



Department of Higher Education U.P. Government, Lucknow

National Education Policy-2020
Common Minimum Syllabus for all U.P. State Universities

Semester-wise Titles of the Papers at UG Level (Human Rights)

Name	Designation	Affiliation
Steering Committee		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Supervisory Committee - Arts and Humanities Stream		
Prof. Divya Nath	Principal	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Prof. Ajay Pratap Singh	Dean, Faculty of Arts	Ram Manohar Lohiya University, Ayodhya
Dr. Nitu Singh	Associate Professor	HNB Govt P.G College Prayagaraj
Dr. Kishor Kumar	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

Syllabus Developed by:

S. No.	Name	Designation	Department	College/ University
1	Dr. Prashant Mishra	Assistant Professor	BJR Institute of Law	Bundelkhand University, Jhansi
2	Dr. Pradeep Kumar Pandey	Assistant Professor	Department of Law	Brahmanand College, Kanpur
3	Pramod Tiwari	Assistant Professor	Law Centre-II, Faculty of Law	Delhi University, Delhi

Year	Sem.	Course Code	Paper Title	Theory/ Practical	Credits
1	I	A260101T	Introduction to Human Rights	Theory	6
1	II	A260201T	International Perspectives of Human Rights	Theory	6
2	III	A260301T	Regional Conventions on Human Rights	Theory	6
2	IV	A260401T	Human Rights in India	Theory	6
3	V	A260501T	Human Rights of Vulnerable and Disadvantaged Groups-I	Theory	5
3	V	A260502T	Human Rights and Gender Justice	Theory	5
3	V	A260503R	Project Work-I	Project	3
3	VI	A260601T	Human Rights of Vulnerable and Disadvantaged Groups-II	Theory	5
3	VI	A260602T	Criminal Justice System and Human Rights	Theory	5
3	VI	A260603R	Project Work-II	Project	3

FIRST YEAR: FIRST SEMESTER

Programme/Class: Certificate	Year: First	Semester: First
Subject: Human Rights		
Course Code: A260101T	Course Title: Introduction to Human Rights	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Understand concept, origin and evolution of human rights.▪ Know about the theories of human rights.▪ Be acquainted with thoughts of various jurists and scholars regarding human rights.▪ Know about the classification of human rights.▪ Have knowledge about relationship between international law and human rights.		
Credits: 06		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	Understanding Human Rights: Human Rights-Meaning, Nature and Definition; Origin and evolution of human rights-Magana Carta, Bill of Rights in England, American Bill of Rights, Declaration of Rights in France for Men and Women, The World War crimes-Defeat of Fascism, Recognition of international community on the universal nature of human rights; Inherent, inalienable, Universal and indivisible; Human rights and duties-(a) Correlation of rights and duties/responsibilities, (b) Tensions between rights <i>inter se</i> , duties <i>inter se</i> , and rights and duties.	12
II	Human Rights: Classification Classification of Human Rights-The first generation of rights-civil and political rights, The second generation of rights-economic and social rights, The third generation of rights (Group rights)-the right to self-determination, people's rights and minority rights; Dialectics of Human Rights-(a) Universal verses Cultural Relativism, (b) Basic needs versus Value Based, (c) Individualism versus Collectivism.	12
III	Theories of Human Rights: Theories based on natural rights; Theory based on equality of respect and concern; Theories based on dignity; Theory of justice and its application to human rights law.	11

IV	Perspectives of Human Rights: Rousseau; J.S. Mill; Karl Marx, Rawls, Posner.	10
V	Third World Perspectives: Feministic Perspectives; Third gender perspective; Spike Peterson; Chomsky.	10
VI	Indian Perspectives: Rajaram Mohan Roy; Dayanand Saraswati; Mahatma Gandhi; Ambedkar, Amartya Sen.	11
VII	Customary International Law of Human Rights: Scope of customary international law of human rights; List of the human rights that achieved the status of customary international law: genocide, slavery or slave trade, the murder or causing the disappearance of individuals, torture or other cruel, inhuman, or degrading treatment or punishment, prolonged arbitrary detention, systematic racial discrimination, and a consistent pattern of gross violations of internationally recognized human rights	12
VIII	Internationalization of Human Rights: The internationalization of human rights and the universalization of human rights–the Universal Declaration of Human Rights–creation, evolution and critiques; Challenges to the human rights ideology; Human Rights and Democracy; International accountability-from Nuremberg to the International Criminal Court; Human Rights and Globalization-trade, labor, human rights.	12
Suggested Readings: <ul style="list-style-type: none"> ✓ Das, Jatindra Kumar, “Human Rights Law and Practice”, PHI Learning Pvt. Ltd., 2016. ✓ Singh, Abhimanyu, “Human Rights”, Mahaveer Publications, Dibrugarh, 2019. ✓ Kamalakar, Pandit, “Human Rights”, Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., “Human Rights under International Law and Indian Law”, Central Law Agency, Prayagraj, 2017. ✓ Myneni, S.R., “Human Rights”, Asia Law House, Hyderabad, 2017. ✓ Nirmal, Chiranjivi J., “Human Rights in India (Historical, Social and Political Perspectives)”, Oxford University Press, 2015. ✓ Pandey, P. “Human Rights” APH Publishing Corporation, New Delhi, 2012. ✓ Yasin, Adil-ul, “Human Rights”, Akansha Publishing House, New Delhi, First Edition, 2004. ✓ अग्रवाल, एच. ओ., “मानव अधिकार”, सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण ✓ “मानव अधिकार: नई दिशाएँ”, राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन <p>Suggestive digital platforms web links-</p> <p>https://onlinecourses.swayam2.ac.in/cec21_lw07/preview</p> <p>https://onlinecourses.swayam2.ac.in/cec21_lw06/preview</p> <p>https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828</p>		
This course can be opted as an elective by the students of following subjects: Open for all		

<p>Suggested Continuous Evaluation Methods: (25 Marks)</p> <p>Project Writing-10 Marks</p> <p>Presentation-5 Marks</p> <p>Online (MCQ) Examination preferably with Google Form-10 Marks</p>
<p>Course prerequisites: To study this course, a student must have had the subject in class/12th/ certificate/diploma.</p> <p>Open to all</p>
<p>Suggested equivalent online courses:</p> <p>.....</p>
<p>Further Suggestions:</p> <p>.....</p>

FIRST YEAR: SECOND SEMESTER

Programme/Class: Certificate	Year: First	Semester: Second
Subject: Human Rights		
Course Code: A260201T	Course Title: International Perspectives of Human Rights	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Understand the core values of human rights.▪ Understand the comparative system of human rights under League of Nations and United Nations.▪ Realize the concept, need and significance of International Bill of Rights.▪ Know about the UN Office of the High Commissioner for Human Rights.▪ Be acquainted with enforcement of human rights at the international Level.		
Credits: 06		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	Internationalizing Human Rights: Universal application of core values of human rights-dignity, liberty, equality, justice, unity in diversity; Sensitizing others of human rights; Duty to respect others' rights and respect each other's human dignity.	10
II	Human Rights Protection under League of Nations and United Nations: League of Nations and United Nations-Organisation, Purposes and Role; Bodies of League of Nations protecting and promoting human rights; UN Charter; UN Organs protecting and promoting human rights.	11
III	Making of International Bill of Human Rights: Universal Declaration of Human Rights-Fundamental principles, objectives and rights guaranteed; Its impacts on legal systems of other countries with special reference to India.	11
IV	International Covenant on Civil and Political Rights (ICCPR): Civil and Political Rights-Concept, types and examples; Fundamental principles and rights guaranteed.	13
V	International Covenant on Economic, Social and Cultural Rights (ICESCR): Economic, Social and Cultural Rights-Concept, types and examples; Fundamental principles and rights guaranteed.	11
VI	United Nations Office of the High Commissioner for Human Rights: Organisation; Purposes; Powers, Functions and Role.	12

VII	Human Rights and NGOs: Role of NGOs in protection and promotion of human rights; Amnesty International-Organisation, Fundamental principles, Objectives and role; Human Rights Watch-Organisation, Fundamental principles, Objectives and role.	11
VIII	Protection and Enforcement of Human Rights at the International Level: UN General Assembly; Economic and Social Council; Human Rights Commission; UN High Commissioner for Human Rights; Committees under the international covenants and conventions.	11
Suggested Readings: <ul style="list-style-type: none"> ✓ Kamalakar, Pandit, "Human Rights", Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., "Human Rights under International Law and Indian Law", Central Law Agency, Prayagraj, 2017. ✓ Myneni, S.R., "Human Rights", Asia Law House, Hyderabad, 2017. ✓ Das, Jatindra Kumar, "Human Rights Law and Practice", PHI Learning Pvt. Ltd., 2016. ✓ Singh, Abhimanyu, "Human Rights", Mahaveer Publications, Dibrugarh, 2019. ✓ Nirmal, Chiranjivi J., "Human Rights in India (Historical, Social and Political Perspectives)", Oxford University Press, 2015. ✓ अग्रवाल, एच. ओ., "मानव अधिकार", सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण ✓ शर्मा, ब्रजकिशोर, "मानव अधिकार अंतरराष्ट्रीय प्रसंविदाएँ और भारत की विधि", पी एच आई लर्निंग प्राइवेट लिमिटेड, नई दिल्ली. ✓ "मानव अधिकार: नई दिशाएँ", राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन <p>Suggestive digital platforms web links-</p> <p>https://onlinecourses.swayam2.ac.in/cec20_hs42/preview</p> <p>https://onlinecourses.swayam2.ac.in/cec21_lw07/preview</p> <p>https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828</p>		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: (25 Marks) Project Writing- 10 Marks Presentation- 5 Marks Online (MCQ) Examination preferably with Google Form- 10 Marks		
Course prerequisites: To study this course, a student must have had the subject in class/12 th / certificate/diploma. Open to all		
Suggested equivalent online courses:		

Further Suggestions:

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SECOND YEAR: THIRD SEMESTER

Programme/Class: Diploma	Year: Second	Semester: Third
Subject: Human Rights		
Course Code: A260301T	Course Title: Regional Conventions on Human Rights	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Comprehend the regional conventions related to human rights.▪ Understand the enforcement machinery under regional human rights instruments.▪ Be acquainted with the European human rights treaties and its implementation mechanism.▪ Understand the American Human Rights Treaties and its implementation procedure.▪ Know about the African Human Rights Treaties and its implementation procedure.▪		
Credits: 06		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
	Part-A: European Human Rights Treaties and their Implementation	
I	European Convention for the Protection of Human Rights and Fundamental Freedoms, 1950: Signatory States of the Convention; Structure and Process of ECHR, Rights and freedoms guaranteed under the Convention; European Court of Human Rights; Impact of the Convention; Reforms of the Convention system; Protocols to the Convention.	10
II	European Social Charter, 1961: Social Constitution of Europe, Rights and freedoms guaranteed under the Charter; Revised European Social Charter, 1996-Its provisions, relevance and significance.	10
III	European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, 1987: Objectives, fundamental principles and mechanism under the Convention. Framework Convention for the Protection of National	12

	Minorities, 1995: Objectives, fundamental principles and mechanism under the Convention.	
	Part-B: American Human Rights Treaties and their Implementation	
IV	American Convention on Human Rights, 1969: Fundamental principles of the Convention; Objectives and scope of the Convention; Inter-American Commission on Human Rights-its functioning; Inter-American Court of Human Rights-its composition, function and role; Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural Rights (Protocol of San Salvador), 1988.	11
V	Inter-American Convention to Prevent and Punish Torture, 1985: Objectives, scope and nature of the Convention; Mechanism under the Convention.	12
VI	Inter-American Convention on Forced Disappearance of Persons, 1994: Purposes, scope and nature of the Convention; Mechanism under the Convention. Inter-American Convention on the Prevention, Punishment and Eradication of Violence against Women, 1994: Objectives, scope and nature of the Convention; Duties of the states; Mechanisms of protection.	13
	Part-C: African Human Rights Treaties and their Implementation	
VII	African Charter on Human and Peoples' Rights, 1981: Purposes, scope and nature of the Convention; Rights and duties under the Charter; Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa, 2003.	11
VIII	African Charter on the Rights and Welfare of the Child, 1990: Purposes, scope and nature of the Convention; Rights and duties under the Charter; Committee on the rights and welfare of the child-its mandate and procedure.	11
Suggested Readings: <ul style="list-style-type: none"> ✓ "The European Convention on Human Rights A living instrument", European Court of Human Rights, 2020. ✓ Singh, Abhimanyu, "Human Rights", Mahaveer Publications, Dibrugarh, 2019. ✓ Das, Jatindra Kumar, "Human Rights Law and Practice", PHI Learning Pvt. Ltd., 2016. ✓ Kamalakar, Pandit, "Human Rights", Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., "Human Rights under International Law and Indian Law", Central Law Agency, Prayagraj, 2017. 		

- ✓ Myneni, S.R., “Human Rights”, Asia Law House, Hyderabad, 2017.
- ✓ Nirmal, Chiranjivi J., “Human Rights in India (Historical, Social and Political Perspectives)”, Oxford University Press, 2015.
- ✓ अग्रवाल, एच. ओ., “मानव अधिकार”, सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण
- ✓ “मानव अधिकार: नई दिशाएँ”, राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन

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https://onlinecourses.swayam2.ac.in/cec20_hs42/preview

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828>

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: **(25 Marks)**

Project Writing-**10 Marks**

Presentation-**5 Marks**

Online (MCQ) Examination preferably with Google Form-**10 Marks**

Course prerequisites: To study this course, a student must have had the subject in class/12th/ certificate/diploma.

Open to all

Suggested equivalent online courses:

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Further Suggestions:

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SECOND YEAR: FOURTH SEMESTER

Programme/Class: Diploma	Year: Second	Semester: Fourth
Subject: Human Rights		
Course Code: A260401T	Course Title: Human Rights in India	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Understand the origin of human rights in India.▪ Know about the status of human rights in ancient, medieval and modern India.▪ Be acquainted with constitutional provisions relating to human rights.▪ Have knowledge about the role of Indian Judiciary in protecting and promoting human rights.▪ Understand the procedure of enforcing human rights in India through NHRC, SHRC and Human Rights Courts.		
Credits: 06		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	Human Rights in Ancient India: Human Rights in Vedas, Puranas, Upanishads, Arthaśhāstra, Dharmasūtras, Dharmashastras, Ramayana and Mahabharata; Bhagavad Gita, Manu Smṛti; Concept of ‘Vasudhaiv Kutumbakam’; Concept of Dharma-basis of equality, justice and liberty.	10
II	Human Rights in Medieval India: Pre-Mughal period- social, political, cultural, religious rights; Mughal period-dark age of human rights; Bhakti (Hindu) and Sufi (Islamic) movements.	11
III	Human Rights in British India: British period-suppression and oppression of Indians; Laws enacted during colonial India against human rights.	11
IV	Human Rights in Indian Constitution: Preamble; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties; Reservation for Scheduled Castes and Tribes; Special provisions for Anglo- Indians and other Backward Classes.	11
V	Indian Judiciary on Human Rights: Role of Indian Judiciary in protection and promotion of human rights; Judicial activism and human rights; Role of PIL in protection and promotion of human rights.	13

VI	National Human Rights Commission: Constitution, Powers, Functions and Procedure to file human rights cases; Role of NHRC.	12
VII	State Human Rights Commission: Constitution, Powers, Functions and Procedure to file human rights cases.	11
VIII	Human Rights Courts: Composition, powers, functions and procedure before it. Constitution of special investigation team.	11
Suggested Readings: <ul style="list-style-type: none"> ✓ Kamalakar, Pandit, "Human Rights", Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., "Human Rights under International Law and Indian Law", Central Law Agency, Prayagraj, 2017. ✓ Myneni, S.R., "Human Rights", Asia Law House, Hyderabad, 2017. ✓ Nirmal, Chiranjivi J., "Human Rights in India (Historical, Social and Political Perspectives)", Oxford University Press, 2015. ✓ Das, Jatindra Kumar, "Human Rights Law and Practice", PHI Learning Pvt. Ltd., 2016. ✓ Singh, Abhimanyu, "Human Rights", Mahaveer Publications, Dibrugarh, 2019. ✓ अग्रवाल, एच. ओ., "मानव अधिकार", सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण ✓ मिश्रा, सुभाष, "मानवाधिकार का मानवीय चेहरा", प्रतिभा प्रतिष्ठान, नई दिल्ली। ✓ "मानव अधिकार: नई दिशाएँ", राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन <p>Suggestive digital platforms web links-</p> <p>https://onlinecourses.swayam2.ac.in/cec20_hs24/preview https://onlinecourses.swayam2.ac.in/cec21_lw07/preview https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828</p>		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: (25 Marks) Project Writing- 10 Marks Presentation- 5 Marks Online (MCQ) Examination preferably with Google Form- 10 Marks		
Course prerequisites: To study this course, a student must have had the subject in class/12 th / certificate/diploma. Open to all		
Suggested equivalent online courses:		
Further Suggestions:		

THIRD YEAR: FIFTH SEMESTER

Programme/Class: Degree	Year: Third	Semester: Fifth
Subject: Human Rights		
Course Code: A260501T	Course Title: Human Rights of Vulnerable and Disadvantaged Groups-I	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Understand the meaning and concept of vulnerable and disadvantaged groups.▪ Know about the procedure of protecting human rights of children, persons with disabilities and Persons with HIV-AIDS.▪ Be acquainted with protective measures available for older persons and stateless persons.▪ Have knowledge about the safeguards provided for victims of Racism and regionalism.▪ Understand the laws and policies of India in addition to international norms protecting vulnerable and disadvantaged groups.		
Credits: 05		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Understanding Vulnerable and Disadvantaged Groups: Vulnerable and Disadvantaged Groups: Concept, Features, Problems; International Legal Protection of Vulnerable and Disadvantaged Groups; Regional Trends in the Protection of Vulnerable and Disadvantaged Groups; Indian Judiciary on Vulnerable and Disadvantaged Groups.	9
II	Human Rights of Children: Understanding meaning and concept of child; Variations in deciding age of children; Geneva Declaration of the Rights of the Child; Declaration of the Rights of the Child; United Nations Convention on the Rights of the Child; Human rights protection of-Children in Armed Conflicts-Refugee Children-Illegitimate Children-Abducted Children-Adopted Children-Sexually exploited children.	9
III	Persons with Disabilities: Concept of Disability; Principles for the Protection of the Persons with Mental Illness for the Improvement of Mental Health Care; Standard Rules on the Equalization of Opportunities for Persons with Disabilities; Convention on the Rights of Persons with Disabilities; Protection and promotion of human rights in India-Constitutional Provisions; Rights of	10

	Persons with Disabilities Act, 2016; National Policy for Persons with Disabilities.	
IV	Persons with HIV-AIDS: What is HIV/AIDS?; Causes & Effects; International Consultation on AIDS and Human Rights; Declaration of Commitment on HIV/AIDS; Political Declaration on HIV/AIDS; National AIDS Control Programme; Right to Privacy, Right to Education, Right to Work, Right to Liberty and Security, Right to Equal Protection of Law, Right to Freedom of Movement, Right to Social Assistance, Security and welfare, Right to Treatment, Right to Legal Remedy.	10
V	Older Persons: Older Persons and their challenges-discrimination, poverty, abuse, violence; United Nations Principles for Older Persons; Proclamation on Ageing; International Conference on Population and Development (Cairo Programme of Action); World Summit for Social Development (Copenhagen Declaration); Copenhagen Programme of Action; Beijing Platform for Action; Second World Assembly on Ageing; Protection and promotion of rights of older persons in India-constitutional and statutory provisions.	10
VI	Stateless Persons: Stateless Person-Meaning and definition; Causes of Statelessness; Nationality and Citizenship; Statelessness and International Legal Standards; Consequences of Statelessness on Human Rights.	9
VII	Victims of Racism: Racism-concept, meaning and causes; Victims of racism and violation of their human rights; International norms- World Conference against Racism, Racial Discrimination, Xenophobia and Related Intolerance; International Convention on the Elimination of All Forms of Racial Discrimination; Indian laws protecting victims of racism.	9
VIII	Victims of Regionalism: Regionalism-Concept, meaning and causes; Regionalism as divisive factor; Indian judiciary on regionalism; Protecting victims of regionalism-Indian laws and policies.	9
Suggested Readings: <ul style="list-style-type: none"> ✓ Sastry, T. S. N., "Human Rights of Vulnerable & Disadvantaged Groups", University of Pune, First Edition, 2012. ✓ Singh, Abhimanyu, "Human Rights", Mahaveer Publications, Dibrugarh, 2019. ✓ Das, Jatindra Kumar, "Human Rights Law and Practice", PHI Learning Pvt. Ltd., 2016. ✓ Kamalakar, Pandit, "Human Rights", Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., "Human Rights under International Law and Indian Law", Central Law Agency, Prayagraj, 2017. ✓ Myneni, S.R., "Human Rights", Asia Law House, Hyderabad, 2017. ✓ Nirmal, Chiranjivi J., "Human Rights in India (Historical, Social and Political Perspectives)", Oxford University Press, 2015. 		

- ✓ अग्रवाल, एच. ओ., “मानव अधिकार”, सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण
- ✓ “मानव अधिकार: नई दिशाएँ”, राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन

Suggestive digital platforms web links-

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828>

https://onlinecourses.swayam2.ac.in/cec20_ge26/preview

https://onlinecourses.swayam2.ac.in/cec20_hs42/preview

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: **(25 Marks)**

Project Writing- **10 Marks**

Presentation- **5 Marks**

Online (MCQ) Examination preferably with Google Form- **10 Marks**

Course prerequisites: To study this course, a student must have had the subject in class/12th/ certificate/diploma.

Open to all

Suggested equivalent online courses:

Further Suggestions:

THIRD YEAR: FIFTH SEMESTER

Programme/Class: Degree	Year: Third	Semester: Fifth
Subject: Human Rights		
Course Code: A260502T	Course Title: Human Rights and Gender Justice	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Understand the concept, need and significance of gender justice.▪ Know about the status of gender justice at international level and in India.▪ Be acquainted with gender justice in Indian Constitution and personal laws.▪ Have knowledge about the offences against women.▪ Understand the women's rights in public and political life.		
Credits: 05		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Introduction to Gender Justice: Sex and Gender-Meaning and concept; Gender inequality-concept and causes; Gender equality; Gender bias; Gender justice-concept, need and significance; Ethics of Gender Justice.	9
II	Gender Justice in India: Women in Pre-Vedic and Early Vedic Period, Post Vedic Era; Status of women in Laws of Manu, Dharmasastra and Purana; Women in Buddhism; Women in Jainism; Status of women in Mughal age and British Rule in India; Movements for gender equality.	10
III	Gender Justice at International Level: International Norms for protection of Women-(a) UN convention on the Elimination of all forms of Discrimination against Women; (b) Convention on the Nationality of Married Women.	9
IV	Gender Justice under Indian Constitution: Preamble, Fundamental rights, Directive Principles of State Policy; Fundamental duties; Protective discrimination; Gender Justice and Indian Judiciary.	10
V	Gender Justice under Personal Laws: Gender Justice and Uniform Civil Code; Women's right to property; Live-in-relationship; Surrogacy; Right to maintenance; Right to adoption; Violence against Women.	9
VI	Gender Justice versus Offences against Women: Dowry deaths, Acid Attack, Rape, Corrective Rape, Marital rape, Sexual harassment, Voyeurism, Stalking, Cruelty by husband or his relatives, Word, gesture or act intended to insult the modesty of a woman, Honor killing, Female infanticide and	10

	foeticide, Witch hunting, Trafficking, Indecent Representation of Women, Female Genital Mutilation.	
VII	Gender Justice and Working Women: Equal pay for equal work-International Labour Organisation, Indian Constitution and Indian Judiciary; Gender justice under Indian Labour Codes; Safety and security measures for working women.	9
VIII	Women's Rights in Public and Political Life: Right to a nationality; Universal suffrage; Equal Right to Vote; Equal Right to be Elected; Equal Right to hold Public Office; Women's human rights advocacy	9
Suggested Readings: <ul style="list-style-type: none"> ✓ Bandyopadhyay, R. (et al.), "Women Rights Human Rights", R. Cambray & Co. Pvt. Ltd., Kolkata. ✓ Kamalakar, Pandit, "Human Rights", Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., "Human Rights under International Law and Indian Law", Central Law Agency, Prayagraj, 2017. ✓ Myneni, S.R., "Human Rights", Asia Law House, Hyderabad, 2017. ✓ Nirmal, Chiranjivi J., "Human Rights in India (Historical, Social and Political Perspectives)", Oxford University Press, 2015. ✓ Pandey, P., "Human Rights and Gender Justice", APH Publishing Corporation, New Delhi, 2012. ✓ Reilly, Niamh, "Women's Human Rights: Seeking Gender Justice in a Globalizing Age", Polity Press, Cambridge, 2009. ✓ Das, Jatindra Kumar, "Human Rights Law and Practice", PHI Learning Pvt. Ltd., 2016. ✓ अग्रवाल, एच. ओ., "मानव अधिकार", सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण ✓ महरोत्रा, ममता, "महिला अधिकार और मानव अधिकार", प्रभात पब्लिकेशंस, नई दिल्ली, 2017. ✓ "मानव अधिकार: नई दिशाएँ", राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन <p>Suggestive digital platforms web links-</p> <p>https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828 https://onlinecourses.swayam2.ac.in/cec20_ge26/preview https://onlinecourses.swayam2.ac.in/cec20_hs42/preview</p>		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: (25 Marks) Project Writing- 10 Marks Presentation- 5 Marks Online (MCQ) Examination preferably with Google Form- 10 Marks		
Course prerequisites: To study this course, a student must have had the subject in class/12 th / certificate/diploma. Open to all		

Suggested equivalent online courses:

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Further Suggestions:

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THIRD YEAR: FIFTH SEMESTER

Programme/Class: Degree	Year: Third	Semester: Fifth
Subject: Human Rights		
Course Code: A260503R	Course Title: Project Work I	
Course outcomes: As the project works play important role in developing the essential attributes of research, by the end of the Course the student would be able to learn tools, techniques and skills, under the continuous guidance of faculty members, regarding research oriented activities.		
Credits: 03	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-3		
Suggested Topics		No. of Practical Lecture (2 Hours Each)
A project work, on any particular topic having socio-legal relevancy, may be given. The illustrative list is- <ul style="list-style-type: none">▪ Principles of Modern Indian Administration with Special Reference to Human Rights▪ Human Rights and Victims of Crime-A Critique▪ Euthanasia and Human Rights▪ Right to Privacy from Human Rights Perspective▪ An Analysis of International Convention on Human Rights▪ ICCPR-A Critical Study▪ Rule of Law and Human Rights▪ Constitutional Perspectives of Human Rights▪ Role of Indian Judiciary in Protection and Promotion of Human Rights▪ Principles of Natural Justice and Human Rights This list may be enriched by respective faculty members.		15

THIRD YEAR: SIXTH SEMESTER

Programme/Class: Degree	Year: Third	Semester: Sixth
Subject: Human Rights		
Course Code: A260601T	Course Title: Human Rights of Vulnerable and Disadvantaged Groups-II	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Understand the procedure of protecting human rights of migrant workers.▪ Know about the procedure of protecting human rights of refugees and internally displaced persons.▪ Be acquainted with protective measures available for LGBT.▪ Have knowledge about the safeguards provided for child ragpickers, scheduled caste/tribes and minorities.▪ Understand the laws and policies of India in addition to international norms protecting vulnerable and disadvantaged groups.		
Credits: 05		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Human Rights of Migrant Workers: Migrant workers-their social and economic conditions; Causes of migration; International and regional norms relating to migrant workers and their human rights; Indian practices protecting the human rights of migrant workers.	9
II	Human Rights of Refugees: Who is a Refugee?; International bodies relating to refugees- United Nations High Commissioner for Refugees, International Organization of Migration, International Committee of the Red Cross; International and Regional Instruments for Protection; Human Rights of Refugees-Right to Protection Against Refoulement, Right to Seek Asylum, Right to Equality and Non-Discrimination, Right to Life and Personal Security, Right to Return, Right to Remain; Human Rights of Refugees in India.	10
III	Human Rights of Internally Displaced Persons: Internally Displaced Persons-Concept, meaning and reasons; Difference in refugee and Internally Displaced Persons; International norms protecting and promoting human rights of Internally Displaced Persons; Guiding principles on Internal Displacement; Indian laws and policies on Internally Displaced Persons.	10

IV	Human Rights of LGBT: Understanding LGBT-their conditions in society; International norms prohibiting discrimination based on sexual orientation and gender identity; Indian Judiciary on LGBT.	9
V	Human Rights of Child Ragpickers: Ragpicking-meaning, concept, types and causes; Child ragpickers-their conditions, health and human rights; Indian Judiciary of child ragpickers.	9
VI	Human Rights of Scheduled Caste: Scheduled caste-constitutional status and their protection; Promoting the human rights of scheduled castes under Indian constitution and statutes; Role of the National Commission for Scheduled Castes; Role of NHRC and SHRC.	9
VII	Human Rights of Scheduled Tribe: Scheduled Tribe-constitutional status and their protection; Promoting the human rights of scheduled tribes under Indian constitution and statutes; Role of the National Commission for Scheduled Tribes; Problems and grievances of Scheduled castes and Scheduled Tribes; Role of NHRC and SHRC.	10
VIII	Human Rights and Minority: Minority-Concept, meaning and basis of minority; International instruments protecting human rights of minorities; Constitutional and statutory provisions protecting and promoting the human rights of minorities in India; Indian judiciary and minority; Role of NHRC and SHRC.	9
Suggested Readings: <ul style="list-style-type: none"> ✓ Kamalakar, Pandit, "Human Rights", Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., "Human Rights under International Law and Indian Law", Central Law Agency, Prayagraj, 2017. ✓ Myneni, S.R., "Human Rights", Asia Law House, Hyderabad, 2017. ✓ Singh, Abhimanyu, "Human Rights", Mahaveer Publications, Dibrugarh, 2019. ✓ Nirmal, Chiranjivi J., "Human Rights in India (Historical, Social and Political Perspectives)", Oxford University Press, 2015. ✓ Das, Jatindra Kumar, "Human Rights Law and Practice", PHI Learning Pvt. Ltd., 2016. ✓ अग्रवाल, एच. ओ., "मानव अधिकार", सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण ✓ "मानव अधिकार: नई दिशाएँ", राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन <p>Suggestive digital platforms web links-</p> <p>https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828</p> <p>https://onlinecourses.swayam2.ac.in/cec20_ge26/preview</p> <p>https://onlinecourses.swayam2.ac.in/cec20_hs42/preview</p>		
This course can be opted as an elective by the students of following subjects: Open for all		

<p>Suggested Continuous Evaluation Methods: (25 Marks)</p> <p>Project Writing-10 Marks</p> <p>Presentation-5 Marks</p> <p>Online (MCQ) Examination preferably with Google Form-10 Marks</p>
<p>Course prerequisites: To study this course, a student must have had the subject in class/12th/ certificate/diploma.</p> <p>Open to all</p>
<p>Suggested equivalent online courses:</p> <p>.....</p>
<p>Further Suggestions:</p> <p>.....</p>

THIRD YEAR: SIXTH SEMESTER

Programme/Class: Degree	Year: Third	Semester: Sixth
Subject: Human Rights		
Course Code: A260602T	Course Title: Criminal Justice System and Human Rights	
Course outcomes: By the end of the Course, the student would be able to- <ul style="list-style-type: none">▪ Understand the fundamental principles of criminal justice system with special reference to human rights.▪ Know about the constitutional provisions related to criminal justice system.▪ Be acquainted with reform in criminal justice administration.▪ Have knowledge about the capital punishment with special reference to human rights.▪ Understand about the reforms in criminal justice institutions.		
Credits: 05		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Human Rights Movement and Criminal Justice: Human Rights Movement in India; National freedom movement; Social and political movement; Dalit and women movement; Environmental movement.	9
II	Indian Constitution and Human Rights with Special Reference to Criminal Justice: Abolition of untouchability; Freedom against exploitation; Protection of minority interests; SC & ST Prevention of Atrocities Act; Protection of Civil Rights Act.	10
III	Natural Justice Perspectives: Fair investigation; Human dignity; Privacy; Bias; hearing.	9
IV	Reform in Criminal Justice Administration: Right to free legal aid; Right against solitary confinement; Right against handcuffing; Right to speedy and fair trial; Illegal arrest and detention.	9
V	Capital Punishment and Human Rights: Deterrence Theory; Hanging by rope; Delay in disposal of mercy petition; Right to die; Custodial death.	9
VI	State's Obligations in Violation of Human Rights During Administration of Criminal Justice: Compensation in custodial death, illegal arrest and detention; Compensation to victims of rape; Rehabilitation to victims; Victim Compensation Scheme.	9
VII	Interference in Conjugal Rights: Same-sex marriage; Inter-caste marriage; Inter-religious	10

	marriage; Child marriage; Widow-remarriage.	
VIII	Reforms in Criminal Justice Institutions: Reforms in prison administration and policing; Juvenile justice; Prisoners' rights analysis; Reforms in judicial system.	10
Suggested Readings: <ul style="list-style-type: none"> ✓ Kamalakar, Pandit, "Human Rights", Asia Law House, Hyderabad, 2010. ✓ Kapoor, S.K., "Human Rights under International Law and Indian Law", Central Law Agency, Prayagraj, 2017. ✓ Myneni, S.R., "Human Rights", Asia Law House, Hyderabad, 2017. ✓ Nirmal, Chiranjivi J., "Human Rights in India (Historical, Social and Political Perspectives)", Oxford University Press, 2015. ✓ Singh, Abhimanyu, "Human Rights", Mahaveer Publications, Dibrugarh, 2019. ✓ Das, Jatindra Kumar, "Human Rights Law and Practice", PHI Learning Pvt. Ltd., 2016. ✓ अग्रवाल, एच. ओ., "मानव अधिकार", सेंट्रल लॉ पब्लिकेशंस, प्रयागराज, चतुर्थ संस्करण. ✓ "मानव अधिकार: नई दिशाएँ", राष्ट्रीय मानव अधिकार आयोग का वार्षिक प्रकाशन. <p>Suggestive digital platforms web links-</p> <p>https://onlinecourses.swayam2.ac.in/cec21_hs08/preview</p> <p>https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=828</p> <p>https://onlinecourses.swayam2.ac.in/cec21_lw07/preview</p>		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: (25 Marks) Project Writing- 10 Marks Presentation- 5 Marks Online (MCQ) Examination preferably with Google Form- 10 Marks		
Course prerequisites: To study this course, a student must have had the subject in class/12 th / certificate/diploma. Open to all		
Suggested equivalent online courses:		
Further Suggestions:		

THIRD YEAR: SIXTH SEMESTER

Programme/Class: Degree	Year: Third	Semester: Sixth
Subject: Human Rights		
Course Code: A260603R	Course Title: Project Work II	
Course outcomes: As the project works play important role in developing the essential attributes of research, by the end of the Course the student would be able to learn tools, techniques and skills, under the continuous guidance of faculty members, regarding research oriented activities.		
Credits: 03	Core Compulsory	
Max. Marks: 100	Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-3		
Suggested Topics		No. of Practical (2 Hours Each)
A project work, on any particular topic having socio-legal relevancy, may be given. The illustrative list is- <ul style="list-style-type: none">▪ Concept of Ram Rajya: An Analysis with Special Reference to Human Rights▪ Indian Perspective of Human Rights: An Outlook▪ Human Rights Violation During Mughals Rule in India▪ Human Rights Violation During British Rule in India▪ Comparative Analysis of Natural Rights and Human Rights▪ Human Rights-International Perspective▪ Critical analysis of UDHR▪ Regional Convention on Human Rights: A Study▪ Vulnerable Groups and their Socio-Economic Conditions▪ Protection and Promotion of Human Rights in Indian Criminal Justice Administration This list may be enriched and enlarged by respective faculty members.		15

HUMAN RIGHTS AS AN OPTIONAL SUBJECT AT UG LEVEL

Year	Semester	Paper I	Paper II	Paper III	Research Project	Total Credits	
I	I	A260101T: Introduction to Human Rights Credits-6				6	Certificate
	II	A260201T: International Perspectives of Human Rights Credits-6				6	
II	III	A260301T: Regional Conventions on Human Rights Credits-6				6	Diploma
	IV	A260401T: Human Rights in India Credits-6				6	
III	V	A260501T: Human Rights of Vulnerable and Disadvantaged Groups-I Credits-5	A260502T: Human Rights and Gender Justice Credits-5		A260503R: Project Work-I Credits-3	13	Bachelor Degree
	VI	A260601T: Human Rights of Vulnerable and Disadvantaged Groups-II Credits-5	A260602T: Criminal Justice System and Human Rights Credits-5		A260603R: Project Work-I Credits-3	13	

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