketching or with the help of books -students should practice sketching human anatomy	
- Minimum 100 sketches should be submitted	

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- **A211005P** Paper III –Practical Course Title – **Graphic Design II** Credits- 4 Course- Elective Max Marks – 100

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

Graphic Design

In continuation of Semester 3

Students shall learn and understand various	
aspects and the basics of graphic design.	Submission of Sessional Work – 3 designs from first Category
Medium of Practical shall be Computer	3 designs from second Category
1. Learn and create designing –	1 Illustration – Story board With computer or
Poster (minimum 3 designs)	manually
 Learn and design Banners, Flayers (Minimum 3 designs) 	Size –
3. Illustrations -design one	Mural – 24 X 42 in
storyboard (with computer or	
manually)	<u>Sketches</u> – minimum 100
Sketches – Students should practice	Division of Marks –
sketching from Life, Outdoor or Indoor	Examination - 60
sketching or with the help of books	Sketchbook - 10
-students should practice designing	Sessional work and attendance - 30
- Minimum 100 sketches should be submitted	Total marks - 100
	Time Duration – 18 hr

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- **A211006P** Paper III –Practical Course Title – **Digital Painting II** Credits- 4 Course- Elective Max Marks – 100

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

In continuation of Semester 3

Students shall create figurative or creative paintings with the help of computer or graphics tablet on the software of their	Submission of Sessional Work – 10 plates
choice.	Size –
	Print size – 12 X 18 in
Figurative composition, objects from nature,	<u>Sketches</u> – minimum 100
Traditional and folk Patterns can be used.	
	Division of Marks –
Sketches – Students should practice	Examination - 60
sketching from Life, Outdoor or	Sketchbook - 10
-students should practice sketching.	Sessional work and attendance- 30
Minimum 100 sketches should be submitted	Total marks - 100
	Time duration – 18 hours

Shubber

Dr. Shubham Shiva (Convenor)

Course Code- A211007P Paper III –Practical Course Title – Print Making and Textile Printing II Credits- 4 Course- Elective Max Marks – 100

Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-0-6

In continuation of Semester 3

Print Making and Textile Printing II	
	Submission of Sessional Work –
One or more printing techniques should be	6 plates
Followed from the below –	
Linocut, Wood Cut, Wood Engraving,	Size –
Screen printing, Intaglio methods	Print size – 12 X 18 in
Or	<u>Sketches</u> – minimum 100
Textile designing and Printing- understanding	
weave and texture	Division of Marks –
Wood Block Printing, Batik, Kalamkari	Examination - 60
	Sketchbook - 10
Figurative composition, objects from	Sessional work and attendance - 30
nature, Traditional and folk Patterns should	Total marks - 100
be preferred on prints	
	Time duration- 18 hours
Sketches – Students should practice	
sketching from Life, Outdoor or	
-students should practice sketching.	
Minimum 100 sketches should be submitted	

Shubber

Dr. Shubham Shiva (Convenor)

M A Previous Year- Semester IV

Page

| 42

Course Code- A211008R Paper V –Research Project Course Title – Research Project/ Dissertation Credits- --Course- Core Max Marks – --Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 0-3-0

Students can opt any one from Dissertation or Research Project.

Dissertation

Student may opt any topic for dissertation fitting for research work. They may choose topics from trends and techniques of modern or Contemporary art or from History of Art with consultation of concerned Teacher or as directed by Head of the Department.

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Dissertation will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project or Dissertation will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Dissertation will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies). Students must follow APA format for their documentation. The document must consist of

- Topic of study
- Introduction
- Objective
- Relevance of the work
- Research Methods
- Data collection
- Conceptual analysis
- Inference and Conclusion
- References
- Images and their descriptions

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Research Project

Students can pursue their research project in any of the below mentioned method.

- Field study.
- Internship under any Contemporary Working Artist (may be folk artist) Or

Student can be given a topic to work upon, on which they can experiment and create art works and describe their Journey of Creation.

1.Field study-

Students should submit a written report of maximum 2000 words, well supported with visual documents on any art form – folk, traditional, contemporary, new media any form of their choice. At least two artists of the researched art form must be interviewed. Field study must include-

- Topic of the study
- Introduction
- Objective of study
- Historical Background of the art form
- Life style of the artist
- Technical issues like materials and tools used
- Changes during the course of time if any
- Aesthetics
- Conclusion
- Any other issues
- References
- Images and their descriptions

Reports of the work done should be submitted every month to the concerned Teacher. Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Internship under any Contemporary Working Artist (may be folk artist) Or Student can be given a topic to work upon, on which they can experiment

 Student can be given a topic to work upon, on which they can experiment and create art works
 Page

 and describe their Journey of Creation.
 44

Student can work as intern in studio of any working artist (may be folk or traditional artist), so that he/she can learn and practice the skill.

Student must submit the report of work done duly verified by the artist under whom he/she have chosen to work at the close of semester.

Student must submit the written report of maximum 1500 words duly supported by visuals to the Head of the Department.

Report must include-

- Introduction of the artist
- Introduction of the work done
- Technical aspects e g working materials and tools
- Report of the work done
- References
- Images with their due description

Reports of the work done should be submitted every month to the concerned Teacher.

Annual evaluation of Repot will be done by Internal and External Examiner. Marks will be proceeded to university duly signed by Head of the Department. External Examiner will be appointed by university.

Evaluation of Research project will be done on annual basis, hence in 2nd Semester in Year 1. However, semester wise project report must be submitted in Department, and duly internally assessed.

A Power point Presentation of the work done must be done by candidate in open session at the close of semester, including concerned teacher, other teachers of the department, Head of the Department, and fellow students.

Total Credits for Both Semesters for Research project will be 8 and maximum marks will be 100.

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials (in three copies).

Students must follow APA format for their documentation.

Student must answer the questions put up by evaluation Panel (Concerned Teacher and Head of the Department for First Semester, and Concerned Teacher, External Examiner and Head of the Department for Annual Assessment)

Shother

Dr. Shubham Shiva (Convenor)

Suggested Readings-

- 1. The Story of Art; E H Gombrich
- 2. History of world Art; Hermann Leicht,
- 3. An Illustrated Handbook of Art History; Frank J Roose
- 4. A History of Western Art; John Ives Sewell
- 5. Indian Folk and Tribal Art, Kumar Anup
- 6. Deshaj Kala; Dr. Hriday Gupta;2018; published by Vaigyanik tatha takniki shabdavali ayog, Manav Sansadhan Vikas Mantralaya & Hindi Granth Akademi, Jaipur
- 7. Folk Arts of West Bengal and Artist Community, by Tarapada Santra
- 8. Indian Folk Arts and Crafts, Jasleen Dhameeja; National Book Trust of India
- 9. India: Art and Culture, 1300-1900, Book by Stuart Carry Welch
- 10. Art Fundamentals: Colour, light, Composition, Anatomy, perspective and Depth; 3 D Total publishing
- 11. Perspective Made Easy; Dover Art Instruction
- 12. Art Stairs; Dr. Purnima Tiwari
- 13. Fundamentals of Drawings; Barrington Barber
- 14. Design Elements: A Graphic Style Manual; Tim Samara
- 15. A Visual language: Elements of Design; Charles D Brown
- 16. Anatomy and Perspective: The Fundamentals Of Figure Drawing; Charles Oliver
- 17. Complete Guide to Materials and Techniques for Drawing and Painting ; Maria Fernanda Canal
- 18. The Painter's Methods and materials; A P Laurie
- 19. Indian Painting the lesser-known Traditions; Ed. Anna L. Dallapiccola
- 20. Handmade in India- A geographic Encyclopaedia of Indian handicrafts
- 21. Kalamkari and traditional Design Heritage of India; Shakuntala Ramani
- 22. Light for Visual Artist: Understanding & Using Visual Light in Art and Design: Richard Yot
- 23. Color and Light: A Guide for he Realist Painter: James Gurney,
- 24. Bridgeman's Complete Guide to Drawing From Life: George B Bridgeman
- 25. How to Draw: Drawing and Sketching objects and Environments: Scott Robertson
- 26. Kala Itihas Bhartiya aur Pashchatya; Ramesh Chandra Narayan Patakar, Anuvaad Dr. Manjusha Ganguly
- 27. Pashchatya kala; Dr. Mamta Chaturvedi
- 28. Pashchim Ki Chitra kala; Ashok
- 29. Paschatya kala; Dr. Rajendra Bajpai
- 30. Adhunik Chitra kala ka Itihas; RV Sakhalkar
- 31. Adhunik Chitra kala; Dr. Rajendra Bajpai
- 32. The Story of Art; E H Gombrich
- 33. Everyman's Dictionary of Pictorial Art; William Gaunt
- 34. History of world Art; Hermann Leicht,
- 35. An Illustrated Handbook of Art History; Frank J Roose
- 36. A History of Western Art; john Ives Sewell

Page

| 45

- 37. The Teach Yourself History of Painting; Degener Schmidt, edited by WiLliam Gaunt The Italian School I Vol I
 The Italian School II Vol II
 The Flemish School Vol III
 The Spanish School Vol IV
 The German School Vol V
 The Dutch School Vol VI
 The French school Vol VIII
 The British School Vol VIII
 The 19th Century Vol IX
 The 20th Century vol X
 38. A Dictionary of art and Artists; Murray, Peter, Linda
 39. Modern Art In Making ; Bernard Myres
 40. A Concise History of modern Painting; Herbert Read
 41. Philosophy of Modern Art; Herbert read
- 42. Theories of modern art ; Berkeley
- 43. Nineteenth and Twentieth Century Art; Hamilton , George Heard
- 44. Modern French Painting !855- 1956; Sam Hunter
- 45. The Indignant Eye The Artist as Social Critic: From Renaissance to Picasso

Shubber

Dr. Shubham Shiva (Convenor)